

# Health Promotion Center: SLO Data, 2025-26

## PLNU Health Promotion Center

Fa2025 - Sp2026

**Student Learning Outcome (SLO) 1:** After completing rotations, students will describe the complexities and challenges of community medicine.

**Outcome Measure:** HPC site evaluation survey: Question - This clinical experience provided a unique perspective on primary care and challenges in community medicine.

**Criteria for Success:**

85% of the students will respond to the HPC site evaluation survey question above with a 4 or higher on a 5 point likert scale.

**Longitudinal Data:**

	Criteria %
2023-24	n/a
2024-25	93.4 (n=30)
2025-2026	93.9 (n=82)

**Conclusions Drawn from Data:** Most students have a clinical experience that helps give them tangible insight into challenges in providing care in the primary care setting.

**Changes to be Made Based on Data:** We greatly improved at collecting this survey information from nursing students this past year, but worsened in collecting it from other students rotating through. We need to post a sign and remind students to complete the survey at the end of their rotation. Continue engaging students during their learning experiences about how SDOH and other factors impact patients and provider-patient interactions.

**Rubric Used (if applicable):** [Site Evaluation Responses](#)

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**Student Learning Outcome (SLO) 2:** Students completing community clinical rotations will be able to design and implement evidence-based interventions to address healthcare needs, including, collaborating with community resources and organizations to develop community based projects that address health disparities.

**Outcome Measure:** 4061 project score/evaluations

**Criteria for Success:**

80% of the students will successfully design and implement a community based project to enhance patient care at the Health Promotion Center. Successful design and implementation will be determined based on receipt of a minimum 80% score achieved on the 4061 student project.

**Longitudinal Data:**

	Criteria %
2023-24	n/a
2024-25	100% (n=8)
2025-26	100% (n=2)

**Conclusions Drawn from Data:** Students are meeting or exceeding course learning outcomes for their associated course (NSG 4061) by completing a health promotion project at a community health clinical site.

**Changes to be Made Based on Data:** Due to a smaller class size, less community health placements occurred at HPC this past year. This upcoming year we will likely see 8-12 students come through from 4061. We should also begin looking at project outcomes from DNP projects completed at HPC. 3 projects have been completed and data is being evaluated at this time. 3 more projects are in planning phases. Next year recommend splitting this into SLO 2a (4061) and SLO 2b (DNP projects)

**Rubric Used (if applicable):** [Group Health Promotion Project](#)

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**Student Learning Outcome (SLO) 3:** Student workers perform clinic duties with the accuracy and efficiency expected by practicing medical assistants (e.g. patient preparation, assistance in clinic procedures, performing EKGs, phlebotomy, vaccination, and documentation).

**Outcome Measure:** Student worker competency and performance evaluations

**Criteria for Success:**

85% of the students will complete their competency checklist and receive satisfactory scores (4 and above) on their student worker final evaluations.

**Longitudinal Data:**

	Criteria %
2023-24	n/a
2024-25	100 (1 SW not evaluated)
2025-26	100 (n=5)

**Conclusions Drawn from Data:** There were no significant issues with student workers breaking clinic policies and procedures. Revamped training of student workers and competency checklists seem to be improving student worker performance. Student worker performance evaluations have all been very high over this past academic year.

**Changes to be Made Based on Data:** Continue revamped student worker training days with competency checklists. Consider lengthening student worker training to a full day to onboard SWs on administrative tasks more thoroughly. Consider giving each student worker an additional project or task to take ownership during their time with us. For example, zumba classes, social media posting, flu season, process improvement initiatives, etc.

**Rubric Used (if applicable):**

[MA/CNA/Nurse Extern Training Competencies](#)  
[Student Worker Evaluations](#)

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**Student Learning Outcome (SLO) 4:** Students will describe the roles and responsibilities of various healthcare professionals and explain the importance of effective teamwork and communication in healthcare.

**Outcome Measure:** HPC site evaluation survey: Question - This clinical experience provided the opportunity to observe the roles and responsibilities of various healthcare professionals and experience the importance of effective teamwork and communication in healthcare.

**Criteria for Success:**

85% of the students will respond to the HPC site evaluation survey question above with a 4 or higher on a 5 point likert scale.

**Longitudinal Data:**

	Criteria %
2023-24	n/a
2024-25	90 (n=30)
2025-26	89.1 (n=82)

**Conclusions Drawn from Data:** Most students had a good experience in how they were able to observe and understand the roles of various healthcare professionals on the healthcare team. However, there is a very slight decrease in this outcome from last year. This may be related to responses primarily coming from nursing students instead of a larger variety of students from other health disciplines.

**Changes to be Made Based on Data:** Ensure better completion rates of the survey by other disciplines rotating through the HPC. Encourage shadowing and other discussions regarding IPE work that is seen at the clinic and how that impacts patient care.

**Rubric Used (if applicable):**

[Site Evaluation Responses](#)