

**Point Loma Department of Athletics
SLO Data-Academics**

SLO 1: Students participating in the athletics program will demonstrate the ability to balance academic responsibilities with athletic commitments, applying effective time management to achieve academic success.

Outcome Measure:

1. Quantitative GPA Data
2. Students responded to the survey question: *The athletic department fostered an environment that helped me balance my academic responsibilities and athletic commitments this semester?*

Criteria for Success:

1. Student-athletes will maintain a GPA at or above the average GPA of the overall student body.
2. At least 85% of student-athletes agree or strongly agree that the athletic department supported their academic–athletic balance.

Longitudinal Data:

Academic Year	GPA Data	Survey Data
2024-2025	Student Athletes: 3.548 Student Body: 3.541	87% Student Athletes Agreed or Strongly Agreed
2025-2026	Student Athletes: 3.574 Student Body: 3.454	93.4% Student Athletes Agreed or Strongly Agreed

Conclusions Drawn from Data:

Criteria Met: In our annual survey and research of PLNU student-athletes, the GPA gap between PLNU student-athletes (3.574) and PLNU non-student athletes (3.454) widened in 2025-26 to over a tenth of a point (+0.120).

Criteria Met: In our annual survey of PLNU student-athletes, 93.4% of 2025-26 PLNU student-athletes agreed or strongly agreed that their coaches emphasized the importance of Academics. Which is up from 87% the previous year.

Other Conclusion: Student-athletes are naturally competitive and high-achievers. They are also motivated by the need to stay NCAA eligible, which requires a set standard for academics. However, the fact that their combined GPA is so far above the NCAA eligibility requirement speaks to the fact that there are other more motivating factors.

Other Conclusion: Student-athletes are highly competitive by nature which translates into competing in the classroom. They've learned from a lifetime of athletic competition to manage their time, be disciplined, remain self-confident, overcome failure, lean on others for support, etc. These are all things that help with academic success.

Other Conclusion: Not all schools can claim their student-athletes are higher achieving in the classroom than their student body, so we must conclude that expectations and support from PLNU Athletics Administration and coaches does play a role in their success.

Changes to be Made: None at this time

Rubrics Used: N/A

**Point Loma Department of Athletics
SLO Data-Athletics**

SLO 2: Students will contribute to their team's success by demonstrating skills, strategic understanding and a competitive mindset, leading to improved performance

Outcome Measure: Students responded to the survey question:

My Coaches are knowledgeable about my sport and are good at teaching me the skills necessary to improve and compete.

Criteria for Success:

At least 85% of student-athletes agree or strongly agree that their coaches are knowledgeable about their sport and effectively teach the skills needed to improve and compete.

Longitudinal Data:

Year	Survey Data
2024-2025	97% of Student Athletes Agreed or Strongly Agreed
2025-2026	100% of Student Athletes Agreed or Strongly Agreed

Conclusions Drawn from Data:

Criteria Met: In our annual survey of PLNU student-athletes, 100% of PLNU 2025-26 student-athletes agreed or strongly agreed that their coaches are knowledgeable about their sport and are good at teaching them the skills necessary to improve and compete.

Changes to be Made Based on Data:

None at this time.

Rubric Used: N/A

Point Loma Department of Athletics
SLO Data-Spiritual Development

SLO 3: Students can identify ways the athletic staff support their spiritual growth.

Outcome Measure: Students responded to the survey question (s):

1. *Our coaching staff encourages our spiritual growth.*
2. *The athletic department encouraged my spiritual growth through various opportunities (such as FCA Day, team bible studies, Opening Day, student-testimonials, guest speakers, prayer at events, etc.).*

Criteria for Success:

1. At least 85% of student-athletes agree or strongly agree that the coaching staff encourages their spiritual growth.
2. At least 85% of student-athletes agree or strongly agree that the athletic department encouraged their spiritual growth through opportunities indicated on the survey question.

Longitudinal Data:

Year	Survey Data Q1	Survey Data Q2
2024-2025	95% Student Athletes Agree or Strongly Agree	94% student-athletes agree or strongly agree
2025-2026	96% Student Athletes Agree or Strongly Agree	93% student-athletes agree or strongly agree

Conclusions Drawn from Data:

Criteria Met: In our annual survey of PLNU student-athletes, 96% of 2025-26 PLNU student-athletes agree or strongly agree that their coaching staff encourages their spiritual growth. We eliminated listing specific examples of “spiritual growth” programming and support from our survey this year and the results did not change.

Criteria Met: In our annual survey of PLNU student-athletes, 93% of 2025-26 PLNU student-athletes agree or strongly agree that the athletic department encouraged their spiritual growth through various opportunities. We eliminated listing specific examples of “spiritual growth” programming and support from our survey this year and the results only decreased by one percentage point.

Changes to be Made Based on Data:

None at this time.

Rubric Used: N/A

**Point Loma Department of Athletics
SLO Data-Community Involvement**

SLO 4 : Students will actively engage in their communities applying positive leadership and teamwork skills to make a meaningful impact.

Outcome Measure: Students respond to the survey question:

The community service I participated in as a member of an athletic team allowed me to make a difference in the community and demonstrate teamwork skills to make a meaningful impact (list any examples in the comments section).

Criteria for Success:

At least 85% of student-athletes provide specific examples in the comments section of how their service made a difference, showing both community impact and teamwork.

Longitudinal Data:

Year	Data	
2024-2025	N/A	
2025-2026	94% Student Athletes Agree or Strongly Agree	

Conclusions Drawn from Data:

Criteria Met: In our annual survey of PLNU student-athletes, 100% of PLNU 2025-26 student-athletes agreed or strongly agreed that the community service they participated in as a member of an athletic team allowed them to make a difference in the community and demonstrate teamwork skills to make a meaningful impact.

Changes to be Made Based on Data:

None at this time.

Rubric Used: N/A