

Student Life and Formation Assessment Data
Summer Ministry Teams (Worship Arts)
Fall 2025 - Summer 2026 - Faith

SLO 1: Students will demonstrate knowledge about Christian faith formation (Faith).

Outcome Measure:

Students who participated in our Worship Arts Program and who serve on our Summer Ministry Teams were surveyed and asked the following question(s) regarding our Student Learning Outcomes. The results were processed through AI and verified with Worship Arts Leadership. All 12 Summer Ministry Leaders responded to the survey.

Question/Prompt: Please choose one spiritual practice that we have learned about this year and describe its value and relevance to Christian faith formation.

Criteria for Success:

75% of the students will be Proficient or above.

(This number was chosen based on the small group of students surveyed).

Longitudinal Data:

Academic Year	Criteria %	Notes
2024 - 2025	75%	12/16 were proficient or advanced
2025 - 2026	67%	8/12 were proficient or advanced

*(See Appendix A-Summer Ministry Teams Survey Results)

Criteria was not met.

Conclusions Drawn From Data:

Students are asked to respond to this survey after a very tiring season of travel and ministry. It was evident that some students did not want to spend time thoughtfully reflecting on their experiences. Four responses were rated as basic because they did not expand or offer examples, however, we do not feel that is a true representation of the students faith experience and growth.

Changes to be Made Based on Data:

The Worship Arts leadership believes that the students had faith forming experiences throughout their summer, however, we could do a better job of explaining the purpose

and importance of their responses. With that improvement, I think that we would score higher and provide a truer reflection of their summer experiences.

Rubric Used:

- Below Basic - Fails to identify or explain a relevant spiritual practice.
- Basic - Mentions a spiritual practice but with vague or incomplete explanation.
- Proficient - Names a specific spiritual practice and explains it accurately.
- Advanced - Clearly names and explains a specific spiritual practice with strong insight.

**Student Life and Formation Assessment Data
Summer Ministry Teams (Worship Arts)
Fall 2025 - Summer 2026 - Leadership**

SLO 2: Students will identify leadership skills gained while leading peers (Leadership).

Outcome Measure: Students who participated in our Worship Arts Program and who serve on our Summer Ministry Teams were surveyed and asked the following question(s) regarding our Student Learning Outcomes. The results were processed through AI and verified with Worship Arts Leadership. All 12 Summer Ministry Leaders responded to the survey.

Question/Prompt: Through your experience in student leadership this year, what are the skills you learned that helped you lead your peers?

Criteria for Success:

75% of the students will be Proficient or above.

This number was chosen based on the small group of students surveyed.

Longitudinal Data:

Academic Year	Criteria %	Notes
2024 - 2025	75%	12/16 were proficient or advanced
2025 - 2026	83%	10/12 were proficient or advanced

*(See Appendix A-Summer Ministry Teams Survey Results)

Criteria Met

Conclusions Drawn From Data:

Students demonstrated growth in the area of leadership, identifying specific skills such as communication, organization, patience, humility and conflict management. Their responses included examples of practical experiences including rehearsals and navigating group dynamics.

Changes to be Made Based on Data:

No changes to be made.

Rubric Used:

- Below Basic - Fails to identify relevant leadership skills.
- Basic - Identifies vague or general leadership skills with limited explanation.
- Proficient - Identifies relevant leadership skills with clear explanation.
- Advanced - Identifies multiple, specific leadership skills with detailed examples.

**Student Life and Formation Assessment Data
Summer Ministry Teams (Worship Arts)
Fall 2025 - Summer 2026 - Diversity**

SLO 3: Students will articulate the value of diverse perspectives by engaging with individuals from a variety of abilities, cultures, ethnicities, and socio-economic backgrounds (Diversity).

Outcome Measure: Students who participated in our Worship Arts Program and who serve on our Summer Ministry Teams were surveyed and asked the following question(s) regarding our Student Learning Outcomes. The results were processed through AI and verified with Worship Arts Leadership. All 12 Summer Ministry Leaders responded to the survey.

Question/Prompt: Describe an experience in student leadership that has broadened your understanding of and commitment to engaging diverse perspectives.

Criteria for Success:

75% of the students will be Proficient or above.

This number was chosen based on the small group of students surveyed.

Longitudinal Data:

Academic Year	Criteria %	Notes
2024 - 2025	75%	12/16 were proficient or advanced
2025 - 2026	92%	11/12 were proficient or advanced

*(See Appendix A-Summer Ministry Teams Survey Results)

Criteria was met.

Conclusions Drawn From Data:

The students demonstrated significant growth in their ability to engage diverse voices and perspectives. It was good to hear the students share their experiences as they interacted with campers from various socioeconomic and cultural backgrounds and that these interactions challenged their assumptions and broadened their understanding.

Changes to be Made Based on Data:

No changes to be made.

Rubric Used:

- Below Basic - Fails to describe a relevant experience.
- Basic - Describes a limited or general experience.
- Proficient - Describes a relevant leadership experience involving diversity.
- Advanced - Provides a detailed and meaningful description of a leadership experience involving diversity.

Appendix A-Summer Ministry Teams (Worship Arts Survey Results)

[Summer Ministry Teams \(SMT\) WASC Assessment 25-26](#)