

Fall 2026

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Meeting days/times: Mon/Wed 8:30-9:35 am	Cell Phone: (425) 753-6461
Meeting location: FSB #103	E-mail: lholbroo@pointloma.edu
Final Exam: Wednesday, Dec. 16 from 7:30-10:00 am	Office location and hours: FSB 141; By appointment

PLNU Mission

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

Fermanian School of Business Mission

Character – Professionalism – Excellence – Relationships – Commitment - Innovation

As members of a vital Christian community, we strive to provide high quality business programs that equip students to make a positive impact in their workplace and community by connecting purpose to practice.

COURSE DESCRIPTION

This course provides an in-depth study of advanced accounting concepts. Topics include goodwill, business combinations including consolidated financial statements for wholly and partially owned subsidiaries, derivatives and hedge accounting, foreign currency transactions and translation, and partnership accounting.

COURSE LEARNING OUTCOMES (CLO)

Upon completion of this course, students will be able to:

1. Exhibit an understanding of advanced accounting topics, including business combinations, consolidated financial statements, foreign currency transactions, and partnerships (PLO M1).
2. Prepare and analyze consolidated financial statements (PLO M1, M2 & M4).
3. Translate a set of consolidated financial statements from foreign currency to US Dollars (PLO M1 & M4).
4. Prepare calculations and journal entries related to partnerships (PLO M1 & M2).
5. Analyze accounting decisions based upon ethical values (PLO M2 & M4).

REQUIRED TEXT

CONNECT

We will be using the McGraw Hill Connect online access for this course. Instructions for accessing and registering for our course in Connect are as follows:

1. Go to <https://connect.mheducation.com/class/e-holbrook-fall-2026>
2. If you already have an access code, register with that code (included in the LomaBooks program).
3. If you do not already have an access code, purchase an access code online and register for the class.

LomaBooks Instructions for Students:

This course is part of our course material delivery program, [LomaBooks](#). The bookstore will provide each student with a convenient package containing all required physical materials; all digitally delivered materials will be integrated into Canvas.

You should have received an email from the bookstore confirming the list of materials that will be provided for each of your courses and asking you to select how you would like to receive any printed components (in-store pickup or home delivery). If you have not done so already, please confirm your fulfillment preference so the bookstore can prepare your [LomaBooks](#) materials.

ASSESSMENT

The approximate available point distribution is as follows:

Midterms (150 points per exam)	300
Comprehensive Consolidation Problem (In Class)	50
Final Exam (Comprehensive)	300
Homework (10 chapters @ 10 points each)	100
Reading Questions (10 chapters @ 5 points each)	50
Becker FAR CPA Practice (4 modules @ 20 points each)	80
Accounting Ethics Case	40
CPA Readiness Assessment/Reflection	20
Class Participation and Attendance	60
Total approximate points available	<u>1,000</u>

Midterms & Final Exam: The exams may include multiple-choice or problems based on text material, class discussions, and homework assignments. The final exam will be comprehensive. No makeup exams will be given without prior permission. Students should bring standard calculators, pencils, and an eraser to all exams.

Homework: Homework assignments are worth 10 points each and consist of questions and problems from the end of each chapter. Submit only your own original work for homework. Homework will be completed and submitted through McGraw Hill's Connect website. Assignments will receive a 10% increase in grade when transferred to Canvas. Late homework assignments will receive 50% credit, but no homework will be accepted after the exam on the chapter material.

Reading Questions: Rather than taking a quiz before we discuss each chapter in class, you will be given a set of reading questions to respond to and submit via file upload in Canvas for each chapter. Each

chapter's reading questions will be worth 5 points. The objective is to encourage you to read the chapters before they are discussed in class as well as to help build out your notes for each chapter. The questions have been chosen intentionally to help you think through the major issues in each chapter and to help you prepare for the class discussion that will occur in the chapter.

Becker CPA Exam Review Assignments: Throughout the semester, you will complete selected modules from the Becker FAR CPA Exam Review course that correspond with topics covered in Advanced Accounting. These assignments will include relevant instructional videos, multiple-choice questions, and task-based simulations related to the equity method, consolidated financial statements, foreign currency transactions, and partnerships. The purpose of these assignments is to reinforce course concepts while also giving you experience applying them in the format and at the level expected on the CPA Exam. Becker assignments are intended to complement, rather than replace, the textbook and class instruction and will help you begin developing effective strategies for CPA Exam preparation.

Accounting Ethics Case: You will complete a case study that focuses on how accounting ethics intersects with the material in advanced accounting and the importance of ethics in accounting. More details will be provided on Canvas and in class.

CPA Readiness Assessment and Reflection: Near the end of the semester, you will complete a cumulative CPA-style assessment covering Advanced Accounting topics addressed in the Becker FAR assignments. The assessment will include multiple-choice questions and task-based simulations designed to help you evaluate your readiness to apply course concepts in a CPA Exam setting. After completing the assessment, you will reflect on your performance, identify areas of strength and topics that need additional review, and consider strategies for your future FAR preparation. The goal is not to determine whether you are fully prepared to take the CPA Exam, but to help you better understand your current level of readiness and develop a more intentional plan for continued CPA Exam study.

Class Participation & Attendance: I expect you to come to class prepared to answer questions and participate in group activities and other in-class assignments. **Attendance at all class sessions is mandatory. Be on time for class.** Punctuality is an important attribute in any successful business endeavor. Students who have an unexcused absence will not receive any points for that day. Students who are late for class will automatically lose half the available points for that day. Students may be excused from class for inappropriate computer/cell phone usage, and the class will be counted as an unexcused absence for grading purposes.

GRADING

Students will be evaluated based on the following scale:

Percent	Grade	Percent	Grade	Percent	Grade
93.0-100	A	80.0-82.9	B-	67.0-69.9	D+
90.0-92.9	A-	77.0-79.9	C+	63.0-66.9	D
87.0-89.9	B+	73.0-76.9	C	60.0-62.9	D-
83-86.9	B	70.0-72.9	C-	0.0-59.9	F

Graduation Requirements for the MSA (ACC5000 and ACC6000 level courses): Achievement of a cumulative GPA of 3.000 or higher. A student may earn a maximum of six (6) units of "C" grades in the program. Any course in which a student receives a grade lower than a "C" must be repeated, and the units will not be added to earned units.

INCOMPLETES AND LATE ASSIGNMENTS

All assignments are to be submitted/turned in by the beginning of the class session when they are due—including assignments posted in Canvas and on Connect. Incompletes will only be assigned in extremely unusual circumstances.

ARTIFICIAL INTELLIGENCE (AI) POLICY

You are allowed to use Artificial Intelligence (AI) tools (e.g., ChatGPT, Gemini Pro, GrammarlyGo, Perplexity, etc.) to generate ideas, as a learning tool, or in some cases generate portions of work you will submit. I will specify in individual assignments what constitutes appropriate use of AI for that assignment. Please use this [Purdue resource](#) to guide your citations when using AI.

GENERAL COURSE CONCERNS

If you have a concern related to the content or structure of this course, please bring your concern(s) to me (the instructor) in a timely manner, so that we have the opportunity to discuss your thoughts and work together toward a solution.

PLNU ATTENDANCE AND PARTICIPATION POLICY

Regular and punctual attendance at all class sessions is considered essential to optimum academic achievement. If the student is absent for more than 10 percent of class sessions, the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive an "F" grade.

FINAL EXAMINATION POLICY

Successful completion of this class requires taking the examination on its scheduled day. The final examination schedule is posted on the Traditional Undergraduate Records: Final Exam Schedules site. If you find yourself scheduled for three (3) or more final examinations on the same day, you are authorized to contact each professor to arrange a different time for one of those exams. However, unless you have three (3) or more exams on the same day, no requests for alternative final examinations will be granted.

PLNU ACADEMIC BEHAVIOR POLICY

Both faculty and students at Point Loma Nazarene University have the right to expect a safe and ordered environment for learning. Students are expected to take the initiative to learn and conduct themselves in a mature and civil manner in the classroom environment. Any student behavior that is disruptive or threatening is a serious affront to Point Loma Nazarene University as a learning community. Students who fail to adhere to these behavioral standards may be subject to disciplinary action, including removal from class or further university sanctions. For a full definition of disruptive behavior, response procedures, and the appeal process, please consult the Academic Behavior Policy in the University Catalog.

PLNU COPYRIGHT POLICY

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU RECORDING NOTIFICATION

In order to enhance the learning experience, please be advised that this course may be recorded by the professor for educational purposes, and access to these recordings will be limited to enrolled students and authorized personnel.

Note that all recordings are subject to copyright protection. Any unauthorized distribution or publication of these recordings without written approval from the University (refer to the Dean) is strictly prohibited.

PLNU ACADEMIC HONESTY POLICY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. For all student appeals, faculty and students should follow the procedures outlined in the University Catalog. See Academic Policies for definitions of kinds of academic dishonesty and for further policy information.

PLNU ACADEMIC ACCOMMODATIONS POLICY

PLNU is committed to providing equal opportunity for participation in all its programs, services, and activities in accordance with the Americans with Disabilities Act (ADA). Students with disabilities may request course-related accommodations by contacting the Educational Access Center (EAC), located in the Bond Academic Center, [by email](#) or phone at 619-849-2533. Once a student's eligibility for an accommodation has been determined, the EAC will work with the student to create an Accommodation Plan (AP) that outlines approved accommodations. Professors are able to view a student's approved accommodations through Accommodate.

PLNU highly recommends that students speak with their professors during the first two weeks of each semester/term about the implementation of their approved accommodations in that particular course. Accommodations are not retroactive; as such, clarifying with the professor at the outset is one of the best ways to promote positive academic outcomes.

Students who need accommodations for a disability-related need should contact the EAC as early as possible (i.e., ideally before the beginning of the semester) to assure appropriate accommodations can be provided. In accordance with ADA, accommodations cannot constitute a fundamental alteration to course outcomes; therefore, planning ahead is vital in establishing appropriate accommodations for equal access to this course. It is the student's responsibility to make the first contact with the EAC. Students cannot assume that because they had accommodations in the past, their eligibility at PLNU is automatic. All determinations at PLNU must go through the EAC eligibility process. This is to protect the privacy of students with disabilities who may not want to disclose this information and are not asking for any accommodations.

SEXUAL MISCONDUCT AND DISCRIMINATION

In support of a safe learning environment, if you (or someone you know) have experienced any form of sexual discrimination or misconduct, including sexual assault, dating or domestic violence, or stalking, know that accommodations and resources are available through the [Title IX Office](#). Please be aware that under Title IX of the Education Amendments of 1972, faculty and staff are required to disclose information about such misconduct to the [Title IX Office](#).

If you wish to speak to a confidential employee who does not have this reporting responsibility, you can contact [Counseling Services](#) or [consult the list of campus pastors](#).

If you (or someone you know) has experienced other forms of discrimination or bias, you can find more information on reporting and resources via the [Nondiscrimination and Anti-harassment Policy](#).

SPIRITUAL CARE

Please be aware PLNU strives to be a place where you grow as whole persons. To this end, we provide resources for our students to encounter God and grow in their Christian faith.

If students have questions, a desire to meet with the chaplain, or have prayer requests you can contact the [Office of Spiritual Life and Formation](#).

COURSE SCHEDULE AND ASSIGNMENTS

Schedule Changes: The information in this syllabus is subject to change. I will announce changes in class early enough to give you time to meet assignments, etc. You are responsible for maintaining your schedule and making changes as needed. I will not consider absence an excuse for not keeping your schedule updated. **Check your PLNU e-mail, Canvas, and Connect websites daily. If you miss class, check with a classmate.**

WEEK	DATES	CHAPTER	TOPIC
1	8/31/26 9/2/26	1	Introduction and Syllabus The Equity Method of Accounting for Investments
2	9/7/26 9/9/26	NO CLASS 1	Labor Day The Equity Method of Accounting for Investments
3	9/14/26 9/16/26	2	Consolidation of Financial Information
4	9/21/26 9/23/26	2 3	Consolidation of Financial Information Consolidations – Subsequent to the Date of Acquisition
5	9/28/26 9/30/26	3	Consolidations – Subsequent to the Date of Acquisition
6	10/5/26 10/7/26	EXAM 1	Chapters 1-3
7	10/12/26 10/14/26	4	Consolidated Financial Statements and Outside Ownership

8	10/19/26 10/21/26	5	Consolidated Financial Statements – Intra-Entity Asset Transactions
9	10/26/26 10/28/26	6	Variable Interest Entities, Intra-Entity Debt, Consolidated Cash Flows, and Other Issues Comprehensive Consolidation Problem
10	11/2/26 11/4/26	7	Foreign Currency Transactions and Hedging Foreign Exchange Risk
11	11/9/26 11/11/26	8	Translation of Foreign Currency Financial Statements
12	11/16/26 11/18/26	EXAM 2 9	Chapters 4-8 Partnerships: Formation and Operation
13	11/23/26 11/25/26	9 No Class	Partnerships: Formation and Operation Thanksgiving Break
14	11/30/26 12/2/26	10 CPA	Partnerships: Termination and Liquidation CPA Exam Discussion
15	12/7/26 12/9/26	CPA Review	CPA Exam Discussion/CPA Readiness Assessment & Reflection Review for Final
16	Wednesday 12/16 7:30 – 10:00am	FINAL EXAM	COMPREHENSIVE (Emphasis on Chapters 9-10)

To learn this material: Focus your study efforts on understanding the material. Try not to simply memorize. Expect to spend 2-3 hours in study and homework for each 1 hour of class time. Additional time may be required to prepare for exams. Read each chapter before it is discussed in class and note questions for discussion. The most effective study strategy to prepare for tests is to **thoroughly understand problems worked on in class and assigned for homework.**
