

Course Syllabus

[Jump to Today](#)



Graduate and Professional Studies

MPA6095 Capstone Project

3 Units

Summer Quad 2

July 6 - August 30, 2026

Online

Instructor: Rachel Lozano-Castro

Email: rlozanoc@pointloma.edu (<mailto:rlozanoc@pointloma.edu>)

Office Location and Hours: Thursdays 6-8 PM, Online by appointment

1.

PLNU Mission

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.



**You are currently logged
into Student View**

*Resetting the test student will clear
all history for this student, allowing
you to view the course as a brand
new student.*

[Reset Student](#)

[Leave Student View](#)

In this capstone course, students will demonstrate mastery of skills related to the discipline of public administration through a program evaluation or policy analysis project developed in collaboration with an agency or organization of their choosing. Students will conduct original research — including a structured practitioner interview — and will produce a professional-quality deliverable that integrates the frameworks, methods, and values developed across the MPA program.

Prerequisite: Minimum of 24 units completed in the MPA program.

Course Learning Outcomes

By the end of this course, you will be able to:

1. Create an original program evaluation or policy analysis in collaboration with a real agency or organization.
2. Produce a professional-quality capstone document with evidence-based, equity-informed recommendations.
3. Integrate frameworks and skills from across the MPA curriculum — including research methods, financial management, strategic planning, leadership, and policy implementation — into a single cohesive project.
4. Synthesize practitioner perspectives through a structured interview protocol and memo-writing practice.

Program Learning Outcomes

Students who complete the program will be able to:

- Demonstrate dedication to public service through collaborative and ethical leadership.
- Combine management approaches for fiscal and human resource management, policy formulation, and program administration to enhance service provision within non-profit and governmental sectors.
- Deliver evidence-based analysis and corresponding solutions to pressing societal issues, incorporating public policy considerations.
- Engage with a diverse population through a commitment to cultural responsiveness and equity.

Institutional Learning Outcomes



**You are currently logged
into Student View**

*Resetting the test student will clear
all history for this student, allowing
you to view the course as a brand
new student.*

[Reset Student](#)

[Leave Student View](#)

2. Growing, in a Christ-centered Faith Community

Students will develop a deeper and more informed understanding of others as they negotiate complex professional, environmental, and social contexts.

3. Serving, in a Context of Christian Faith

Students will serve locally and/or globally in vocational and social settings.

Required Texts and Recommended Study Resources

There is no required textbook for this course. All readings are provided at no cost through Canvas. Students will also gather primary source documents from their partner agency or organization as part of their project research.

Because all students have just completed MPA 6080: Policy Implementation and Program Evaluation, you arrive in this course with shared vocabulary, evaluation frameworks, and — most importantly — a completed policy evaluation that serves as the foundation for your capstone project. You do not start from scratch.

You are encouraged to revisit course materials from throughout the MPA program, particularly:

- MPA 6010 (Research and Analysis) — for research design and methodology
- MPA 6030 (Financial Management and Budgeting) — for fiscal analysis and budget context
- MPA 6050 (Strategic Planning for Community and Economic Development) — for community program context
- MPA 6070 (Communication in Public Service) — for professional writing and policy memo skills
- MPA 6080 (Policy Implementation and Program Evaluation) — your final policy evaluation is your starting point
- LDR 6061 (Negotiation and Conflict Resolution) — for stakeholder engagement strategy
- LDR 6062 (Diversity and Cultural Dynamics) — for equity analysis

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law. All supplemental materials posted on this course site (including articles, book excerpts, or other documents) are provided for your personal academic use. These materials may be protected by copyright law and should not be duplicated or distributed without permission of the copyright owner.

Capstone Project Overview



**You are currently logged
into Student View**

*Resetting the test student will clear
all history for this student, allowing
you to view the course as a brand
new student.*

Reset Student

Leave Student View

Project Type — choose one:

- **Program Evaluation:** Assess whether and how well a specific program is achieving its intended outcomes. You will define evaluation criteria, gather evidence, and produce recommendations for improvement.
- **Policy Analysis:** Analyze the implementation and/or impact of a specific policy at the local, state, or federal level. You will examine the policy's design, delivery, equity dimensions, and effectiveness.

Agency/Organization Partner:

You will work with a real agency, nonprofit, or government organization of your choosing. Most students will use the same agency or policy area they focused on in MPA 6080. Students currently employed in local government or the public sector are encouraged to draw on their own organizational context — your insider knowledge is an asset. You are not required to obtain formal organizational approval, but you must have access to conduct one practitioner interview connected to your topic.

Proposal Review:

You will submit a project proposal in Week 2. You may proceed with your project unless your instructor contacts you with a concern. Instructor feedback on proposals will be provided by Wednesday of Week 3.

Connection to MPA 6080:

Your MPA 6080 final policy evaluation is your launchpad. You are expected to build on it — deepening the analysis, adding practitioner insight, and developing agency-ready recommendations. This is not a new project from scratch.

Portfolio Value:

Your completed capstone is a professional deliverable you can share with your agency, include in a job application portfolio, or use as a writing sample. Design it accordingly.

Practitioner Interview

A central element of this capstone is learning directly from a practitioner who works with or is affected by the program or policy you are evaluating. You will conduct one structured interview (20–40 minutes) and submit both an interview summary and a reflection on how it shaped your analysis.



You are currently logged
into Student View

*Resetting the test student will clear
all history for this student, allowing
you to view the course as a brand
new student.*

[Reset Student](#)

[Leave Student View](#)

- Your own professional network is an excellent starting point — colleagues, supervisors, community partners
- See the Community Partner Resource List in Canvas for additional contacts

Interview Protocol:

You will develop your own interview protocol (6–8 questions) in Week 2, tailored to your specific research question. A template and example are available in Canvas. Your interview subject should be informed that their responses will be used in a graduate academic project and may remain anonymous if they prefer.

Interview Deliverables:

- Interview Summary (1 page): interviewee role/title, 3 key insights, 1 surprise or unexpected finding, how it shapes your analysis — due Week 5
- Practitioner Reflection (1 page): how the interview changed or confirmed your analysis and recommendations — incorporated into the final capstone

Course Credit Hour Information

In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this class meets the PLNU credit hour policy for a 3-unit class delivered over 8 weeks. It is anticipated that students will spend a minimum of 37.5 participation hours per credit hour on their coursework. For this course, students will spend an estimated 112.5 total hours meeting the course learning outcomes. The time estimations are provided below and in the Canvas modules.

Estimated Time to Complete Course

Activity Category	Time-to-Complete (Hours)
Required Resources	45
Capstone Project	35
Interview Reflections/Discussions	32.5
Total:	112.5

Assessment and Grading

Weighted Grades

60 You are currently logged into Student View

Resetting the test student will clear all history for this student, allowing you to view the course as a brand new student.

Reset Student

Leave Student View

Course Assignments

<i>Assignment Category</i>	<i>Percentage of Total Grade</i>
Capstone Project Draft (submitted Week 6)	25%
Capstone Project Final (submitted Week 8)	25%
Practitioner Work (interview + reflection)	25%
Discussions & Peer Feedback	25%
Total	100%

It is important to read the comments posted in the gradebook, as these comments are intended to help students improve their work. Final grades will be posted by the due date as posted in the Academic Calendar.

Grading Scale

The following grading scale will be used for all exams and final course grades:

- 93-100% = A
- 90 - 92% = A-
- 87 – 89% = B+
- 84 – 86% = B
- **81 – 83% = B-**
- 78 – 80% = C+
- *75 – 77% = C
- 73 – 74% = C-
- 71 – 72% = D+
- 68 – 70% = D
- Below 68% = F

Content Warning

Capstone projects may engage with topics including race, inequity, systemic inequality, housing insecurity, immigration policy, economic disparities, policing and criminal justice, and the lived experiences of marginalized communities in relation to public programs and policies. I acknowledge that each of you comes to this course with your own unique life experiences — including professional experiences that may be directly connected to these issues. I encourage you to come



**You are currently logged
into Student View**

*Resetting the test student will clear
all history for this student, allowing
you to view the course as a brand
new student.*

Reset Student

Leave Student View

Incompletes and Late Assignments

All assignments are to be submitted by the due dates posted and will be considered late if submitted after midnight Pacific Standard Time on the day they are due. If an assignment is submitted late, the points possible for the assignment decrease 10% each day for four days after the due date.

Any assignment or deliverable submitted more than four days late will not be accepted.

The capstone draft (Week 6) and final (Week 8) are the two most critical deadlines in this course. Please reach out to the instructor as early as possible if you are facing challenges — do not wait until the due date.

All deliverables must be turned in by 11:59 pm on the last day of the course. No extensions or incompletes will be given except in extremely unusual circumstances.

PLNU Spiritual Care

Bakersfield Campus

PLNU strives to be a place where you grow as a whole person. To this end, we provide resources for our Graduate students to encounter God and grow in their Christian faith. At the Bakersfield campus we have an onsite chaplain, Rev. Brent Kall, who is available during class break times across the week. If you have questions or a desire to meet or share any prayer requests with Rev. Brent Kall, you may contact him directly at bkall@pointloma.edu. Also, there is a weekly Email Newsletter called “The Encourager” that provides a brief devotional and all his contact information.

Balboa Campus

PLNU strives to be a place where you grow as a whole person. To this end, we provide resources for our graduate students to encounter God and grow in their Christian faith. At the Balboa campus, we have an onsite chaplain, Rev. Kevin Portillo, who is available during class break times across the week. If you have questions or a desire to meet or share any prayer requests with Rev. Portillo, you may contact him directly at KevinPortillo@pointloma.edu.

Liberty Station Campus

PLNU strives to be a place where you grow as a whole person. To this end, we provide resources for our Graduate students to encounter God and grow in their Christian faith. At the Liberty Station

6d You are currently logged
into Student View

*Resetting the test student will clear
all history for this student, allowing
you to view the course as a brand
new student.*

[Reset Student](#)

[Leave Student View](#)

Mission Valley

PLNU strives to be a place where you grow as a whole person. To this end, we provide resources for our Graduate students to encounter God and grow in their Christian faith. At the Mission Valley (MV) campus we have an onsite chaplain who is available during class break times across the week. If you have questions or a desire to meet or share any prayer requests with the onsite chaplain, you may email Dr. Sylvia Cortez Masyuk at scortezm@pointloma.edu (<mailto:scortezm@pointloma.edu>)

In addition, on the MV campus, there is a prayer chapel on the third floor. It is open for use as a space set apart for quiet reflection and prayer.

State Authorization

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on [State Authorization \(https://www.pointloma.edu/offices/office-institutional-effectiveness-research/disclosures\)](https://www.pointloma.edu/offices/office-institutional-effectiveness-research/disclosures) to view which states allow distance education outside of California.

PLNU Copyright Policy

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU Recording Notification

In order to enhance the learning experience, please be advised that this course may be recorded by the professor for educational purposes, and access to these recordings will be limited to enrolled



**You are currently logged
into Student View**

*Resetting the test student will clear
all history for this student, allowing
you to view the course as a brand
new student.*

Reset Student

Leave Student View

strictly prohibited.

PLNU Academic Honesty Policy

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when, in reality, they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination or, depending on the seriousness of the offense, for the course.

For all student appeals, faculty and students should follow the procedures outlined in the University Catalog. See [Graduate Academic and General Policies](https://pointloma-public.courseleaf.com/grad-catalog/academic-general-policies/#text)  (<https://pointloma-public.courseleaf.com/grad-catalog/academic-general-policies/#text>) for definitions of kinds of academic dishonesty and for further policy information.

During the first week of class, you will be asked to submit an Academic Honesty Verification Statement. Submitting the statement is a requirement of this course. By submitting the Academic Honesty Verification Statement, you will be verifying all assignments completed in this course were completed by you. Carefully review the Academic Honesty Statement below.

Statement: "In submitting this form, I am verifying all the assignments in this course will be completed by me and will be my own work."

Artificial Intelligence (AI) Policy

You are allowed to use Artificial Intelligence (AI) tools (e.g., ChatGPT, Gemini Pro 1.5, GrammarlyGo, Perplexity, etc.) in this course, including to assist with literature searches, drafting, and editing. Any work that utilizes AI-based tools must be clearly identified as such, including the specific tool(s) used and how they were used. AI may assist your thinking but may not replace it — your analysis, your practitioner interview, and your recommendations must be your own.

Please use the following sources to guide your citations when using AI:

- MLA Style Center: Citing Generative AI — style.mla.org
- APA Style: How to Cite ChatGPT — apastyle.apa.org
- Chicago Manual of Style: Citing AI-Generated Content — chicagomanualofstyle.org



You are currently logged
into Student View

*Resetting the test student will clear
all history for this student, allowing
you to view the course as a brand
new student.*

Reset Student

Leave Student View

PLNU is committed to providing equal opportunity for participation in all its programs, services, and activities in accordance with the Americans with Disabilities Act (ADA). Students with disabilities may request course-related accommodations by contacting the Educational Access Center (EAC), located in the Bond Academic Center (EAC@pointloma.edu or 619-849-2533). Once a student's eligibility for an accommodation has been determined, the EAC will work with the student to create an Accommodation Plan (AP) that outlines allowed accommodations. Professors are able to view a student's approved accommodations through Accommodate.

PLNU highly recommends that students speak with their professors during the first two weeks of each semester/term about the implementation of their AP in that particular course. Accommodations are not retroactive, so clarifying with the professor at the outset is one of the best ways to promote positive academic outcomes.

Students who need accommodations for a disability should contact the EAC as early as possible (i.e., ideally before the beginning of the semester) to assure appropriate accommodations can be provided. It is the student's responsibility to make the first contact with the EAC. Students cannot assume that because they had accommodations in the past, their eligibility at PLNU is automatic. All determinations at PLNU must go through the EAC process. This is to protect the privacy of students with disabilities who may not want to disclose this information and are not asking for any accommodations.

Language and Belonging

Point Loma Nazarene University faculty are committed to helping create a safe and hospitable learning environment for all students. As Christian scholars we are keenly aware of the power of language and believe in treating others with dignity. As such, it is important that our language be equitable, inclusive, and prejudice free. Inclusive/Bias-free language is the standard outlined by all major academic style guides, including MLA, APA, and Chicago, and it is the expected norm in university-level work. Good writing and speaking do not use unsubstantiated or irrelevant generalizations about personal qualities such as age, disability, economic class, ethnicity, marital status, parentage, political or religious beliefs, race, gender, sex, or sexual orientation. Inclusive language also avoids using stereotypes or terminology that demeans persons or groups based on age, disability, class, ethnicity, gender, race, language, or national origin. Respectful use of language is particularly important when referring to those outside of the religious and lifestyle commitments of those in the PLNU community. By working toward precision and clarity of language, we mark ourselves as serious and respectful scholars, and we model the Christ-like quality of hospitality.

63 You are currently logged
into Student View

*Resetting the test student will clear
all history for this student, allowing
you to view the course as a brand
new student.*

Reset Student

Leave Student View

Sexual Misconduct and Discrimination

Point Loma Nazarene University faculty are committed to helping create a safe learning environment for all students. If you (or someone you know) have experienced any form of sexual discrimination or misconduct, including sexual assault, dating or domestic violence, or stalking, know that help and support are available through the [Title IX Office \(https://www.pointloma.edu/title-ix\)](https://www.pointloma.edu/title-ix). Please be aware that under Title IX of the Education Amendments of 1972, it is required to disclose information about such misconduct to the Title IX Office.

If you wish to speak to a confidential employee who does not have this reporting responsibility, you can contact Counseling Services at counselingservices@pointloma.edu or find a list of campus pastors via our [Sexual Harassment and Discrimination Policy. \(https://www.pointloma.edu/title-ix\)](https://www.pointloma.edu/title-ix)

If you (or someone you know) has experienced other forms of discrimination or bias, you can find more information on reporting and resources via our [Nondiscrimination and Anti-harassment Policy \(https://www.pointloma.edu/bias\)](https://www.pointloma.edu/bias).

PLNU Attendance and Participation Policy

Regular and punctual attendance at all class sessions is considered essential to optimum academic achievement. Therefore, regular attendance and participation in each course are minimal requirements.

If the student is absent for more than 10 percent of class sessions, the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university withdrawal date or, after that date, receive an “F” grade.

Students who anticipate being absent for an entire week of a course should contact the instructor in advance for approval and make arrangements to complete the required coursework and/or alternative assignments assigned at the discretion of the instructor. Acceptance of late work is at the discretion of the instructor and does not waive attendance requirements.

Refer to [Academic Policies](https://pointloma-public.courseleaf.com/aug-catalog/academic-general-policies/) [\(https://pointloma-public.courseleaf.com/aug-catalog/academic-general-policies/\)](https://pointloma-public.courseleaf.com/aug-catalog/academic-general-policies/) for additional details.

Synchronous Attendance/Participation Definition

63 You are currently logged into Student View

Resetting the test student will clear all history for this student, allowing you to view the course as a brand new student.

[Reset Student](#)

[Leave Student View](#)

regardless of the date of the student's enrollment. For courses with specific attendance requirements, those requirements are outlined in the course syllabus.

Note: For synchronous courses with an online asynchronous week, refer to the Online Asynchronous Class Attendance policy listed below.

Online Asynchronous Attendance/Participation Definition

Students taking online courses with no specific scheduled meeting times are expected to actively engage throughout each week of the course. Attendance is defined as participating in an academic activity within the online classroom which includes, but is not limited to:

- Engaging in an online discussion
- Submitting an assignment
- Taking an exam
- Participating in online labs
- Initiating contact with faculty member within the learning management system to discuss course content

Note: Logging into the course does not qualify as participation and will not be counted as meeting the attendance requirement.

Course Modality Definitions

1. Online Courses: These are courses with class meetings where all instruction and interaction are fully online.
 1. Synchronous Courses: At least one class meeting takes place at a designated time.
 2. Asynchronous Courses: All class meetings are asynchronous.
2. Hybrid Courses: These are courses with class meetings that take place both in the classroom and online synchronously and/or asynchronously.
3. In-Person Courses: These are courses that meet in person with the instructor and students in a physical classroom setting. With approval by the area dean, this may include up to 25% of qualified class interactions through a Learning Management System (such as Canvas).

Use of Technology

In order to be successful in the online or hybrid environment, you'll need to meet the minimum



You are currently logged
into Student View

*Resetting the test student will clear
all history for this student, allowing
you to view the course as a brand
new student.*

Reset Student

Leave Student View

computer available to use. Please note that any course with online proctored exams requires a computer with a camera (tablets are not compatible nor allowable) to complete exams online.

Problems with technology do not relieve you of the responsibility of participating, turning in your assignments, or completing your class work.

GPS Academic Resources

PLNU offers the following free academic resources virtually for Graduate Professional Studies (GPS) Students. Visit myPLNU through the links below for more information.

- [The GPS Writing Center \(https://my.pointloma.edu/pages/writing-center-gps\)](https://my.pointloma.edu/pages/writing-center-gps) offers:
 - **Zoom Writers Workshops** offered each quad on a variety of helpful topics
 - **One-to-one appointments** with the Writing Coach
 - **Microlearning YouTube Video Library** for helpful tips anytime
- [Research Help Guide \(https://my.pointloma.edu/pages/research-help\)](https://my.pointloma.edu/pages/research-help) to help you start your research
 - The physical office is located on the third floor of the [Mission Valley Regional Center](https://maps.app.goo.gl/CRXui8PJUnSkvokC9) [↗](https://maps.app.goo.gl/CRXui8PJUnSkvokC9) off the student lounge
- [Academic Writing Resources Course \(https://canvas.pointloma.edu/courses/64301\)](https://canvas.pointloma.edu/courses/64301): Found on your Canvas Dashboard, this course is non-credit with 24/7 access, no time limits, and self-paced content. [Watch a quick video run-through](https://youtu.be/4H8KTZ4BOaY) [↗](https://youtu.be/4H8KTZ4BOaY) (https://youtu.be/4H8KTZ4BOaY) and take time now to explore!
- [Grammarly \(https://my.pointloma.edu/pages/writing-center-gps\)](https://my.pointloma.edu/pages/writing-center-gps): Students have unlimited FREE access to Grammarly for Education, a trusted tool designed to help enhance writing skills by providing real-time feedback, identifying areas for improvement, and providing suggestions. Grammarly's Generative AI is NOT available with our student accounts.
- [Tutoring \(https://my.pointloma.edu/pages/tutoring-gps\)](https://my.pointloma.edu/pages/tutoring-gps): Students have access to 24/7 live or scheduled subject tutoring through Tutor.com, including a Paper Drop-Off Service with feedback within 12 hours.

Assignments-at-a-Glance

The course summary below lists our assignments and their due dates. Click on any assignment to review it.

63 You are currently logged in as Student View

Resetting the test student will clear all history for this student, allowing you to view the course as a brand new student.

[Reset Student](#)

[Leave Student View](#)

Literature & Policy Background, Findings & Analysis, Equity Considerations, and Draft Recommendations. Receives instructor feedback before the final is due.

Capstone Project Final (25%)

The polished, revised final capstone is submitted in Week 8 (10–12 pages). Incorporates instructor feedback from the draft and adds the following: a revised Recommendations section, a 1-page Policy Memo written for your agency partner or a relevant decision-maker, and a 1-page Executive Summary written for a non-expert audience. Chicago author-date citations throughout.

Practitioner Work (25%)

Includes the Interview Summary (Week 5) and the Practitioner Reflection incorporated into your final capstone. Graded on depth of insight, quality of questioning, and how well practitioner perspectives are integrated into your analysis.

Discussions & Peer Feedback (25%)

Weekly discussion posts and peer replies build a community of practice across different agency contexts and project types. Initial posts are due Wednesday of each week; peer replies are due Sunday. Peer feedback on capstone work is a core professional skill — give the kind of feedback you would want to receive.

Course Summary:

Date	Details	Due
	 Course Overview	to do: 11:59pm
	 Academic Honesty Verification Statement https://canvas.pointloma.edu/courses/86363/assignments/1333730	due by 11:59pm
		
Mon Jul 6, 2026	 WK1 Introduce & Connect https://canvas.pointloma.edu/courses/86363/assignments/1333738	due by 11:59pm
		
	 Meet my Professor	to do: 11:59pm
	 WK1 Overview	to do: 11:59pm
	Resetting the test student will clear all history for this student, allowing you to view the course as a brand new student.	

60

You are currently logged into Student View

Reset Student

Leave Student View

Date	Details	Due
	https://canvas.pointloma.edu/courses/86363/assignments/1333729 	
Sun Jul 12, 2026	 WK1 Milestone 1: Agency & Policy Selection Memo https://canvas.pointloma.edu/courses/86363/assignments/1333740 	due by 11:59pm
Mon Jul 13, 2026	 WK2 Overview	to do: 11:59pm
Wed Jul 15, 2026	 WK2 Research Question Discussion https://canvas.pointloma.edu/courses/86363/assignments/1333737 	due by 11:59pm
Fri Jul 17, 2026	 WK2 Weekly Praxis Reflection https://canvas.pointloma.edu/courses/86363/assignments/1333742 	due by 11:59pm
Sun Jul 19, 2026	 WK2 Milestone 2: Project Proposal https://canvas.pointloma.edu/courses/86363/assignments/1333741 	due by 11:59pm
Mon Jul 20, 2026	 WK3 Overview	to do: 11:59pm
Wed Jul 22, 2026	 WK3 Literature Review Discussion https://canvas.pointloma.edu/courses/86363/assignments/1333744 	due by 11:59pm
Fri Jul 24, 2026	 WK3 Weekly Praxis Reflection https://canvas.pointloma.edu/courses/86363/assignments/1333744 	due by 11:59pm



You are currently logged into Student View

Resetting the test student will clear all history for this student, allowing you to view the course as a brand new student.

Reset Student

Leave Student View

Date	Details	Due
Mon Jul 27, 2026	 WK4 Overview	to do: 11:59pm
Wed Jul 29, 2026	 WK4 Data Discussion (https://canvas.pointloma.edu/courses/86363/assignments/1333735)	due by 11:59pm
		
Fri Jul 31, 2026	 WK4 Weekly Praxis Reflection (https://canvas.pointloma.edu/courses/86363/assignments/1333745)	due by 11:59pm
		
Sun Aug 2, 2026	 WK4 Milestone 4: Data Collection Plan (https://canvas.pointloma.edu/courses/86363/assignments/1333745)	due by 11:59pm
		
Mon Aug 3, 2026	 WK5 Overview	to do: 11:59pm
Wed Aug 5, 2026	 WK5 Key Findings Discussion (https://canvas.pointloma.edu/courses/86363/assignments/1333749)	due by 11:59pm
		
Fri Aug 7, 2026	 WK5 Weekly Praxis Reflection (https://canvas.pointloma.edu/courses/86363/assignments/1333749)	due by 11:59pm
		
Sun Aug 9, 2026	 WK5 Milestone 5: Analysis Draft (https://canvas.pointloma.edu/courses/86363/assignments/1333749)	due by 11:59pm
		
Mon Aug 10, 2026	 WK6 Overview	to do: 11:59pm
Wed Aug 12, 2026	 WK6 Draft Recommendation Discussion (https://canvas.pointloma.edu/courses/86363/assianments/1333751)	due by 11:59pm

60

You are currently logged into Student View

Resetting the test student will clear all history for this student, allowing you to view the course as a brand new student.

Reset Student

Leave Student View

Date	Details	Due
	(https://canvas.pointloma.edu/courses/86363/assignments/1333751) 	
Sun Aug 16, 2026	 WK6 Capstone Draft (https://canvas.pointloma.edu/courses/86363/assignments/1333750) 	due by 11:59pm
Mon Aug 17, 2026	 WK7 Overview	to do: 11:59pm
Wed Aug 19, 2026	 WK7 Peer Review Discussion (https://canvas.pointloma.edu/courses/86363/assignments/1333752) 	due by 11:59pm
Fri Aug 21, 2026	 WK7 Weekly Praxis Reflection (https://canvas.pointloma.edu/courses/86363/assignments/1333753) 	due by 11:59pm
Sun Aug 23, 2026	 WK7 Milestone 7: Revised Recommendations + Executive Summary Draft (https://canvas.pointloma.edu/courses/86363/assignments/1333752) 	due by 11:59pm
Mon Aug 24, 2026	 WK8 Overview	to do: 11:59pm
Wed Aug 26, 2026	 WK8 Lessons Learned Discussion (https://canvas.pointloma.edu/courses/86363/assignments/1333751) 	due by 11:59pm
Sun Aug 30, 2026	 End-of-Course Evaluation (https://canvas.pointloma.edu/courses/86363/assignments/1333759) 	due by 11:59pm
	 WK8 Capstone Final (https://canvas.pointloma.edu/courses/86363/assignments/1333754) 	due by 11:59pm

63

You are currently logged
into Student View

Resetting the test student will clear all history for this student, allowing you to view the course as a brand new student.

Reset Student

Leave Student View