

Student Life and Formation
SLO Data Community Ministries-Faith
2025-2026

Student Learning Outcome: Students will demonstrate knowledge about Christian faith formation.

Outcome Measure: Prompt: *Please choose one spiritual practice that we have learned about this year and describe its value and relevance to Christian faith formation.*

Criteria for Success: 80% of the students will be Proficient or above.

Longitudinal Data:

	Advanced	Proficient	Basic	Below Basic
2024-2025 Not reported				
2025-2026* Community Ministry Leaders: 25 Leaders that Responded: 24 Percentage of Responses: 96%	4/24 (17%)	15/24 (63%)	4/24 (17%)	1/24 (4%)

*(See Appendix A Community Ministries-Faith Student Survey Results)

Conclusions Drawn:

Criteria for Success: Not met

For learning outcome #1 (Faith Formation), students were asked to identify a spiritual practice learned during the year and explain its value and relevance to Christian faith formation. Results showed that 79% of students achieved at the Proficient or Advanced level. Student responses reflected not only knowledge of specific spiritual practices but also an ability to articulate how these practices contribute to ongoing discipleship, spiritual growth, and a relationship with God. These findings suggest that the program is overall successful in equipping student leaders with a meaningful understanding of faith formation and the role of spiritual disciplines in Christian life.

Changes to be Made:

We plan on adding another training session regarding spiritual disciplines in both the fall and spring semesters, to continue to encourage the student leaders to focus on their own self and spiritual care amidst the busyness of serving, studying, and working, which

might also help students be more familiar with the language of spiritual practices if we discuss it more directly.

Rubric Used:

Student Learning Outcome #1: Faith			
Outcome: Students will demonstrate knowledge about Christian faith formation. Prompt: <i>Please choose one spiritual practice that we have learned about this year and describe its value and relevance to Christian faith formation.</i>			
Below Basic	Basic	Proficient	Advanced
Fails to identify or explain a relevant spiritual practice.	Mentions a spiritual practice but with vague or incomplete explanation.	Names a specific spiritual practice and explains it accurately.	Clearly names and explains a specific spiritual practice with strong insight.

Student Life and Formation
SLO Data Community Ministries-Leadership
2025-2026

Student Learning Outcome: Students will identify leadership skills gained while leading peers.

Outcome Measure: Prompt: Through your experience in student leadership this year, what are the skills you learned that helped you to lead your peers?

Criteria for Success: 80% of the students will be Proficient or above.

Longitudinal Data:

2024-2025 Not reported				
2025-2026* Community Ministry Leaders: 25 Leaders that Responded: 24 Percentage of Responses: 96%	Advanced 6/24 (25%)	Proficient 13/24 (54%)	Basic 5/24 (21%)	Below Basic 0/24 (0%)

*(See Appendix B Community Ministries-Leadership survey results)

Conclusions Drawn:

Criteria for success: Not met

For learning outcome #2 (Leadership), students reflected on leadership skills gained through their experience leading peers, 79% of students scored at the Proficient or Advanced level. Students frequently identified skills such as communication, collaboration, adaptability, conflict resolution, and servant leadership. While this outcome demonstrates understanding, it shows that there is still opportunity for further development. Future training opportunities will need to focus on helping students more intentionally connect their leadership experiences to specific leadership competencies and practices.

Changes to be Made:

We will plan to be more specific about what a leadership skill is and how they can grow and incorporate them into their tool set. Though many leadership skills are taught, modeled, and encouraged, the students' understanding and language around these skills could be improved. As always, their assessment answers were brief (which might

not reflect their understanding), so we will plan to include this in our training in a more thorough way.

Rubric Used:

Student Learning Outcome #2: Leadership			
Outcome: Students will identify leadership skills gained while leading peers. Prompt: <i>Through your experience in student leadership this year, what are the skills you learned that helped you to lead your peers?</i>			
Below Basic	Basic	Proficient	Advanced
Fails to identify relevant leadership skills.	Identifies vague or general leadership skills with limited explanation.	Identifies relevant leadership skills with clear explanation.	Identifies multiple, specific leadership skills with detailed examples.

Student Life and Formation
SLO Data Community Ministries-Diversity
2025-2026

Student Learning Outcome: Students will articulate the value of diverse perspectives by engaging with individuals from a variety of abilities, cultures, ethnicities, and socio-economic backgrounds.

Outcome Measure: Prompt: Describe an experience in student leadership that has broadened your understanding of and commitment to engaging diverse perspectives.

Criteria for Success: 80% of the students will be Proficient or above.

Longitudinal Data:

2024-2025 Not reported				
2025-2026* Community Ministry Leaders: 25 Leaders that Responded: 24 Percentage of Responses: 96%	Advanced 2/24 (8%)	Proficient 9/24 (38%)	Basic 12/24 (50%)	Below Basic 1/24 (4%)

*(See Appendix C. Community Ministries-Diversity for survey data)

Conclusions Drawn:

Criteria for Success: not met

For learning outcome #3 (Diversity), students only scored a rating of 46% in both proficient and advanced understanding, which is well below our criteria for success. This result shows that there is still much work to do in order to help students understand and be able to articulate the value of engaging diverse perspectives. This is a disappointing rating as we spend significant time discussing these opportunities and engaging our students to step out of their comfort zones.

Changes to be Made:

This is an area of growth, with the need to be more direct about helping students articulate the value of diverse perspectives as they interact with our San Diego neighbors, their fellow students who have backgrounds different from their own, and helping them see and understand the connections between their ongoing experiences and their leadership skills.

Rubric Used:

Student Learning Outcome #3: Diversity			
Outcome: Students will articulate the value of diverse perspectives by engaging with individuals from a variety of abilities, cultures, ethnicities, and socio-economic backgrounds. Prompt: <i>Describe an experience in student leadership that has broadened your understanding of and commitment to engaging diverse perspectives.</i>			
Below Basic	Basic	Proficient	Advanced
Fails to describe a relevant experience.	Describes a limited or general experience.	Describes a relevant leadership experience involving diversity.	Provides a detailed and meaningful description of a leadership experience involving diversity.

Appendix A: Community Ministries-Faith Student Survey Results

Student	Response to Prompt	Below Basic	Basic	Proficient	Advanced
1	This year I learned how to pray very specifically over people and follow back up after those prayers.		X		
2	Community - I believe that through both our ministry meetings with fellow leaders & with our visits outside of the Point Loma bubble, I have found ways to grow in my faith with others, which was something I did not find present in my life before college or before beginning student leadership.			X	
3	Something that has stuck out to me this year that is within the spiritual discipline list is retreat. I have found so much value in taking time away from my busy and demanding life to spend time with the Lord, and it continually is far more rewarding to spend my time in his presence than constantly being in a cycle of being on the go. It is really important to prioritize his presence, as He will fill you and enable you to pour the love that He freely gives to you to others.				X
4	I think that throughout this year, Community Ministries has embodied the spiritual value of "Community" during our time serving. The practice of community is defined as: to express and reflect the self-donating love of the Trinity by investing in and journeying with others.		X		
5	Lamenting. I have learned how important it is to lament with God as a way to grow closer to his heart and trust deeper in his provision and sovereignty.			X	
6	Community. We all journeyed alongside each other this year and it was refreshing to have people who were always encouraging, had hard conversations, and challenged me to grow in my faith. I would say they showed me Christ-like love daily.				X

7	One spiritual practice we learned about is compassion. As Christians it is especially important to be compassionate, especially to those we serve. A lot of the time it might be hard to truly sympathize with the people we serve. However, consistently putting ourselves in those situations and stepping outside our comfort zones is one of the best ways to build that compassion.			X	
8	A spiritual practice we have learned about this year is being in community and bearing one another's burdens. There were some difficult situations this year, but the Lord provided a community to debrief and pray together!			X	
9	Prayer partners have made a valuable difference for me this year. There is so much power in the ability to pray together as a group and share joys and struggles. That is what it means to be in community together- to approach the throne of God with humility and reverence as a member of the family of God.				X
10	I think simplicity was not something that was explicitly taught this year but something that I learned a lot about. Finding peace in knowing that sometimes a conversation that I think is super simple means the world to a person. Those words are a lot of the time so much more valuable than the things that we pass out downtown.			X	
11	Compassion! I have learned the ministry of presence throughout my time with Beacon of Light Homeless Ministry. I have learned the importance of listening and being intentional in conversation with our friends downtown.			X	
12	I think that abiding has really been something I am learning or you might say in the spiritual practice of service, there were many days where I was so tired and so beat, and I had to simply rely on God and receive		X		

	strength from Him and I learned great value in doing service not out of my strength but in relying on God and doing it for the Lord not myself, I saw great joy come out of this.				
13	Compassion is probably the spiritual practice that we engage in the most as Community Ministries leaders. While we can show compassion to people in our lives in many different ways, having the chance to get out into our community and engage with people of different backgrounds and life circumstances has been extremely formative for my spiritual, personal, and professional collective journey. The concept of intercessory prayer is also something that this ministry has given opportunities to engage in. When praying for someone in a very different life situation, it has challenged and grown my concept of prayer, God, and faith in many good and difficult ways, especially when considering how a person's circumstances may not seem to change immediately or at all.				X
14	Face to face connection	X			
15	One spiritual practice that I developed this year is the spiritual practice of prayer. This practice is incredibly relevant to developing faith, as only through conversation and spending time with God can you build your faith. This year I have become more comfortable praying both by myself and for others, which has been really awesome and has brought me closer to God.			X	
16	Slowing is a spiritual discipline that helps curb my addiction to busyness, hurry, and workaholism, and allows me to learn how to truly savor the moment. In a culture that constantly pushes productivity and efficiency, slowing down creates space to be present with God rather than rushing through life distracted and overwhelmed. This practice			X	

	encourages intentional pauses throughout the day, whether through quiet reflection, prayer, or simply being mindful of my surroundings!				
17	We have learned about community this year. Community is "to express and reflect the self-donating love of the Trinity by investing in and journeying with others." By engaging in a group of leaders who all desire to serve their local community, we all find ourselves in the same predicament of desiring to invest in and journey with others. This in itself requires expression and self-sacrifice of pouring into those around you, leaders, or those you are serving. In Christian faith formation, it is important because we are a Body, not alone in this walk. It is our calling to invest and journey in others ourselves.			X	
18	Humility has been a spiritual practice that I have learned about this year, and its importance in the ministry I lead. I have learned to be humble and understand that I do not know everything, and learning how to best support the community I serve is a never-ending, constant journey. I have learned to be humble and understand that I will mess up, make mistakes, and need to ask for help. I am constantly humbled by the Lord when I don't connect with volunteers or kids instantly. I am also humbled when volunteers connect better with some students than I do and am reminded how I cannot do this without support from others. This spiritual practice has reminded me that there will be future leaders who will lead very well once I graduate and the ministry supersedes me and my time at Point Loma.			X	
19	I have learned to value intercessory prayer this semester through our small group sessions where we have set time aside to allow everyone to reflect on the current state of the world, their lives, and where they			X	

	need God to step in. The action of individualized prayer for others' needs prioritizes one of the utmost wants for us that Christ has, which is to love others beyond ourselves and bring our needs, fears, and anxieties to the feet of Jesus. It also strengthens the foundational point that Christ is where we should all go to for our problems and that is reflected in a group where we do not just solely offer advice, but prayer.				
20	One spiritual practice that we have learned about and lived out in the Christian discipline of community. This discipline, "to express and reflect the self-donating love of the Trinity by investing in and journeying with others," has been truly embodied in the Community Ministries group. We have sacrificed time and energy to invest deeply in each other, and it has truly shown me the love of Christ.		X		
21	One practice that we learned about this year is celebration. I feel that biblical celebration is so important. I think that when we know we have a group of cheerleaders then we are being spurred on in our faith. Throughout the hardships of college knowing that we have a safe space of celebration is so important. We celebrated milestones, new leaders, grad school acceptances and post grad jobs! Knowing there is a room full of people praying over you and encouraging you has been one of the most meaningful groups I have been a part of.			X	
22	Community. Community reminds us that we are all part of something larger than ourselves and our lives are not meant to be lived only to pursue our own self-interests. I see God in the people that I meet downtown and I know the work we do is work that we are called into. I feel humbled by their faith and grateful to learn and to be a part of God's mission is a gift to us.			X	

23	A spiritual practice that we learned about this year is vulnerability and the value of community. This was demonstrated in the time we spent in core groups and within the larger community ministries group as a whole. It was awesome for us to be able to share our lives with each other and for people to share the harder things that they experienced during ministry.			X	
24	The Spiritual Practice of lament is something I have learned about this year, bringing frustrations and heartaches to God. At the homeless ministry, we regularly see many hard things, with people visibly suffering and expressing a desire for the suffering to end. Personally, it is hard for me to make sense of why people should be facing hardships like these. Hence, in light of this, rather than internalizing these frustrations, I have learned to take them to God, as he hears and feels the pain of these people more than I can ever understand.			X	
Totals		1	4	15	4

Appendix B: Community Ministries-Leadership

Student	Response to Prompt	Below Basic	Basic	Proficient	Advanced
1	I have learned how to delegate and communicate with others with purpose and kindness. Above all this ministry has taught me how to serve consistently with joy and intention week after week.			X	
2	I have learned communication, conflict resolution, delegation, & teamwork building throughout this year.			X	

3	Something that I learned that has helped me in leading is starting with the acknowledgement that everyone has a different comfort level and confidence, and making sure that all students feel capable and supported in their volunteering. I have learned to meet students where they are at in that, and do everything that I can in leading to set everyone up for success in individual ways.			X	
4	Throughout this year, I learned how to better engage in practices of patience towards my volunteers within difficult situations.		X		
5	Patience, listening, steadfastness, consistency.			X	
6	I would say I became a more effective communicator and got to practice "clear is kind". It also taught me that you don't have to be a hero, you just have to try your best.		X		
7	Communication is a big one. Not being afraid to call out a volunteer (or even someone we are serving) takes confidence and courage, but is very important when it comes to being a leader. Another one is the ability to read a room. Sometimes a volunteer needs space and sometimes they need a listening ear, and learning when to act as a leader is super important.				X
8	One of the skills I learned was asking more intentional questions to my peers. Not just where they are from, but what they like to do in that area, etc.		X		
9	So, so many! I think leading and shepherding a team of 10 taught me how to handle conflict management, when to choose boundaries and when to choose dying to self, how to lead in humility, and how to encourage people to step into their gifts.				X
10	I think that compassion is something I am still learning, but I have grown			X	

	in learning the power of presence. I have learned how to navigate hard conversations.				
11	I have learned the skills of listening, inclusivity, positivity, empathy, kindness, understanding, and leadership to better lead my peers.				X
12	I believe being humble and learning how to present myself as broken in need of the Lord, and also being encouraging and gentle. I was able to do this by growing in greater confidence in my identify in God and freedom from sin. Also from growing in compassion and joy in the Lord that allowed me to be slow to speak slow to be frustrated and so willing to listen. I think this made me approachable and able to teach and show others well without it being overbearing or hurting but more a joy and with excitement				X
13	Building confidence in how to engage with different people and trying to meet people where they are and see the best in everyone. I also have learned ways of balancing moments of getting people back on track versus letting a moment linger and being okay with a moment of perceived awkward silence. I think early training conversations about team leading were effective for enabling me to have the confidence to step into the spaces. While there are moments I could have applied this training more, so much of any role is jumping in and trying to be present. While initial information is sometimes needed, I believe that most people, myself included, learn more by engaging and doing than just hearing about things. I have also felt supported and encouraged by you, Dana, and this has meant a lot when jumping into a sort of daunting role for me. This, beyond anything else, is I think something of utmost importance. I				X

	think that regardless of challenge, when leaders feel personally and emotionally supported, they can rise to challenges and do their best. I would urge you to continue to emphasize people over logistics and how you can encourage people first, then circling back about when you have concerns about how a certain task is done. All the details matter and so I understand how this can be a challenge. I know you are such an intentional person and that you are incredible at showing your care and concern for people and so I would encourage you to continue in this! Thanks for all you have done and are doing to ensure this ministry exists and continues at PLNU.				
14	The skills that Community Ministries has taught me this year to lead my peers well are to be accountable, ask for help when needed, and seek wisdom from others when in hard spaces in the semester. Through each of these skills, I have been able to cultivate leadership that is intentional, consistent, and make myself available to volunteers not only on the nights I lead but also to be a friend to them each time I see them around campus. Creating community during and outside of ministry is an important part of this ministry that makes volunteers feel known and taken care of when some nights are hard or when they just need consistent support -- be that for them			X	
15	I gained a lot of confidence this year in my leadership skills. Some skills that I learned to help lead my peers were the ability to organize and keep eyes on all my volunteers when we are downtown to ensure that they are safe. I also learned how to divert conversations that were becoming tricky or uncomfortable to volunteers, as well as how to bring volunteers who were less chatty into conversations.			X	

16	I developed a stronger patience that helped me lead my peers. I learned that everyone communicates differently and processes things at their own pace, so being patient helped me listen more carefully and respond thoughtfully. This made it easier to support others and create a more positive environment.			X	
17	To not take offense. The spirit of offense is an easy heart posture and mindset to fall into. The thing is, as believers, we are called not to hold this spirit in our hearts. If anything, we are called to do the opposite. Ecclesiastes 7:21-22 says so, "Do not pay attention to every word people say, or you may hear your servant cursing you—for you know in your heart that many times you yourself have cursed others." When being a servant leader, that is when you are held to this standard the most. Staying in prayer and supplication over keeping a soft heart is vital to this.		X		
18	I have learned how to be an advocate for the ministry when I am on campus and in conversations. I have become fiercely protective of the community we work with and will talk frequently about how current events are shaping them and their way of life. This trait has helped break down preconceived notions Christians often have about the community we work with. I have also learned how to best equip the volunteers we take to the center and communicate vital information about how they can show up and serve the community. By understanding how to meet the needs of the center, I can help students show up and serve the very best they can.			X	
19	I have most learned to pay attention to and understand the ways of others directly correlating with their ability to trust that I am capable of responding to their needs. I find that it has allowed me to be increasingly intentional with my actions and			X	

	interactions with my peers. I have learned to be confident in my ability to lead which makes a whole lot of difference in the comfortability of my peers. I have learned to think quickly and adjust to any unexpected circumstances.				
20	Through my leadership experience, I have learned what it means to be a servant leader. I have seen how vital actions, humility, time, and sacrifice are for peer leadership. These skills have been taught to me through experience and practice as a leader in many different situations throughout the year. Leading peers can be intimidating but servant leadership is a way to humbly invite the people you are leading into service with you.			X	
21	Through my experience in student leadership this year, I developed several key skills that strengthened my ability to lead my peers effectively. One of the most important skills I learned was communication. I had to clearly share expectations, actively listen to others' ideas, and adapt how I spoke depending on the situation. This helped build trust within the group and ensured that everyone felt heard and understood. I also grew in collaboration and teamwork. Rather than trying to control outcomes, I learned how to work alongside my co partner and peers, value different perspectives, and create an environment where everyone could contribute. This made our work stronger and more inclusive. Another major skill I developed was adaptability. Leadership often required me to respond to unexpected challenges, whether that meant adjusting plans, or supporting team members in different ways. Learning to stay flexible helped me				X

	lead with confidence even in uncertain situations.				
22	Humility and openness. Everyone is coming from a different place but when we go into ministry we are joining in something together. Meet people where they are at and help facilitate this experience which I believe is such a gift to us all.		X		
23	Leading peers can be a challenging thing, but it is definitely doable. I think it is important to be confident in the abilities God has given you. It is okay to not feel fully prepared or equipped, but it is important to step out and be courageous! I also think it is important to value the peers that you are leading and get to know them. I want to work on leading through a servant hearted posture, which can sometimes be hard to do.			X	
24	I have gained new skills in the ministry of presence and being a good listener. Sitting with people, in the midst of their hardships, not trying to fix them but just being with them. I have learned to be a better public speaker, in speaking during orientation to 18 of my peers before we split into our ministry vans. Also, I have better developed my skills in facilitating small group discussions and connecting with my peers.			X	
Totals		0	5	13	6

Appendix C. Community Ministries-Diversity

Student	Response to Prompt	Below Basic	Basic	Proficient	Advanced
1	Meeting new OWLS residents this year has shown me how people have different personalities and how one person is served differently		X		
2	An experience in student leadership that has broadened my commitment to engaging diverse perspectives has been meeting & engaging with a volunteer who has a stutter. Since I am a disability ministry leader, I am used to interacting with individuals with speech difficulties. It was encouraging to be someone who can naturally engage with this volunteer & encourage others to do the same!			X	
3	There have been a few times there were questions asked about the participant population that we serve, and I was a little thrown off that these were questions being asked because I had assumed that it was common sense, but have through that learned that there are many different backgrounds and perspectives on life that have not seen the same things that I have, therefore not having the same perspectives or knowledge that I do. From this I have learned to make a space for questions and also prepare our volunteers for the participants they are serving.			X	
4	Regular engagement with the unhoused community of San Diego as a student leader has enabled me to grow in my understanding of what it means to show love through actions, not evangelism. It has also enabled me to address stigmas that volunteers would bring in about the unhoused community and work towards learning and moving towards a more just, equitable future for all.			X	
5	Interacting with my friend Mario downtown. Taught me what		X		

	friendship looks like across even the most crazy of boundaries. Love always wins.				
6	I don't have a specific one, I think I was just around diverse groups often, whether it was with students or our friends downtown. We all come from different experiences but we are all together with a common goal so I think it's hard to not develop more of an understanding of diverse perspectives. If I ever had anything that confused me or didn't feel right, I would ask for guidance from my co-leaders and they would bring in a different perspective and try to help me understand. This experience really has opened up my eyes to so much and I am so grateful.		X		
7	In the first semester of leading I met someone who was extremely musically inclined and very kind to me. They left the country for a few months and I didn't see them. The next time I saw them they seemed to have severe memory loss and eye problems, and it made me really think about time and the ways that I have taken it for granted. But even though they could no longer remember who I was, they were still able to teach me that there is value in being there for someone even if they don't remember it. In our moments together, I was still able to make an immediate impact. Whether it was prayer, a shoulder to cry on, or a listening ear, I realized that as a leader it is our job to always be present for those who need us most. And on the days when I might not feel like much of a leader I just remind myself that sometimes all you have to do is show up to make that difference in someone's life.		X		
8	I have met people from all sorts of Christian backgrounds and beliefs that have challenged my own. I have learned to ask questions and be willing to be challenged or even wrong sometimes. Since I did not		X		

	grow up in the Nazarene tradition, I have been able to learn from diverse perspectives.				
9	Both the ALIMA and THRIVE day helped in broadening my perspective/ view of the SD neighborhood. Seeing Annika, Zoey, Gabby and Alexa love on those kiddos brought me so much joy and emotion. It showed me how often we let sociological constructs get in the way of what it means to love people - but we don't have to if we choose advocacy. If we choose love. If we choose presence.		X		
10	I have learned how to navigate hard conversations, listen intentionally, and love others even when it gets hard.		X		
11	One specific experience in student leadership was meeting an individual downtown who was very open and loud about his political opinions. I had to learn to listen while also redirecting the conversation in a healthy, safe way.		X		
12	I believe that learning of the many different places and ways that people grew up made me realize that there is such great value in realizing that each and every individual is different than you some greatly, that the Lord works in so many different ways in different lives and that through these different experience I can hear and learn things about God and others that I never would have before		X		
13	I have realized that leading your peers is not an easy thing and that balancing the needs and wants of different people is a continual process with compromise and that all one can do is their best. Approaching leading requires the humility to be wrong and admit to mistakes. It is not about avoiding challenges or vulnerability but rather embracing the uncomfortable side of			X	

	leadership and thus, the reality of life and relationships with people. Our ministry also encounters people of different ideas, backgrounds, religions, and views on life which can certainly be a challenge to engage with. I think there are not many experiences like going into a space and speaking with people who are unsheltered, many of whom are going through and have endured unimaginable difficulties. Through different conversations and stories you get a raw and beautiful picture of life, faith, human resilience, and the needs and desires of those in many different situations. People who are unhoused do have differences but there is also plenty in common when viewing others as made in God's image and having the dignity of being human, even when broken, and when in broken situations and systems, even thinking about and trying to imagine and extend the compassion of God toward people who may have done things that are harmful to others.				
14	An experience in student leadership that has continually been broadened by an understanding and commitment to engaging diverse perspectives through ministry has enabled me to serve different people each week at my volunteer site. Learning how to meet people where they are each Tuesday and not having them meet you where you are is a vital part of this ministry. To meet them in hardship, suffering, joy, praise -- or any of the in-between allows for relationships to be cultivated and bonds to form. Additionally, having such a small group of volunteers for SALT Homeless Ministry that often changes week by week allows for new connections to be formed between a new group of students who all have diverse backgrounds and upbringings. This has allowed				X

	me to grow in various ways, from learning to connect with peers I may not have much in common with, to also helping inner group connections flow by making connections flow within the group to help each volunteer feel bonded. Through the strength in these bonds, there is more space and capacity for vulnerability to take place, and honesty in post-ministry recaps.				
15	One experience I had that broadened my commitment to engaging diverse perspectives was being able to hear about the lives and stories of friends I met downtown. These people live completely different lives from the way I live, and hearing about their stories and struggles have really put the things I struggle with into perspective and exposed my own self-centeredness and shallowness. This experience has made me see how beneficial hearing from people who live differently, as it has widened my perceptions of what faith and joy can look like. It is easy living at Loma to get stuck in the bubble and not really see perspectives other than white and affluent, so ministry and leadership has been a great experience to see the diversity of San Diego.			X	
16	I found it incredibly important to educate myself on different African cultures and customs, because my volunteers always have a lot of questions about where the kiddos at Kupanda are from, and how they came to be in San Diego. I talked a lot to Jafari, who gave me a lot of different perspectives, which was extremely helpful.			X	
17	Having to co-lead has broadened my understanding of and commitment to engaging diverse perspectives. Pouring into and loving those at the ministry site has been the easy part of this experience; it has been co-leading that didn't come so naturally. It took a lot of prayer and looking to the Word for wisdom to understand		X		

	that, although certain people come from less-than-diverse backgrounds, they are no more or less than the people we are serving or myself. The blessing in it all is that God has used this person, even with their limited background with these people groups, they have been called and answered to the call.				
18	There was a student we brought as a volunteer who seemed really nervous to work with the population we serve, and I was nervous that they would struggle to connect and might not enjoy the experience. They had never even had a conversation with someone who was Muslim before, but before we knew it, they were playing games and having a blast with the students. They are now a regular volunteer with long-term friendships with the students there. They can now confidently interact with people who are Muslim and understand better how to love people who aren't of the same faith. It is truly a joy to love people who are different from you, not by evangelizing but by being the hands and feet of Christ and simply loving and being in friendship together.				X
19	Studying at a primarily Christian university, I have been consistently exposed to the ins-and-outs of faith stories and principles of the church. My concept of the world and faith is broadened through my engagement in volunteering with the unhoused and a primarily muslim tutoring center. Engaging with and learning about other perspectives about life and faith and all of the things in between has taught me that it is never about being able to have the answers to everything, but having the willingness to show up and allow the perspectives of others to change your own.			X	
20	Through engaging in a ministry outside of the Point Loma campus, I have been able to learn about			X	

	different religions, different communities, and different life experiences that have solidified my commitment to engaging in diverse perspectives. My ministry was incredibly impacted by hateful rhetoric that was pushed by the current administration. This caused us to have to crack down on security measures in a way that impacted the students we worked with. This experience allowed me to learn how to continue to be the best and most supportive neighbor I could be to a community facing hate.				
21	One experience that broadened my understanding of engaging diverse perspectives came from conversations during van rides with my co leader and volunteers. In those more informal settings, people who were usually quiet in meetings or on campus opened up and shared thoughts, experiences, and opinions that I hadn't heard before. I realized that the environment plays a big role in whose voices are heard. Not everyone feels comfortable speaking in structured group discussions, but in a more relaxed space, different perspectives naturally emerged. This experience taught me to be more intentional about creating multiple spaces for input, not just formal ones. It strengthened my commitment to engaging diverse perspectives by meeting people where they feel most comfortable sharing.			X	
22	Everyone is different and it is a beautiful thing. We are not meant to separate ourselves but to unite as a church to glorify God in furthering His kingdom and loving our neighbors.	X			
23	Going downtown each week with other students has been such a great opportunity to grow my perspective. Not only do I get to learn about the		X		

	students who are in my group, but we also get to engage with a variety of different types of people downtown. It is amazing to see that all types of students love to serve and are moved by their experiences volunteering with homeless ministry.				
24	At the homeless ministry, we interact with people from a plethora of different backgrounds, people from throughout the world who are now in the East Village of downtown San Diego. The hardest perspective for me to engage in and try to understand is some people who are housed having a negative view of our ministry, making remarks under their breath while distributing resources and engaging in conversation with people who are unhoused. This perspective was hard for me to engage in and see from their perspective, but after bringing it up with Dana and talking it through with her, I can appreciate their frustrations with the system and see where they are coming from while still not entirely agreeing.		X		
Totals		1	12	9	2