

History and Political Science
HIS 1010 - World Civilizations I
3 Units

Summer | Session
Fully Online

Meeting Days/ Times: Online Asynchronous

Meeting Location: Online

Meeting Location:

Final Exam: (Day/Time):

Instructor: Dr. Jaeyoon Kim

Email: jkim@pointloma.edu

Phone: 619-849-2635

Office Location and Hours: Upon Request

holiness is a way of life.

PLNU Mission

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and

Health and Safety Update

It is expected that all students will abide by the health and safety standards set by the university. Here is a link to the most current [Health and Safety Guidelines](#).

General Education Mission

PLNU provides a foundational course of study in the liberal arts informed by the life, death, and resurrection of Jesus Christ. In keeping with the Wesleyan tradition, the curriculum equips students with a broad range of knowledge and skills within and across disciplines to enrich major study, lifelong learning, and vocational service as Christ-like participants in the world's diverse societies and cultures.

Course Description

History 1010 is the survey of the history of world societies from prehistory to 1500 A.D. This course will concentrate on the world's major societies and will offer an integrated introduction to their political, social, economic, and cultural development. The course challenges students to think, to analyze factors that caused change, to trace long-term trends in social, political, and economic life, to explain why events turned as they did, and to evaluate conflicting interpretations of facts. Students are challenged to relate the past to the present.

Course Learning Outcomes

The following student learning outcomes will be met in this course:

Students completing this class should be able to:

1. analyze significant primary texts concerning early-world civilizations.
2. evaluate political, geographic, economic, social, cultural, religious, and intellectual institutions, structures, and processes across a range of historical periods and cultures.
3. identify and analyze traditions of citizenship and governmental responsibilities to citizens.
4. develop effective communication skills by sharing their interpretations of the past in a variety of written and/or oral assignments.
5. examine historical developments with a particular emphasis on values and ethical choices, in light of being responsible citizens.

Learning Outcome is assessed through measures such as examinations (objective and/or essay), writing assignments, quizzes, and participation in discussions.

Institutional Learning Outcomes

1. **Learning, Informed by our Faith in Christ**

Students will acquire knowledge of human cultures and the physical and natural world while developing skills and habits of the mind that foster lifelong learning.

2. **Growing, In a Christ-Centered Faith Community**

Students will develop a deeper and more informed understanding of others as they negotiate complex professional, environmental and social contexts.

3. **Serving, In a Context of Christian Faith**

Students will serve locally and/or globally in vocational and social settings.

Program Learning Outcomes

The Point Loma Nazarene University student is prepared for expanded roles within his or her organization through enhanced abilities to:

1. Conduct historical research, including analyzing primary and secondary sources, using appropriate citation methods, and constructing historical arguments.
 2. Identify and analyze change over time in various regions of the world.
 3. Critically evaluate systems around the world in their historical context.
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General Education Learning Outcomes

- Students who complete this GE course will demonstrate an understanding of the complex issues faced by diverse groups in global and/or cross-cultural contexts. Assessed with various assignments. (GELO 2c)
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Required Texts and Recommended Study Resources

John P. McKay, *A History of World Societies*, 11th edition (MacMillan, 2018) - Achieve Access Card (Course ID # -kxteoy)

Robert van Gulik, *Judge Dee at Work: Eight Chinese Detective Stories* (University of Chicago Press, 2007)

Achieve course is open for registration and can be accessed from our campus course space, CANVAS. When you create an account, you will get free access to the course for 21 days. You can purchase full access or redeem an access code once you are logged in. You will need to use the same Achieve account for the duration of the course because your grades are linked to your registered email address. Please use the "Forgot Password" link if you run into trouble.

For assistance, please visit: [Macmillan Learning Support Page](#) ➞

Students are responsible for having the required textbooks prior to the first day of class. Students are also encouraged to begin reading the books in preparation for the class as soon as possible.

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law. All supplemental materials posted on this course site (including articles, book excerpts, or other documents) are provided for your personal academic use. These materials may be protected by copyright law and should not be duplicated or distributed without permission of the copyright owner.

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Course Credit Hour Information

Distribution of Student Learning Hours

In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this class meets the PLNU credit hour policy for a 3-unit class delivered over 5 weeks. It is anticipated that students will spend a minimum of 37.5 participation hours per credit hour on their coursework. For this

course, students will spend an estimated 112.5 total hours meeting the course learning outcomes. The time estimations are provided in the Canvas modules.

Course Hour Distribution

Category	Time Expectation in Hours
Required Readings	45 Hours
Discussions and Group collaborations	30 Hours
Assignments and Tests	45 Hours
Total Hours	120 Hours

Assessment and Grading

Weighted Grades

This course uses weighted grades. Each assignment category is worth a certain percentage of the total grade (100%) for the course, as specified in the table below:

Course Assignments

Discussions	Each week students will participate in online discussions with classmates that are related to the week's readings. These discussions replace the interactive dialogue that occurs in the traditional classroom setting.	13
Guided Reading Exercise (GRE)	Reflective exercises and essays are due throughout the online portion of this course. The purpose of this assignment is to help you keep track of how historical events are portrayed in your textbook and to help you prepare for the class. You are to answer and write essays analyzing each chapter reading from your textbook and submit them through Canvas. Each essay should be at least one page in length (double-spaced).	13
Reading Assignments	There are reading assignments from your LaunchPad textbook. These assignments must reflect college-level writing and critical thinking. You are required to 1) read an ebook and add a highlight or note in your ebook, 2) answer questions and take quizzes from primary document readings (Thinking like a Historian, Individuals in Society, and Analyzing the Evidence), and 3) take Learning Curve quizzes.	28

Group Project	The purpose of the assignment is to make the student research, analyze, and explain the historical significance of various topics through references from the main reading assignment, <i>Judge Dee</i> .	14
Summative Quizzes	14 summative quizzes will be presented during the semester. Each quiz consists of multiple-choice questions based mostly upon the readings from the assigned reading from the textbook (Achieve).	32
	Total	100

Students must complete the required program hours in the major (program) from Point Loma Nazarene University with a minimum grade of “C” in each course and an overall 2.00 grade point average.

Student grades for assignments will be posted in the Canvas gradebook no later than midnight on Tuesday of each week beginning in Week Two of this course. It is important to read the comments posted in the gradebook as these comments are intended to help students improve their work. Final grades will be posted by the due date as posted in the Academic Calendar.

Grading Scale

The following grading scale will be used for all exams and final course grades:

- 93-100% = A
- 90 - 92% = A-
- 87 – 89% = B+
- 83 – 86% = B
- 80 – 82% = B-
- 77 – 79% = C+
- 73 – 76% = C
- 70 – 72% = C-
- 67 – 69% = D+
- 63 – 66% = D
- 60 – 62% = D
- Below 59% = F

Final Examination Policy

Successful completion of this class requires taking the final examination on its scheduled day. The final examination schedule is posted on the [Traditional Undergraduate Records: Final Exam Schedules](#) site. If you find yourself scheduled for three (3) or more final examinations on the same day, you are authorized to contact each professor to arrange a different time for **one** of those exams. However, unless you have three (3) or more exams on the same day, no requests for alternative final examinations will be granted.

Incompletes and Late Assignments

All assignments are to be submitted/turned in by the beginning of the class session when they are due, including assignments posted in Canvas. Incompletes will only be assigned in extremely unusual circumstances.

PLNU Spiritual Care

Please be aware that PLNU strives to be a place where you grow as a whole person. To this end, we provide resources for our students to encounter God and grow in their Christian faith.

If you have questions, prayer requests, or a desire to meet with the chaplain, you can contact your professor or the [Office of Spiritual Life and Formation](#).

State Authorization

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on [State Authorization](#) to view which states allow online (distance education) outside of California.

PLNU Copyright Policy

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU Recording Notification

In order to enhance the learning experience, please be advised that this course may be recorded by the professor for educational purposes, and access to these recordings will be limited to enrolled students and authorized personnel.

Note that all recordings are subject to copyright protection. Any unauthorized distribution or publication of these recordings without written approval from the University (refer to the Dean) is strictly prohibited.

PLNU Academic Honesty Policy

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or

concepts as one's own when, in reality, they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination or, depending on the seriousness of the offense, for the course.

For all student appeals, faculty and students should follow the procedures outlined in the University Catalog. See [Academic Policies](#)  for definitions of kinds of academic dishonesty and for further policy information.

During the first week of class, you will be asked to submit an Academic Honesty Verification Statement. Submitting the statement is a requirement of this course. By submitting the Academic Honesty Verification Statement, you will be verifying all assignments completed in this course were completed by you. Carefully review the Academic Honesty Statement below.

Statement: "In submitting this form, I am verifying all the assignments in this course will be completed by me and will be my own work."

Artificial Intelligence (AI) Policy

The use of Artificial Intelligence (AI) tools (e.g., ChatGPT, iA Writer, Marmot, Botowski, GrammarlyGo, Perplexity, etc.) is prohibited in this course for any aspect of your work, including idea generation, drafting, editing, or final submissions. This course is designed to assess your independent critical thinking, writing, and research skills without the assistance of AI technologies. Violations of this policy will be treated as breaches of academic integrity.

PLNU Academic Accommodations Policy

PLNU is committed to providing equal opportunity for participation in all its programs, services, and activities in accordance with the Americans with Disabilities Act (ADA). Students with disabilities may request course-related accommodations by contacting the Educational Access Center (EAC), located in the Bond Academic Center (EAC@pointloma.edu or 619-849-2486). Once a student's eligibility for an accommodation has been determined, the EAC will work with the student to create an Accommodation Plan (AP) that outlines allowed accommodations. The EAC makes accommodations available to professors at the student's request.

PLNU highly recommends that students speak with their professors during the first two weeks of each semester/term about the implementation of their AP in that particular course. Accommodations are not retroactive, so clarifying with the professor at the outset is one of the best ways to promote positive academic outcomes.

Students who need accommodations for a disability should contact the EAC as early as possible (i.e., ideally before the beginning of the semester) to ensure appropriate accommodations can be provided. It is the student's responsibility to make the first contact with the EAC. Students cannot assume that because they had accommodations in the past, their eligibility at PLNU is automatic. All determinations at PLNU must go through the EAC process. This is to protect the privacy of students with disabilities who may not want to disclose this information and are not asking for any special accommodations.

Language and Belonging

Point Loma Nazarene University faculty are committed to helping create a safe and hospitable learning environment for all students. As Christian scholars, we are keenly aware of the power of language and believe in treating others with dignity. As such, it is important that our language be equitable, inclusive, and prejudice-free. Inclusive/Bias-free language is the standard outlined by all major academic style guides, including MLA, APA, and Chicago, and it is the expected norm in university-level work. Good writing and speaking do not use unsubstantiated or irrelevant generalizations about personal qualities such as age, disability, economic class, ethnicity, marital status, parentage, political or religious beliefs, race, gender, sex, or sexual orientation. Inclusive language also avoids using stereotypes or terminology that demeans persons or groups based on age, disability, class, ethnicity, gender, race, language, or national origin. Respectful use of language is particularly important when referring to those outside of the religious and lifestyle commitments of those in the PLNU community. By working toward precision and clarity of language, we mark ourselves as serious and respectful scholars, and we model the Christ-like quality of hospitality.

If you (or someone you know) have experienced a bias incident regarding language, you can find more information on reporting and resources at www.pointloma.edu/bias.

Sexual Misconduct and Discrimination

Point Loma Nazarene University faculty are committed to helping create a safe learning environment for all students. If you (or someone you know) have experienced any form of sexual discrimination or misconduct, including sexual assault, dating or domestic violence, or stalking, know that help and support are available through the [Title IX Office](#). Please be aware that under Title IX of the Education Amendments of 1972, it is required to disclose information about such misconduct to the Title IX Office.

If you wish to speak to a confidential employee who does not have this reporting responsibility, you can contact Counseling Services at counselingservices@pointloma.edu or find a list of campus pastors via our [Sexual Harassment and Discrimination Policy](#).

If you (or someone you know) have experienced other forms of discrimination or bias, you can find more information on reporting and resources via our [Nondiscrimination and Anti-harassment Policy](#).

PLNU Attendance and Participation Policy

Regular and punctual attendance at all class sessions is considered essential to optimum academic achievement. Therefore, regular attendance and participation in each course are minimal requirements.

If the student is absent for more than 10 percent of class sessions, the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university withdrawal date or, after that date, receive an "F" grade.

Students who anticipate being absent for an entire week of a course should contact the instructor in advance for approval and make arrangements to complete the required coursework and/or alternative assignments assigned at the discretion of the instructor. Acceptance of late work is at the discretion of the instructor and does not waive attendance requirements.

Refer to [Academic Policies](#)  for additional details.

Synchronous Attendance/Participation Definition

For synchronous courses that have specific scheduled meeting times (including in-person, hybrid, and synchronous online courses), absences are counted from the first official meeting of the class, regardless of the date of the student's enrollment. For courses with specific attendance requirements, those requirements are outlined in the course syllabus.

Note: For synchronous courses with an online asynchronous week, refer to the Online Asynchronous Class Attendance policy listed below.

Online Asynchronous Attendance/Participation Definition

Students taking online courses with no specific scheduled meeting times are expected to actively engage throughout each week of the course. Attendance is defined as participating in an academic activity within the online classroom, which includes, but is not limited to:

- Engaging in an online discussion
- Submitting an assignment
- Taking an exam
- Participating in online labs
- Initiating contact with faculty members within the learning management system to discuss course content

Note: Logging into the course does not qualify as participation and will not be counted as meeting the attendance requirement.

Course Modality Definitions

1. Online Courses: These are courses with class meetings where all instruction and interaction are fully online.
 1. Synchronous Courses: At least one class meeting takes place at a designated time.
 2. Asynchronous Courses: All class meetings are asynchronous.
 2. Hybrid Courses: These are courses with class meetings that take place both in the classroom and online synchronously and/or asynchronously.
 3. In-Person Courses: These are courses that meet in person with the instructor and students in a physical classroom setting. With approval by the area dean, this may include up to 25% of qualified class interactions through a Learning Management System (such as Canvas).
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Use of Technology

In order to be successful in the online or hybrid environment, you'll need to meet the minimum technology and system requirements; please refer to the [Technology and System Requirements](#) information. Additionally, students are required to have headphone speakers, a microphone, or a webcam compatible with their computer available to use. Please note that any course with online proctored exams requires a computer with a camera (tablets are not compatible or allowable) to complete exams online.

Problems with technology do not relieve you of the responsibility of participating, turning in your assignments, or completing your class work.

Loma Writing Center

The Loma Writing Center exists to help all members of the PLNU community cultivate transferable writing skills to engage their academic, professional, personal, and spiritual communities. We work toward this goal by conducting one-on-one consultation sessions, supporting writing education across the PLNU community, and participating in ongoing writing center research.

Getting feedback from the Loma Writing Center while you're in the process of working on an assignment is a great way to improve the quality of your writing and develop as a writer. You are encouraged to talk with a trained writing consultant about getting started on an assignment, organizing your ideas, finding and citing sources, revising, editing for grammar, polishing final drafts, and more. For information about how to make in-person or online appointments, see the [Loma Writing Center webpage](#) or visit the Loma Writing Center on the first floor of the Ryan Library, room 221.

- [Appointment Calendar](#) ➞
- [Website](#)
- Email: writingcenter@pointloma.edu ➞

Lomabooks Instructions for Students

Note: For courses using materials available through Lomabooks

This course is part of our course material delivery program, **LomaBooks**. The bookstore will provide each student with a convenient package containing all required physical materials; all digitally delivered materials will be integrated into Canvas.

You should have received an email from the bookstore confirming the list of materials that will be provided for each of your courses and asking you to select how you would like to receive any printed components (in-store pickup or home delivery). If you have not done so already, please confirm your fulfillment preference so the bookstore can prepare your materials.

For more information about **LomaBooks**, please go to [the LomaBooks site](#).

Assignments-at-a-Glance

The course summary below lists our assignments and their due dates. Click on any assignment to review it.

Course Summary:

Date	Details	Due
Fri Oct 3, 2025	Mid-Course Survey	due by 11:59pm
Fri Oct 10, 2025	Extra Credit Paper	due by 11:59pm

Date	Details	Due
Mon May 11, 2026	Academic Honesty Verification Statement	due by 11:59pm
	LearningCurve for Chapter 1	due by 11:59pm
Tue May 12, 2026	Quiz for Document 1-3: The Book of Genesis	due by 11:59pm
	Summative Quiz for Chapter 1	due by 11:59pm
	LearningCurve for Chapter 2	due by 11:59pm
	Quiz for Document 2-1: From the Epic of Gilgamesh	due by 11:59pm
	Summative Quiz for Chapter 2	due by 11:59pm
	Group Project (Group 1 - Chinese Culture from Judge Dee)	due by 11:59pm
Wed May 13, 2026	Group Project (Group 2 - Chinese Justice system/Government system from Judge Dee)	due by 11:59pm
	Group Project (Group 3 - Chinese Class System from Judge Dee)	due by 11:59pm
	Group Project (Group 4 - Chinese Occupations from Judge Dee)	due by 11:59pm
Thu May 14, 2026	Whole Class Discussion - WK1: Early Complex Societies	due by 11:59pm
Fri May 15, 2026	LearningCurve for Chapter 3	due by 11:59pm

Date	Details	Due
	Quiz for Document 2-2: Hammurabi's Code: Laws on Society and Family Life (ca. 1800 B.C.E.)	due by 11:59pm
	Summative Quiz for Chapter 3	due by 11:59pm
	LearningCurve for Chapter 1 (1 student)	due by 11:59pm
	Summative Quiz for Chapter 1 (1 student)	due by 11:59pm
Sat May 16, 2026	Quiz for Document 1-3: The Book of Genesis (1 student)	due by 11:59pm
Sun May 17, 2026	Guided Reading Exercise (GRE) - Chapter 2 and 3	due by 11:59pm
	LearningCurve for Chapter 4	due by 11:59pm
Mon May 18, 2026	Quiz for Document 4-3: Confucius, From Analects (ca. 500 B.C.E.–50 C.E.)	due by 11:59pm
	Summative Quiz for Chapter 4	due by 11:59pm
Wed May 20, 2026	LearningCurve for Chapter 5	due by 11:59pm
	Quiz for Document 5-3: Plato, From Apologia (ca. 399 B.C.E.)	due by 11:59pm
	Summative Quiz for Chapter 5	due by 11:59pm
	Group Project (Group 1 - Chinese Culture from Judge Dee, chapter 3 and 4)	due by 11:59pm
	Group Project (Group 2 - Chinese Justice	due by 11:59pm

Date	Details	Due
	<u>system/Government system from Judge Dee, chapter 3 and 4)</u>	
	<u>Group Project (Group 3 - Chinese Class System from Judge Dee, chapter 3 and 4)</u>	due by 11:59pm
	<u>Group Project (Group 4 - Chinese Occupations from Judge Dee, chapter 3 and 4)</u>	due by 11:59pm
Thu May 21, 2026	<u>Whole Class Discussion: WK2 - Classical Societies</u>	due by 11:59pm
	<u>LearningCurve for Chapter 6</u>	due by 11:59pm
Fri May 22, 2026	<u>Quiz for Document 6-2: Plutarch, On Julius Caesar, a Man of Unlimited Ambition (ca. 100 C.E.)</u>	due by 11:59pm
	<u>Summative Quiz for Chapter 6</u>	due by 11:59pm
Sun May 24, 2026	<u>Guided Reading Exercise (GRE) - Chapter 4, 5, and 6</u>	due by 11:59pm
	<u>LearningCurve for Chapter 7</u>	due by 11:59pm
Mon May 25, 2026	<u>Quiz for Document 7-1: Sima Qian, From The Records of the Grand Historian (ca. 109–86 B.C.E.)</u>	due by 11:59pm
	<u>Summative Quiz for Chapter 7</u>	due by 11:59pm
Wed May 27, 2026	<u>Group Project (Group 1 - Chinese Culture from Judge Dee, chapter 5 and 6)</u>	due by 11:59pm
	<u>Group Project (Group 2 - Chinese Justice system/Government system from Judge Dee, chapter 5 and 6)</u>	due by 11:59pm

Date	Details	Due
	<u>Group Project (Group 3 - Chinese Class System from Judge Dee, chapter 5 and 6)</u>	due by 11:59pm
	<u>Group Project (Group 4 - Chinese Occupations from Judge Dee, chapter 5 and 6)</u>	due by 11:59pm
	<u>LearningCurve for Chapter 8</u>	due by 11:59pm
	<u>Quiz for Document 8-2: Saint Benedict of Nursia, From The Rule of Saint Benedict (529)</u>	due by 11:59pm
	<u>Summative Quiz for Chapter 8</u>	due by 11:59pm
Thu May 28, 2026	<u>Whole Class Discussion - WK3: Post-Classical Societies</u>	due by 11:59pm
	<u>LearningCurve for Chapter 9</u>	due by 11:59pm
Fri May 29, 2026	<u>Quiz for Document 9-1: Qur'an (ca. 650)</u>	due by 11:59pm
	<u>Summative Quiz for Chapter 9</u>	due by 11:59pm
Sun May 31, 2026	<u>Guided Reading Exercise (GRE) - Chapter 7, 8, and 9</u>	due by 11:59pm
	<u>LearningCurve for Chapter 10</u>	due by 11:59pm
Mon Jun 1, 2026	<u>Quiz for Document 10-4: From Epic of Sundiata (ca. 1250)</u>	due by 11:59pm
	<u>Summative Quiz for Chapter 10</u>	due by 11:59pm
Wed Jun 3, 2026	<u>Group Project (Group 1 - Chinese Culture from Judge Dee, chapter 7 and 8)</u>	due by 11:59pm

Date	Details	Due
	<u>Group Project (Group 2 - Chinese Justice system/Government system from Judge Dee, chapter 7 and 8)</u>	due by 11:59pm
	<u>Group Project (Group 3 - Chinese Class System from Judge Dee, chapter 7 and 8)</u>	due by 11:59pm
	<u>Group Project (Group 4 - Chinese Occupations from Judge Dee, chapter 7 and 8)</u>	due by 11:59pm
	<u>LearningCurve for Chapter 11</u>	due by 11:59pm
	<u>Quiz for Document 11-5: Father Francisco Ximénez, From Popol Vuh (ca. 1701–1703)</u>	due by 11:59pm
	<u>Summative Quiz for Chapter 11</u>	due by 11:59pm
Thu Jun 4, 2026	<u>Whole Class Discussion - WK4</u>	due by 11:59pm
	<u>LearningCurve for Chapter 12</u>	due by 11:59pm
Fri Jun 5, 2026	<u>Quiz for Document 12-1: Murasaki Shikibu, From The Tale of Genji (ca. 1021)</u>	due by 11:59pm
	<u>Summative Quiz for Chapter 12</u>	due by 11:59pm
Sun Jun 7, 2026	<u>Guided Reading Exercise (GRE) - Chapter 10, 11, and 12</u>	due by 11:59pm
	<u>LearningCurve for Chapter 13</u>	due by 11:59pm
Mon Jun 8, 2026	<u>Quiz for Document 13-3: Marco Polo, From Travels: Description of the World (ca. 1298)</u>	due by 11:59pm
	<u>Summative Quiz for Chapter 13</u>	due by 11:59pm

Date	Details	Due
Wed Jun 10, 2026	<u>LearningCurve for Chapter 14</u>	due by 11:59pm
	<u>Quiz for Document 14-1: King John of England, From Magna Carta (1215)</u>	due by 11:59pm
	<u>Summative Quiz for Chapter 14</u>	due by 11:59pm
Thu Jun 11, 2026	<u>Whole Class Discussion - WK5</u>	due by 11:59pm
Fri Jun 12, 2026	<u>Group Project Final Paper (Group 1)- Chinese Culture</u>	due by 11:59pm
	<u>Group Project Final Paper (Group 2) - Chinese Justice/Government Systems</u>	due by 11:59pm
	<u>Group Project Final Paper (Group 3 - Chinese Class System)</u>	due by 11:59pm
	<u>Group Project Final Paper (Group 4)- Chinese Occupations</u>	due by 11:59pm
Sun Jun 14, 2026	<u>Guided Reading Exercise (GRE) - Chapter 13, 14</u>	due by 11:59pm
	<u>Group Project (Group 5 - Chinese Customs from Judge Dee)</u>	
	<u>Group Project (Group 5 - Chinese Customs from Judge Dee, chapter 3 and 4)</u>	
	<u>Group Project (Group 5 - Chinese Customs from Judge Dee, chapter 5 and 6)</u>	
	<u>Group Project (Group 5 - Chinese Customs from Judge Dee, chapter 7 and 8)</u>	

Date	Details	Due
	<u>Group Project Final Paper</u> <u>(Group 5)- Chinese Customs</u>	