

Course Syllabus

[Jump to Today](#)



Department of Arts and Humanities

CDM1000 Intro to Design Thinking

3 Units

Summer 2026 | Quad 2

July 6 – August 30

Meeting Day/Time: Asynchronous

Meeting Location: Online

Instructor: Matt Turney

Email: mturney@pointloma.edu
(<mailto:mturney@pointloma.edu>)

Phone: 858.349.6370 (texts are great)

Office Location and Hours: Zoom, by appointment

PLNU Mission

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.



Course Description

An introduction to the theory and practice of design thinking, an interdisciplinary approach to practical and creative problem-solving. This course will also introduce students to experiences in the creation and production of computer-generated images. Includes the use of industry standard graphics software to combine image, text and technology.

Course Learning Outcomes

The student who successfully completes this course will be able to:

1. Demonstrate effective and efficient use of the three primary graphic design Adobe software tools (InDesign, Illustrator and Photoshop)
 2. Define the fundamental principles and elements of graphic design in the creation of major projects
 3. Explain the process of ethically developing original creative digital content.
 4. Produce original, thoughtful, and creative digital media content that is built to industry standards.
 5. Defend design decisions while thoughtfully and respectfully critiquing one's own work and the work of others.
-

Program Learning Outcomes

The student who successfully completes the Creative Digital Media program will be able to:

1. Generate design that exhibits highly developed compositions, based on design principles.
 2. Apply a strong personal commitment to the process of developing creative digital content.
 3. Communicate competently in a variety of complex environmental and social contexts.
 4. Demonstrate a high level of craftsmanship using current industry standard tools and technologies.
 5. Perform technological skills and techniques in digital and interactive media using ethical and social perspectives.
-

General Education Learning Outcomes

This course is one of the components of the Foundational Explorations (General Education) Program at Point Loma Nazarene University, through which students will acquire knowledge of human cultures and the physical and natural world while developing skills and habits that foster life-long learning.

Specifically, this course supports this broader context in developing the following Foundational Explorations Learning Outcome:

FELO 2b. Students will understand and appreciate diverse forms of artistic expression.



Institutional Learning Outcomes

1. Learning, Informed by our Faith in Christ

Students will acquire knowledge of human cultures and the physical and natural world while developing skills and habits of the mind that foster lifelong learning.



2. Growing, in a Christ-centered Faith Community

Students will develop a deeper and more informed understanding of others as they negotiate complex professional, environmental, and social contexts.

3. Serving, in a Context of Christian Faith

Students will serve locally and/or globally in vocational and social settings.

Required Texts and Recommended Study Resources

- [Adobe Design Basics \(https://canvas.pointloma.edu/courses/86092/files/9814845?wrap=1\)](https://canvas.pointloma.edu/courses/86092/files/9814845?wrap=1) 
(https://canvas.pointloma.edu/courses/86092/files/9814845/download?download_frd=1)  written by Thomas Payne and licensed for download under "Creative Commons."
- *Adobe Creative Cloud* subscription, including Illustrator, Photoshop, and InDesign
- Various online articles and videos, links available in the course Modules

Note: Students are responsible for having the required textbooks prior to the first day of class. Students are also encouraged to begin reading the books in preparation for the class as soon as possible.

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law. All supplemental materials posted on this course site (including articles, book excerpts, or other documents) are provided for your personal academic use. These materials may be protected by copyright law and should not be duplicated or distributed without permission of the copyright owner.

Course Credit Hour Information

In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this class meets the PLNU credit hour policy for a 3-unit class delivered over 8 weeks. It is anticipated that students will spend a minimum of 37.5 participation hours per credit hour on their coursework. For this course, students will spend an estimated 112.5 total hours meeting the course learning outcomes. The time estimations are provided in the Canvas modules.

Assessment and Grading



Student grades for assignments will be posted in the Canvas gradebook no later than midnight on Tuesday of each week beginning in Week Two of this course. It is important to read the comments posted in the gradebook as these comments are intended to help students improve their work. Final grades will be posted by the due date as posted in the Academic Calendar. Grades will be based on the following:

Distribution of Points

Course Assignments	Points
"Getting to Know You" Survey	10
Weekly Theory and Image Analysis Discussions (7 x 20 points each)	140
Software Knowledge Quizzes (4 x 25 points each) <ul style="list-style-type: none"> • Creative Cloud • Illustrator • Photoshop • InDesign 	150
(1 x 50 points) <ul style="list-style-type: none"> • Final Cumulative Quiz 	
Weekly Projects + Peer Critiques on work in progress (7 x 50 points each) Menu Design Contents (1x30 points)	380
Final Project <ul style="list-style-type: none"> • Create a comprehensive Brand Guide that incorporates logo, brand collateral, and social media posts using Illustrator, InDesign, and Photoshop. 	100
Final Discussion <ul style="list-style-type: none"> • What I learned 	20
Total Points	800



- **(20%) Process:** Thorough research, thumbnail sketches, observation, and exploration.
- **(20%) Concept:** Concept generation, originality, and creativity.
- **(20%) Presentation:** Craft, professionalism, and mastery of design tools
- **(20%) Function:** communication, legibility, and concept execution.
- **(20%) Effort:** turned in on time, and pushed yourself to experiment

Grading Scale

The following grading scale will be used for all exams and final course grades:

- 93-100% = A
- 90 - 92% = A-
- 87 – 89% = B+
- 84 – 86% = B
- 81 – 83% = B-
- 78 – 80% = C+
- *75 – 77% = C
- 73 – 74% = C-
- 71 – 72% = D+
- 68 – 70% = D
- Below 68% = F

Incompletes and Late Assignments

All assignments are to be submitted by the due dates. There will be a 10% reduction of possible points for **each day** an assignment is late, and assignments will **not be** accepted for credit four days after the due date. If missing assignments result in the failure to meet learning outcomes, you may receive a letter grade reduction on the final grade in addition to the loss of points for missing work. Assignments will be considered late if posted after the due date and time using Pacific Standard Time. No assignments will be accepted after midnight on Sunday night, the last day of class.

Exceptions for extenuating circumstances must be pre-approved by the instructor and the program director.

Incompletes will only be assigned in extremely unusual circumstances.

PLNU Spiritual Care

PLNU strives to be a place where you grow as a whole person. To this end, we provide resources for our Graduate and Adult Undergraduate students to encounter God and grow in their Christian faith. We have onsite chaplains at our different campuses who may be available during class break times across the



week. If you have questions or a desire to meet or share any prayer requests with our chaplains, you can find them at the [Chaplain's Page via myPLNU. \(https://my.pointloma.edu/pages/chaplains\)](https://my.pointloma.edu/pages/chaplains)

In addition, the Mission Valley and Balboa campuses have a prayer chapel for use as a space set apart for quiet reflection and prayer.

In addition, on the MV campus, there is a prayer chapel on the third floor, which is open for use as a space set apart for quiet reflection and prayer.

State Authorization

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on [State Authorization \(https://www.pointloma.edu/offices/office-institutional-effectiveness-research/disclosures\)](https://www.pointloma.edu/offices/office-institutional-effectiveness-research/disclosures) to view which states allow online (distance education) outside of California.

PLNU Copyright Policy

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU Recording Notification


In order to enhance the learning experience, please be advised that this course may be recorded by the professor for educational purposes, and access to these recordings will be limited to enrolled students and authorized personnel.

Note that all recordings are subject to copyright protection. Any unauthorized distribution or publication of these recordings without written approval from the University (refer to the Dean) is strictly prohibited.

PLNU Academic Honesty Policy



Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when, in reality, they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination or, depending on the seriousness of the offense, for the course.

For all student appeals, faculty and students should follow the procedures outlined in the University Catalog. See [Adult Undergraduate Academic and General Policies](https://pointloma-public.courseleaf.com/aug-catalog/academic-general-policies/#text)  (<https://pointloma-public.courseleaf.com/aug-catalog/academic-general-policies/#text>) for definitions of kinds of academic dishonesty and for further policy information.

During the first week of class, you will be asked to submit an Academic Honesty Verification Statement. Submitting the statement is a requirement of this course. By submitting the Academic Honesty Verification Statement, you will be verifying all assignments completed in this course were completed by you. Carefully review the Academic Honesty Statement below.

Statement: "In submitting this form, I am verifying all the assignments in this course will be completed by me and will be my own work."

Artificial Intelligence (AI) Policy

You are allowed to use Artificial Intelligence (AI) tools (e.g., ChatGPT, Gemini Pro 1.5, GrammarlyGo, Perplexity, etc) to generate ideas, but you are not allowed to use AI tools to generate content (text, video, audio, images) that will end up in any work submitted to be graded for this course. If you have any doubts about using AI, please gain permission from the instructor.

PLNU Academic Accommodations Policy

PLNU is committed to providing equal opportunity for participation in all its programs, services, and activities in accordance with the Americans with Disabilities Act (ADA). Students with disabilities may request course-related accommodations by contacting the Educational Access Center (EAC), located in the Bond Academic Center (EAC@pointloma.edu or 619-849-2486). Once a student's eligibility for an accommodation has been determined, the EAC will work with the student to create an Accommodation Plan (AP) that outlines allowed accommodations. Professors are able to view a student's approved accommodations through Accommodate.

PLNU highly recommends that students speak with their professors during the first two weeks of each semester/term about the implementation of their AP in that particular course. Accommodations are not



retroactive, so clarifying with the professor at the outset is one of the best ways to promote positive academic outcomes.

Students who need accommodations for a disability should contact the EAC as early as possible (i.e., ideally before the beginning of the semester) to ensure appropriate accommodations can be provided. It is the student's responsibility to make the first contact with the EAC. Students cannot assume that because they had accommodations in the past, their eligibility at PLNU is automatic. All determinations at PLNU must go through the EAC process. This is to protect the privacy of students with disabilities who may not want to disclose this information and are not asking for any special accommodations.

Language and Belonging

Point Loma Nazarene University faculty are committed to helping create a safe and hospitable learning environment for all students. As Christian scholars, we are keenly aware of the power of language and believe in treating others with dignity. As such, it is important that our language be equitable, inclusive, and prejudice-free. Inclusive/Bias-free language is the standard outlined by all major academic style guides, including MLA, APA, and Chicago, and it is the expected norm in university-level work. Good writing and speaking do not use unsubstantiated or irrelevant generalizations about personal qualities such as age, disability, economic class, ethnicity, marital status, parentage, political or religious beliefs, race, gender, sex, or sexual orientation. Inclusive language also avoids using stereotypes or terminology that demeans persons or groups based on age, disability, class, ethnicity, gender, race, language, or national origin. Respectful use of language is particularly important when referring to those outside of the religious and lifestyle commitments of those in the PLNU community. By working toward precision and clarity of language, we mark ourselves as serious and respectful scholars, and we model the Christ-like quality of hospitality.

If you (or someone you know) have experienced a bias incident regarding language, you can find more information on reporting and resources at www.pointloma.edu/nondiscrimination.
(<http://www.pointloma.edu/nondiscrimination>)

Sexual Misconduct and Discrimination

Point Loma Nazarene University faculty are committed to helping create a safe learning environment for all students. If you (or someone you know) have experienced any form of sexual discrimination or misconduct, including sexual assault, dating or domestic violence, or stalking, know that help and support are available through the [Title IX Office \(https://www.pointloma.edu/title-ix\)](https://www.pointloma.edu/title-ix). Please be aware that under Title IX of the Education Amendments of 1972, it is required to disclose information about such misconduct to the Title IX Office.



If you wish to speak to a confidential employee who does not have this reporting responsibility, you can contact Counseling Services at counselingservices@pointloma.edu or find a list of campus pastors at pointloma.edu/title-ix.

If you (or someone you know) have experienced other forms of discrimination or bias, you can find more information on reporting and resources at www.pointloma.edu/bias

PLNU Attendance and Participation Policy

Regular and punctual attendance at all class sessions is considered essential to optimum academic achievement. Therefore, regular attendance and participation in each course are minimal requirements.

If the student is absent for more than 10 percent of class sessions, the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university withdrawal date or, after that date, receive an “F” grade.

Students who anticipate being absent for an entire week of a course should contact the instructor in advance for approval and make arrangements to complete the required coursework and/or alternative assignments assigned at the discretion of the instructor. Acceptance of late work is at the discretion of the instructor and does not waive attendance requirements.

Refer to [Academic Policies](https://pointloma-public.courseleaf.com/aug-catalog/academic-general-policies/) [↗](https://pointloma-public.courseleaf.com/aug-catalog/academic-general-policies/) (<https://pointloma-public.courseleaf.com/aug-catalog/academic-general-policies/>) for additional details.

Synchronous Attendance/Participation Definition

For synchronous courses that have specific scheduled meeting times (including in-person, hybrid, and synchronous online courses), absences are counted from the first official meeting of the class regardless of the date of the student’s enrollment. For courses with specific attendance requirements, those requirements are outlined in the course syllabus.

Note: For synchronous courses with an online asynchronous week, refer to the Online Asynchronous Class Attendance policy listed below.

Online Asynchronous Attendance/Participation Definition

Students taking online courses with no specific scheduled meeting times are expected to actively engage throughout each week of the course. Attendance is defined as participating in an academic activity within the online classroom which includes, but is not limited to:

- Engaging in an online discussion
- Submitting an assignment
- Taking an exam



- Participating in online labs
- Initiating contact with faculty member within the learning management system to discuss course content

Note: Logging into the course does not qualify as participation and will not be counted as meeting the attendance requirement.

Course Modality Definitions

1. Online Courses: These are courses with class meetings where all instruction and interaction are fully online.
 1. Synchronous Courses: At least one class meeting takes place at a designated time.
 2. Asynchronous Courses: All class meetings are asynchronous.
 2. Hybrid Courses: These are courses with class meetings that take place both in the classroom and online synchronously and/or asynchronously.
 3. In-Person Courses: These are courses that meet in person with the instructor and students in a physical classroom setting. With approval by the area dean, this may include up to 25% of qualified class interactions through a Learning Management System (such as Canvas).
-

Use of Technology

In order to be successful in the online or hybrid environment, you'll need to meet the minimum technology and system requirements; please refer to the [Technology and System Requirements \(https://help.pointloma.edu/TDClient/1808/Portal/KB/ArticleDet?ID=108349\)](https://help.pointloma.edu/TDClient/1808/Portal/KB/ArticleDet?ID=108349) information. Additionally, students are required to have headphone speakers, microphone, or webcams compatible with their computer available to use. Please note that any course with online proctored exams requires a computer with a camera (tablets are not compatible nor allowable) to complete exams online.

Problems with technology do not relieve you of the responsibility of participating, turning in your assignments, or completing your class work.

GPS Academic Resources

PLNU offers the following free academic resources virtually for Graduate Professional Studies (GPS) Students. Visit myPLNU through the links below for more information.

- [The GPS Writing Center \(https://my.pointloma.edu/pages/writing-center-gps\)](https://my.pointloma.edu/pages/writing-center-gps) offers:
 - **Zoom Writers Workshops** offered each quad on a variety of helpful topics
 - **One-to-one appointments** with the Writing Coach









- **Microlearning YouTube Video Library** for helpful tips anytime
- **Research Help Guide** (<https://my.pointloma.edu/pages/research-help>) to help you start your research
 - The physical office is located on the third floor of the **Mission Valley Regional Center** (<https://maps.app.goo.gl/CRXui8PJUnSkvokC9>) off the student lounge
- **Academic Writing Resources Course** (<https://canvas.pointloma.edu/courses/64301>): Found on your Canvas Dashboard, this course is non-credit with 24/7 access, no time limits, and self-paced content. **Watch a quick video run-through** (<https://youtu.be/JB8MmVPznFI>) and take time now to explore!
- **Grammarly** (<https://www.grammarly.com/edu/point-loma-nazarene-university-graduate-professional-studies>): Students have unlimited FREE access to Grammarly for Education, a trusted tool designed to help enhance writing skills by providing real-time feedback, identifying areas for improvement, and providing suggestions. Grammarly's Generative AI is NOT available with our student accounts.
- **Tutoring** (<https://my.pointloma.edu/pages/tutoring-gps>): Students have access to 24/7 live or scheduled subject tutoring through Tutor.com, including a Paper Drop-Off Service with feedback within 12 hours.










Assignments-at-a-Glance

The course summary below lists our assignments and their due dates. Click on any assignment to review it.



















Course Summary:

















Date	Details	Due
Mon Jul 6, 2026	 Academic Honesty Verification Statement https://canvas.pointloma.edu/courses/86092/assignments/1326151 	due by 11:59pm
Mon Jul 6, 2026	 WK1 Getting to know you! https://canvas.pointloma.edu/courses/86092/assignments/1326152 	due by 11:59pm
Mon Jul 6, 2026	 WK1 Overview	to do: 11:59pm
Wed Jul 8, 2026	 WK1 Discussion: Elements and Principles of Design https://canvas.pointloma.edu/courses/86092/assignments/1326159 	due by 11:59pm




















Date	Details	Due
	 WK1 Please respond before first discussion - Professor's view on Artificial Intelligence https://canvas.pointloma.edu/courses/86092/assignments/1326164	due by 11:59pm
		
	 WK1 Assignment: Getting to know the Creative Cloud + Adobe Interface https://canvas.pointloma.edu/courses/86092/assignments/1326169	due by 11:59pm
		
Fri Jul 10, 2026	 WK1 Quiz: Adobe Creative Cloud https://canvas.pointloma.edu/courses/86092/assignments/1326155	due by 11:59pm
		
	 WK1 Wrap-Up	to do: 11:59pm
Mon Jul 13, 2026	 WK2 Overview	to do: 11:59pm
Wed Jul 15, 2026	 WK2 Discussion: What makes a truly great logo https://canvas.pointloma.edu/courses/86092/assignments/1326156	due by 11:59pm
		
Fri Jul 17, 2026	 WK2 Assignment: Develop a food truck brand! Peer Critique https://canvas.pointloma.edu/courses/86092/assignments/1326170	due by 11:59pm
		
	 WK2 Wrap-Up	to do: 11:59pm
Sun Jul 19, 2026	 WK2 Supplemental: Learning Adobe Illustrator, Part 1 Extra Credit https://canvas.pointloma.edu/courses/86092/assignments/1326171	due by 11:59pm
		
Mon Jul 20, 2026	 WK3 Overview	to do: 11:59pm
















Date	Details	Due
Wed Jul 22, 2026	 WK3 Discussion: Be a sponge https://canvas.pointloma.edu/courses/86092/assignments/1326158 	due by 11:59pm
Fri Jul 24, 2026	 WK3 Assignment: Finish Logo Design and Branding Elements Peer Critique https://canvas.pointloma.edu/courses/86092/assignments/1326172 	due by 11:59pm
	 WK3 Wrap-Up	to do: 11:59pm
Sun Jul 26, 2026	 WK3 Quiz: Adobe Illustrator https://canvas.pointloma.edu/courses/86092/assignments/1326148 	due by 11:59pm
Mon Jul 27, 2026	 WK4 Overview	to do: 11:59pm
Wed Jul 29, 2026	 WK4 Discussion: Ethics in Digital Media https://canvas.pointloma.edu/courses/86092/assignments/1326157 	due by 11:59pm
Fri Jul 31, 2026	 WK4 Assignment: Apply Branding to your Truck Peer Critique https://canvas.pointloma.edu/courses/86092/assignments/1326174 	due by 11:59pm
	 WK4 Wrap-Up	to do: 11:59pm
Sun Aug 2, 2026	 WK4 Supplemental: Learning Adobe Photoshop, Part 1 Extra Credit https://canvas.pointloma.edu/courses/86092/assignments/1326175 	due by 11:59pm
Mon Aug 3, 2026	 WK5 Overview	to do: 11:59pm
Wed Aug 5, 2026	 WK5 Discussion: Feldman's Model for Art Criticism as applied	due by 

Date	Details	Due
	to Digital Media Companies https://canvas.pointloma.edu/courses/86092/assignments/1326162 	
	 WK5 Assignment: Creating Social Media Imagery for your Truck Peer Critique https://canvas.pointloma.edu/courses/86092/assignments/1326176 	due by 11:59pm
Fri Aug 7, 2026	 WK5 Quiz: Adobe Photoshop https://canvas.pointloma.edu/courses/86092/assignments/1326154 	due by 11:59pm
	 WK5 Wrap-Up	to do: 11:59pm
Mon Aug 10, 2026	 WK6 Overview	to do: 11:59pm
Wed Aug 12, 2026	 WK6 Discussion: What makes a successful multifaceted brand? https://canvas.pointloma.edu/courses/86092/assignments/1326163 	due by 11:59pm
	 WK6 Assignment: Apply your Brand to a Business Card Peer Critique https://canvas.pointloma.edu/courses/86092/assignments/1326178 	due by 11:59pm
Fri Aug 14, 2026	 WK6 Assignment: Menu Design Contents https://canvas.pointloma.edu/courses/86092/assignments/1326179 	due by 11:59pm
	 WK6 Wrap-Up	to do: 11:59pm
Mon Aug 17, 2026	 WK7 Overview	to do: 11:59pm
Wed Aug 19, 2026	 WK7 Discussion: The Art of Presentation	due by 11:59pm



Date	Details	Due
	(https://canvas.pointloma.edu/courses/86092/assignments/1326161) 	
	 WK7 Assignment: Design a menu Peer Critique (https://canvas.pointloma.edu/courses/86092/assignments/1326161) 	due by 11:59pm
Fri Aug 21, 2026	 WK7 Quiz: Adobe InDesign (https://canvas.pointloma.edu/courses/86092/assignments/1326150) 	due by 11:59pm
	 WK7 Wrap-Up	to do: 11:59pm
Mon Aug 24, 2026	 WK8 Overview	to do: 11:59pm
Wed Aug 26, 2026	 WK8 Discussion: What I learned (https://canvas.pointloma.edu/courses/86092/assignments/1326160) 	due by 11:59pm
	 WK8 Assignment: Create your Brand Style Guide Peer Critique (https://canvas.pointloma.edu/courses/86092/assignments/1326183) 	due by 11:59pm
Fri Aug 28, 2026	 WK8 Quiz: Final (https://canvas.pointloma.edu/courses/86092/assignments/1326152) 	due by 11:59pm
	 WK8 Wrap-Up	to do: 11:59pm
	 WK3 Supplemental: Learning Adobe Illustrator, Part 2 Extra Credit (https://canvas.pointloma.edu/courses/86092/assignments/1326173) 	
	 WK4 Student Gallery: Food Truck	



Date	Details	Due
	<p>(https://canvas.pointloma.edu/courses/86092/assignments/1326165)</p> <p></p>	
	<p> WK5 Student Gallery: Social Media (https://canvas.pointloma.edu/courses/86092/assignments/1326166)</p> <p></p>	
	<p> WK5 Supplemental: Learning Adobe Photoshop, Part 2 Extra Credit (https://canvas.pointloma.edu/courses/86092/assignments/1326177)</p> <p></p>	
	<p> WK6 Student Gallery: Business Card Design (https://canvas.pointloma.edu/courses/86092/assignments/1326167)</p> <p></p>	
	<p> WK6 Supplemental: Learning Adobe InDesign, Part 1 Extra Credit (https://canvas.pointloma.edu/courses/86092/assignments/1326180)</p> <p></p>	
	<p> WK7 Student Gallery: Menu Design (https://canvas.pointloma.edu/courses/86092/assignments/1326168)</p> <p></p>	
	<p> WK7 Supplemental: Learning Adobe InDesign, Part 2 Extra Credit (https://canvas.pointloma.edu/courses/86092/assignments/1326182)</p> <p></p>	

