

**College of Health Sciences
Master of Science in Occupational Therapy
2025-2026**

Learning Outcome: #1 Client-Centered Evaluation and Assessment

Outcome Measure: Students will demonstrate competency in conducting client-centered evaluations and assessments, including administration and interpretation of standardized and non-standardized measures across the lifespan.

Related ACOTE Standard(s) / NBCOT Domain(s): ACOTE B.2.3, B.2.7, B.3.1, B.3.2, B.3.3, B.3.4; NBCOT Domain 1 (Evaluation and Assessment)

Criteria for Success (how do you judge if the students have met your standards):

1. 90% of students will score in the competent range on course-embedded case studies (Pediatrics, Neuro, Ortho) and semester skills checks/signature assignments.
2. 90% of students will score within 5% of the national average on OTKE Domain 1 (Evaluation & Assessment).

Contributing courses / sources:

OCC 6007 – Fundamentals / Semester 1 Skills Check & Activity Analysis

OCC 6020/21 – Pediatric Practice

OCC 6026 – Adult Practice

OCC 6027 – Adult Practice (Neuro)

OCC 6031 – OTKE Practice Exam (Class of 2026)

OCC 6034 – OTKE Practice Exam (Class of 2025)

Signature Assignment: OCC 6007 Activity Analysis Signature Assignment

Longitudinal Data:

OCC 6026 – Case Study (Peds, Neuro, Ortho)	Spring 2026	100%	Met
OCC 6027 – Case Study (Peds, Neuro, Ortho)	Spring 2026	100%	Met
OCC 6007 – Skills Check (Final Project)	Fall 2025	100%	Met
OCC 6007 – Activity Analysis (Signature)	Fall 2025	100%	Met
OCC 6020/21 – Skills Check (Pediatric)	Fall 2025	100%	Met
OCC 6026 – Skills Check (Adult)	Spring 2026	100%	Met
OCC 6027 – Skills Check (Adult)	Spring 2026	95.45%	Met
OCC 6034 – OTKE Domain 1 (Class of 2025)	Fall 2025	62%*	Met

MSOT: PLO Data-OT, 2025-26

OCC 6031 – OTKE Domain 1 (Class of 2026)	Spring 2026	62%*	Met
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**This is above the threshold of 55% and with +/-5% of the national average on the OTKE in this domain.*

Conclusions Drawn from Data: Non-fieldwork evidence for PLO 1 is strong and consistent across course-embedded case studies, skills checks, and the signature assignment, with nearly every measure meeting or exceeding the 90% benchmark. However, OTKE Domain 1 performance falls within 5% of the national average benchmark in both cohorts.

Changes to be Made Based on Data: No changes at this time.

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Learning Outcome: #2 Evidence-Based Intervention Planning and Implementation

Outcome Measure: Graduates will demonstrate competence in the design, implementation, and modification of evidence-based, occupation-centered intervention plans that integrate current research, clinical reasoning, and client values to promote participation in meaningful activities across the lifespan.

Related ACOTE Standard(s) / NBCOT Domain(s): ACOTE B.2.7, B.3.5, B.3.6, B.3.7, B.3.8, B.3.9, B.3.10; NBCOT Domain 2 (Analysis, Interpretation, and Planning), Domain 3 (Select and Manage Interventions)

Criteria for Success (how do you judge if the students have met your standards):

1. 90% of students will score a 3 or higher on questions 18 & 21 of the FWPE at the end of Level II fieldwork.
2. 90% of students will score "meets standards" or higher on question 2 of the Foundations of Occupational Therapy section of the AOTA Level One Competency Evaluation.
3. 90% or more students will score in the competent range on a client-centered, occupation-based intervention plan in semesters 2, 3, & 4.
4. 90% of students will score within 5% of the national average on Domains 2 & 3 of the OTKE at the end of the program.

Contributing courses / sources: OCC 6011 (SP26); OCC 6070 (SP26); OCC 6075 (SP26); OCC 6055 (added FA 2026) – Intervention Plan Signature Assignment; AOTA Level One Fieldwork Competency for OT; Level II Fieldwork (FWPE); OTKE Practice Exam

Signature Assignment: Client-Centered, Occupation-Based Intervention Plan Signature Assignment

Longitudinal Data:

Assessment / Measure	Semester / Year	Outcome	Benchmark Met?
FWPE – Questions 18 & 21 (Level II Fieldwork)	Annual	Not specified in source data	Met
AOTA Level One Fieldwork Competency – Question 2 (Foundations of OT)	Annual	Not specified in source data	Met
OCC 6011 – Intervention Plan Signature Assignment	Spring 2026	76%	Not Met
OCC 6070 – Intervention Plan Signature Assignment	Spring 2026	86%	Not Met
OCC 6075 – Intervention Plan Signature Assignment	Spring 2026	95%	Met

Assessment / Measure	Semester / Year	Outcome	Benchmark Met?
OTKE – Domain 2 (Analysis, Interpretation, & Planning)	2025	Program 65% vs. national 62%	Met
OTKE – Domain 3 (Select & Manage Interventions)	2025	Program 56% vs. national 55%	Met

Overall goal status for Criterion 3 (intervention-plan signature assignment) is Not Met because only one of three contributing courses (OCC 6075) reached the 90% competent-range benchmark.

Conclusions Drawn from Data: FWPE and AOTA Level One competency measures both met the 90% benchmark, and OTKE performance on Domains 2 & 3 exceeded the national average in Spring 2026. However, the intervention-plan signature assignment did not meet the 90% competent-range benchmark across all contributing courses: OCC 6075 met the goal (95%), while OCC 6011 (76%) and OCC 6070 (86%) fell short.

Changes to be Made Based on Data: An intervention-plan signature assignment is being added to OCC 6055 beginning Fall 2026 to broaden the assessment base; performance in OCC 6011 and OCC 6070 will be reviewed to identify curricular or instructional gaps contributing to lower competent-range scores.

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Learning Outcome: #3 Advocacy for Occupational Justice and Health Equity

Outcome Measure: Graduates will demonstrate competence in advocacy by identifying and addressing structural, systemic, and environmental barriers to occupational participation, collaborating with marginalized and underserved populations, and influencing policy and service delivery at individual, community, and systems levels to advance health equity for all individuals.

Related ACOTE Standard(s) / NBCOT Domain(s): ACOTE B.1.1, B.1.2, B.1.3, B.5.2, B.5.3; NBCOT Domain 2 (Analysis, Interpretation, and Planning), Domain 4 (Competency and Practice Management)

Criteria for Success (how do you judge if the students have met your standards):

1. 90% of students will score in the competent range on a reflective assignment or discussion critically examining systemic and structural inequities encountered during community practice and articulating their role as an advocate in addressing occupational injustice.
2. 90% of students will score in the competent range on a community-practice proposal/recommendation for policy or service-delivery improvement.
3. 90% of students will complete at least one placement with underserved populations.
4. 98% of students will complete 20+ hours of community service while in the program.
5. 90% of students will score 3 or higher on question 11 of the FWPE at final.
6. 90% of students will score 3 or higher on question 37 of the FWPE at final.
7. 90% of students will score 90% or higher on an advocacy assignment.

Contributing courses / sources:

OCC 6031 Professionalism in OT II

OCC 6034 Professionalism in OT III

OCC 6032 & OCC 6033 Level II Fieldwork

Community Service logs

OCC 6065 Community Practice Seminar

Signature Assignment: Advocacy Assignment and Community Practice Cumulative Signature Assignment

Longitudinal Data:

Assessment / Measure	Semester / Year	Outcome	Benchmark Met?
Community-practice proposal signature assignment	Annual	100%	Met
Community service hours (20+ hrs)	Semesterly	100%	Met
FWPE – Question 11	Annual	100%	Met
FWPE – Question 37	Annual	100%	Met

Assessment / Measure	Semester / Year	Outcome	Benchmark Met?
Advocacy Assignment (90%+)	Annual	100%	Met

Conclusions Drawn from Data: Community-service participation exceeded its 98% benchmark, with 100% of students completing 20+ hours of volunteer service. All five listed criteria met their benchmarks this cycle: 100% of students completed the community-practice proposal signature assignment, completed 20+ hours of community service, met expectations on FWPE Questions 11 and 37, and scored 90%+ on the advocacy assignment. All five measures are fully met.

Changes to be Made Based on Data: No changes at this time.

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Learning Outcome: #4 Interprofessional Collaboration and Leadership

Outcome Measure: Graduates will demonstrate competence in engaging in interprofessional collaboration by communicating respectfully, coordinating care across disciplines, and demonstrating leadership skills that contribute to optimal client outcomes and advance the occupational therapy profession.

Related ACOTE Standard(s) / NBCOT Domain(s): ACOTE B.1.2, B.3.3, B.3.10, B.3.21, B.3.22, B.4.6, B.4.7; NBCOT Domain 2 (Analysis, Interpretation, and Planning), Domain 4 (Competency and Practice Management)

Criteria for Success (how do you judge if the students have met your standards):

1. 90% of students will score a 3 or higher on question 29 of the FWPE at final.
2. 90% of students will demonstrate competence in a simulated IPE case study and write a reflection on the experience.
3. 90% of students will demonstrate growth in understanding of the roles of others on the IPE pre- and post-survey.
4. 90% of students will score 90% or higher on a signature assignment in the leadership and advocacy class.
5. 70% of each cohort will be SOTA members while in the program.
6. 90% of students will score at least a 3 on FWPE questions 25, 31, 32, 33, 34, & 35 at final.

Contributing courses / sources:

OCC 6017 - IPE Seminar

OCC 6028 - Leadership and Advocacy in Occupational Therapy Practice (business plan/management signature assignment); Level II Fieldwork (FWPE)

SOTA (Student OT Association) membership

Signature Assignment: Mock IEP Signature Assignment (IPE Seminar, beginning Fall 2026); Business Plan/Management Signature Assignment (Leadership & Advocacy course)

Longitudinal Data:

Assessment / Measure	Semester / Year	Outcome	Benchmark Met?
FWPE – Question 29	Annual	100%	Met
IPE Pre-/Post-Survey (roles of others)	Reviewed annually	100%	Met
Leadership & Advocacy Signature Assignment (business plan/management)	Annual	100%	Met
SOTA Membership (≥70% of cohort)	Annual	71%	Met
FWPE – Questions 25, 31–35	Annual	100%	Met

MSOT: PLO Data-OT, 2025-26

Conclusions Drawn from Data: All five PLO 4 measures met their benchmarks: FWPE Question 29, the IPE pre-/post-survey on roles of others, the leadership and advocacy signature assignment, SOTA membership (71%, exceeding the 70% threshold), and FWPE Questions 25 and 31–35.

Changes to be Made Based on Data: No changes at this time.

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Learning Outcome: #5 Professional Identity and Ethical Practice

Note: The MSOT Program Evaluation Plan labels this outcome "Professional Identity and Ethical Practice"; the PLO/CLO matrix labels it "Character Formation for Ethical Practice." Recommend confirming the official PLO title.

Outcome Measure: Graduates will embody a well-defined professional identity through consistent demonstration of ethical decision-making, cultural humility, and servant leadership in practice. They will engage in ongoing self-reflection, competency assessment, and professional development to deliver compassionate, client-centered care grounded in and aligned with their evolving personal and professional values.

Related ACOTE Standard(s) / NBCOT Domain(s): ACOTE B.1.1; NBCOT Domain 4 (Competency and Practice Management)

Criteria for Success (how do you judge if the students have met your standards):

1. 90% of students will score at least a 3 on FWPE question 1.
2. 90% of students will score within 5% of the national average on Domain 4 of the OTKE at the end of the program.
3. 90% of students will demonstrate improved faculty- and self-rated scores on semesterly professionalism rubrics from semester 1 to semester 6.

Contributing courses / sources:

OCC 6031 and OCC 6032 - Level II Fieldwork (FWPE)

OCC 6034 - OTKE Practice Exam

Semesterly professionalism rubrics (during didactic phase, semesters 1–6)

Signature Assignment: Semesterly Professionalism Rubric

Longitudinal Data:

Assessment / Measure	Semester / Year	Outcome	Benchmark Met?
FWPE – Question 1	Annual	Not specified in source data	Met
OTKE – Domain 4 (Competency & Practice Management)	End of program (2025)	Program 64% vs. national 65%	Met
Professionalism Rubric Trends (Semester 1 → 6)	Semesterly	100% stable or improved	Met

Conclusions Drawn from Data: FWPE question 1 and OTKE Domain 4 performance both met benchmark, with the program's OTKE Domain 4 average (64%) tracking closely with the national average (65%). Supporting IDEA evaluation and annual student survey data also indicated the goal was met. However, the professionalism-rubric trend data (semester 1 through 6) had not yet been pulled or reviewed at the time of this report.

MSOT: PLO Data-OT, 2025-26

Changes to be Made Based on Data: Will consider adding additional assessment measures from other courses and sources.