

Student Life and Formation
SLO Data Discipleship Ministries-Faith
2025-2026

Student Learning Outcome: Students will demonstrate knowledge about Christian faith formation.

Outcome Measure: Prompt: *Please choose one spiritual practice that we have learned about this year and describe its value and relevance to Christian faith formation.*

Criteria for Success: 80% of the students will be Proficient or above.

Longitudinal Data:

	Advanced	Proficient	Basic	Below Basic
2024-2025* DGroup Leaders: 19 Leaders that Responded: 16 Percentage of Responses: 84%	13/16 (81.25%)	3/16 (18.75%)	0/16 (0 %)	0/16 (0%)
2025-2026* DGroup Leaders: 24 Leaders that Responded: 20 Percentage of Responses: 83%	12/20 (60%)	6/20 (30%)	2/20 (10%)	0/16 (0%)

*(See Appendix A Discipleship Ministries-Faith Student Survey Results)

Conclusions Drawn:

For learning outcome #1 (Faith Formation), students were asked to identify a spiritual practice learned during the year and explain its value and relevance to Christian faith formation. Results showed that 90% of students achieved at the Proficient or Advanced level, with 60% demonstrating Advanced understanding. Student responses reflected not only knowledge of specific spiritual practices but also an ability to articulate how these practices contribute to ongoing discipleship, spiritual growth, and a relationship with God. These findings suggest that the program successfully equips student leaders with a meaningful understanding of faith formation and the role of spiritual disciplines in Christian life.

Changes to be Made: None

Rubric Used:

Student Learning Outcome #1: Faith

Outcome: Students will demonstrate knowledge about Christian faith formation.

Prompt: *Please choose one spiritual practice that we have learned about this year and describe its value and relevance to Christian faith formation.*

Below Basic	Basic	Proficient	Advanced
Fails to identify or explain a relevant spiritual practice.	Mentions a spiritual practice but with vague or incomplete explanation.	Names a specific spiritual practice and explains it accurately.	Clearly names and explains a specific spiritual practice with strong insight.

Student Life and Formation
SLO Data Discipleship Ministries-Leadership
2025-2026

Student Learning Outcome: Students will identify leadership skills gained while leading peers.

Outcome Measure: Prompt: Through your experience in student leadership this year, what are the skills you learned that helped you to lead your peers?

Criteria for Success: 80% of the students will be Proficient or above.

Longitudinal Data:

2024-2025* DGroup Leaders: 19 Leaders that Responded: 16 Percentage of Responses: 84%	Advanced 6/16 (37.5%)	Proficient 8/16 (50 %)	Basic 2/16 (12.5 %)	Below Basic 0/16 (0%)
2025-2026* DGroup Leaders: 24 Leaders that Responded: 20 Percentage of Responses: 83%	6/20 (30%)	10/20 (50%)	4/20 (20%)	0/16 (0%)

*(See Appendix B Discipleship Ministries-Leadership survey results)

Conclusions Drawn:

For learning outcome #2 (Leadership), students reflected on leadership skills gained through their experience leading peers, 80% of students scored at the Proficient or Advanced level. Students frequently identified skills such as communication, collaboration, adaptability, conflict resolution, and servant leadership. While this outcome demonstrated positive growth, it showed the greatest opportunity for further development, with 20% of students remaining at the Basic level. Future training opportunities will need to focus on helping students more intentionally connect their leadership experiences to specific leadership competencies and practices.

Changes to be Made:

While this outcome demonstrated positive growth, it showed the greatest opportunity for further development, with 20% of students remaining at the Basic level. Future training opportunities will need to focus on helping students more intentionally connect their leadership experiences to specific leadership competencies and practices.

Rubric Used:

Student Learning Outcome #2: Leadership			
Outcome: Students will identify leadership skills gained while leading peers. Prompt: <i>Through your experience in student leadership this year, what are the skills you learned that helped you to lead your peers?</i>			
Below Basic	Basic	Proficient	Advanced
Fails to identify relevant leadership skills.	Identifies vague or general leadership skills with limited explanation.	Identifies relevant leadership skills with clear explanation.	Identifies multiple, specific leadership skills with detailed examples.

Student Life and Formation
SLO Data Discipleship Ministries-Diversity
2025-2026

Student Learning Outcome: Students will articulate the value of diverse perspectives by engaging with individuals from a variety of abilities, cultures, ethnicities, and socio-economic backgrounds.

Outcome Measure: Prompt: Describe an experience in student leadership that has broadened your understanding of and commitment to engaging diverse perspectives.

Criteria for Success: 80% of the students will be Proficient or above.

Longitudinal Data:

2024-2025* DGroup Leaders: 19 Leaders that Responded: 16 Percentage of Responses: 84%	Advanced 5/16 (31.25 %)	Proficient 10/16 (62.5 %)	Basic 1/16 (6.25 %)	Below Basic 0/16 (0%)
2025-2026* DGroup Leaders: 24 Leaders that Responded: 20 Percentage of Responses: 83%	10/20 (50%)	8/20 (40%)	2/20 (10%)	0/16 (0%)

*(See Appendix C. Discipleship Ministries-Diversity for survey data)

Conclusions Drawn:

For learning outcome #3 (Diversity), students demonstrated strong achievement in articulating the value of engaging diverse perspectives, with 90% scoring at the Proficient or Advanced level and half of all respondents achieving the Advanced level. Responses highlighted meaningful interactions with individuals from different cultural, ethnic, socioeconomic, and theological backgrounds. Students described increased empathy, greater awareness of differing experiences, and a deeper commitment to creating inclusive communities in their small groups and beyond.

Changes to be Made:

None.

Rubric Used:

Student Learning Outcome #3: Diversity			
Outcome: Students will articulate the value of diverse perspectives by engaging with individuals from a variety of abilities, cultures, ethnicities, and socio-economic backgrounds. Prompt: <i>Describe an experience in student leadership that has broadened your understanding of and commitment to engaging diverse perspectives.</i>			
Below Basic	Basic	Proficient	Advanced
Fails to describe a relevant experience.	Describes a limited or general experience.	Describes a relevant leadership experience involving diversity.	Provides a detailed and meaningful description of a leadership experience involving diversity.

Appendix A: Discipleship Ministries-Faith Student Survey Results

Student	Response to Prompt	Below Basic	Basic	Proficient	Advanced
1	Rule of Life- Ensuring I'm practicing what I'm preaching and keeping myself accountable.			X	
2	I really enjoyed learning about prayer walks and felt like it give me a sense of purpose during my walks.		X		
3	Having a specific posture during prayer has impacted me a lot over the past year. First semester, Priscilla led us in a prayer and told us to sit in a certain posture and that really helped me! I feel connected to the Lord and in a place of worship where it is only Him and I, something I absolutely adore!				X
4	A spiritual practice I valued incredibly this year was the practice of slowing. I remember one in one of the first few meeting we did a breath prayer (which I also think was related to slowing), which was extremely impactful for me. It reminded me of the way I need to set my pace in life, not overcommitting myself so that I am able to be fully present where I am.				X
5	I really enjoyed walking and praying with another fellow DGroup leader. This was relevant to the Christian faith formation because I got a chance to connect with others, learn about their lives, and pray over them while also being prayed over.				X
6	One spiritual practice that stands out is prayer, because it builds a real, personal connection with God			X	

	and helps shape your mindset, decisions, and identity as you grow in your faith				
7	Slowing. It helps us slow down in our lives so we may rest in the presence of God. Slowing is important because, as life gets insane and busy, it allows us to take a moment to be with God, away from the demands of life.				X
8	I have loved prayer walks this year, I feel like it helps connect me to nature and realize that the world around and the God is so big.			X	
9	One spiritual practice we learned this year was walking with God. This could be done by yourself or with a friend. It is used to grow and lean on God. It is meant to be time spent with God in intimacy. There were also examples of it used in specific places to pray over. The example give was about how an older group of ladies used to walk through the Loma and pray for the incoming students. This is a very relevant spiritual practice. Being active and moving is very important for our health and directly correlates with mental health. Combining this with prayer proves very beneficial in peoples' lives.				X
10	The spiritual practice that impacted me the most was the rule of life sheet that we created. It was such a tangible way to see how my life and relationship with the Lord is looking right now, and to set goals for the future that I can hold myself to.				X
11	Scripture Memorization		X		
12	I connected with the one where we				X

	"walked with God" We got a paper to take home and do it during the week and I found myself looking at the paper 3-4 times that week and still have it on my desk for further use. The value was to spend time with God and set aside time to enjoy nature. This could of been independent or spend with someone.				
13	Slowing was a wonderful spiritual practice that we practiced in order to slow down enough to hear from God and what He might be doing or saying in a given moment. It is a challenging discipline, but one that is worthwhile to remember what is important.				X
14	One spiritual practice that we learned about this year that was valuable for me was prayer walking. The value of this is that it allowed me to get closer to God while also moving through nature so I was able to experience growing closer to him while I was in his creation. The relevance to Christian faith formation is that it allows us to be able to communicate with God and it allows to have a better relationship with him.				X
15	We learned about visio divina - the practice of visual meditation. I found it really helpful for my personal walk with God. I often get caught up in the language of Scripture, so meditating on an image is helpful to me. Visio divina offers a space of prayer that engages your sense of sight.				X
16	I'm not sure if it has a specific name, but the exercise we did with Jong where we mapped out parts			X	

	of our faith that we're certain about, parts we're wrestling with, and parts that have fallen away was a new way of looking at faith that I hadn't considered. I think it was valuable to have a metaphor like that to help us sort through what we believe and what's important to our faith, so we could see on paper what we think rather than it just existing in a nebulous cloud.				
17	The Rule of Life was a helpful application for my spiritual growth. Sometimes I get lost in how I can apply my faith into my everyday life, so having these mini practices that I could implement into my daily life was super helpful. It allowed me to take accountability for my growth as well.				X
18	I love the walk and talk. Its value and relevance to Christian faith formation are that I get to spend intentional time with someone else while being in God's creation.			X	
19	I really loved the lectio divina practice we did a while ago. I don't know if it was specifically called that but I remember slowing down and getting to sit and meditate over scripture that I felt really slowed and stilled my spirit in a way that it really needed. Getting to sit in the quiet, especially in that way after such a rowdy day is really important for myself and from what I've seen from others that is just between God, myself and scripture.				X
20	I loved being able to learn about prayer walks, even though it was already something that was present in my life, it was amazing			X	

	to be able to experience it with someone else.				
Totals		0	2	6	12

Appendix B: Discipleship Ministries-Leadership

Student	Response to Prompt	Below Basic	Basic	Proficient	Advanced
1	We are all learning and growing together and I don't have to be a perfect teacher and have all the answers.		X		
2	I learned a lot about conflict management and also how to approach having difficult conversations with others. People would come to me with some really tough challenges and it was an honor to be able to help them go some real journeys.			X	
3	Patience, trust, formation, silence.		X		
4	A specific skill that I feel like I grew in this year was that of listening. As a leader, it is easy to want to be the one speaking all the time. However, this year taught me the incredible value of intentionally listening when people are speaking, not planning on what you will say next.				X
5	I learned how to listen more attentively and not be afraid to pray over someone.			X	
6	Through my experience in student leadership this year, I learned how to communicate clearly, lead by				X

	example, stay accountable, and support my peers in a way that builds trust and keeps everyone moving toward a shared goal				
7	I learned to sit in silence. I always wanted to fill the silence and make sure there were no awkward moments, but I have learned that we can grow in the awkward silence.			X	
8	Becoming comfortable is silence, letting there be silence after a question instead of rushing to the next one if no one responds to make space for deep thinking and those who may take longer to respond			X	
9	Some skills I learned are speaking as a leader in a small group, praying over people, praying over a group of people, and preparing a Bible study. These are great skills because I can see myself using these skills in the future. I am glad I learned these skills.				X
10	A skill that I would say I learned as a d group leader was simply how to be a mentor. My co leader and I had the privilege to have a lot of freshmen in our group, so I found myself being a mentor to many of them. This involved giving them life advice by me just sharing my experiences and thoughts when I was there age, and how the Lord taught me through it. It has been such a blessing to share what I've learned while being at Loma to girls that are in the thick of freshman year.				X
11	This year I learned how to manage time better and provide the proper time for leading a small group. In				X

	addition to this, I learned how to see others where they are at and to listen without feeling the need to fix.				
12	I have learned to be a good listener. I learned to actively listen and really understand where the people in my group are coming from. I wanted to be a person that they lean on when they are going through hardships.			X	
13	Problem solving, leading a group (strategies and experience), working with others, trial and error, the value of making and learning from mistakes, and practicing and refining other skills such as communication.				X
14	The skills that I was able to learn this year was how to be able to experience being a leader who knows how to follow. For me this meant to listen and let my group lead the discussions to what would be meaningful for them while I was still facilitating the discussion.			X	
15	I learned how to engage in dialogue with people who are in different places in their faith journey. I learned how to mediate conversations that engaged the whole group and were meaningful.			X	
16	I learned a lot about forging forward through the disappointment of not making as much of an impact as I thought I would. I learned that sometimes, the best way to move forward is just to keep doing my best, because making a difference to a single person a single time is still important.			X	
17	I think I learned the importance of		X		

	listening. A lot of college students need a listening ear and just letting them speak is helpful.				
18	I have learned that I don't need to know everything and it is okay to mention that uncertainty and get back to the group member.		X		
19	I really learned to be okay to throw out my plans for the spirit to move in and throughout my group. So many of the girls came with genuine curiosity when I would ask some pretty big questions. I learned that there is no amount of preparation that could ready me to witness the pure awe and joy of daughters of Christ in the presence of their father.			X	
20	The skills that I learned and or already had that helped me lead my peers, would definitely being confident, having an open mind, and understanding that everyone is coming from different experience and everyday lives.			X	
Totals		0	4	10	6

Appendix C. Discipleship Ministries-Diversity

Student	Response to Prompt	Below Basic	Basic	Proficient	Advanced
1	Within my D group the girls had various perspectives that expanded my own worldview and religious beliefs/ views of God.		X		
2	I felt like the most challenge I felt was actually with my co-leader in engaging in diverse perspectives. I felt as though sometimes we had to have discussions with quite different theology behind it, which would be really difficult.			X	
3	Throughout the year, my group of girls have been able to wrestle with different opinions and practices in a respectful way, and I have learned so much through that! There has never been a time where I have had to step in to resolve any issue, it is always solved in a very mature manner.			X	
4	An experience that broadened my commitment to engaging with diverse perspectives was in our group when various of our attendees brought up question they themselves were wrestling with related to God and spirituality (or even just life). I feel like these conversations we had helped me learn how to support and engaged with different perspectives.				X
5	I encountered some hard discussions in our group, so having that exposure is helpful in navigating those sensitivity.			X	
6	One experience that broadened my understanding was working with teammates who came from different backgrounds and had				X

	different ways of thinking, which pushed me to actually listen, be open-minded, and value perspectives other than my own so we could make better decisions as a group				
7	In my first semester, I had a diverse group of students, and it was interesting seeing how they interacted with each other. I think just being able to see them in my group, but also outside of it, just showed me how important it is to hear all voices. Listening to everyone and respecting them is important to growth and connection.				X
8	I had an encounter with multiple girls in my group who was struggling financially which broadened my mentality of how much of a burden it can be to worry about school, work, social and finances on top of that, which is something I've personally never had to worry about it gave me extra grace and compassion for people who had that as an extra weight				X
9	One experience I had that broadened my perspective was talking to a specific person named Jack. He was an interesting guy because he had many feminine characteristics. I got to know him very well and learned so much about how people are and how they act. I got to learn about his past and see why he acts the way he did and I felt much compassion.			X	
10	Simply hearing from each of our girls at d group meetings truly broadened by perspective on life in general and how we can interact				X

	with the Lord. The members of our group come from so many different walks of life and had different perspectives to bring on certain topics, and it was always a joy to listen to their stories and wisdom.				
11	One of the things I have experienced that helped broaden my understanding of and commitment to engaging diverse perspectives is having the ability to sit with other students and listen to their experiences which showed me that we are all valuable and that by engaging these diverse perspectives we grow closer to each other in unity.				X
12	When Sterling came, we made Musubi. This broadened my understanding of how food can bring a group of students together. I have never tried this type of food and to my surprise I enjoyed it and the fellowship it brought me.			X	
13	I think every time we have group discussion and we answer questions, I always learn something new, because many perspectives give a fuller, more accurate, and more beautiful picture		X		
14	One experience that I had was when we had a student veteran come to our group one week and talk about his view on the stuff we were talking about was very different due to his experience in life and his experience in the military.			X	
15	My co-leader and I differ in our understandings of theology. As events unfolded in the country and in our city, our underlying beliefs				X

	started to clash. Working together required us to engage with each other, even when we were frustrated with each other. Having that necessity gave us the courage to have intentional dialogues with each other about our beliefs. We learned how to remain friends and lead together in the midst of disagreement.				
16	There was a person in our group who had a more complicated home life than anyone I'd ever encountered. I learned that I really don't know everything, but sometimes just being there to listen and bear witness is still valuable.				X
17	We prepared questions ahead of time and allowed for open discussion. Without intervening, we just let our peers speak. This allowed me to hear diverse perspectives and gain a lot of understanding for our peers and their experiences.				X
18	An experience in student leadership that has broadened my understanding of and commitment to engaging diverse perspectives has been hearing all of the men in my group share and open up about themselves in that space.			X	
19	I would say an experience in student leadership that has broadened my understanding is having guest speakers like Jong, and (I forget her name but she was a chapel guest speaker) that was incredibly vulnerable to their questions and valleys throughout their faith journey. Having those conversations has prompted more conversations with my friends that			X	

	allowed questions about faith that did not require a concrete answer.				
20	I would say that when we had a few new guys join our group one night. It was definitely we were not ready for being that they never told us they were coming but we loved that they decided to join but through us off our game a little bit. I think it taught us that we need to be prepared for anything to happen but also to never get to comfortable and have an open and willing heart at all time.				X
Totals		0	2	8	10