



PLNU Program Review External Reviewer Report Template

Rev 7-29-2026

Instructions:

Thank you for agreeing to be an external reviewer for the PLNU Program Review process. We are grateful for your engagement with us and look forward to your feedback and insights. We are including the department's/school's entire self-study document in order to give you context. While we appreciate your feedback on the entire self-study, we especially look forward to your feedback on the specific program that you have agreed to review. The Vice Provost of Educational Effectiveness will be your main point of contact and will arrange opportunities for you to interact with the Dean and departmental personnel as appropriate. This will allow you a chance to ask questions or seek clarification prior to the completion of your report. We have created the following external reviewer template for your report in an attempt to give you some guidance in terms of what type of feedback we are hoping to get. The text boxes are there for your convenience, but if they get in the way or create formatting issues, feel free to delete them and put your text in their place. This is a new process for us so we have created a space at the end to provide any feedback on the process that can help us create a better instrument in the future.

Thank you for your help with our program review at PLNU,

Dr. April Cordero, Vice Provost for Educational Effectiveness
Point Loma Nazarene University

Reviewer & Site Visit Information

Field	Details
Department Evaluated:	
Program(s) Reviewed:	
External Reviewer Name:	
Reviewer Title & Institution:	
Date of Report Submission:	
Date of Site Visit / Virtual Meetings:	

For each section below, please evaluate the department's self-study materials using the guiding questions provided. You will see at the end of each section an opportunity to highlight key strengths, areas for improvement, and concrete, actionable recommendations.

INTRODUCTION AND CONTEXT

- A. Introduction
- B. History and Development
- C. Alignment with Mission
- D. Belonging and Community
- E. Overview of Special Issues

Please review and evaluate the academic unit's response to the questions regarding mission alignment of their unit with the university mission from both an academic and Christian faith perspective. How effectively do the programs align with [PLNU's mission](#), including spiritual formation, character development, and helping students explore their calling?

[Click here to enter text.](#)

Please review and evaluate the academic unit's response to the questions regarding belonging and community from both an academic and Christian faith perspective. How robust are the

department's efforts to foster an inclusive environment, embrace diverse perspectives, and engage students in decision-making?

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Reviewer Findings & Analysis (for Intro and Context section overall)

Strengths:

Click here to enter text.

Areas for Improvement:

Click here to enter text.

Recommendations:

Click here to enter text.

DEPARTMENT FACULTY

- A. Overview**
- B. Faculty Scholarship & Creative Productivity**
- C. Faculty Workload**
- D. Faculty as a Resource**
- E. Student-Faculty Interactions**

Based on all the evidence and responses provided regarding faculty, provide a summary analysis of the qualifications of faculty associated with the program. Are there any strengths or distinctives that should be noted? Are there any gaps or weaknesses that should be noted?

Click here to enter text.

Review and comment on the scholarship of the faculty. Identify the degree to which scholarly production aligns with the expectations of the degree level of the program offered (undergraduate, master's) at this type of institution. Where appropriate, suggest improvements that may be necessary to increase the quality and/or quantity of scholarship produced by the faculty in this program.

Click here to enter text.

Reviewer Findings & Analysis (for Dept Faculty section overall)

Strengths:

Click here to enter text.

Areas for Improvement:

Click here to enter text.

Recommendations:

Click here to enter text.

DEPARTMENT SERVICE AND GENERAL EDUCATION COURSES

A. GE courses

B. GE course curriculum

C. Service Courses

Regarding GE and/or service courses described. Identify any insights or suggestions that the program might consider based on your knowledge of courses like these at other institutions.

Click here to enter text.

Reviewer Findings & Analysis (for Service and GE section overall)

Strengths:

Click here to enter text.

Areas for Improvement:

Click here to enter text.

Recommendations:

Click here to enter text.

DEPARTMENT RESOURCES

- A. Student Support**
- B. Technology and Information Literacy Resources**
- C. Facilities, Equipment, and Placements/Internships**
- D. Staff and Other Resources**

Regarding student support, are academic advising, mentoring, retention efforts, and student support services effective, equitable, and adequately measured?

[Click here to enter text.](#)

Reviewer Findings & Analysis (for Department Resources section overall)

Strengths:

[Click here to enter text.](#)

Areas for Improvement:

[Click here to enter text.](#)

Recommendations:

[Click here to enter text.](#)

PROGRAM (MAJOR) LEVEL ANALYSES

- V. Evidence of Program Success**
- VI. Curriculum Alignment and Proposed Changes**
- VII. Program Sustainability**

After reviewing the program's responses to their assessment findings, do you think the program is effectively using their assessment activities and data? Are there suggestions that you might make to improve their assessment plan or insights from their data that you might offer in addition to their analysis? Discuss the quality of their analysis and identify elements of their analysis that you think could be strengthened.

[Click here to enter text.](#)

After reviewing the program's curricular analysis, program learning outcomes (PLOs), and curricular map, characterize the quality and appropriateness of the program's curriculum for meeting the learning outcomes expected of students within this discipline. Identify any possible changes to the curriculum or to the PLOs that would result in an improved program.

[Click here to enter text.](#)

After reviewing the program's curricular analysis through a guild or comparator lens, summarize and discuss the quality of their analysis and comparison and offer any suggestions or insights that might be helpful for the program to consider regarding their curriculum content and structure.

[Click here to enter text.](#)

After reviewing the program's curricular analysis through an employability lens, summarize and discuss the quality of their analysis and narrative and offer any suggestions or insights that might be helpful for the program to consider regarding their curriculum content and structure as a preparation for future employment.

[Click here to enter text.](#)

After reviewing the program's curricular analysis through a pedagogy lens, summarize and discuss the quality of their analysis and narrative and offer any suggestions or insights that might be helpful for the program to consider regarding the delivery of their curriculum in ways to enhance the student learning experience.

[Click here to enter text.](#)

Reviewer Findings & Analysis (for Program Level Analysis section overall)

Strengths:

[Click here to enter text.](#)

Areas for Improvement:

[Click here to enter text.](#)

Recommendations:

[Click here to enter text.](#)

GOALS & RECOMMENDATIONS FOR PROGRAM IMPROVEMENT

Goals for Improvement

Do you feel the report adequately identified the challenges and opportunities that they face based on your understanding of the discipline? Why or why not. Are there other challenges or opportunities that you see based on your review of the self-study and your understanding of the discipline in today's higher education context?

[Click here to enter text.](#)

Recommendations for Program Improvement

Do you feel the recommendations being made for this program are supported by the analysis and evidence provided in the self-study document and narrative? Discuss why or why not. Are there other recommendations or suggestions that you would make that the academic unit should consider? If so, please give a brief rationale for why?

[Click here to enter text.](#)

External Reviewer Feedback on PLNU Program Review Process:

We recognize that there are many ways to approach a program review. We would value your feedback on our process so that we can continue to make it better and more helpful to the programs undergoing review. Are there areas that were confusing or sections that you felt were unhelpful? Are there areas that you were not asked about where you feel you could have provided useful information? Is there anything about the process that you would recommend we change or consider changing that could make it better?

[Click here to enter text.](#)

Thank you again for your help with our program review at PLNU.

-April-