

Course Syllabus

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Accelerated Undergraduate Studies | BA in Child Development

CDV3023 Development of Children and Adolescents

3 Units

Fall 2026 | Quad 1

August 31 - October 25

Hybrid

Meeting Days: Wednesday

Instructor: Roseann Rinear

Meeting Times: 6:00 pm - 9:00 pm

Email: rrinear@pointloma.edu

Meeting Location: Southwestern College,
Classroom 35-106

Phone:

Office Location and Hours: Upon Request

Final Exam: (Day/Time): N/A

PLNU Mission

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.



Course Description

This course is the study of physical, social, emotional, and intellectual growth in the development of the child, from prenatal months to adolescent years. Practical application is developed through field experience, journaling, and observations.

This course needs to be passed with a C or better before proceeding with other courses as outlined in the catalog.

Course Learning Outcomes

The following student learning outcomes will be achieved by this course:

1. Examine factors that influence emotional development in infants and young children through adolescence. PLO-1
 2. Differentiate factors that promote positive cognitive and physical development in infants and young children through adolescence. PLO-1
 3. Analyze and distinguish hereditary, cultural, and environmental factors which promote or hinder the growth and development of infants, young children, and adolescents. PLO-5
 4. Analyze, evaluate and discuss various influences on prenatal growth and development. PLO-1
 5. Analyze, evaluate and discuss factors involved with adequate prenatal, postnatal, and infant care. PLO-1
 6. Develop guidelines in the selection of materials, artistic and recreational activities, and play equipment according to the child's age, interest, and developmental stage. PLO-1
 7. Assess children's behavior as a basis for appropriate decision-making. PLO-1
 8. Apply awareness of current research as it impacts the growth and development of children. PLO-3
 9. Identify the unique needs and circumstances of families with respect to diversity in family systems based on race, culture, ethnicity, and socio-economic status. PLO 5
 10. Explain diverse family systems and their effect on both child and adolescent development. PLO-2
 11. Articulate ways to assist parents and families to enhance and stimulate the physical, cognitive, socio-emotional, and spiritual development of children and adolescents. PLO-1
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Program Goal

The goal of the Bachelor of Arts degree program in Child Development (BA-CDV) is to provide students the opportunity to complete a quality college degree via a schedule and format specially designed to meet their unique needs. This curriculum will help support student development toward a personal commitment to improving 1) the lives of individuals and families in their professional endeavors, 2) the lives of community members, and 3) their personal family life.



Program Learning Outcomes

The Point Loma Nazarene University BA-CDV graduate is prepared for expanded roles within his or her organization through enhanced abilities to:

1. Identify and describe normative similarities and differences of intellectual, emotional, social, and physical theories at each developmental stage from prenatal through adolescence. ILO-1
2. Evaluate the effects of family systems on the development of children and adolescents. ILO-2
3. Identify and discuss scientific research in understanding different philosophical views of growth and development both historic and current. ILO-1
4. Assess research of theoretical and appropriate practical elements of parenting to facilitate discussions for a healthy environment for children and adolescents. ILO-2
5. Evaluate the effects of society and culture upon the family microsystems, family types, and the subsequent macrosystems with which they co-exist. ILO 2
6. Identify career paths and professional areas of service within the child and adolescent profession. ILO 3

Program Core Competency Learning Outcomes (CCLO)

1. Students will be able to examine, critique, and synthesize information in order to arrive at reasoned conclusions.
2. Students will be able to effectively express ideas and information to others through written communication.
3. Students will be able to solve problems that are quantitative in nature.

NAEYC Professional Standards and Competencies

Standard 1: Child Development and Learning in Context

Standard 3: Child Observation, Documentation, and Assessment

Required Texts and Recommended Study Resources

- Paris, J., Ricardo, A. & Rymond, D. (2019). [Understanding the Whole Child: Prenatal Development through Adolescence, \(Version 1.2 Derivative\)](https://canvas.pointloma.edu/courses/89869/files/10005865?location=course_syllabus_89869&wrap=1) (https://canvas.pointloma.edu/courses/89869/files/10005865/download?location=course_syllabus_89869)_College of the Canyons.

Journal Articles



- Fowler, J. (1994). [Keeping Faith With God And Our Children: A Practical Theological Perspective](https://research-ebsco-com.pointloma.idm.oclc.org/linkprocessor/plink?id=db02511e-ea4b-3d27-b2ee-d69a89e9cddf) [↗\(https://research-ebsco-com.pointloma.idm.oclc.org/linkprocessor/plink?id=db02511e-ea4b-3d27-b2ee-d69a89e9cddf\)](https://research-ebsco-com.pointloma.idm.oclc.org/linkprocessor/plink?id=db02511e-ea4b-3d27-b2ee-d69a89e9cddf). Religious Education, 542-560.

Note: Students are responsible for having the required textbooks prior to the first day of class. Students are also encouraged to begin reading the books in preparation for the class as soon as possible.

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law. All supplemental materials posted on this course site (including articles, book excerpts, or other documents) are provided for your personal academic use. These materials may be protected by copyright law and should not be duplicated or distributed without permission of the copyright owner.

Course Credit Hour Information

It is anticipated that students will spend a minimum of 37.5 participation hours per credit hour on their coursework. The time expectations for this course are shown below:

Estimated Time to Complete Course	
<i>Activity Category</i>	<i>Time-to-Complete (Hours)</i>
Required Reading	41
Discussions	32
Assignments	41
<i>Total:</i>	114

Assessment and Grading

Weighted Grades

This course uses weighted grades. Each assignment category is worth a certain percentage of the total grade (100%) for the course, as specified in the table below:

Course Assignments		
<i>Assignment Category</i>	<i>Description</i>	<i>Percentage of Total Grade</i>



Attendance & Participation	Participation in discussion board forums online and in class is intended to promote collaboration between participants. These conversations will be based primarily on related assigned readings or content in the course. As a guideline, plan to contribute during active discussions both in class and online. A substantive post contains material related to the topic, application to your teaching practice, and/or extends learning in a meaningful way. Attendance points are earned by being on time to class and staying until the end of class.	30
Observations & Fieldwork	Observations and fieldwork are required in this course. These opportunities will allow students to critically reflect on their understanding of child development, complete observations in the field, and gain experience in scaffolding activities in each domain of development.	25
Reading & Vocabulary Quizzes	Weekly quizzes are given on reading and vocabulary assigned each week.	10
Signature Assignment	The final assignment for this course is a theoretical framework paper that will allow you to demonstrate and apply your understanding of child and adolescent development.	35
	Total:	100%

It is important to read the comments posted in the gradebook, as these comments are intended to help students improve their work. Final grades will be posted by the due date as posted in the Academic Calendar.

Grading Scale

The following grading scale will be used for all exams and final course grades:

- 93 – 100% = A
- 90 – 92% = A-
- 87 – 89% = B+
- 83 – 86% = B
- 80 – 82% = B-



- 77 – 79% = C+
- 73 – 76% = C
- 70 – 72% = C-
- 67 – 69% = D+
- 63 – 66% = D
- 60 – 62% = D-
- Below 60% = F

Students must complete the required program hours in the major (program) from Point Loma Nazarene University with a minimum grade of “C” in specified courses and an overall 2.00 grade point average.

General Course Concerns

If you have a concern related to the content or structure of this course, please bring your concern(s) to me (the instructor) in a timely manner, so that we have the opportunity to discuss your thoughts and work together toward a solution.

Late Assignments

All assignments are to be submitted by the due dates. There will be a 10% reduction of possible points for **each day** an assignment is late, and assignments will **not be** accepted for credit four days after the due date. If missing assignments result in the failure to meet learning outcomes, you may receive a letter grade reduction on the final grade in addition to the loss of points for missing work. Assignments will be considered late if posted after the due date and time using Pacific Standard Time. No assignments will be accepted after midnight on Sunday night, the last day of class.

Exceptions for extenuating circumstances must be pre-approved by the instructor and the program director.

PLNU Spiritual Care

PLNU strives to be a place where you grow as a whole person. To this end, we provide resources for our Graduate and Accelerated Undergraduate students to encounter God and grow in their Christian faith. We have onsite chaplains at our different campuses who may be available during class break times across the week. If you have questions or a desire to meet or share any prayer requests with our



chaplains, you can find them at the [Chaplain's Page \(https://my.pointloma.edu/pages/chaplains\)](https://my.pointloma.edu/pages/chaplains) via myPLNU.

In addition, the Mission Valley and Balboa campuses have a prayer chapel for use as a space set apart for quiet reflection and prayer.

Student Success

The Center for Student Success supports our Graduate and Professional Studies students throughout their academic journey. We provide student services such as academic advising and planning, resource workshops, and connect students to career services, writing support, tutorial services, and wellness resources. The Center itself is located on the first floor of the Mission Valley Campus. If you have any questions about how to access resources at PLNU, please start by reaching out to the Center for Student Success [by email \(mailto:studentsuccess@pointloma.edu\)](mailto:studentsuccess@pointloma.edu) or by phone at 619-563-2850. Please visit [myPLNU Student Success \(https://my.pointloma.edu/pages/student-success-center\)](https://my.pointloma.edu/pages/student-success-center) for more details. If you are in the School of Education, please contact [SOE Advising \(mailto:soeadvising@pointloma.edu\)](mailto:soeadvising@pointloma.edu).

State Authorization

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on [State Authorization \(https://www.pointloma.edu/offices/office-institutional-effectiveness-research/disclosures\)](https://www.pointloma.edu/offices/office-institutional-effectiveness-research/disclosures) to view which states allow distance education outside California.

PLNU Copyright Policy

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.



PLNU Recording Notification

In order to enhance the learning experience, please be advised that this course may be recorded by the professor for educational purposes, and access to these recordings will be limited to enrolled students and authorized personnel.

Note that all recordings are subject to copyright protection. Any unauthorized distribution or publication of these recordings without written approval from the University (refer to the Dean) is strictly prohibited.

PLNU Academic Honesty Policy

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when, in reality, they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination or, depending on the seriousness of the offense, for the course.

For all student appeals, faculty and students should follow the procedures outlined in the University Catalog. See [Adult Undergraduate Academic and General Policies](https://pointloma-public.courseleaf.com/aug-catalog/academic-general-policies/#text)  (<https://pointloma-public.courseleaf.com/aug-catalog/academic-general-policies/#text>) for definitions of kinds of academic dishonesty and for further policy information.

During the first week of class, you will be asked to submit an Academic Honesty Verification Statement. Submitting the statement is a requirement of this course. By submitting the Academic Honesty Verification Statement, you will be verifying all assignments completed in this course were completed by you. Carefully review the Academic Honesty Statement below.

Statement: "In submitting this form, I am verifying all the assignments in this course will be completed by me and will be my own work."

PLNU Academic Behavior Policy

Both faculty and students at Point Loma Nazarene University have the right to expect a safe and ordered environment for learning. Students are expected to take the initiative to learn and conduct themselves in a mature and civil manner in the classroom environment. Any student behavior that is disruptive or threatening is a serious affront to Point Loma Nazarene University as a learning community. Students who fail to adhere to these behavioral standards may be subject to disciplinary action, including removal from class or further university sanctions. For a full definition of disruptive behavior, response procedures, and the appeal process, please consult the [Academic Behavior Policy](#) .



(<https://pointloma-public.courseleaf.com/aug-catalog/academic-general-policies/#academicbehavior>) in the [University Catalog](#) ➞ (<https://pointloma-public.courseleaf.com/aug-catalog>).

PLNU Artificial Intelligence (AI) Policy

You are allowed to use Artificial Intelligence (AI) tools (e.g., ChatGPT, Gemini Pro 1.5, GrammarlyGo, Perplexity, etc) to generate ideas, but you are not allowed to use AI tools to generate content (text, video, audio, images) that will end up in any work submitted to be graded for this course. If you have any doubts about using AI, please gain permission from the instructor.

PLNU Academic Accommodations Policy

PLNU is committed to providing equal opportunity for participation in all its programs, services, and activities in accordance with the Americans with Disabilities Act (ADA). Students with disabilities may request course-related accommodations by contacting the Educational Access Center (EAC), located in the Bond Academic Center on the PL campus, the first floor of the Balboa campus, and the second floor of the Mission Valley campus. For all students, including the Bakersfield campus, virtual appointments are available. You can reach the Educational Access Center (EAC) [by email](#) (<mailto:EAC@pointloma.edu>) or phone at 619-849-2533. Students can access both requests for and evidence of disability through the Accommodate link off the main page of [OneLogin](#) ➞ (<https://pointloma.onelogin.com/portal>). Once a student's eligibility for an accommodation has been determined, the EAC will work with the student to create an Accommodation Plan (AP) that outlines approved accommodations. Professors are able to view a student's approved accommodations through [Accommodate](#) ➞ (<https://pointloma-accommodate.symplicity.com/>).

PLNU highly recommends that students speak with their professors during the first two weeks of each semester/term about the implementation of their approved accommodations in that particular course. Accommodations are not retroactive; as such, clarifying with the professor at the outset is one of the best ways to promote positive academic outcomes.

Students who need accommodations for a disability-related need should contact the EAC as early as possible (i.e., ideally before the beginning of the semester) to assure appropriate accommodations can be provided. In accordance with ADA, accommodations cannot constitute a fundamental alteration to course outcomes; therefore, planning ahead is vital in establishing appropriate accommodations for equal access to this course. It is the student's responsibility to make the first contact with the EAC. Students cannot assume that because they had accommodations in the past, their eligibility at PLNU is automatic. All determinations at PLNU must go through the EAC eligibility process. This is to protect the privacy of students with disabilities who may not want to disclose this information and are not asking for any accommodations.



Language and Belonging

Point Loma Nazarene University faculty are committed to helping create a safe and hospitable learning environment for all students. As Christian scholars we are keenly aware of the power of language and believe in treating others with dignity. As such, it is important that our language be equitable, inclusive, and prejudice free. Inclusive/Bias-free language is the standard outlined by all major academic style guides, including MLA, APA, and Chicago, and it is the expected norm in university-level work. Good writing and speaking do not use unsubstantiated or irrelevant generalizations about personal qualities such as age, disability, economic class, ethnicity, marital status, parentage, political or religious beliefs, race, gender, sex, or sexual orientation. Inclusive language also avoids using stereotypes or terminology that demeans persons or groups based on age, disability, class, ethnicity, gender, race, language, or national origin. Respectful use of language is particularly important when referring to those outside of the religious and lifestyle commitments of those in the PLNU community. By working toward precision and clarity of language, we mark ourselves as serious and respectful scholars, and we model the Christ-like quality of hospitality.

If you (or someone you know) have experienced other forms of discrimination, you can find more information on reporting and resources at [PLNU's Nondiscrimination webpage](http://www.pointloma.edu/nondiscrimination) (<http://www.pointloma.edu/nondiscrimination>).

Sexual Misconduct and Discrimination

In support of a safe learning environment, if you (or someone you know) have experienced any form of sexual discrimination or misconduct, including sexual assault, dating or domestic violence, or stalking, know that accommodations and resources are available through the [Title IX Office](https://www.pointloma.edu/title-ix) (<https://www.pointloma.edu/title-ix>). Please be aware that under Title IX of the Education Amendments of 1972, faculty and staff are required to disclose information about such misconduct to the [Title IX Office](https://www.pointloma.edu/title-ix) (<https://www.pointloma.edu/title-ix>).

If you wish to speak to a confidential employee who does not have this reporting responsibility, you can contact [Counseling Services \(mailto:counselingservices@pointloma.edu\)](mailto:counselingservices@pointloma.edu) or [consult the list of campus pastors \(https://www.pointloma.edu/title-ix/get-help-now\)](https://www.pointloma.edu/title-ix/get-help-now).

If you (or someone you know) has experienced other forms of discrimination or bias, you can find more information on reporting and resources via the [Nondiscrimination and Anti-harassment Policy](http://www.pointloma.edu/nondiscrimination) (<http://www.pointloma.edu/nondiscrimination>).

PLNU Course Modality Definitions



1. Online Courses: These are courses with class meetings where all instruction and interaction are fully online.
 1. Synchronous Courses: At least one class meeting takes place at a designated time.
 2. Asynchronous Courses: All class meetings are asynchronous.
 2. Hybrid Courses: These are courses with class meetings that take place both in the classroom and online synchronously and/or asynchronously.
 3. In-Person Courses: These are courses that meet in person with the instructor and students in a physical classroom setting. With approval by the area dean, this may include up to 25% of qualified class interactions through a Learning Management System (such as Canvas).
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PLNU Attendance and Participation Policy

Regular and punctual attendance at all class sessions is considered essential to optimum academic achievement. Therefore, regular attendance and participation in each course are minimal requirements.

If the student is absent for more than 10 percent of class sessions, the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university withdrawal date or, after that date, receive an “F” grade.

Students who anticipate being absent for an entire week of a course should contact the instructor in advance for approval and make arrangements to complete the required coursework and/or alternative assignments assigned at the discretion of the instructor. Acceptance of late work is at the discretion of the instructor and does not waive attendance requirements.

Refer to [Academic Policies](https://pointloma-public.courseleaf.com/aug-catalog/academic-general-policies/)  (<https://pointloma-public.courseleaf.com/aug-catalog/academic-general-policies/>) for additional details.

Synchronous Attendance/Participation Definition

For synchronous courses that have specific scheduled meeting times (including in-person, hybrid, and synchronous online courses), absences are counted from the first official meeting of the class regardless of the date of the student’s enrollment. For courses with specific attendance requirements, those requirements are outlined in the course syllabus.

Note: For synchronous courses with an online asynchronous week, refer to the Online Asynchronous Class Attendance policy listed below.

Online Asynchronous Attendance/Participation Definition

Students taking online courses with no specific scheduled meeting times are expected to actively engage throughout each week of the course. Attendance is defined as participating in an academic activity within the online classroom which includes, but is not limited to:



- Engaging in an online discussion
- Submitting an assignment
- Taking an exam
- Participating in online labs
- Initiating contact with faculty member within the learning management system to discuss course content

Note: Logging into the course does not qualify as participation and will not be counted as meeting the attendance requirement.

Use of Technology

In order to be successful in the online or hybrid environment, you'll need to meet the minimum technology and system requirements; please refer to the [*Technology and System Requirements*](https://help.pointloma.edu/TDClient/1808/Portal/KB/ArticleDet?ID=108349) (<https://help.pointloma.edu/TDClient/1808/Portal/KB/ArticleDet?ID=108349>) information. Additionally, students are required to have headphone speakers, microphone, or webcams compatible with their computer available to use. Please note that any course with online proctored exams requires a computer with a camera (tablets are not compatible nor allowable) to complete exams online.

Problems with technology do not relieve you of the responsibility of participating, turning in your assignments, or completing your class work.

GPS Academic Resources

PLNU offers the following free academic resources virtually for Graduate Professional Studies (GPS) Students. Visit myPLNU through the links below for more information.

- [**The GPS Writing Center**](https://my.pointloma.edu/pages/writing-center-gps) (<https://my.pointloma.edu/pages/writing-center-gps>) offers:
 - **Zoom Writers Workshops** offered each quad on a variety of helpful topics
 - **One-to-one appointments** with the Writing Coach
 - **Microlearning YouTube Video Library** for helpful tips anytime
- [**Research Help Guide**](https://my.pointloma.edu/pages/research-help) (<https://my.pointloma.edu/pages/research-help>) to help you start your research
 - The physical office is located on the third floor of the [**Mission Valley Regional Center**](https://maps.app.goo.gl/CRXui8PJUnSkvokC9) (<https://maps.app.goo.gl/CRXui8PJUnSkvokC9>) off the student lounge
- [**Academic Writing Resources Course**](https://canvas.pointloma.edu/courses/64301) (<https://canvas.pointloma.edu/courses/64301>): Found on your Canvas Dashboard, this course is non-credit with 24/7 access, no time limits, and self-paced content. [**Watch a quick video run-through**](https://youtu.be/4H8KTZ4BOaY) (<https://youtu.be/4H8KTZ4BOaY>) and take time now to explore!
- [**Grammarly**](https://my.pointloma.edu/pages/writing-center-gps) (<https://my.pointloma.edu/pages/writing-center-gps>): Students have unlimited FREE access to Grammarly for Education, a trusted tool designed to help enhance writing skills by



providing real-time feedback, identifying areas for improvement, and providing suggestions. Grammarly's Generative AI is NOT available with our student accounts.

- **Tutoring** (<https://my.pointloma.edu/pages/tutoring-gps>): Students have access to 24/7 live or scheduled subject tutoring through Tutor.com, including a Paper Drop-Off Service with feedback within 12 hours.

Assignments-at-a-Glance

The course summary below lists our assignments and their due dates. Click on any assignment to review it.

Course Summary:

Date	Details	Due
Mon Aug 31, 2026	 Academic Honesty Verification Statement https://canvas.pointloma.edu/courses/89869/assignments/1355544	due by 11:59pm
		
	 WK1 A Little About Me Discussion https://canvas.pointloma.edu/courses/89869/assignments/1355556	due by 11:59pm
		
	 Course Orientation	to do: 11:59pm
	 WK1 Welcome Overview	to do: 11:59pm
Tue Sep 1, 2026	 Welcome to CDV3023 Syllabus & Course Exploration https://canvas.pointloma.edu/courses/89869/assignments/1355551	due by 6pm
		
Wed Sep 2, 2026	 CDV3023-SW2 FA26 - Development of Children and Adolescents https://canvas.pointloma.edu/calendar?event_id=192159&include_contexts=course_89869	6pm to 9pm
Sun Sep 6, 2026	 Responses due for WK1 A Little About Me Discussion	



Date	Details	Due
	https://canvas.pointloma.edu/calendar?event_id=189981&include_contexts=course_89869	
	 WK1 Attendance & Participation https://canvas.pointloma.edu/courses/89869/assignments/1355559	due by 11:59pm
		
	 WK1 Pronto Communication Application https://canvas.pointloma.edu/courses/89869/assignments/1355561	due by 11:59pm
		
	 WK2 Reading and Vocabulary Quiz https://canvas.pointloma.edu/courses/89869/assignments/1355550	due by 6pm
		
Tue Sep 8, 2026	 WK2 What's Nature/Nurture got to do with it? Discussion https://canvas.pointloma.edu/courses/89869/assignments/1355553	due by 11:59pm
		
	 WK2 Overview	to do: 11:59pm
Sun Sep 13, 2026	 WK2 Attendance & Participation https://canvas.pointloma.edu/courses/89869/assignments/1355562	due by 11:59pm
		
	 WK2 Infant Observation Assignment https://canvas.pointloma.edu/courses/89869/assignments/1355563	due by 11:59pm
		
	 WK2 Introduce a Theorist Assignment https://canvas.pointloma.edu/courses/89869/assignments/1355564	due by 11:59pm
		
	 WK1 Fieldwork Designation and Exploration	due by 11:59pm



Date	Details	Due
	https://canvas.pointloma.edu/courses/89869/assignments/1355560 	
	 Fieldwork Supervisor Worksheet	to do: 11:59pm
Mon Sep 14, 2026	 WK3 Post Your Own Case Study Discussion https://canvas.pointloma.edu/courses/89869/assignments/1355556 	due by 11:59pm
	 WK3 Overview	to do: 11:59pm
Tue Sep 15, 2026	 WK3 Reading and Vocabulary Quiz https://canvas.pointloma.edu/courses/89869/assignments/1355547 	due by 6pm
	 WK3 IN-CLASS DISCUSSION: Genotype and Phenotype	to do: 6pm
	 Responses due for WK3 Post Your Own Case Study Discussion https://canvas.pointloma.edu/calendar?event_id=189982&include_contexts=course_89869	12am
	 WK3 Attendance & Participation https://canvas.pointloma.edu/courses/89869/assignments/1355565 	due by 11:59pm
Sun Sep 20, 2026	 WK3 Fieldwork Observation - Physical https://canvas.pointloma.edu/courses/89869/assignments/1355566 	due by 11:59pm
	 WK3 Signature Assignment Topic Signup https://canvas.pointloma.edu/courses/89869/assignments/1355567 	due by 11:59pm
Mon Sep 21, 2026	 WK4 Vygotsky vs. Piaget Discussion	due by 

Date	Details	Due
Tue Sep 22, 2026	https://canvas.pointloma.edu/courses/89869/assignments/1355555 	
	 WK4 Overview	to do: 11:59pm
	 WK4 Reading and Vocabulary Quiz https://canvas.pointloma.edu/courses/89869/assignments/1355549	due by 6pm
		
Sun Sep 27, 2026	 WK4 IN-CLASS DISCUSSION: Gender & Personality	to do: 6pm
	 Responses due for WK4 Vygotsky vs. Piaget Discussion https://canvas.pointloma.edu/calendar?event_id=189983&include_contexts=course_89869	12am
	 WK4 Attendance & Participation https://canvas.pointloma.edu/courses/89869/assignments/1355568	due by 11:59pm
		
Mon Sep 28, 2026	 WK4 Fieldwork Application Reflection - Physical Development https://canvas.pointloma.edu/courses/89869/assignments/1355569	due by 11:59pm
		
	 WK5 Signature Assignment Discussion https://canvas.pointloma.edu/courses/89869/assignments/1355554	due by 11:59pm
		
Tue Sep 29, 2026	 WK5 Overview	to do: 11:59pm
	 WK5 Reading and Vocabulary Quiz https://canvas.pointloma.edu/courses/89869/assignments/1355545	due by 6pm
		
	 WK5 IN-CLASS DISCUSSION: The Importance of Play Discussion	to 

Date	Details	Due
Sun Oct 4, 2026	 Responses due for WK5 Signature Assignment Discussion https://canvas.pointloma.edu/calendar?event_id=189984&include_contexts=course_89869	12am
	 WK5 Fieldwork Observation - Cognitive Development https://canvas.pointloma.edu/courses/89869/assignments/1355571	due by 11:59pm
	 WK5 Attendance & Participation https://canvas.pointloma.edu/courses/89869/assignments/1355570	due by 11:59pm
Mon Oct 5, 2026	 WK6 Parenting Styles Discussion https://canvas.pointloma.edu/courses/89869/assignments/1355552	due by 11:59pm
	 WK6 Overview	to do: 11:59pm
Tue Oct 6, 2026	 WK6 Reading and Vocabulary Quiz https://canvas.pointloma.edu/courses/89869/assignments/1355548	due by 6pm
Sun Oct 11, 2026	 Responses due for WK6 Parenting Styles Discussion https://canvas.pointloma.edu/calendar?event_id=189980&include_contexts=course_89869	12am
	 WK6 Fieldwork Application Reflection - Cognitive Development https://canvas.pointloma.edu/courses/89869/assignments/1355573	due by 11:59pm
	 WK6 Planting Seed of Faith Reflection https://canvas.pointloma.edu/courses/89869/assignments/1355574	due by 11:59pm



Date	Details	Due
Mon Oct 12, 2026	 WK6 Signature Assignment Rough Draft https://canvas.pointloma.edu/courses/89869/assignments/1355575	due by 11:59pm
		
	 WK6 Attendance & Participation https://canvas.pointloma.edu/courses/89869/assignments/1355572	due by 11:59pm
		
Tue Oct 13, 2026	 WK7 Early Maturation in Adolescence Discussion https://canvas.pointloma.edu/courses/89869/assignments/1355577	due by 11:59pm
		
Sun Oct 18, 2026	 WK7 Overview	to do: 11:59pm
	 WK7 Reading and Vocabulary Quiz https://canvas.pointloma.edu/courses/89869/assignments/1355546	due by 6pm
		
	 WK7 IN-CLASS DISCUSSION: Mandated Reporting	to do: 6pm
Sun Oct 18, 2026	 Responses due for WK7 Early Maturation in Adolescence Group Discussion https://canvas.pointloma.edu/calendar?event_id=189979&include_contexts=course_89869	12am
	 WK7 Fieldwork Observation - Social/Emotional Development and Play https://canvas.pointloma.edu/courses/89869/assignments/1355577	due by 11:59pm
		
	 WK7 Attendance & Participation https://canvas.pointloma.edu/courses/89869/assignments/1355576	due by 11:59pm
		



Date	Details	Due
Mon Oct 19, 2026	 WK8 Overview	to do: 11:59pm
Tue Oct 20, 2026	 WK8 IN-CLASS DISCUSSION: Childhood Injury and Illness	to do: 6pm
Fri Oct 23, 2026	 WK8 End-of-Course Evaluation (https://canvas.pointloma.edu/courses/89869/assignments/1355579)	due by 11:59pm
		
	 WK8 Fieldwork Application Reflection - Social Emotional Development (https://canvas.pointloma.edu/courses/89869/assignments/1355580)	due by 11:59pm
		
	 WK8 Fieldwork Supervisor Worksheet (https://canvas.pointloma.edu/courses/89869/assignments/1355581)	due by 11:59pm
Sun Oct 25, 2026		
	 WK8 Signature Assignment - Theoretical Framework (https://canvas.pointloma.edu/courses/89869/assignments/1355582)	due by 11:59pm
		
	 WK8 Attendance & Participation (https://canvas.pointloma.edu/courses/89869/assignments/1355578)	due by 11:59pm
		

