

Sociology, Social Work, and Family Sciences
Program Learning Outcomes, Social Work, Fa2025 - Sp2026

The following report does not match the PLNU template because the data comes from the 2025-2026 report sent to CSWE for accreditation. All components needed for the PLNU template are included below. For additional details, please request to see the accreditation report from SSWFS.

Assessment Data Collected during the Academic Year (2025-2026)

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
		Aggregate of Students from All Program Options n = 3	Program Option #1 Point Loma in person n = 3
Competency 1: Demonstrate Ethical and Professional Behavior	85% of students will demonstrate competence inclusive of 2 measures	100%	100%
Competency 2: Engage Diversity and Difference in Practice	85% of students will demonstrate competence inclusive of 2 measures	100%	100%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	85% of students will demonstrate competence inclusive of 2 measures	100%	100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	85% of students will demonstrate competence inclusive of 2 measures	100%	100%
Competency 5: Engage in Policy Practice	85% of students will demonstrate competence inclusive of 2 measures	100%	100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85% of students will demonstrate competence inclusive of 2 measures	100%	100%
Competency 7:	85% of students will	100%	100%

Assess Individuals, Families, Groups, Organizations, and Communities	demonstrate competence inclusive of 2 measures		
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85% of students will demonstrate competence inclusive of 2 measures	100%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85% of students will demonstrate competence inclusive of 2 measures	100%	100%
Competency 10: Service as an Expression of Faith	85% of students will demonstrate competence inclusive of 2 measures	100%	100%

Conclusions Drawn from Data:

PLNU social work majors are prepared for entry level social work practice. The Class of 2026 were competent in every core competency defined by the Council on Social Work Education. Overall, our students fared better on the SWEAP with every student earning 100% in every competency except for Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities where we earned a 94.44%. Research and evaluation continue to be areas for improvement from the field evaluations as does social work practice at with groups and organizations.

Changes to be Made Based on Data:

Evaluate approaches to Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities and research methods.

Measures/Rubric Used

Assessment Measure 1: Social Work Field Evaluation Form – Assessed by field Instructor

Assessment Measure 2: Social Work Education Assessment Project (SWEAP) BSW Curriculum Instrument

Assessment Measure 3: Wesleyan Reflection Rubric

Oral Presentation Rubric: Demonstrate a practical understanding of the integration of faith and profession.				
Criteria	Distinguished (4)	Proficient (3)	Developing (2)	Unacceptable (1)
Wesleyan Integration	Deeply analyzes the Wesley quote, connecting its historical context to	Clearly explains the quote and its general relevance to the profession.	Mentions the quote but the connection to social work is superficial.	Quote is missing or misinterpreted.

	contemporary social work.			
NASW Core Value Application	Seamlessly weaves a specific NASW value into the narrative; demonstrates how the value guides professional action.	Identifies a core value and explains its importance in a social work context.	Identifies a value but fails to explain its practical application.	Fails to identify or correctly apply an NASW core value.
Internship Reflection	Provides a vivid, specific internship example that illustrates the intersection of faith and ethics.	Shares a relevant internship experience that aligns with the chosen theme.	Shares a generic internship experience with little reflection.	Experience is irrelevant or not shared.
Synthesis of Faith & Practice	Articulates a sophisticated "braiding" of Wesley, NASW, and practice without compromising professional ethics.	Demonstrates a clear understanding of how personal faith and professional values coexist.	Mentions faith and practice separately but fails to show how they integrate.	Faith and practice are presented as conflicting or completely disconnected.
Oral Delivery	Engaging, professional, and well-paced. Uses natural eye contact and handles Q&A with poise.	Clear and organized. Professional tone is maintained throughout.	Audible and mostly clear but may rely too heavily on notes or lack polish.	Difficult to follow; lacks professional preparation or