

School of Education
PLO Data – MAT, 2025-26

Learning Outcome: PLO 1 - Candidates will articulate research questions connected to an area of focus and justify their significance within the field.

Outcome Measure 1a: GED6095 Written Product

Outcome Measure 1b: GED6099 Written Product

Criteria for Success (how do you judge if the students have met your standards):

1a. Candidate average score of (2.0) out of a possible (3.0) points on Criteria 1 Introduction of the GED6095 Final Project Rubric.

1b. Candidate average score of (3.0) out of a possible (4.0) points on Criteria 1 Area of Focus and Introduction of the GED6099 Final Project Rubric.

Aligned with DQP Learning Areas (circle one or more but not all five):

1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning, and
5. Civic and Global Learning

Outcome 1a.	Average Score on <i>Introduction</i> section of GED6095 Final Project Rubric.			
	2023-24	2024-25	2025-26*	3 yr Avg (SD)
Number of Students	31	71	72	2.92
Average	2.71	2.94	2.99	

*2025-26 data collected 6/02/26, prior to the conclusion of the summer term.

Conclusions Drawn from Data:

- Criteria is Met - Data is well above target criterion – MAT candidates are meeting expectations by clearly stating their area of focus and research questions in their capstone projects.
- The dramatic increase in the number of scores in this indicator show the rapid adoption of this pathway among MAT students.
- The 2025-26 average of 2.99 is nearing the ceiling for the indicator and exceeds the 3yr average. This bodes well for an indicator with such a large N and indicates MAT candidates are being well prepared to meet this criteria.

Changes to be Made Based on Data:

There are no plans for change based on the numbers of candidates who are electing to complete their programs on this pathway and the scores they are recording on this indicator.

Outcome 1a. Rubric Used

Rubric	Exceeds Standards	Meets Standards	Below standards
Introduction	Detailed and thorough description of personal philosophy of education, purpose of capstone, connection to program standard(s), strong connection to literature review, artifacts, capstone format.	Indicates personal philosophy of education, purpose of capstone, connection to program standard(s), some connection to literature review, artifacts, capstone format.	Some description of personal philosophy of education, purpose of capstone, connection to program standard(s), minimal or no connection to literature review, artifacts, capstone format.

Learning Outcome: PLO 2 - Candidates will synthesize research in their primary field of study to inform understanding and practice.

Outcome Measure 2a: GED6095 Written Product

Outcome Measure 2b: GED6099 Written Product

Criteria for Success (how do you judge if the students have met your standards):

2a. Candidate average score of (2.0) out of a possible (3.0) points on Criteria 2 Literature Review of the GED6095 Final Project Rubric.

2b. Candidate average score of (3.0) out of a possible (4.0) points on Criteria 2 Literature Review of the GED6099 Final Project Rubric.

Aligned with DQP Learning Areas (circle one or more but not all five):

1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning, and
5. Civic and Global Learning

Outcome 2a.	Average Score on <i>Literature Review</i> section of GED6095 Final Project Rubric.			
	2023-24	2024-25	2025-26	3 yr Avg (SD)
Number of Students	31	71	72	2.83
Average	2.74	2.80	2.90	
*2025-26 data collected 6/02/26, prior to the conclusion of the summer term.				

Conclusions Drawn from Data:

- Criteria is Met - Data is well above target criterion – MAT candidates are meeting expectations by synthesizing research in their primary field of study on their capstone projects.
- The dramatic increase in the number of scores in this indicator over the past two years shows the rapid adoption of this pathway among MAT students.
- The 2025-26 average of 2.90 is nearing the ceiling for the indicator and exceeds the 3yr average. This bodes well for an indicator with such a large N and indicates MAT candidates are being well prepared to meet this criteria.

Changes to be Made Based on Data:

There are no plans for change based on the numbers of candidates who are electing to complete their programs on this pathway and the scores they are recording on this indicator.

Outcome 2a. Rubric Used

Literature Review	Strong connection to program standard(s)	Includes connection to program standard(s)	Minimal/No connection to program standard(s)
	Includes 10 or more references. 5 references or more dated within the last 5 years. All references are relevant and peer reviewed. All citations in APA format. Literature review is synthesized and/or analyzed and has 2 or more alternate points of view.	Includes 10 references. 5 references dated within the last 5 years. All references are relevant and peer reviewed. Most citations in APA format. Literature review has some synthesis and/or analysis with at least 1 alternate point of view.	Includes less than 10 references. Less than 5 references dated within the last 5 years. Some references are relevant and peer reviewed. Some citations in APA format. Literature review has minimal synthesis and/or analysis and missing an alternate point of view.

Learning Outcome: PLO 3 - Candidates will be able to clearly describe, justify, and communicate their data collection and analysis methods in ways appropriate to the field of study.

Outcome Measure 3a: GED6095 Written Product

Outcome Measure 3b: GED6099 Written Product

Criteria for Success (how do you judge if the students have met your standards):

3a. Candidate average score of (2.0) out of a possible (3.0) points on Criteria 3 Artifacts of the GED6095 Final Project Rubric.

3b. Candidate average score of (3.0) out of a possible (4.0) points on Criteria 3 Methods and Data Analysis of the GED6099 Final Project Rubric.

Aligned with DQP Learning Areas (circle one or more but not all five):

1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning, and
5. Civic and Global Learning

Outcome 3a	Average Score on Artifacts section of GED6095 Final Project Rubric.			
	2023-24	2024-25	2025-26	3 yr Avg (SD)
Number of Students	31	71	72	2.84
Average	2.77	2.83	2.88	
*2025-26 data collected 6/02/26, prior to the conclusion of the summer term.				

Conclusions Drawn from Data:

- Criteria is Met - Data is well above target criterion – MAT candidates are meeting expectations by demonstrating their ability to select artifacts that align to the theme of their capstone and evaluate them on their own merit.
- The dramatic increase in the number of scores in this indicator over the past two years shows the rapid adoption of this pathway among MAT students.
- The 2025-26 average of 2.88 is nearing the ceiling for the indicator and exceeds the 3yr average, though only slightly. This bodes well for an indicator with such a large N and indicates MAT candidates are being well prepared to meet this criteria.

Changes to be Made Based on Data:

There are no plans for change based on the numbers of candidates who are electing to complete their programs on this pathway and the scores they are recording on this indicator.

Outcome 3a. Rubric Used

Artifacts	Provides detailed justification of artifact choice connecting to standard.	Provides justification of artifact choice connecting to standard.	Provides minimal justification for artifact choice with some explanation connecting to the standard.
	Provides thorough evaluation of the product in terms of the criteria established and with reference to literature review.	Provides evaluation of the product in terms of the criteria established and with reference to literature review.	Provides minimal evaluation of the product in terms of the criteria established with minimal reference to literature review.

Learning Outcome: PLO 4 - Candidates will analyze research findings, draw evidence-based recommendations, and connect them to their research questions and the field of education.

Outcome Measure 4a: GED6095 Written Product

Outcome Measure 4b: GED6099 Written Product

Criteria for Success (how do you judge if the students have met your standards):

4a. Candidate average score of (2.0) out of a possible (3.0) points on Criteria 4 Reflection on Artifacts of the GED6095 Final Project Rubric.

4b. Candidate average score of (3.0) out of a possible (4.0) points on Criteria 4 Findings of the GED6099 Final Project Rubric.

Aligned with DQP Learning Areas (circle one or more but not all five):

1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning, and
5. Civic and Global Learning

Outcome 4a.	Average Score on Reflection on Artifacts section of GED6095 Final Project Rubric.			
	2023-24	2024-25	2025-26*	3 yr Avg (SD)
Number of Students	31	71	72	2.85
Average	2.71	2.83	2.95	
*2025-26 data collected 6/02/26, prior to the conclusion of the summer term.				

Conclusions Drawn from Data:

- Criteria is Met - Data is well above target criterion – MAT candidates are meeting expectations by demonstrating their ability to reflect on their artifacts applying what they learned in their literature review to their artifacts in their capstone project artifact reflections.
- The dramatic increase in the number of scores in this indicator over the past two years shows the rapid adoption of this pathway among MAT students.
- The 2025-26 average of 2.95 is nearing the ceiling for the indicator and exceeds the 3yr average. This bodes well for an indicator with such a large N and indicates MAT candidates are being well prepared to meet this criteria.

Changes to be Made Based on Data:

There are no plans for change based on the numbers of candidates who are electing to complete their programs on this pathway and the scores they are recording on this indicator.

Outcome 4a. Rubric Used

Reflection of Artifacts	Reflections include connection to the standard.	Reflections include connection to the standard	Reflections include some connection to the standard.
Artifact supports Conclusions and implications from literature review.	Artifact supports conclusions from literature review.	Artifact not connected to literature review.	
Provides focus areas to improve artifacts.	Provides a focus area to improve artifacts.	Provides a minimal or unclear focus area to improve artifacts.	
Provides detailed plans for use in future context(s).	Provides plans for use in future context(s).	Provides minimal and unclear plans for use in future context(s).	
Identifies potential barrier(s) to use in future context(s). Explains how the barriers will be addressed.	Identifies at least 1 potential barrier(s) to use in future context(s). Explains how the barrier(s) will be addressed.	Potential barrier(s) to use in future context(s) are unclear or not identified.	
Explains how the existing research on this topic is valuable.	Explains how the existing research on this topic is valuable.	Minimal or unclear explanation of how the existing research on this topic is valuable.	
Clearly identifies the focus area for future action research.	Identifies the focus area for future action research.	Minimal or unclear focus area for future action research.	

Learning Outcome: PLO 5 - Candidates will critically evaluate their research and explain its relevance to the field and their professional practice using evidence.

Outcome Measure 5a: GED6095 Written Product

Outcome Measure 5b: GED6099 Written Product

Criteria for Success (how do you judge if the students have met your standards):

5a. Candidate average score of (2.0) out of a possible (3.0) points on Criteria 5 Reflection on Capstone of the GED6095 Final Project Rubric.

5b. Candidate average score of (3.0) out of a possible (4.0) points on Criteria 5 Discussion of the GED6095 Final Project Rubric.

Aligned with DQP Learning Areas (circle one or more but not all five):

1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning, and
5. Civic and Global Learning

Outcome 5a.	Average Score on Reflection on Capstone section of GED6095 Final Project Rubric.			
	2023-24	2024-25	2025-26	3 yr Avg (SD)
Number of Students	31	71	72	2.89
Average	2.81	2.86	2.95	
*2025-26 data collected 6/02/26, prior to the conclusion of the summer term.				

Conclusions Drawn from Data:

- Criteria is Met - Data is well above target criterion – MAT candidates are meeting expectations by demonstrating their ability to explain the relevance of their capstone to their fields through their performance on the outcome measure
- The dramatic increase in the number of scores in this indicator over the past two years shows the rapid adoption of this pathway among MAT students.
- The 2025-26 average of 2.95 is nearing the ceiling for the indicator and exceeds the 3yr average. This bodes well for an indicator with such a large N and indicates MAT candidates are being well prepared to meet this criteria.

Changes to be Made Based on Data:

There are no plans for change based on the numbers of candidates who are electing to complete their programs on this pathway and the scores they are recording on this indicator

Outcome 5a. Rubric Used

Reflection of the Capstone Project/Program	Reflection is clearly written and explains with detail the candidate's experience.	Reflection is clearly written and explains the candidate's experience.	Reflection is written and minimally explains the candidate's experience.