

Point Loma Nazarene University		PLO 1	PLO 2	PLO 3	PLO 4	PLO 5		
Student Learning Matrix BA-CDV (AUG)		1. Identify and describe normative similarities and differences of intellectual, emotional, social and physical theories at each developmental stage from prenatal through adolescence. (ILO-1)	2. Evaluate the effects of family systems on the development of children and adolescents. (ILO-2)	3. Identify and assess specific research evaluating current evidence-based research related to child and adolescent development. (ILO-1)	5. Evaluate the effects of society and culture upon the family microsystems, family types and the subsequent macrosystems with which they co-exist. (ILO 2)	6. Identify career paths and professional areas of service within the child and adolescent profession. (ILO 3)		
		Course	Course Title					
		CDV3001	Writing for Child Development Professionals			I		
		CDV3003	Early Childhood Curriculum and Learning Theory	D		D	D	D
		CDV3033	Adolescent Development in the Family Context	D	D	D	D	D
		CDV3023	Development of Children and Adolescents	I	I	I	I	I
		CDV3043	Child and Adolescent Nutrition and Health	D			D	
		CDV3063	Parent Education and Family Development		D		D	
		CDV3053	Development of Children with Exception	D	D	M	M	D
		CDV4013	Development of Infants and Toddlers	D	D	D	D	D
		CDV4063	Administration and Supervision in Early Childhood Education	M				D
		CDV4073	Internship in Child Development					M
CDV4083	Child Development, Family Systems, and Social Change	M	M		M	D		
CDV4091	Developmental Curriculum, Experiences, and Practices for Young	D		D	D	D		

CDV4093	Capstone Professional Development					M
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