



Department of Biology

BIO1004 Biotechnology and Society

4 Units

Spring 2026 | Quad II

March 3 - May 1

Online

Meeting Days: Online Asynchronous

Instructor: Dr. Heidi Woelbern

Meeting Times: Online Asynchronous

Email: HeidiWoelbern@pointloma.edu

Meeting Location: Online

Phone:

Final Exam: (Day/Time): Week 8 on Friday

Office Location and Hours: Zoom, by appointment

PLNU Mission

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

General Education Mission

PLNU provides a foundational course of study in the liberal arts informed by the life, death, and resurrection of Jesus Christ. In keeping with the Wesleyan tradition, the curriculum equips students with a broad range of

knowledge and skills within and across disciplines to enrich major study, lifelong learning, and vocational service as Christ-like participants in the world's diverse societies and cultures

Course Description

An examination of current topics in biotechnology as they impact society, bioethics, and sustainable living. Course addresses the questions "What is biotechnology?", "How does it work?", and "How does it affect our lives?" Topics may include genetic engineering, gene amplification, genome projects, gene therapy, DNA fingerprinting, cloning, assisted reproductive technology, genetic screening, recombinant DNA, knock-outs, AIDS research, and GM foods. Course approach emphasizes the process of science, critical thinking, active learning, social relevancy, and building connections between case studies and general concepts of biology.

Course Learning Outcomes

Upon completing the course, you should be able to:

1. Articulate and synthesize ideas and information to others through written communication (GELO 1a)
 2. Access and cite scientific information as well as evaluate the logic, validity, and relevance of information from a variety of sources (GELO 1c)
 3. Examine and critique scientific information in order to arrive at reasonable conclusions (GELO 1d)
 4. Solve problems that are quantitative in nature (GELO 1e)
 5. Describe the function of DNA in the cell and how it is regulated, processed, and synthesized (GELO 1a)
 6. Explain various methods utilized in biotechnology and understand how scientific methods can be applied to improve the health of individuals and sustain our environment (GELO 1a, c, d, e)
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General Education Learning Outcomes

GELO 1a. Written: Students will be able to effectively express ideas and information to others through written communication.

GELO 1c. Information Literacy: Students will be able to access and cite information as well as evaluate the logic, validity, and relevance of information from a variety of sources.

GELO 1d. Critical Thinking: Students will be able to examine, critique, and synthesize information in order to arrive at reasoned conclusions.

GELO 1e. Quantitative Reasoning: Students will be able to solve problems that are quantitative in nature.

Institutional Learning Outcomes

1. Learning, Informed by our Faith in Christ

Students will acquire knowledge of human cultures and the physical and natural world while developing skills and habits of the mind that foster lifelong learning.

2. Growing, in a Christ-centered Faith Community

Students will develop a deeper and more informed understanding of others as they negotiate complex professional, environmental, and social contexts.

3. Serving, in a Context of Christian Faith

Students will serve locally and/or globally in vocational and social settings.

Required Texts and Recommended Study Resources

Required Text

- Simon, E., Dickey, J., & Reece, J. (2019). *Campbell Essential Biology* (7th ed.). Pearson.
- Along with your textbook purchase, please note that you will need an access code from your instructor to access your course content on Pearson.

Note: Students are responsible for having the required textbooks prior to the first day of class. Students are also encouraged to begin reading the books in preparation for the class as soon as possible.

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law. All supplemental materials posted on this course site (including articles, book excerpts, or other documents) are provided for your personal academic use. These materials may be protected by copyright law and should not be duplicated or distributed without permission of the copyright owner.

Course Credit Hour Information

In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this class meets the PLNU credit hour policy for a 4-unit class delivered over 8 weeks. It is anticipated that students will spend a minimum of 37.5 participation hours per credit hour on their coursework. For this course, students will spend an estimated 150 total hours meeting the course learning outcomes. The time estimations are provided below and in the Canvas modules.

Estimated Time to Complete Course

<i>Activity Category</i>	<i>Time-to-Complete (Hours)</i>
Readings	50
Homework	25
Assignments	24
Quizzes	10
Discussions	16
Project	15
Exams	10
Total:	150

Assessment and Grading

Weighted Grades

This course uses weighted grades. Each assignment category is worth a certain percentage of the total grade (100%) for the course, as specified in the table below:

Course Assignments

<i>Assignment Category</i>	<i>Percentage of Total Grade</i>
Assignment	10
Discussion	10
Homework	10
Current Event	10
Quizzes	10

Covid-19 Project	15
Exams	35
Total	100

Readings and Lecture Videos - Selected readings from the textbook will be supplemented by video lectures and other instructional course materials to be posted on Canvas. All course materials are delivered asynchronously. Students are expected to review reading and lecture materials for that week on the days indicated on the course schedule (typically Monday/Tuesday). Each week, a detailed overview of selected readings, lectures and all assignments for the week will be posted on Canvas.

Homework (100 points) – All homework assignments are due by 11:59 PM PST on the scheduled due date. All homework prompts will be posted on Canvas, including links to the Pearson MasteringBiology assignment.

Life Application Assignments (70 points) – These weekly assignments (10 points each) involve a brief reading (scripture, poem, etc) and an introspective reflection by the student. They are designed to encourage thoughtful exploration of one’s own faith and lived experiences within the context of the course. All life application discussions are conducted on Canvas and are due by 11:59 PM PST each week on Wednesdays.

Current Events (100 points) - These one-page write-ups are worth 50 points each. You can find any recent article from a reputable newspaper or media publication (NY Times, LA Times, Scientific American, JAMA, STATnews, etc.) that addresses an issue in biotechnology. The questions you should address in your write-up are posted on Canvas. These submissions are to be done on Canvas and are due by 11:59 PM PST on the corresponding due dates (Wednesday of Week 2, Wednesday of Week 4)

Quizzes (100 points) - You will have an opportunity to answer a few multiple-choice questions related to the course material (n=10, 10 points each), an initial state authorization verification survey, and a final quiz on the peer-teaching projects. The quizzes are open notes and are to be conducted on Canvas with a time limitation and completed by 11:59 PM PST on the due date (typically Fridays).

Discussion Activities (120 points) - These weekly small group discussion activities involve group work related to the course material and problem-solving to be conducted on Canvas discussion boards. Discussion activities (n=6, 20 points each) typically involve an original post due on Wednesday (10 points each) and engagement/responses to other student posts by Friday of that week (10 points).

COVID-19 Peer Teaching Assignment (140 points) - You will work in groups to examine a specialized topic related to COVID-19 and relevant biotechnologies and present to the rest of the class teaching them this specialized topic. You will prepare instructional materials (brief lecture with visual aids) to be presented by your discussion group on Canvas (100 points). Your own learning and their learning will be assessed in a quiz taken at the conclusion of your discussion (20 points). Additionally, your peer teaching participation will be evaluated by your group members via a peer teaching assessment form (20 points). Thorough instructions can be found on Canvas. Topics are all related to COVID-19 and include mRNA vaccines, tests for identifying SARS-CoV2, monoclonal antibody therapies, etc. Brief (~15 min) one-on-one meetings (via zoom) between each student group and the instructor will be held between Wednesday and Friday of Week 6 to provide instructor support and feedback for students as they develop their peer teaching materials.

Exams (370 points) – All exams will be conducted on Canvas, are open notes, and cumulative. You can expect 100 points to be based upon the new material, and the remainder of the points to be based upon previous material. Exam 1 (Monday of Week 3) is worth 100 pts, Exam 2 (Monday of Week 6) is worth 120 pts and the Final Exam (Monday of Week 8) is worth 150 pts.

Extra Credit – Extra Credit assignments will be made available throughout the course. Completion of relevant chapter study modules from the textbook will earn extra credit points toward the exam. Additional extra credit opportunities covering topics in biotechnology and society will be made available throughout the course to earn extra credit points towards the final grade. All extra credit opportunities will be completed on Canvas by 11:59 PM PST on the assigned due date.

It is important to read the comments posted in the gradebook as these comments are intended to help students improve their work. Final grades will be posted by the due date as posted in the Academic Calendar.

Grading Scale

The following grading scale will be used for all exams and final course grades:

- 93-100% = A
 - 90 - 92% = A-
 - 87 – 89% = B+
 - 83 – 86% = B
 - 80 – 82% = B-
 - 77 – 79% = C+
 - 73 – 76% = C
 - 70 – 72% = C-
 - 67 – 69% = D+
 - 63 – 66% = D
 - 60 - 62% = D-
 - Below 59% = F
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Final Examination Policy

Successful completion of this class requires taking the final examination on its scheduled day. The final examination schedule is posted on the [Traditional Undergraduate Records: Final Exam Schedules](#) site. If you find yourself scheduled for three (3) or more final examinations on the same day, you are authorized to contact each professor to arrange a different time for **one** of those exams. However, unless you have three (3) or more exams on the same day, no requests for alternative final examinations will be granted.

Incompletes and Late Assignments

All assignments are to be submitted/turned in by the beginning of the class session when they are due—including assignments posted in Canvas. Incompletes will only be assigned in extremely unusual circumstances.

PLNU Spiritual Care

Please be aware that PLNU strives to be a place where you grow as a whole person. To this end, we provide resources for our students to encounter God and grow in their Christian faith.

If you have questions, prayer requests, or a desire to meet with the chaplain, you can contact your professor or the [Office of Spiritual Life and Formation](#).

State Authorization

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on [State Authorization](#) to view which states allow distance education outside of California.

PLNU Copyright Policy

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PLNU Recording Notification

In order to enhance the learning experience, please be advised that this course may be recorded by the professor for educational purposes, and access to these recordings will be limited to enrolled students and authorized personnel.

Note that all recordings are subject to copyright protection. Any unauthorized distribution or publication of these recordings without written approval from the University (refer to the Dean) is strictly prohibited.

PLNU Academic Honesty Policy

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when, in reality, they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination or, depending on the seriousness of the offense, for the course.

For all student appeals, faculty and students should follow the procedures outlined in the University Catalog. See [Academic Policies](#) for definitions of kinds of academic dishonesty and for further policy information.

During the first week of class, you will be asked to submit an Academic Honesty Verification Statement. Submitting the statement is a requirement of this course. By submitting the Academic Honesty Verification Statement, you will be verifying all assignments completed in this course were completed by you. Carefully review the Academic Honesty Statement below.

Statement: "In submitting this form, I am verifying all the assignments in this course will be completed by me and will be my own work."

Artificial Intelligence (AI) Policy

You are allowed to use Artificial Intelligence (AI) tools (e.g., ChatGPT, Gemini Pro 1.5, GrammarlyGo, Perplexity, etc) to generate ideas, but you are not allowed to use AI tools to generate content (text, video, audio, images) that will end up in any work submitted to be graded for this course. If you have any doubts about using AI, please gain permission from the instructor.

PLNU Academic Accommodations Policy

PLNU is committed to providing equal opportunity for participation in all its programs, services, and activities in accordance with the Americans with Disabilities Act (ADA). Students with disabilities may request course-related accommodations by contacting the Educational Access Center (EAC), located in the Bond Academic Center (EAC@pointloma.edu or 619-849-2533). Once a student's eligibility for an accommodation has been determined, the EAC will work with the student to create an Accommodation Plan (AP) that outlines allowed accommodations. Professors are able to view a student's approved accommodations through Accommodate.

PLNU highly recommends that students speak with their professors during the first two weeks of each semester/term about the implementation of their AP in that particular course. Accommodations are not retroactive so clarifying with the professor at the outset is one of the best ways to promote positive academic outcomes.

Students who need accommodations for a disability should contact the EAC as early as possible (i.e., ideally before the beginning of the semester) to assure appropriate accommodations can be provided. It is the student's responsibility to make the first contact with the EAC. Students cannot assume that because they had accommodations in the past, their eligibility at PLNU is automatic. All determinations at PLNU must go through the EAC process. This is to protect the privacy of students with disabilities who may not want to disclose this information and are not asking for any accommodations.

Language and Belonging

Point Loma Nazarene University faculty are committed to helping create a safe and hospitable learning environment for all students. As Christian scholars, we are keenly aware of the power of language and believe in treating others with dignity. As such, it is important that our language be equitable, inclusive, and prejudice-free. Inclusive/Bias-free language is the standard outlined by all major academic style guides, including MLA, APA, and Chicago, and it is the expected norm in university-level work. Good writing and speaking do not use unsubstantiated or irrelevant generalizations about personal qualities such as age, disability, economic class, ethnicity, marital status, parentage, political or religious beliefs, race, gender, sex, or sexual orientation. Inclusive language also avoids using stereotypes or terminology that demeans persons or groups based on age, disability, class, ethnicity, gender, race, language, or national origin. Respectful use of language is particularly important when referring to those outside of the religious and lifestyle commitments of those in the PLNU community. By working toward precision and clarity of language, we mark ourselves as serious and respectful scholars, and we model the Christ-like quality of hospitality.

If you (or someone you know) have experienced other forms of discrimination, you can find more information on reporting and resources at the [PLNU Nondiscrimination webpage](#).

If you (or someone you know) have experienced a bias incident regarding language, you can find more information on reporting and resources at [PLNU Bias webpage](#).

Sexual Misconduct and Discrimination

Point Loma Nazarene University faculty are committed to helping create a safe learning environment for all students. If you (or someone you know) have experienced any form of sexual discrimination or misconduct, including sexual assault, dating or domestic violence, or stalking, know that help and support are available through the [Title IX Office](#). Please be aware that under Title IX of the Education Amendments of 1972, it is required to disclose information about such misconduct to the Title IX Office.

If you wish to speak to a confidential employee who does not have this reporting responsibility, you can contact Counseling Services at counselingservices@pointloma.edu or find a list of campus pastors via our [Sexual Harassment and Discrimination Policy](#).

If you (or someone you know) have experienced other forms of discrimination or bias, you can find more information on reporting and resources via our [Nondiscrimination and Anti-harassment Policy](#).

PLNU Attendance and Participation Policy

Regular and punctual attendance at all class sessions is considered essential to optimum academic achievement. Therefore, regular attendance and participation in each course are minimal requirements.

If the student is absent for more than 10 percent of class sessions, the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university withdrawal date or, after that date, receive an "F" grade.

Students who anticipate being absent for an entire week of a course should contact the instructor in advance for approval and make arrangements to complete the required coursework and/or alternative assignments assigned at the discretion of the instructor. Acceptance of late work is at the discretion of the instructor and does not waive attendance requirements.

Refer to [Academic Policies](#) for additional details.

Synchronous Attendance/Participation Definition

For synchronous courses that have specific scheduled meeting times (including in-person, hybrid, and synchronous online courses), absences are counted from the first official meeting of the class regardless of the date of the student's enrollment. For courses with specific attendance requirements, those requirements are outlined in the course syllabus.

Note: For synchronous courses with an online asynchronous week, refer to the Online Asynchronous Class Attendance policy listed below.

Online Asynchronous Attendance/Participation Definition

Students taking online courses with no specific scheduled meeting times are expected to actively engage throughout each week of the course. Attendance is defined as participating in an academic activity within the online classroom which includes, but is not limited to:

- Engaging in an online discussion
- Submitting an assignment
- Taking an exam
- Participating in online labs
- Initiating contact with faculty member within the learning management system to discuss course content

Note: Logging into the course does not qualify as participation and will not be counted as meeting the attendance requirement.

Course Modality Definitions

1. Online Courses: These are courses with class meetings where all instruction and interaction are fully online.
 1. Synchronous Courses: At least one class meeting takes place at a designated time.
 2. Asynchronous Courses: All class meetings are asynchronous.
 2. Hybrid Courses: These are courses with class meetings that take place both in the classroom and online synchronously and/or asynchronously.
 3. In-Person Courses: These are courses that meet in person with the instructor and students in a physical classroom setting. With approval by the area dean, this may include up to 25% of qualified class interactions through a Learning Management System (such as Canvas).
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Use of Technology

In order to be successful in the online or hybrid environment, you'll need to meet the minimum technology and system requirements; please refer to the [Technology and System Requirements](#) information. Additionally, students are required to have headphone speakers, microphone, or webcams compatible with their computer available to use. Please note that any course with online proctored exams requires a computer with a camera (tablets are not compatible nor allowable) to complete exams online.

Problems with technology do not relieve you of the responsibility of participating, turning in your assignments, or completing your class work.

Loma Writing Center

The Loma Writing Center exists to help all members of the PLNU community cultivate transferable writing skills to engage their academic, professional, personal, and spiritual communities. We work toward this goal by

conducting one-on-one consultation sessions, supporting writing education across the PLNU community, and participating in ongoing writing center research.

Getting feedback from the Loma Writing Center while you're in the process of working on an assignment is a great way to improve the quality of your writing and develop as a writer. You are encouraged to talk with a trained writing consultant about getting started on an assignment, organizing your ideas, finding and citing sources, revising, editing for grammar polishing final drafts, and more. For information about how to make in-person or online appointments, see [Loma Writing Center webpage](#) or visit the Loma Writer Center on the first floor of the Ryan Library, room 221.

- [Appointment Calendar](#)
 - [Website](#)
 - Email: writingcenter@pointloma.edu
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Assignments-at-a-Glance

The course summary below lists our assignments and their due dates. Click on any assignment to review it.