

B.A. IN CRIMINAL JUSTICE, ADULT DEGREE COMPLETION: MULTI-YEAR ASSESSMENT PLAN

PROGRAM LEARNING OUTCOMES (PLOS) FOR CRIMINAL JUSTICE

Students who complete the Adult Degree Completion B.A. in Criminal Justice will be able to:

1. Demonstrate ability to apply theoretical and legal foundations of criminal justice.
2. Demonstrate knowledge of each of the components of the criminal justice system: the historical background, structure, function, and purpose.
3. Integrate and apply understanding of the social realities, discrimination, and conflicts in the criminal justice system resulting from racial, socio-economic, and cultural inequities.
4. Apply foundational skills, demonstrate core competencies (such as ethical and professional behavior and critical thinking) in a professional internship setting.
5. Demonstrate written and oral communication skills needed to effectively engage in a career in criminal justice.

WSCUC Core Competencies:

Annual assessment of Oral Communication and Information Literacy will occur in **SCJ 3053 & SCJ4072**

Written Communication, Critical Thinking, and Quantitative Literacy are assessed in **SCJ4013, SCJ4023, & SCJ4053.**

PROGRAM LEARNING OUTCOME	COURSE	ACTIVITY	MEASURE	CRITERIA FOR SUCCESS	WHO WILL MEASURE	WHEN
PLO 1 Demonstrate ability to apply theoretical and legal foundations of criminal justice.	SCJ 3003	Written Assignment	Field Assignment Rubric	75% will score a 3 or above	Instructor of Record	Annual
	SCJ 4013	Applied Project - Mock Trial	Rubric	75% will earn a C or better	Instructor of Record	Annual
PLO 2 Demonstrate knowledge of each of the components of the criminal justice system: the historical background, structure, function, and purpose.	SCJ 4023	Final Assignment-Courtroom Events & Procedures	Rubric	75% will earn a C or better	Instructor of Record	Annual

PROGRAM LEARNING OUTCOME	COURSE	ACTIVITY	MEASURE	CRITERIA FOR SUCCESS	WHO WILL MEASURE	WHEN
PLO 3 Integrate and apply understanding of the social realities, discrimination, and conflicts in the criminal justice system resulting from racial, socio-economic, and cultural inequities.	SCJ 4053	Designing a restorative justice application	Rubric	75% will earn a C or better	Instructor of Record	Annual Final Term
	SCJ 4073	Implement a Restorative Justice System	Rubric	75% will earn a C or better	Instructor of Record	Annual Final Term
PLO 4 Apply foundational skills, demonstrate core competencies (such as ethical and professional behavior and critical thinking) in a professional internship setting.	SCJ 4072	Final Reflection Paper and/or Field Evaluation	Standardized Evaluation Form and/or Paper Rubric	75% will earn a C or better	Internship Faculty	Annual Final Term
PLO 5 Demonstrate written and oral communication skills needed to effectively engage in a career in criminal justice.	SCJ 3053	Literature Review Final Written & Oral Assignment	Literature Review Rubric	75% will earn a C or better	Instructor of Record	Annual
				75% will earn a C or better	Instructor of Record	Annual