

# Course Syllabus

[Jump to Today](#) Edit

Graduate Department of Sociology, Social Work, and Family Sciences

## SWK6030 Social Welfare Policy

3 Units

Spring 2026

1/12 - 5/10

Online

**Meeting Days:** Asynchronous

**Meeting Times:** N/A

**Meeting Location:** Fully Online in Canvas

**Final Exam: (Day/Time):** N/A

**Instructor:** Theresa Meza, MSW

**Email:** [tmeza@pointloma.edu](mailto:tmeza@pointloma.edu)  
(<mailto:tmeza@pointloma.edu>)

**Phone:**

**Office Location and Hours:**

## PLNU Mission

### To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.



# Course Description

A study of the theories and methods of professional social work practice with large groups, organizations, neighborhoods, communities, and governments.

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## Course Learning Outcomes

A study of the theories and methods of professional social work practice with large groups, organizations, neighborhoods, communities, and governments.

1. Describe the history, philosophy, and evolution of the American welfare system, including the role of both public and private programs.
2. Apply frameworks of social policy analysis to evaluate how policies are developed, implemented, and assessed at federal, state, and local levels.
3. Examine the impact of social policies on diverse and marginalized populations, identifying how oppression, privilege, and systemic inequities shape access to services.
4. Critically analyze the role of values and ethics in shaping policy, with attention to how social work values align with or challenge policy directions.
5. Assess the relationship between policy and social work practice, identifying how policies influence micro, mezzo, and macro-level interventions.
6. Develop advocacy strategies to promote social and economic justice through engagement with policy processes and decision-makers.
7. Synthesize knowledge of social welfare policy by articulating its implications for *professional identity, client well-being, and the pursuit of justice*.

**CSWE (Council for Social Work Education) Accreditation Standards (there are 10 Total - the one below is one of the 9 required ones; PLNU added the 10th one of: *Integration of Faith and Practice*)**

CSWE 2022 - Engage in Policy Practice: Understanding how laws and policies impact social welfare and engaging in policy advocacy and practice to promote social justice.

- Identify social policy at the local, state, and federal level that impacts well-being, service delivery, and access to social services.
- Assess how social welfare and economic policies impact the delivery of and access to social services.
- Apply critical thinking to analyze, formulate, and advocate for policies that advance human rights and social, economic, and environmental justice.

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## Program Learning Outcomes



1. Demonstrate understanding of integrated body of knowledge required of a “advanced generalist practitioner” as defined by the Council on Social Work Education.
2. Engage in professional practice that is guided by values and ethics and inspired by faith:
  - o Possess a command of the professional values and ethics required of an “advanced generalist practitioner.”
  - o Demonstrate an awareness of the influence of Christian and Wesleyan perspectives on social work practice.
  - o Demonstrate competence in the concrete practice of professional skills, especially those skills required for an “advanced generalist practitioner.”
  - o Demonstrate professional competency as defined by the CSWE competencies.

## *Program Goals*

The goals of the social work program flow from the mission and are related to the development of competent professions; integration of faith and professional practice; service to the community that empowers others; and continuous personal development. The four primary program goals are:

1. To prepare students for beginning advanced generalist professional practice by providing the advanced knowledge, skills, and values and ethics that form a professional foundation for competent practice with diverse populations and systems of any size.
2. To prepare students who are committed to service in the community in a manner that includes an understanding of the intersection of a Christian/Wesleyan perspectives and social work practice.
3. To develop entry level advanced generalist or clinical practitioners who are motivated to promote social, racial, environmental, and economic justice and who employ theory and cultural sensitivity to empower diverse populations and to understand the transactions between social and cultural environments.
4. To foster student involvement in continuing professional development. These core program goals are accomplished through student achievement of objectives that form a professional foundation of knowledge, clearly articulated values and ethics, and acquisition of professional and personal skills.

## *CSWE Core Competencies*

Achievement of the program objectives relies on the successful ‘teaching’ and ‘shaping’ of students into professionals who successfully acquire personal competency in ten domains: nine domains identified by CSWE and one additional domain reflecting integration of the Christian foundation of the PLNU program. These domains inform the master of social work program design and curriculum and form the basis of student learning outcomes and core professional competencies to be achieved by students. Upon completion of the PLNU master of social work program, students are expected to demonstrate professional practice behaviors commensurate with the advanced generalist practitioner in each domain by practicing stated practice behaviors in their courses and field placement(s).

1. Demonstrate ethical and professional behavior
2. Advance human rights and social, racial, economic, and environmental justice



3. Engage anti-racism, diversity, equity, and inclusion (ADEI) in practice
  4. Engage in practice-informed research and research-informed practice
  5. Engage in policy practice
  6. Engage with individuals, families, groups, organizations, and communities
  7. Assess and plan with individuals, families, groups, and communities
  8. Intervene with individuals, families, groups, organizations, and communities
  9. Evaluate practice with individuals, families, groups, organizations, and communities
  10. Service as an expression of faith
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## Institutional Learning Outcomes

### 1. Learning, Informed by our Faith in Christ

Students will acquire knowledge of human cultures and the physical and natural world while developing skills and habits of the mind that foster lifelong learning.

### 2. Growing, in a Christ-centered Faith Community

Students will develop a deeper and more informed understanding of others as they negotiate complex professional, environmental, and social contexts.

### 3. Serving, in a Context of Christian Faith

Students will serve locally and/or globally in vocational and social settings.

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## Required Texts and Recommended Study Resources

[Lane, S.; Palley, E.; and Shdaimah, C \(2024\). \*Social Welfare Policy in a Changing World, Second Edition\*. SAGE Publications, Inc. !\[\]\(758ebdf4629c903da74c2e079717ae32\_img.jpg\) \(https://collegepublishing.sagepub.com/products/social-welfare-policy-in-a-changing-world-2-279397\)](https://collegepublishing.sagepub.com/products/social-welfare-policy-in-a-changing-world-2-279397)

**Note:** Students are responsible for having the required textbooks prior to the first day of class. Students are also encouraged to begin reading the books in preparation for the class as soon as possible.

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law. All supplemental materials posted on this course site (including articles, book excerpts, or other documents) are provided for your personal academic use. These materials may be protected by copyright law and should not be duplicated or distributed without permission of the copyright owner.

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## Course Credit Hour Information

In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this course meets the PLNU credit hour policy for a 3-unit class delivered over 16 weeks. It is anticipated that



students will spend a minimum of 37.5 participation hours per credit hour on their coursework. For this course, students will spend an estimated 122 total hours meeting the course learning outcomes. The time estimations are provided below and in the Canvas modules.

### Estimated Time to Complete Course

| <b>Activity Category</b>              | <b>Time-to-Complete (Hours)</b> |
|---------------------------------------|---------------------------------|
| <b>Required Reading and Resources</b> | 45                              |
| <b>Weekly Discussions</b>             | 24                              |
| <b>Weekly Assignments</b>             | 28                              |
| <b>Portfolio &amp; Milestones</b>     | 25                              |
| <b>Total:</b>                         | 122                             |

## Assessment and Grading

### *Weighted Grades*

This course uses weighted grades. Each assignment category is worth a certain percentage of the total grade (100%) for the course, as specified in the table below:

#### *Assignment Weights*

| <b>Assignment Category</b> | <b>Description</b>  | <b>Percentage of Total Grade</b> |
|----------------------------|---|----------------------------------|
| <b>Weekly Discussions</b>  | Online discussion forums provide an opportunity for you to engage with peers on topics related to the required readings and resources, as well as personal experience and research.   | 25%                              |
| <b>Weekly Assignments</b>  | This course contains several activities that require you to work both individually and in groups to explore and present ideas related to social welfare policy. You will participate in ethical dilemmas, written reflections, and analyses to deepen your understanding and application of social welfare theories and societal factors. | 35%                              |



|                                  |  |     |
|----------------------------------|--|-----|
| <b>Project (with Milestones)</b> | The final paper consists of policy analysis. This grade will also be composed of Milestone assignments in which you will complete portions of the final project throughout the course. | 40% |
|----------------------------------|--|-----|

Student grades for assignments will be posted in the Canvas gradebook. It is important to read the comments posted in the gradebook as these comments are intended to help students improve their work. Final grades will be posted by the due date as posted in the Academic Calendar.

## Grading Scale

The following grading scale will be used for all exams and final course grades:

- 93-100% = A
- 90 - 92% = A-
- 87 – 89% = B+
- 84 – 86% = B
- 81 – 83% = B-
- 78 – 80% = C+
- \*75 – 77% = C
- 73 – 74% = C-
- 71 – 72% = D+
- 68 – 70% = D
- Below 68% = F

## Content Warning

I acknowledge that each of you comes to PLNU with your own unique life experiences. This contributes to the way you perceive various types of information. In this course, all of the class content, including that which may be intellectually or emotionally challenging, has been intentionally curated to achieve the learning goals for this course. The decision to include such material is not taken lightly. These topics include political topics, systemic injustice, domestic violence, child abuse, substance abuse, death/dying, and alcohol abuse. If you encounter a topic that is intellectually challenging for you, it can manifest in feelings of discomfort and upset. In response, I encourage you to come talk to me, your friends, or your family about it. Class topics are discussed for the sole purpose of expanding your intellectual engagement in the area of social welfare policy, and the diverse experiences that you will be encountering in your profession. I will support you throughout your learning in this course.

## Incompletes and Late Assignments



All assignments are to be submitted/turned in by the beginning of the class session when they are due—including assignments posted in Canvas. Incompletes will only be assigned in extremely unusual circumstances.

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## PLNU Spiritual Care

### *Bakersfield Campus*

PLNU strives to be a place where you grow as a whole person. To this end, we provide resources for our Graduate students to encounter God and grow in their Christian faith. At the Bakersfield campus we have an onsite chaplain, Rev. Brent Kall, who is available during class break times across the week. If you have questions or a desire to meet or share any prayer requests with Rev. Brent Kall, you may contact him directly at [bkall@pointloma.edu](mailto:bkall@pointloma.edu). Also, there is a weekly Email Newsletter called “The Encourager” that provides a brief devotional and all his contact information.

### *Balboa Campus*

PLNU strives to be a place where you grow as a whole person. To this end, we provide resources for our graduate students to encounter God and grow in their Christian faith. At the Balboa campus, we have an onsite chaplain, Rev. Kevin Portillo, who is available during class break times across the week. If you have questions or a desire to meet or share any prayer requests with Rev. Portillo, you may contact him directly at [KevinPortillo@pointloma.edu](mailto:KevinPortillo@pointloma.edu).

### *Liberty Station Campus*

PLNU strives to be a place where you grow as a whole person. To this end, we provide resources for our Graduate students to encounter God and grow in their Christian faith. At the Liberty Station campus we have an onsite chaplain who is available during class break times across the week. If you have questions or a desire to meet or share any prayer requests with Dr. Sylvia Cortez Masyuk, you may contact her directly at [scortezm@pointloma.edu](mailto:scortezm@pointloma.edu) (<mailto:scortezm@pointloma.edu>).

### *Mission Valley*

PLNU strives to be a place where you grow as a whole person. To this end, we provide resources for our Graduate students to encounter God and grow in their Christian faith. At the Mission Valley (MV) campus we have an onsite chaplain who is available during class break times across the week. If you have questions or a desire to meet or share any prayer requests with the onsite chaplain, you may email Dr. Sylvia Cortez Masyuk at [scortezm@pointloma.edu](mailto:scortezm@pointloma.edu) (<mailto:scortezm@pointloma.edu>).

In addition, on the MV campus, there is a prayer chapel on the third floor. It is open for use as a space set apart for quiet reflection and prayer.



## State Authorization

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on [State Authorization](#) (<https://www.pointloma.edu/offices/office-institutional-effectiveness-research/disclosures>) to view which states allow distance education outside of California.

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## PLNU Copyright Policy

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

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## PLNU Recording Notification

In order to enhance the learning experience, please be advised that this course may be recorded by the professor for educational purposes, and access to these recordings will be limited to enrolled students and authorized personnel.

Note that all recordings are subject to copyright protection. Any unauthorized distribution or publication of these recordings without written approval from the University (refer to the Dean) is strictly prohibited.

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## PLNU Academic Honesty Policy

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when, in reality, they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination or, depending on the seriousness of the offense, for the course.

For all student appeals, faculty and students should follow the procedures outlined in the University Catalog. See [Graduate Academic and General Policies](#) <https://pointloma->



[public.courseleaf.com/grad-catalog/academic-general-policies/#text](https://public.courseleaf.com/grad-catalog/academic-general-policies/#text) for definitions of kinds of academic dishonesty and for further policy information.

During the first week of class, you will be asked to submit an Academic Honesty Verification Statement. Submitting the statement is a requirement of this course. By submitting the Academic Honesty Verification Statement, you will be verifying all assignments completed in this course were completed by you. Carefully review the Academic Honesty Statement below.

Statement: "In submitting this form, I am verifying all the assignments in this course will be completed by me and will be my own work."

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## Artificial Intelligence (AI) Policy

The use of Artificial Intelligence (AI) tools (e.g., ChatGPT, iA Writer, Marmot, Botowski, GrammarlyGo, Perplexity, etc.) is prohibited in this course for any aspect of your work, including idea generation, drafting, editing, or final submissions. This course is designed to assess your independent critical thinking, writing, and research skills without the assistance of AI technologies. Violations of this policy will be treated as breaches of academic integrity.

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## PLNU Academic Accommodations Policy

PLNU is committed to providing equal opportunity for participation in all its programs, services, and activities in accordance with the Americans with Disabilities Act (ADA). Students with disabilities may request course-related accommodations by contacting the Educational Access Center (EAC), located in the Bond Academic Center (EAC@pointloma.edu or 619-849-2533). Once a student's eligibility for an accommodation has been determined, the EAC will work with the student to create an Accommodation Plan (AP) that outlines allowed accommodations. Professors are able to view a student's approved accommodations through Accommodate.

PLNU highly recommends that students speak with their professors during the first two weeks of each semester/term about the implementation of their AP in that particular course. Accommodations are not retroactive so clarifying with the professor at the outset is one of the best ways to promote positive academic outcomes.

Students who need accommodations for a disability should contact the EAC as early as possible (i.e., ideally before the beginning of the semester) to assure appropriate accommodations can be provided. It is the student's responsibility to make the first contact with the EAC. Students cannot assume that because they had accommodations in the past, their eligibility at PLNU is automatic. All determinations at PLNU must go through the EAC process. This is to protect the privacy of students with disabilities who may not want to disclose this information and are not asking for any accommodations.



# Language and Belonging

Point Loma Nazarene University faculty are committed to helping create a safe and hospitable learning environment for all students. As Christian scholars we are keenly aware of the power of language and believe in treating others with dignity. As such, it is important that our language be equitable, inclusive, and prejudice free. Inclusive/Bias-free language is the standard outlined by all major academic style guides, including MLA, APA, and Chicago, and it is the expected norm in university-level work. Good writing and speaking do not use unsubstantiated or irrelevant generalizations about personal qualities such as age, disability, economic class, ethnicity, marital status, parentage, political or religious beliefs, race, gender, sex, or sexual orientation. Inclusive language also avoids using stereotypes or terminology that demeans persons or groups based on age, disability, class, ethnicity, gender, race, language, or national origin. Respectful use of language is particularly important when referring to those outside of the religious and lifestyle commitments of those in the PLNU community. By working toward precision and clarity of language, we mark ourselves as serious and respectful scholars, and we model the Christ-like quality of hospitality.

If you (or someone you know) have experienced other forms of discrimination, you can find more information on reporting and resources at [PLNU's Nondiscrimination webpage \(http://www.pointloma.edu/nondiscrimination\)](http://www.pointloma.edu/nondiscrimination).

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## Sexual Misconduct and Discrimination

Point Loma Nazarene University faculty are committed to helping create a safe learning environment for all students. If you (or someone you know) have experienced any form of sexual discrimination or misconduct, including sexual assault, dating or domestic violence, or stalking, know that help and support are available through the [Title IX Office \(https://www.pointloma.edu/title-ix\)](https://www.pointloma.edu/title-ix). Please be aware that under Title IX of the Education Amendments of 1972, it is required to disclose information about such misconduct to the Title IX Office.

If you wish to speak to a confidential employee who does not have this reporting responsibility, you can contact Counseling Services at [counselingservices@pointloma.edu](mailto:counselingservices@pointloma.edu) or find a list of campus pastors via our [Sexual Harassment and Discrimination Policy. \(https://www.pointloma.edu/title-ix\)](https://www.pointloma.edu/title-ix)

If you (or someone you know) have experienced other forms of discrimination or bias, you can find more information on reporting and resources via our [Nondiscrimination and Anti-harassment Policy \(https://www.pointloma.edu/bias\)](https://www.pointloma.edu/bias).

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## PLNU Attendance and Participation Policy



Regular and punctual attendance at all class sessions is considered essential to optimum academic achievement. Therefore, regular attendance and participation in each course are minimal requirements.

If the student is absent for more than 10 percent of class sessions, the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university withdrawal date or, after that date, receive an “F” grade.

Students who anticipate being absent for an entire week of a course should contact the instructor in advance for approval and make arrangements to complete the required coursework and/or alternative assignments assigned at the discretion of the instructor. Acceptance of late work is at the discretion of the instructor and does not waive attendance requirements.

Refer to [Academic Policies](https://pointloma-public.courseleaf.com/aug-catalog/academic-general-policies/) [↗](https://pointloma-public.courseleaf.com/aug-catalog/academic-general-policies/) for additional details.

## *Synchronous Attendance/Participation Definition*

For synchronous courses that have specific scheduled meeting times (including in-person, hybrid, and synchronous online courses), absences are counted from the first official meeting of the class regardless of the date of the student’s enrollment. For courses with specific attendance requirements, those requirements are outlined in the course syllabus.

**Note:** For synchronous courses with an online asynchronous week, refer to the Online Asynchronous Class Attendance policy listed below.

## *Online Asynchronous Attendance/Participation Definition*

Students taking online courses with no specific scheduled meeting times are expected to actively engage throughout each week of the course. Attendance is defined as participating in an academic activity within the online classroom which includes, but is not limited to:

- Engaging in an online discussion
- Submitting an assignment
- Taking an exam
- Participating in online labs
- Initiating contact with faculty member within the learning management system to discuss course content

**Note:** Logging into the course does not qualify as participation and will not be counted as meeting the attendance requirement.

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## Course Modality Definitions



1. Online Courses: These are courses with class meetings where all instruction and interaction are fully online.
    1. Synchronous Courses: At least one class meeting takes place at a designated time.
    2. Asynchronous Courses: All class meetings are asynchronous.
  2. Hybrid Courses: These are courses with class meetings that take place both in the classroom and online synchronously and/or asynchronously.
  3. In-Person Courses: These are courses that meet in person with the instructor and students in a physical classroom setting. With approval by the area dean, this may include up to 25% of qualified class interactions through a Learning Management System (such as Canvas).
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## Use of Technology

In order to be successful in the online or hybrid environment, you'll need to meet the minimum technology and system requirements; please refer to the [Technology and System Requirements \(https://help.pointloma.edu/TDClient/1808/Portal/KB/ArticleDet?ID=108349\)](https://help.pointloma.edu/TDClient/1808/Portal/KB/ArticleDet?ID=108349) information. Additionally, students are required to have headphone speakers, microphone, or webcams compatible with their computer available to use. Please note that any course with online proctored exams requires a computer with a camera (tablets are not compatible nor allowable) to complete exams online.

Problems with technology do not relieve you of the responsibility of participating, turning in your assignments, or completing your class work.

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## GPS Academic Resources

PLNU offers the following free academic resources virtually for Graduate Professional Studies (GPS) Students. Visit myPLNU through the links below for more information.

- [The GPS Writing Center \(https://my.pointloma.edu/pages/writing-center-gps\)](https://my.pointloma.edu/pages/writing-center-gps) offers:
  - **Zoom Writers Workshops** offered each quad on a variety of helpful topics
  - **One-to-one appointments** with the Writing Coach
  - **Microlearning YouTube Video Library** for helpful tips anytime
- [Research Help Guide \(https://my.pointloma.edu/pages/research-help\)](https://my.pointloma.edu/pages/research-help) to help you start your research
  - The physical office is located on the third floor of the [Mission Valley Regional Center \(https://maps.app.goo.gl/CRXui8PJUnSkvokC9\)](https://maps.app.goo.gl/CRXui8PJUnSkvokC9) off the student lounge
- [Academic Writing Resources Course \(https://canvas.pointloma.edu/courses/64301\)](https://canvas.pointloma.edu/courses/64301): Found on your Canvas Dashboard, this course is non-credit with 24/7 access, no time limits, and self-paced content. [Watch a quick video run-through \(https://youtu.be/4H8KTZ4BOaY\)](https://youtu.be/4H8KTZ4BOaY) and take time now to explore!









- **Grammarly** (<https://my.pointloma.edu/pages/writing-center-gps>): Students have unlimited FREE access to Grammarly for Education, a trusted tool designed to help enhance writing skills by providing real-time feedback, identifying areas for improvement, and providing suggestions. Grammarly's Generative AI is NOT available with our student accounts.
- **Tutoring** (<https://my.pointloma.edu/pages/tutoring-gps>): Students have access to 24/7 live or scheduled subject tutoring through Tutor.com, including a Paper Drop-Off Service with feedback within 12 hours.



















## Assignments-at-a-Glance

The course summary below lists our assignments and their due dates. Click on any assignment to review it.

















### Course Summary:


















| Date             | Details  | Due            |
|------------------|--|----------------|
| Mon Jan 12, 2026 |  <a href="#">Academic Honesty Verification Statement</a><br><a href="https://canvas.pointloma.edu/courses/84800/assignments/1267356">https://canvas.pointloma.edu/courses/84800/assignments/1267356</a> | due by 11:59pm |
| Thu Jan 15, 2026 |  <a href="#">WK1   Discussion: Policy and Clients</a><br><a href="https://canvas.pointloma.edu/courses/84800/assignments/1267369">https://canvas.pointloma.edu/courses/84800/assignments/1267369</a>  | due by 11:59pm |
| Sun Jan 18, 2026 |  <a href="#">WK1   Your Political Typology</a><br><a href="https://canvas.pointloma.edu/courses/84800/assignments/1267371">https://canvas.pointloma.edu/courses/84800/assignments/1267371</a>         | due by 11:59pm |
| Thu Jan 22, 2026 |  <a href="#">WK2   Discussion: KWL</a><br><a href="https://canvas.pointloma.edu/courses/84800/assignments/1267382">https://canvas.pointloma.edu/courses/84800/assignments/1267382</a>                 | due by 11:59pm |
| Sun Jan 25, 2026 |  <a href="#">WK2   NASW Apology Letter</a><br><a href="https://canvas.pointloma.edu/courses/84800/assignments/1267382">https://canvas.pointloma.edu/courses/84800/assignments/1267382</a>             | due by 11:59pm |
| Thu Jan 29, 2026 |  <a href="#">WK3   Discussion: California Budget Challenge</a>  | due by 11:59pm |













| Date             | Details   | Due            |
|------------------|---|----------------|
|                  | <a href="https://canvas.pointloma.edu/courses/84800/assignments/1267368">https://canvas.pointloma.edu/courses/84800/assignments/1267368</a><br>  |                |
| Sun Feb 1, 2026  |  <a href="#">WK3   Your Policymakers</a><br><a href="https://canvas.pointloma.edu/courses/84800/assignments/1267383">https://canvas.pointloma.edu/courses/84800/assignments/1267383</a><br>   | due by 11:59pm |
| Thu Feb 5, 2026  |  <a href="#">WK4   Discussion: Social Welfare and Legislative Work</a><br><a href="https://canvas.pointloma.edu/courses/84800/assignments/1267387">https://canvas.pointloma.edu/courses/84800/assignments/1267387</a><br>               | due by 11:59pm |
| Sun Feb 8, 2026  |  <a href="#">WK4   Lecture Reflection</a><br><a href="https://canvas.pointloma.edu/courses/84800/assignments/1267384">https://canvas.pointloma.edu/courses/84800/assignments/1267384</a><br>  | due by 11:59pm |
| Wed Feb 11, 2026 |  <a href="#">WK5   Policy Post-Test</a><br><a href="https://canvas.pointloma.edu/courses/84800/assignments/1267355">https://canvas.pointloma.edu/courses/84800/assignments/1267355</a><br>  | due by 11:59pm |
| Thu Feb 12, 2026 |  <a href="#">WK5   Discussion: Revisiting the Assessment</a><br><a href="https://canvas.pointloma.edu/courses/84800/assignments/1267365">https://canvas.pointloma.edu/courses/84800/assignments/1267365</a><br>                     | due by 11:59pm |
| Sun Feb 15, 2026 |  <a href="#">WK5   Tax Policy Assignment</a><br><a href="https://canvas.pointloma.edu/courses/84800/assignments/1267385">https://canvas.pointloma.edu/courses/84800/assignments/1267385</a><br>                                     | due by 11:59pm |
| Thu Feb 19, 2026 |  <a href="#">WK6   Discussion: Environmental Policies</a><br><a href="https://canvas.pointloma.edu/courses/84800/assignments/1267364">https://canvas.pointloma.edu/courses/84800/assignments/1267364</a><br>                        | due by 11:59pm |
| Sun Feb 22, 2026 |  <a href="#">WK6   Project Milestone 1: Pre-Research and Choosing the Policy</a><br><a href="https://canvas.pointloma.edu/courses/84800/assignments/1267386">https://canvas.pointloma.edu/courses/84800/assignments/1267386</a><br> | due by 11:59pm |
| Thu Feb 26, 2026 |  <a href="#">WK7   Discussion: War Against Parents</a>   | due by 11:59pm |



| Date             | Details   | Due            |
|------------------|---|----------------|
|                  | <a href="https://canvas.pointloma.edu/courses/84800/assignments/1267363">https://canvas.pointloma.edu/courses/84800/assignments/1267363</a><br>  |                |
| Sun Mar 1, 2026  |  <a href="#">WK7   Federal Laws and Family Policy</a><br><a href="https://canvas.pointloma.edu/courses/84800/assignments/1267387">https://canvas.pointloma.edu/courses/84800/assignments/1267387</a><br>  | due by 11:59pm |
| Thu Mar 5, 2026  |  <a href="#">WK8   Discussion: Child Welfare and Education</a><br><a href="https://canvas.pointloma.edu/courses/84800/assignments/1267358">https://canvas.pointloma.edu/courses/84800/assignments/1267358</a><br>   | due by 11:59pm |
| Sun Mar 8, 2026  |  <a href="#">Mid-Course Survey</a><br><a href="https://canvas.pointloma.edu/courses/84800/assignments/1267357">https://canvas.pointloma.edu/courses/84800/assignments/1267357</a><br>   | due by 11:59pm |
| Sun Mar 8, 2026  |  <a href="#">WK8   Project Milestone 2a: Fundamentals of the Policy Brief: Background of the Bill</a><br><a href="https://canvas.pointloma.edu/courses/84800/assignments/1267388">https://canvas.pointloma.edu/courses/84800/assignments/1267388</a><br>                | due by 11:59pm |
| Sun Mar 22, 2026 |  <a href="#">WK9   Group Assignment: Higher Education</a><br><a href="https://canvas.pointloma.edu/courses/84800/assignments/1267389">https://canvas.pointloma.edu/courses/84800/assignments/1267389</a><br>  | due by 11:59pm |
| Sun Mar 22, 2026 |  <a href="#">WK9   Project Milestone 2b: Fundamentals of the Policy Brief - Policy Alternatives &amp; Analysis</a><br><a href="https://canvas.pointloma.edu/courses/84800/assignments/1267390">https://canvas.pointloma.edu/courses/84800/assignments/1267390</a><br> | due by 11:59pm |
| Sun Mar 29, 2026 |  <a href="#">WK10   Group Assignment: Unemployment and Worker's Comp</a><br><a href="https://canvas.pointloma.edu/courses/84800/assignments/1267372">https://canvas.pointloma.edu/courses/84800/assignments/1267372</a><br>   | due by 11:59pm |
|                  |  <a href="#">WK10   Project Milestone 2c: Fundamentals of the Policy Brief - Arguments &amp; Recommendation</a><br>   | due by 11:59pm |

| Date                    | Details  | Due            |
|-------------------------|--|----------------|
|                         | <a href="https://canvas.pointloma.edu/courses/84800/assignments/1267373">https://canvas.pointloma.edu/courses/84800/assignments/1267373</a><br>   |                |
|                         |  <a href="#">WK11   Discussion: Death, Dying, &amp; Grief</a><br><a href="https://canvas.pointloma.edu/courses/84800/assignments/1267362">https://canvas.pointloma.edu/courses/84800/assignments/1267362</a><br>                 | due by 11:59pm |
| <b>Wed Apr 1, 2026</b>  |  <a href="#">WK11   Group Assignment: Older Adults</a><br><a href="https://canvas.pointloma.edu/courses/84800/assignments/1267374">https://canvas.pointloma.edu/courses/84800/assignments/1267374</a><br>                        | due by 11:59pm |
| <b>Thu Apr 9, 2026</b>  |  <a href="#">WK12   Discussion: Healthcare</a><br><a href="https://canvas.pointloma.edu/courses/84800/assignments/1267361">https://canvas.pointloma.edu/courses/84800/assignments/1267361</a><br>                                | due by 11:59pm |
| <b>Sun Apr 12, 2026</b> |  <a href="#">WK12   Project Milestone 3: Communicating about the Policy</a><br><a href="https://canvas.pointloma.edu/courses/84800/assignments/1267375">https://canvas.pointloma.edu/courses/84800/assignments/1267375</a><br> | due by 11:59pm |
| <b>Sun Apr 19, 2026</b> |  <a href="#">WK13   Group Assignment: Mental Health</a><br><a href="https://canvas.pointloma.edu/courses/84800/assignments/1267376">https://canvas.pointloma.edu/courses/84800/assignments/1267376</a><br>                   | due by 11:59pm |
| <b>Sun Apr 19, 2026</b> |  <a href="#">WK13   Milestone 4: Strategy for Policy Advocacy</a><br><a href="https://canvas.pointloma.edu/courses/84800/assignments/1267377">https://canvas.pointloma.edu/courses/84800/assignments/1267377</a><br>         | due by 11:59pm |
| <b>Thu Apr 23, 2026</b> |  <a href="#">WK14   Discussion: Homelessness</a><br><a href="https://canvas.pointloma.edu/courses/84800/assignments/1267360">https://canvas.pointloma.edu/courses/84800/assignments/1267360</a><br>                          | due by 11:59pm |
| <b>Sun Apr 26, 2026</b> |  <a href="#">WK14   Group Assignment: Unhoused Veterans</a><br><a href="https://canvas.pointloma.edu/courses/84800/assignments/1267378">https://canvas.pointloma.edu/courses/84800/assignments/1267378</a><br>               | due by 11:59pm |



| Date             | Details   | Due            |
|------------------|---|----------------|
| Sun May 3, 2026  |  <a href="#">WK15   Group Assignment: Refugees</a><br><a href="https://canvas.pointloma.edu/courses/84800/assignments/1267379">https://canvas.pointloma.edu/courses/84800/assignments/1267379</a><br>     | due by 11:59pm |
|                  |  <a href="#">WK15   Portfolio Submission</a><br><a href="https://canvas.pointloma.edu/courses/84800/assignments/1267380">https://canvas.pointloma.edu/courses/84800/assignments/1267380</a><br>           | due by 11:59pm |
| Thu May 7, 2026  |  <a href="#">WK16   Discussion: Video Presentation</a><br><a href="https://canvas.pointloma.edu/courses/84800/assignments/1267369">https://canvas.pointloma.edu/courses/84800/assignments/1267369</a><br> | due by 11:59pm |
| Fri May 8, 2026  |  <a href="#">End-of-Course Evaluation</a><br><a href="https://canvas.pointloma.edu/courses/84800/assignments/1267370">https://canvas.pointloma.edu/courses/84800/assignments/1267370</a><br>              | due by 11:59pm |
| Sun May 10, 2026 |  <a href="#">WK16   Lessons Learned Reflection</a><br><a href="https://canvas.pointloma.edu/courses/84800/assignments/1267381">https://canvas.pointloma.edu/courses/84800/assignments/1267381</a><br>   | due by 11:59pm |

