

**Fermanian School of Business
Point Loma Nazarene University
MKT 4060 — Marketing Strategy 3 Units
Spring 2026**

<i>Meeting days:</i> Monday and Wednesday	<i>Instructor:</i> Dr. Michael Wiese
<i>Meeting times:</i> 1:30-2:45	<i>Phone:</i> Mobile: (765) 425-0955
<i>Meeting location:</i> FSB 101	<i>Email:</i> mwiese@pointloma.edu
On Campus Office Hours: FSB 120 Monday and Wednesday, 9-noon Tuesday and Thursday, 1-2 Friday 9-11	Suggested Texts: The Organic Growth Playbook : Activate High-yield Behaviors to Achieve Extraordinary Results - (American Marketing Association) Paperback – August 3, 2020
Final Exam Period: Marketing Advisory Board Portfolio Reviews- Friday, May 8 from 1:30-4:00	

**PLNU Mission
To Teach ~ To Shape ~ To Send**

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

**Fermanian School of Business Mission
Character – Professionalism – Excellence – Relationships – Commitment – Innovation**

As members of a vital Christian community, we strive to provide high quality business programs that equip students to make a positive impact in their workplace and community by connecting purpose to practice.

MARKETING PROGRAM FRAMEWORK

The Marketing Advisory Board (MAB) informs the Point Loma Nazarene marketing program. This group of local marketing professionals are active with the professor to shape this course. This course will give you exposure to most of the steps in this process. UCAM... **YOU- can!**

- Uncover market need/problem/opportunity
- Connect insights to the market need/problem/opportunity
- Activate solutions
- Measure results

COURSE DESCRIPTION

This course is designed as a capstone course in the Marketing major to develop skills in strategic marketing management. Various “lab” experiences and client work provides practical ability to uncover a market/societal problem and need, connect insights to achieve a marketing objective, activation of appropriate marketing

strategy and tactics, and the measurement of results. Special emphasis will be given to market analysis and marketing strategy formation, marketing ethics and social responsibility, and career development in marketing.

COURSE LEARNING OBJECTIVES FOR THIS COURSE

Upon completion of this course, students will be able to:

1. Exhibit an understanding of the fundamentals of marketing philosophy, strategy and tactics (PLO 1 & G1).
2. Execute the fundamentals of marketing philosophy, strategy and tactics in the development of a marketing strategy (PLO 2 & G2).
3. Critique a firm's marketing strategy and make recommendations for improvement (PLO 2 & G2).
4. Analyze the ethical and social impacts of recent trends and tools associated with marketing strategy (PLO 4).
5. Create and present a marketing portfolio that displays student outcomes and demonstrates the use of effective self-marketing (PLO 3).

SUGGESTED TEXTS

The Organic Growth Playbook (OGP): Activate High Yield Behaviors to Achieve Extraordinary Results, Jaworski and Lurie, 2020.

[Link to book](#)

Lomabooks Instructions for Students:

*This course is part of our course material delivery program, **LomaBooks**. The bookstore will provide each student with a convenient package containing all required physical materials; all digitally delivered materials will be integrated into Canvas.*

You should have received an email from the bookstore confirming the list of materials that will be provided for each of your courses and asking you to select how you would like to receive any printed components (in-store pick up or home delivery). If you have not done so already, please confirm your fulfillment preference so the bookstore can prepare your materials.

*For more information about **LomaBooks**, please go: [HERE](#)*

ASSESSMENT ACTIVITIES AND ASSIGNMENTS

Point Distribution

Senior Marketing Content Exam	50
Two Marketing Strategy Quizzes (75 points each)	150
Marketing Portfolio	200
Portfolio Presentation	100
Participation in MAB Session	100
Professional Networking	20
In-Class Activities/Labs/Attendance/Participation	up to 100
Firm Application Paper (Signature Assignment)	<u>200</u>
Total Course Points:	up to 920

Grading Scale

A= 93-100%	A-= 92-90%	B+= 88-89%
B= 83-87%	B-= 80-82%	C+= 77-79%

C= 73-76%	C-= 70-72%	D+= 67-69%
D= 63-66%	D-= 60-62%	F= 0-59%

COURSE SCHEDULE AND ASSIGNMENTS

- 1) **Marketing Content Exam (50 points):** All marketing majors are required to demonstrate knowledge of material expected of persons who graduate with a major in marketing. You are required to take a department exam that will be administered by the Fermanian School of Business (FSB) as a requirement in Marketing Strategy. But, the exam will test your knowledge of material beyond that presented in this course.

An exam day and time will be scheduled and communicated by the Administrative Assistant to the Dean of the Fermanian School of Business. After the exam is administered, a grading scale will be developed by the FSB and points will be assigned depending on your performance on the exam. A total of 50 points is possible. It is imperative that you take this exam seriously and do your best. A poor score, relative to your peers, will result in a score significantly less than 50 points.

Major Exam: TBA

- 2) **Marketing Quizzes:** Two quizzes will focus on marketing strategy theory. One will be on the traditional model and the second on the Organic Growth Playbook. Each quiz is worth 75 points and will be short-answer, objective and/or essay.
- 3) **Professional Networking (20 points):** Building your professional contacts is an important step to take before graduation. To assist you, you may earn twenty point (10 points per event) for attending meetings of the Marketing Club/AMA or documenting participation in another off-campus marketing event. To earn the points you must submit a one-page summary of the event, what you learned and who you met.
- 4) **Portfolio Submission (Portfolio 200 points):** Students will build a professional marketing portfolio to present student work. The portfolio needs to communicate a personal brand and provide evidences of quality professional work that aligns with that personal brand story. The portfolio can be presented in hardcopy or digital formats (website, Portfolium, LinkedIn, etc.). Portfolios will be submitted for evaluation and available to present to a member of the Marketing Advisory Board.

The portfolio cannot be a minor rework of the WIX website submitted in BUS 3013, Administrative Communication.

- 5) **Portfolio Presentation and Marketing Advisory Board Review:** Each student will give a presentation of the marketing portfolio for evaluation and critique. Prepare for a six minute presentation. Additionally, each student will share the portfolio for review by a member of the PLNU Marketing Advisory Board.
- 6) **In-class Activities/Lab Application (up to 100 points):** There will be various activities in class that will count for points. These include activities related to guest speakers, application of the textbook material and other in-class learning experiences. Attendance/participation during guest speakers and labs will be important.
- 7) **Firm Application Paper-(Signature Assignment) (200 points):**

Learning Objective: Apply marketing knowledge and concepts in the analysis of a marketing strategy.

You will identify a firm for analysis and apply specific course content to examine the marketing strategy of the firm, name the strategy, define the capabilities producing a sustainable competitive advantage, analyze the marketing mix and make specific recommendations to improve the execution of the marketing strategy.

Write the paper as if it is being presented to the Chief Marketing Officer of the firm. As such, make sure it is well written, visually engaging, relevant to the Key Performance Indicators (KPIs) and succinct. The paper should be five pages long.

The specific elements must be considered: **USE THE FOLLOWING HEADERS TO DEFINE EACH SECTION AND SUBHEADS FOR EACH COMPONENT.**

Definition of the Strategy: The strategy elements are clearly articulated and reflect application of material in *course material and/or The Organic Growth Model*. Consider the following: target market, strategy, the source of sustainable competitive advantage and the articulation of the customer value proposition in the marketing strategy. Cite the specific strategy being employed. This can be done by referring to the Porter Generic Model or the Organic Growth Playbook. Be explicit about your marketing strategy.

Analysis of Marketing Mix: A logical analysis of the product/service/experience (customer value proposition), place (convenience), price (cost) and promotion (communication) execution of the defined strategy is presented. How does what is being done now align with the effective execution of the marketing strategy?

Recommendations to Management: In light of the analysis, specific recommendations are offered that follow the logic of the analysis. Make at least two recommendations.

Marketing 4060 – Marketing Strategy: Tentative Class Calendar – Spring 2026

DATE LEARNING ACTIVITY

Week One

1/12 Course Introduction
1/14 Marketing Philosophy

Week Two

1/19 MLK Day
1/23 UCAM Case

Week Three

1/26 **Personal Branding Lab Day: Personal Brand-Using Clifton Strengths with [Rev. Gayle Wiese](#)**
1/28 Firm Application Paper and Portfolio Training-[Bart Caylor](#)

Declare your Firm Application Paper company selection on January 30.

Week Four

2/2 Market Plan-Situation Analysis, Customer Analysis and Competitive Analysis Market Plan-Marketing Strategy and Competitive Advantage
2/4 Marketing Plan and Tactics

Week Five

2/9 **Guest Speaker -Rick Bravo**
2/11 Sustaining a Competitive Advantage

Week Six

2/16 **Marketing Strategy I Quiz**
2/18 Organic Playbook

Week Seven

2/23 Organic Playbook
2/25 Question-based Professional Sales

Week Eight

3/2 Challenger Sales
3/4 Guest Speaker-[Michael Farrington](#), Chief Growth and Transformation Officer, Corza Medical

Spring Break-March 9-13

Week Nine

3/16 Marketing Strategy II Quiz
3/18 Firm Application Paper Training

Week Ten

3/23 Recent Graduate Panel
3/25 Guest Speaker-[Brittany Hill](#), Marketing Director at LPL Financial

DUE: Firm Application Paper-Submit on Canvas by end of day on March 29.

Week Eleven

3/30 Portfolio Presentations/Overview
4/1 Day Off for Marketing Major Exit Exam

Easter Break: April 2-6

Week Twelve

4/6 No Class
4/8 Lab-[Randy Gerson](#) from Gerson & Associates

Portfolio Submission Due: April 18 at 11:59

Week Thirteen

4/13 Lab-[Randy Gerson](#) from Gerson & Associates
4/15 Personal Branding

Marketing Exit Exam dates TBA.

Week Fourteen

4/20 Portfolio Presentations
4/22 Portfolio Presentations

Week Fifteen

4/27 Portfolio Presentations
4/29 Portfolio Presentations

Week Sixteen

Portfolio Reviews with the Marketing Advisory Board: Friday, May 8 from 1:30-4:00.

POLICIES AND PROCEDURES

INCOMPLETES AND LATE ASSIGNMENTS

All assignments are to be submitted/turned in by the beginning of the class session when they are due—including assignments posted in Canvas. Incompletes will only be assigned in extremely unusual circumstances. Late assignment submission will be deducted 20% for one day late, 40% for more than two days late.

ARTIFICIAL INTELLIGENCE (AI) POLICY

You are allowed to use Artificial Intelligence (AI) tools (e.g, ChatGPT, Gemini, iA Writer, Marmot, Botowski, etc.) in this course. Any work that utilizes AI-based tools must be clearly identified as such, including the specific tool(s) used. For example, if you use ChatGPT, you must cite ChatGPT including the version number, year, month and day of the query and the statement “Generated using OpenAI. <https://chat.openai.com/>”

PLNU ATTENDANCE AND PARTICIPATION POLICY

Regular and punctual attendance at all class sessions is considered essential to optimum academic achievement. If the student is absent for more than 10 percent of class sessions, the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation.

USE OF TECHNOLOGY

In order to be successful in your course, you'll need to meet the minimum technology and system requirements; please refer to the [Technology and System Requirements](#) information. Additionally, students are required to have headphone speakers, microphone, or webcams compatible with their computer available to use for any online or hybrid classes. Please note that any course with online proctored exams require a computer with a camera (tablets are not compatible) to complete exams online.

Problems with technology do not relieve you of the responsibility of participating, turning in your assignments, or completing your class work.

FINAL EXAMINATION POLICY

Successful completion of this class requires taking the final examination on its scheduled day. The final examination schedule is posted on the [Traditional Undergraduate Records: Final Exam Schedules](#) site. If you find yourself scheduled for three (3) or more final examinations on the same day, you are authorized to contact each professor to arrange a different time for one of those exams. However, unless you have three (3) or more exams on the same day, no requests for alternative final examinations will be granted.

In this particular class, the final session is the Marketing Advisory Board Portfolio Review. Each student will be required to do two sessions and to be available for the reviews in the specific final period.

LOMA WRITING CENTER

The Loma Writing Center exists to help all members of the PLNU community cultivate transferable writing skills to engage their academic, professional, personal, and spiritual communities. We work toward this goal by conducting one-on-one consultation sessions, supporting writing education across the PLNU community, and participating in ongoing writing center research.

Getting feedback from the Loma Writing Center while you're in the process of working on an assignment is a great way to improve the quality of your writing and develop as a writer. You are encouraged to talk with a trained writing consultant about getting started on an assignment, organizing your ideas, finding and citing sources, revising, editing for grammar and polishing final drafts, and more. For information about how to make

in-person or online appointments, see [Loma Writing Center webpage](#) or visit the Loma Writer Center on the first floor of the Ryan Library, room 221.

- Appointment Calendar: <https://plnu.mywconline.com/>
- Website: <https://www.pointloma.edu/centers-institutes/loma-writing-center>
- Email: writingcenter@pointloma.edu

SPIRITUAL CARE

Please be aware PLNU strives to be a place where you grow as whole persons. To this end, we provide resources for our students to encounter God and grow in their Christian faith.

If students have questions, a desire to meet with the chaplain or have prayer requests you can contact the [Office of Spiritual Development](#).

SEXUAL MISCONDUCT AND DISCRIMINATION

Point Loma Nazarene University faculty are committed to helping create a safe learning environment for all students. If you (or someone you know) have experienced any form of sexual discrimination or misconduct, including sexual assault, dating or domestic violence, or stalking, know that help and support are available through the Title IX Office at pointloma.edu/Title-IX. Please be aware that under Title IX of the Education Amendments of 1972, it is required to disclose information about such misconduct to the Title IX Office.

If you wish to speak to a confidential employee who does not have this reporting responsibility, you can contact Counseling Services at counselingservices@pointloma.edu or find a list of campus pastors at pointloma.edu/title-ix

PLNU COPYRIGHT POLICY

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU ACADEMIC HONESTY POLICY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog.

See [Academic Policies](#) for definitions of kinds of academic dishonesty and for further policy information.

PLNU ACADEMIC ACCOMMODATIONS POLICY

PLNU is committed to providing equal opportunity for participation in all its programs, services, and activities. Students with disabilities may request course-related accommodations by contacting the Educational Access Center (EAC), located in the Bond Academic Center (EAC@pointloma.edu or 619-849-2486). Once a student's eligibility for an accommodation has been determined, the EAC will issue an academic accommodation plan ("AP") to all faculty who teach courses in which the student is enrolled each semester.

PLNU highly recommends that students speak with their professors during the first two weeks of each semester/term about the implementation of their AP in that particular course and/or if they do not wish to utilize some or all of the elements of their AP in that course.

Students who need accommodations for a disability should contact the EAC as early as possible (i.e., ideally before the beginning of the semester) to assure appropriate accommodations can be provided. It is the student's responsibility to make the first contact with the EAC.

STATE AUTHORIZATION

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on [State Authorization](#) to view which states allow online (distance education) outside of California.

PLNU RECORDING NOTIFICATION

In order to enhance the learning experience, please be advised that this course may be recorded by the professor for educational purposes, and access to these recordings will be limited to enrolled students and authorized personnel.

Note that all recordings are subject to copyright protection. Any unauthorized distribution or publication of these recordings without written approval from the University (refer to the Dean) is strictly prohibited
