

Course Syllabus

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Strategic Communication

CMT3045: Communicating Leadership

3 Units

Summer 2026 | Quad I

Fully Online

May 11 - July 5

Meeting Dates: Online Asynchronous

Instructor: Dr. Paul A. Miniffee

Meeting Times: Online Asynchronous

Email: pminiffee@pointloma.edu

Meeting Location: Online

Office Location and Hours: Zoom, by appointment

Final Exam: (Day/Time): Friday, Week 8

PLNU Mission

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

Course Description



An examination of contemporary theories and research related to the communication of leadership in organizational settings, including ethical leadership and followership, organizational culture, the nature of power, vision, and creativity in leadership.

Course Learning Outcomes

1. Identify the concept of leadership as a communication phenomenon (GELO 1a, 1d)
 2. Distinguish leadership in organizations in terms of power, culture, ethics, and conflict management (GELO 1a, 1c, 1d)
 3. Assemble a personal philosophy of leadership communication (GELO 1a-1d)
 4. Evaluate the communication styles of leaders to determine effective leadership characteristics (GELO 1a-1d)
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General Education Learning Outcomes

- GELO 1a. Written: Students will be able to effectively express ideas and information to others through written communication.
 - GELO 1b. Oral: Students will be able to effectively express ideas and information to others through oral communication.
 - GELO 1c. Information Literacy: Students will be able to access and cite information as well as evaluate the logic, validity, and relevance of information from a variety of sources.
 - GELO 1d. Critical Thinking: Students will be able to examine, critique, and synthesize information in order to arrive at reasoned conclusions.
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Institutional Learning Outcomes

1. **Learning, Informed by our Faith in Christ**

Students will acquire knowledge of human cultures and the physical and natural world while developing skills and habits of the mind that foster lifelong learning.

2. **Growing, In a Christ-Centered Faith Community**

Students will develop a deeper and more informed understanding of others as they negotiate complex professional, environmental, and social contexts.

3. **Serving, In a Context of Christian Faith**

Students will serve locally and/or globally in vocational and social settings.

Required Texts and Recommended Study Resources



- Hackman, M. and Johnson, C. (2018). *Leadership: A Communication Perspective*. Illinois: Waveland. 7th edition.
- Os Guinness (2003). [Rising to the Call](https://www.google.com/books/edition/Rising_to_the_Call/0Wc4AF3EEEAC?hl=en&gbpv=1).  https://www.google.com/books/edition/Rising_to_the_Call/0Wc4AF3EEEAC?hl=en&gbpv=1 Nashville: Thomas Nelson.

Note: Students are responsible for having the required textbooks prior to the first day of class. Students are also encouraged to begin reading the books in preparation for the class as soon as possible.

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law. All supplemental materials posted on this course site (including articles, book excerpts, or other documents) are provided for your personal academic use. These materials may be protected by copyright law and should not be duplicated or distributed without permission from the copyright owner.

Course Credit Hour Information

In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this class meets the PLNU credit hour policy for a 3-unit class delivered over 8 weeks. It is anticipated that students will spend a minimum of 37.5 participation hours per credit hour on their coursework. For this course, students will spend an estimated 112.5 total hours meeting the course learning outcomes. Weekly time estimations are provided in the Canvas modules.

Estimated Time to Complete Course

Assignment Type	Estimated Total Hours
Readings	40
Interactive Lessons	11
Reflections	12
Discussions and Collaborative Work	20
Assignments and Projects	25
Exams	5
Total	113

Assessment and Grading

Weighted Grades



This course uses weighted grades. Each assignment category is worth a certain percentage of the total grade (100%) for the course, as specified in the table below:

Weighted Grades

Assignment Category	Description	% of Final Grade
Interactive Lessons	Students will complete weekly reading review lessons, which include key takeaways from the readings and multiple-choice and short-response questions	18%
Discussions and Collaborative Work	Students will regularly participate in group discussions and group work	18%
Reflections on <i>Rising to the Call</i>	Students will complete a weekly reflection on material from the book.	15%
Leadership Profile Project	Each student will prepare and deliver a seven-minute original case study presentation. Students present on a company or organization that needs help with a leadership issue based on communication. The student will then interview the parties involved to get a clear understanding of the issues. The student will then develop a plan to implement changes for the betterment of the company based on the course material. Students will also prepare an interview outline and draft in preparation.	14%
Exams	Midterm and Final Exams.	20%
Individual Assignments	Students will complete case studies, an article review, and a personal vision statement, as well as several check-ins and surveys.	15%
Total		100%

Student grades for assignments will be posted in the Canvas gradebook. It is important to read the comments posted in the gradebook, as these comments are intended to help students improve their work. Final grades will be posted by the due date as posted in the Academic Calendar.

Grading Scale

The following grading scale will be used for all exams and final course grades:

- 93-100% = A
- 90 - 92% = A-
- 87 – 89% = B+
- 83 – 86% = B



- 80 – 82% = B-
 - 77 – 79% = C+
 - 73 – 76% = C
 - 70 – 72% = C-
 - 67 – 69% = D+
 - 63 – 66% = D
 - 60 – 62% = D-
 - Below 59% = F
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Incompletes and Late Assignments

All assignments are to be submitted by the due dates. There will be a 10% reduction of possible points for **each day** an assignment is late, and assignments will **not be** accepted for credit four days after the due date. If missing assignments result in the failure to meet learning outcomes, you may receive a letter grade reduction on the final grade in addition to the loss of points for missing work. Assignments will be considered late if posted after the due date and time using Pacific Standard Time. No assignments will be accepted after midnight on Sunday night, the last day of class.

Exceptions for extenuating circumstances must be pre-approved by the instructor and the program director.

PLNU Spiritual Care

PLNU strives to be a place where you grow as a whole person. To this end, we provide resources for our Graduate and Adult Undergraduate students to encounter God and grow in their Christian faith. We have on-site chaplains at our different campuses who may be available during class break times across the week. If you have questions or a desire to meet or share any prayer requests with our chaplains, you can find them at the [Chaplain's Page \(https://my.pointloma.edu/pages/chaplains\)](https://my.pointloma.edu/pages/chaplains) via myPLNU.

In addition, the Mission Valley and Balboa campuses have a prayer chapel for use as a space set apart for quiet reflection and prayer.

In addition, on the MV campus, there is a prayer chapel on the third floor, which is open for use as a space set apart for quiet reflection and prayer.

State Authorization

State authorization is a formal determination by a state that Point Loma Nazarene University is authorized to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to conduct activities regulated by that state.



University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on [State Authorization](https://www.pointloma.edu/offices/office-institutional-effectiveness-research/disclosures) (<https://www.pointloma.edu/offices/office-institutional-effectiveness-research/disclosures>) to view which states allow online (distance education) outside of California.

PLNU Copyright Policy

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU Recording Notification

In order to enhance the learning experience, please be advised that this course may be recorded by the professor for educational purposes, and access to these recordings will be limited to enrolled students and authorized personnel.

Note that all recordings are subject to copyright protection. Any unauthorized distribution or publication of these recordings without written approval from the University (refer to the Dean) is strictly prohibited.

PLNU Academic Honesty Policy

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when, in reality, they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination or, depending on the seriousness of the offense, for the course.

For all student appeals, faculty and students should follow the procedures outlined in the University Catalog. See [Adult Undergraduate Academic and General Policies](https://pointloma-public.courseleaf.com/aug-catalog/academic-general-policies/#text)  (<https://pointloma-public.courseleaf.com/aug-catalog/academic-general-policies/#text>) for definitions of kinds of academic dishonesty and for further policy information.

During the first week of class, you will be asked to submit an Academic Honesty Verification Statement. Submitting the statement is a requirement of this course. By submitting the Academic Honesty



Verification Statement, you will be verifying all assignments completed in this course were completed by you. Carefully review the Academic Honesty Statement below.

Statement: "In submitting this form, I am verifying all the assignments in this course will be completed by me and will be my own work."

Artificial Intelligence (AI) Policy

You are allowed to use Artificial Intelligence (AI) tools (e.g., ChatGPT, Gemini Pro 1.5, GrammarlyGo, Perplexity, etc) to generate ideas, but you are not allowed to use AI tools to generate content (text, video, audio, images) that will end up in any work submitted to be graded for this course. If you have any doubts about using AI, please gain permission from the instructor.

PLNU Academic Accommodations Policy

PLNU is committed to providing equal opportunity for participation in all its programs, services, and activities in accordance with the Americans with Disabilities Act (ADA). Students with disabilities may request course-related accommodations by contacting the Educational Access Center (EAC), located in the Bond Academic Center (EAC@pointloma.edu or 619-849-2486). Once a student's eligibility for an accommodation has been determined, the EAC will work with the student to create an Accommodation Plan (AP) that outlines allowed accommodations. The EAC makes accommodations available to professors at the student's request.

PLNU highly recommends that students speak with their professors during the first two weeks of each semester/term about the implementation of their AP in that particular course. Accommodations are not retroactive, so clarifying with the professor at the outset is one of the best ways to promote positive academic outcomes.

Students who need accommodations for a disability should contact the EAC as early as possible (i.e., ideally before the beginning of the semester) to ensure appropriate accommodations can be provided. It is the student's responsibility to make the first contact with the EAC. Students cannot assume that because they had accommodations in the past, their eligibility at PLNU is automatic. All determinations at PLNU must go through the EAC process. This is to protect the privacy of students with disabilities who may not want to disclose this information and are not asking for any special accommodations.

Language and Belonging

Point Loma Nazarene University faculty are committed to helping create a safe and hospitable learning environment for all students. As Christian scholars, we are keenly aware of the power of language



believe in treating others with dignity. As such, it is important that our language be equitable, inclusive, and prejudice-free. Inclusive/Bias-free language is the standard outlined by all major academic style guides, including MLA, APA, and Chicago, and it is the expected norm in university-level work. Good writing and speaking do not use unsubstantiated or irrelevant generalizations about personal qualities such as age, disability, economic class, ethnicity, marital status, parentage, political or religious beliefs, race, gender, sex, or sexual orientation. Inclusive language also avoids using stereotypes or terminology that demeans persons or groups based on age, disability, class, ethnicity, gender, race, language, or national origin. Respectful use of language is particularly important when referring to those outside of the religious and lifestyle commitments of those in the PLNU community. By working toward precision and clarity of language, we mark ourselves as serious and respectful scholars, and we model the Christ-like quality of hospitality.

If you (or someone you know) has experienced other forms of discrimination, you can find more information on reporting and resources at [PLNU's Nondiscrimination webpage](http://www.pointloma.edu/nondiscrimination) (<http://www.pointloma.edu/nondiscrimination>).

Sexual Misconduct and Discrimination

Point Loma Nazarene University faculty are committed to helping create a safe learning environment for all students. If you (or someone you know) have experienced any form of sexual discrimination or misconduct, including sexual assault, dating or domestic violence, or stalking, know that help and support are available through the [Title IX Office](https://www.pointloma.edu/title-ix) (<https://www.pointloma.edu/title-ix>). Please be aware that under Title IX of the Education Amendments of 1972, it is required to disclose information about such misconduct to the Title IX Office.

If you wish to speak to a confidential employee who does not have this reporting responsibility, you can contact Counseling Services at counselingservices@pointloma.edu or find a list of campus pastors via our [Sexual Harassment and Discrimination Policy](https://www.pointloma.edu/title-ix). (<https://www.pointloma.edu/title-ix>)

If you (or someone you know) have experienced other forms of discrimination or bias, you can find more information on reporting and resources via our [Nondiscrimination and Anti-harassment Policy](https://www.pointloma.edu/bias) (<https://www.pointloma.edu/bias>).

PLNU Attendance and Participation Policy

Regular and punctual attendance at all class sessions is considered essential to optimum academic achievement. Therefore, regular attendance and participation in each course are minimal requirements.

If the student is absent for more than 10 percent of class sessions, the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled.



without notice until the university withdrawal date or, after that date, receive an “F” grade.

Students who anticipate being absent for an entire week of a course should contact the instructor in advance for approval and make arrangements to complete the required coursework and/or alternative assignments assigned at the discretion of the instructor. Acceptance of late work is at the discretion of the instructor and does not waive attendance requirements.

Refer to [Academic Policies](https://pointloma-public.courseleaf.com/aug-catalog/academic-general-policies/)  (https://pointloma-public.courseleaf.com/aug-catalog/academic-general-policies/) for additional details.

Synchronous Attendance/Participation Definition

For synchronous courses that have specific scheduled meeting times (including in-person, hybrid, and synchronous online courses), absences are counted from the first official meeting of the class, regardless of the date of the student’s enrollment. For courses with specific attendance requirements, those requirements are outlined in the course syllabus.

Note: For synchronous courses with an online asynchronous week, refer to the Online Asynchronous Class Attendance policy listed below.

Online Asynchronous Attendance/Participation Definition

Students taking online courses with no specific scheduled meeting times are expected to actively engage throughout each week of the course. Attendance is defined as participating in an academic activity within the online classroom, which includes, but is not limited to:

- Engaging in an online discussion
- Submitting an assignment
- Taking an exam
- Participating in online labs
- Initiating contact with a faculty member within the learning management system to discuss course content

Note: Logging into the course does not qualify as participation and will not be counted as meeting the attendance requirement.

Course Modality Definitions

1. Online Courses: These are courses with class meetings where all instruction and interaction are fully online.
 1. Synchronous Courses: At least one class meeting takes place at a designated time.
 2. Asynchronous Courses: All class meetings are asynchronous.



2. Hybrid Courses: These are courses with class meetings that take place both in the classroom and online synchronously and/or asynchronously.
 3. In-Person Courses: These are courses that meet in person with the instructor and students in a physical classroom setting. With approval by the area dean, this may include up to 25% of qualified class interactions through a Learning Management System (such as Canvas).
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Use of Technology

In order to be successful in the online or hybrid environment, you'll need to meet the minimum technology and system requirements; please refer to the [Technology and System Requirements](https://help.pointloma.edu/TDClient/1808/Portal/KB/ArticleDet?ID=108349) (<https://help.pointloma.edu/TDClient/1808/Portal/KB/ArticleDet?ID=108349>) information. Additionally, students are required to have headphone speakers, a microphone, or a webcam compatible with their computer available to use. Please note that any course with online proctored exams requires a computer with a camera (tablets are not compatible or allowable) to complete exams online.

Problems with technology do not relieve you of the responsibility of participating, turning in your assignments, or completing your class work.

GPS Academic Resources

PLNU offers the following free academic resources virtually for Graduate Professional Studies (GPS) Students. Visit myPLNU through the links below for more information.

- [The GPS Writing Center](https://my.pointloma.edu/pages/writing-center-gps) (<https://my.pointloma.edu/pages/writing-center-gps>) offers:
 - **Zoom Writers Workshops** are offered each quad on a variety of helpful topics
 - **One-to-one appointments** with the Writing Coach
 - **Microlearning YouTube Video Library** for helpful tips anytime
- [Research Help Guide](https://my.pointloma.edu/pages/research-help) (<https://my.pointloma.edu/pages/research-help>) to help you start your research
 - The physical office is located on the third floor of the [Mission Valley Regional Center](https://maps.app.goo.gl/CRXui8PJUnSkvokC9)  (<https://maps.app.goo.gl/CRXui8PJUnSkvokC9>), off the student lounge
- [Academic Writing Resources Course](https://canvas.pointloma.edu/courses/64301) (<https://canvas.pointloma.edu/courses/64301>): Found on your Canvas Dashboard, this course is non-credit with 24/7 access, no time limits, and self-paced content. [Watch a quick video run-through](https://youtu.be/JB8MmVPznFI)  (<https://youtu.be/JB8MmVPznFI>) and take time now to explore!
- [Grammarly](https://www.grammarly.com/edu/point-loma-nazarene-university-graduate-professional-studies)  (<https://www.grammarly.com/edu/point-loma-nazarene-university-graduate-professional-studies>): Students have unlimited FREE access to Grammarly for Education, a trusted tool designed to help enhance writing skills by providing real-time feedback, identifying areas for improvement, and providing suggestions. Grammarly's Generative AI is NOT available with our student accounts.
- [Tutoring](https://my.pointloma.edu/pages/tutoring-gps) (<https://my.pointloma.edu/pages/tutoring-gps>): Students have access to 24/7 live or scheduled subject tutoring through Tutor.com, including a Paper Drop-Off Service with feedback 

within 12 hours.

Assignments-at-a-Glance

The course summary below lists our assignments and their due dates. Click on any assignment to review it.

Course Summary:

Date	Details	Due
Tue May 12, 2026	 Academic Honesty Verification Statement (https://canvas.pointloma.edu/courses/88142/assignments/1315289)	due by 11:59pm
		
Wed May 13, 2026	 Wk 1 Introduction Video Discussion (https://canvas.pointloma.edu/courses/88142/assignments/1315309)	due by 11:59pm
		
Fri May 15, 2026	 Wk 1 Interactive Lesson: Ch. 1 (https://canvas.pointloma.edu/courses/88142/assignments/1315287)	due by 11:59pm
		
Tue May 19, 2026	 Wk 1 Book Verification & Reflection (https://canvas.pointloma.edu/courses/88142/assignments/1315307)	due by 11:59pm
		
Fri May 22, 2026	 Wk 1 Interviewee Selection (https://canvas.pointloma.edu/courses/88142/assignments/1315308)	due by 11:59pm
		
Fri May 22, 2026	 Wk 2 Interactive Lesson: Ch. 2 (https://canvas.pointloma.edu/courses/88142/assignments/1315297)	due by 11:59pm
		
Fri May 22, 2026	 Wk 2 Collaborative Work - Celeste Headlee's TED Talk	due by
		

Date	Details	Due
	(Group) https://canvas.pointloma.edu/courses/88142/assignments/1315309 	
Sun May 24, 2026	 Wk 2 Reflection: Rising to the Call, Intro & Ch. 1 https://canvas.pointloma.edu/courses/88142/assignments/1315310 	due by 11:59pm
Wed May 27, 2026	 Wk 3 Interactive Lesson: Ch. 4 https://canvas.pointloma.edu/courses/88142/assignments/1315286 	due by 11:59pm
Fri May 29, 2026	 Wk 3 Collaborative Work - Types of Power https://canvas.pointloma.edu/courses/88142/assignments/1315311 	due by 11:59pm
Sun May 31, 2026	 Wk 3 Reflection: Rising to the Call, Ch. 2 https://canvas.pointloma.edu/courses/88142/assignments/1315312 	due by 11:59pm
	 Wk 3 Vision Statement https://canvas.pointloma.edu/courses/88142/assignments/1315313 	due by 11:59pm
Wed Jun 3, 2026	 Wk 4 Group Discussion: "If You Want to Lead, Master This Skill" https://canvas.pointloma.edu/courses/88142/assignments/1315304 	due by 11:59pm
Sun Jun 7, 2026	 Mid-Course Survey https://canvas.pointloma.edu/courses/88142/assignments/1315288 	due by 11:59pm
	 Wk 4 Reflection: Rising to the Call, Ch. 3 https://canvas.pointloma.edu/courses/88142/assignments/1315314 	due by 11:59pm



Date	Details	Due
Tue Jun 9, 2026	 Wk 5 Interactive Lesson: Ch. 7 https://canvas.pointloma.edu/courses/88142/assignments/1315294	due by 11:59pm
Fri Jun 12, 2026	 Wk 5 Collaborative Work - Valve Case Study (Groups) https://canvas.pointloma.edu/courses/88142/assignments/1315315	due by 11:59pm
Sun Jun 14, 2026	 Wk 5 Reflection: Rising to the Call, Ch. 4 https://canvas.pointloma.edu/courses/88142/assignments/1315316	due by 11:59pm
Tue Jun 16, 2026	 Wk 6 Interactive Lesson: Ch 10 https://canvas.pointloma.edu/courses/88142/assignments/1315290	due by 11:59pm
Wed Jun 17, 2026	 Wk 6 Ethics and Leadership Discussion https://canvas.pointloma.edu/courses/88142/assignments/1315303	due by 11:59pm
Fri Jun 19, 2026	 Wk 6 Leadership Profile Outline https://canvas.pointloma.edu/courses/88142/assignments/1315317	due by 11:59pm
Sun Jun 21, 2026	 Wk 4 Midterm Exam (Ch. 1-5) https://canvas.pointloma.edu/courses/88142/assignments/1315286	due by 11:59pm
	 Wk 6 Reflection: Rising to the Call, Ch. 5 https://canvas.pointloma.edu/courses/88142/assignments/1315318	due by 11:59pm



Date	Details	Due
Wed Jun 24, 2026	 Wk 7 Article Review https://canvas.pointloma.edu/courses/88142/assignments/1315318	due by 11:59pm
Thu Jun 25, 2026	 Wk 7 Leadership Takeaways https://canvas.pointloma.edu/courses/88142/assignments/1315320	due by 11:59pm
Fri Jun 26, 2026	 Wk 7 Leadership Profile Draft https://canvas.pointloma.edu/courses/88142/assignments/1315320	due by 11:59pm
Tue Jun 30, 2026	 Wk 8 Favorite Case Study Discussion https://canvas.pointloma.edu/courses/88142/assignments/1315301	due by 11:59pm
Sun Jul 5, 2026	 End-of-Course Evaluation https://canvas.pointloma.edu/courses/88142/assignments/1315306	due by 11:59pm
	 Wk 8 Case Study Responses https://canvas.pointloma.edu/courses/88142/assignments/1315321	due by 11:59pm
	 Wk 8 Final Exam https://canvas.pointloma.edu/courses/88142/assignments/1315308	due by 11:59pm
	 Wk 8 Leadership Profile Assignment https://canvas.pointloma.edu/courses/88142/assignments/1315322	due by 11:59pm

