

## MAT 1093 Basic Statistics Syllabus



Department of Mathematical, Information and  
Computer Sciences

**MAT1093 Basic Statistics**

**3 Units - Online Synchronous**

Spring 2026: January 12 - May 10

**Meeting days:** Wednesdays

**Instructors:** Professor Rachel Cherian

**Meeting times:** 6:00-7:30 PM

**Phone:** Zoom

**Meeting location:** Online

**Email:** [rhudlow@pointloma.edu](mailto:rhudlow@pointloma.edu)

**Final Exam: (Day/Time):**  
Wednesday, May 6 from 6 pm to  
8:30 pm

**Office Location and Hours:** Email for appointment

### **PLNU Mission**

#### **To Teach ~ To Shape ~ To Send**

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

### **COURSE DESCRIPTION**

An introduction to the concepts and techniques of elementary statistics including descriptive statistics, sampling distributions, confidence intervals, hypothesis testing, correlation, and regression. Data analysis tools will be used.

Letter grade.

Prerequisite(s): MAT 1001 or equivalent

### **COURSE LEARNING OUTCOMES**

The following student learning outcomes will be met in this course:

1. Students will be able to apply their technical knowledge to solve problems.
2. Students will be able to compute measures of central tendency for data.
3. Students will be able to compute measures of dispersion for data.
4. Students will be able to use statistical methods to test hypotheses.

5. Students will be able to understand and create arguments supported by quantitative evidence, and they can clearly communicate those arguments in a variety of formats.

### **GENERAL EDUCATION LEARNING OUTCOME**

The following general education learning outcome will be met in this course:

- GELO 1e. Quantitative Reasoning: Students will be able to solve problems that are quantitative in nature.

Signature Assignment for assessing this outcome: Questions on the final exam.

### **INSTITUTIONAL LEARNING OUTCOMES**

1. **Learning, Informed by our Faith in Christ**  
Students will acquire knowledge of human cultures and the physical and natural world while developing skills and habits of the mind that foster lifelong learning.
  2. **Growing, In a Christ-Centered Faith Community**  
Students will develop a deeper and more informed understanding of others as they negotiate complex professional, environmental and social contexts.
  3. **Serving, In a Context of Christian Faith**  
Students will serve locally and/or globally in vocational and social settings.
- 
- 6.

### **REQUIRED TEXTS AND RECOMMENDED STUDY RESOURCES**

#### **Required Texts and Recommended Study Resources**

- *The Basic Practice of Statistics*, 9 ed. by Moore, Notz and Fligner

#### **Other Required Materials**

- A cheap calculator other than your phone, tablet, pad, or computer (with at least a square root key)
- A Laptop or access to a computer with Microsoft Excel.

**NOTE:** Students are responsible to have the required textbooks prior to the first day of class. Students are also encouraged to begin reading the books in preparation for the class as soon as possible.

*Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law. All supplemental materials posted on this course*

site (including articles, book excerpts, or other documents) are provided for your personal academic use. These materials may be protected by copyright law and should not be duplicated or distributed without permission of the copyright owner.

### COURSE CREDIT HOUR INFORMATION

In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this class meets the PLNU credit hour policy for a 3-unit class delivered over 16 weeks. It is anticipated that students will spend a minimum of 37.5 participation hours per credit hour on their coursework. For this course, students will spend an estimated 112.5 total hours meeting the course learning outcomes. The time estimations are provided below and in the Canvas modules.

Table Showing Course Hour Allocation:

Category	Time Expectation in Hours
Required Reading	15
Watching Videos, Video Notes and Warm-Up Exercises	22.5
Class Meetings	22.5
Homework Assignments	22.5
Labs	15
Exam Preparation	15
<b>Total Hours</b>	112.5

### ASSESSMENT AND GRADING

#### Weighted Grades

This course uses weighted grades. Each assignment category is worth a certain percentage of the total grade (100%) for the course, as specified in the table below:

Grading Distribution	Percent
Video Notes	5

Warm Up Questions	5
Written Homework	15
Labs	10
Exams (2 15% each)	30
Lab Final Exam	5
Final Exam	25
Introduction and Class Participation	5
Total	100

- **Video Notes and Warm Up Questions:** Each week you will have some videos to watch. You will be expected to complete these videos and upload your notes. You will all be expected to do a collection of warm-up problems related to the videos. These will be due on Tuesday night.
- **Labs:** You will have a collection of labs that will help you to learn how to use Excel for data analysis. The labs will be due on Monday night.
- **Written Homework:** Homework will be assigned each week and the homework will be due on Monday night.
- **Examinations and the Final Examination.** Examinations and the Final Examination will include problems and questions over material assigned in the text, readings and handouts, as well as material presented in class. No examination shall be missed without prior consent or a well-documented emergency beyond your control. A score of zero will be assigned for an examination that is missed without prior consent or a well-documented emergency beyond your control. The final exam date and time is set by the university at the beginning of the semester and may not be changed by the instructor. No requests for early examinations will be approved. Only in the case

that a student is required to take three exams during the same day of finals week, is an instructor authorized to consider changing the exam date and time for that particular student. There will also be a Lab Final. The dates for all exams are shown in the modules and class schedule.

- **Introduction and Class Participation.** There is a brief introductory assignment that is part of Week 1 that will allow you to introduce yourselves to each other. This component of the grade also includes your attendance and participation in the synchronous class meetings.

Student grades for assignments will be posted in the Canvas gradebook. It is important to read the comments posted in the gradebook as these comments are intended to help students improve their work. Final grades will be posted by the due date as posted in the Academic Calendar.

### Grading Scale

The following grading scale will be used for all exams and final course grades:

Standard Grade Scale Based on Percentages					
	A	B	C	D	F
+		87.5- 89	77.5-79	67.5-69	
	92.5 -100	82.5-87.4	72.5-77.4	62.5 -67.4	0-59
-	90-92.4	80-82.4	70-72.4	60-62.4	

### Incomplete and Late Assignments

All assignments are to be submitted by the due dates. There will be a 10% reduction of possible points for **each day** an assignment is late and assignments will **not be** accepted for credit four days after the due date. If missing assignments result in the failure to meet learning outcomes, you may receive a letter grade reduction on the final grade in addition to the loss of points for missing work. Assignments will be considered late if posted after the due date and time using

Pacific Standard Time. No assignments will be accepted after midnight on Sunday night, the last day of class.

Exceptions for extenuating circumstances must be pre-approved by the instructor.

### **PLNU Spiritual Care**

PLNU strives to be a place where you grow as a whole person. To this end, we provide resources for our Graduate and Adult Undergraduate students to encounter God and grow in their Christian faith. We have on-site chaplains at our different campuses who may be available during class break times across the week. If you have questions or a desire to meet or share any prayer requests with our chaplains, you can find them at the Chaplain's Page via myPLNU.

In addition, the Mission Valley and Balboa campuses have a prayer chapel for use as a space set apart for quiet reflection and prayer.

In addition, on the MV campus, there is a prayer chapel on the third floor, which is open for use as a space set apart for quiet reflection and prayer.

### **State Authorization**

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on State Authorization to view which states allow online (distance education) outside of California.

### **PLNU Copyright Policy**

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

### **PLNU Recording Notification**

In order to enhance the learning experience, please be advised that this course may be recorded by the professor for educational purposes, and access to these recordings will be limited to enrolled students and authorized personnel.

Note that all recordings are subject to copyright protection. Any unauthorized distribution or publication of these recordings without written approval from the University (refer to the Dean) is strictly prohibited.

### **PLNU Academic Honesty Policy**

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when, in reality, they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination or, depending on the seriousness of the offense, for the course.

For all student appeals, faculty and students should follow the procedures outlined in the University Catalog. See [Adult Undergraduate Academic and General Policies](#) to an external site. for definitions of kinds of academic dishonesty and for further policy information.

During the first week of class, you will be asked to submit an Academic Honesty Verification Statement. Submitting the statement is a requirement of this course. By submitting the Academic Honesty Verification Statement, you will be verifying all assignments completed in this course were completed by you. Carefully review the Academic Honesty Statement below.

Statement: "In submitting this form, I am verifying all the assignments in this course will be completed by me and will be my own work."

### **Artificial Intelligence (AI) Policy**

Use of Artificial Intelligence (AI) tools (e.g, ChatGPT, iA Writer, Marmot, Botowski) to generate content (text, video, audio, images) that will end up in any work submitted to be graded for this course is not permitted. Use of these tools will be treated as plagiarism. If you have any questions about using AI, please discuss this with the instructor.

### **PLNU Academic Accommodations Policy**

PLNU is committed to providing equal opportunity for participation in all its programs, services, and activities in accordance with the Americans with Disabilities Act (ADA). Students with disabilities may request course-related accommodations by contacting the Educational Access Center (EAC), located in the Bond Academic Center (EAC@pointloma.edu or 619-849-2486). Once a student's eligibility for an accommodation has been determined, the EAC will work with the student to create an Accommodation Plan (AP) that outlines allowed accommodations. The EAC makes accommodations available to professors at the student's request.

PLNU highly recommends that students speak with their professors during the first two weeks of each semester/term about the implementation of their AP in that particular course. Accommodations are not retroactive, so clarifying with the professor at the outset is one of the best ways to promote positive academic outcomes.

Students who need accommodations for a disability should contact the EAC as early as possible (i.e., ideally before the beginning of the semester) to ensure appropriate accommodations can be provided. It is the student's responsibility to make the first contact with the EAC. Students cannot assume that because they had accommodations in the past, their eligibility at PLNU is automatic. All determinations at PLNU must go through the EAC process. This is to protect the privacy of students with disabilities who may not want to disclose this information and are not asking for any special accommodations.

### **Language and Belonging**

Point Loma Nazarene University faculty are committed to helping create a safe and hospitable learning environment for all students. As Christian scholars, we are keenly aware of the power of language and believe in treating others with dignity. As such, it is important that our language be equitable, inclusive, and prejudice-free. Inclusive/Bias-free language is the standard outlined by all major academic style guides, including MLA, APA, and Chicago, and it is the expected norm in university-level work. Good writing and speaking do not use unsubstantiated or irrelevant generalizations about personal qualities such as age, disability, economic class, ethnicity, marital status, parentage, political or religious beliefs, race, gender, sex, or sexual orientation. Inclusive language also avoids using stereotypes or terminology that demeans persons or groups based on age, disability, class, ethnicity, gender, race, language, or national origin. Respectful use of language is particularly important when referring to those outside of the religious and lifestyle commitments of those in the PLNU community. By working toward precision and clarity of language, we mark ourselves as serious and respectful scholars, and we model the Christ-like quality of hospitality.

If you (or someone you know) has experienced other forms of discrimination, you can find more information on reporting and resources at PLNU's Nondiscrimination webpage.

### **Sexual Misconduct and Discrimination**

Point Loma Nazarene University faculty are committed to helping create a safe learning environment for all students. If you (or someone you know) have experienced any form of sexual discrimination or misconduct, including sexual assault, dating or domestic violence, or stalking, know that help and support are available through the Title IX Office. Please be aware that under Title IX of the Education Amendments of 1972, it is required to disclose information about such misconduct to the Title IX Office.

If you wish to speak to a confidential employee who does not have this reporting responsibility, you can contact Counseling Services at [counselingservices@pointloma.edu](mailto:counselingservices@pointloma.edu) or find a list of campus pastors via our Sexual Harassment and Discrimination Policy.

If you (or someone you know) have experienced other forms of discrimination or bias, you can find more information on reporting and resources via our Nondiscrimination and Anti-harassment Policy.

### **PLNU Attendance and Participation Policy**

Regular and punctual attendance at all class sessions is considered essential to optimum academic achievement. Therefore, regular attendance and participation in each course are minimal requirements.

If the student is absent for more than 10 percent of class sessions, the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university withdrawal date or, after that date, receive an “F” grade.

Students who anticipate being absent for an entire week of a course should contact the instructor in advance for approval and make arrangements to complete the required coursework and/or alternative assignments assigned at the discretion of the instructor. Acceptance of late work is at the discretion of the instructor and does not waive attendance requirements.

Refer to Academic Policies [Links to an external site.](#) for additional details.

#### ***Synchronous Attendance/Participation Definition***

For synchronous courses that have specific scheduled meeting times (including in-person, hybrid, and synchronous online courses), absences are counted from the first official meeting of the class regardless of the date of the student’s enrollment. For courses with specific attendance requirements, those requirements are outlined in the course syllabus.

Note: For synchronous courses with an online asynchronous week, refer to the Online Asynchronous Class Attendance policy listed below.

#### ***Online Asynchronous Attendance/Participation Definition***

Students taking online courses with no specific scheduled meeting times are expected to actively engage throughout each week of the course. Attendance is defined as participating in an academic activity within the online classroom which includes, but is not limited to:

- Engaging in an online discussion
- Submitting an assignment
- Taking an exam
- Participating in online labs
- Initiating contact with faculty member within the learning management system to discuss course content

Note: Logging into the course does not qualify as participation and will not be counted as meeting the attendance requirement.

### **Course Modality Definitions**

1. Online Courses: These are courses with class meetings where all instruction and interaction are fully online.
  - 1.1. Synchronous Courses: At least one class meeting takes place at a designated time.
  - 1.2. Asynchronous Courses: All class meetings are asynchronous.
2. Hybrid Courses: These are courses with class meetings that take place both in the classroom and online synchronously and/or asynchronously.
3. In-Person Courses: These are courses that meet in person with the instructor and students in a physical classroom setting. With approval by the area dean, this may include up to 25% of qualified class interactions through a Learning Management System (such as Canvas).

### **Use of Technology**

In order to be successful in the online or hybrid environment, you'll need to meet the minimum technology and system requirements; please refer to the Technology and System Requirements information. Additionally, students are required to have headphone speakers, microphone, or webcams compatible with their computer available to use. Please note that any course with online proctored exams requires a computer with a camera (tablets are not compatible nor allowable) to complete exams online.

Problems with technology do not relieve you of the responsibility of participating, turning in your assignments, or completing your class work.

### **GPS Academic Resources**

PLNU offers the following free academic resources virtually for Graduate Professional Studies (GPS) Students. Visit myPLNU through the links below for more information.

- [The GPS Writing Center](#) offers:
  - **Zoom Writers Workshops** offered each quad on a variety of helpful topics
  - **One-to-one appointments** with the Writing Coach
  - **Microlearning YouTube Video Library** for helpful tips anytime
- [Research Help Guide](#) to help you start your research
  - The physical office is located on the third floor of the [Mission Valley Regional Center](#)
  - [Links to an external site.](#)
  - off the student lounge
- [Academic Writing Resources Course](#): Found on your Canvas Dashboard, this course is non-credit with 24/7 access, no time limits, and self-paced content.
- [Watch a quick video run-through](#)
- [Links to an external site.](#) and take time now to explore!
- [Grammarly](#): Students have unlimited FREE access to Grammarly for Education, a trusted tool designed to help enhance writing skills by providing real-time feedback, identifying areas for improvement, and providing suggestions. Grammarly's Generative AI is NOT available with our student accounts.
- [Tutoring](#): Students have access to 24/7 live or scheduled subject tutoring through Tutor.com, including a Paper Drop-Off Service with feedback within 12 hours.

### Assignments-at-a-Glance

The course summary below lists our assignments and their due dates. Click on any assignment to review it.

#### Course Summary:

Date	Details	Due
Mon Jan 12, 2026	Quiz <a href="#">Academic Honesty Verification Statement</a>	due by 11:59pm
	Discussion Topic	due by 11:59pm

	<p>Wk 1   Introduction Video Discussion</p>	
<b>Wed Jan 14, 2026</b>	<p>Calendar Event</p> <p>MAT1093-1 SP26 - Basic Statistics (GE)</p>	6pm to 7:30pm
	<p>Page</p> <p>WK1   Class Meeting</p>	to do: 6pm
<b>Mon Jan 19, 2026</b>	<p>Assignment</p> <p>Introductory Lab</p>	due by 11:59pm
<b>Tue Jan 20, 2026</b>	<p>Assignment</p> <p>Video Notes: Chapters 1 and 2</p>	due by 11:59pm
	<p>Assignment</p> <p>Warm Up Questions Chapters 1 and 2</p>	due by 11:59pm
<b>Wed Jan 21, 2026</b>	<p>Calendar Event</p> <p>MAT1093-1 SP26 - Basic Statistics (GE)</p>	6pm to 7:30pm
	<p>Page</p>	to do: 6pm

---

WK2 | Class Meeting

---

Assignment

due by 11:59pm

Lab 1

---

**Mon Jan 26, 2026**

Assignment

due by 11:59pm

Written Homework -  
Chapters 1 and 2

---

Assignment

due by 11:59pm

Video Notes Chapters 4,  
5 and 6

---

**Tue Jan 27, 2026**

Assignment

due by 11:59pm

Warm Up Questions  
Chapters 4, 5 and 6

---

Calendar Event

6pm to 7:30pm

MAT1093-1 SP26 - Basic  
Statistics (GE)

---

**Wed Jan 28, 2026**

Page

to do: 6pm

WK3 | Class Meeting

---

Assignment

due by 11:59pm

Lab 2

---

**Mon Feb 2, 2026**

---

	Assignment	
	<a href="#">Written Homework - Chapters 4, 5 and 6</a>	due by 11:59pm
	<hr/>	
	Assignment	
	<a href="#">Video Notes Chapters 8 and 9</a>	due by 11:59pm
<b>Tue Feb 3, 2026</b>	<hr/>	
	Assignment	
	<a href="#">Warm Up Questions Chapters 8 and 9</a>	due by 11:59pm
	<hr/>	
	Calendar Event	
	<a href="#">MAT1093-1 SP26 - Basic Statistics (GE)</a>	6pm to 7:30pm
<b>Wed Feb 4, 2026</b>	<hr/>	
	Page	
	<a href="#">WK4   Class Meeting</a>	to do: 6pm
	<hr/>	
	Assignment	
	<a href="#">Lab 3</a>	due by 11:59pm
<b>Mon Feb 9, 2026</b>	<hr/>	
	Assignment	
	<a href="#">Written Homework - Chapters 8 and 9</a>	due by 11:59pm
	<hr/>	

---

	Assignment	due by 11:59pm
	<a href="#">Video Notes Chapter 3</a>	
<b>Tue Feb 10, 2026</b>	Assignment	
	<a href="#">Warm Up Questions Chapter 3</a>	due by 11:59pm
	Calendar Event	
	<a href="#">MAT1093-1 SP26 - Basic Statistics (GE)</a>	6pm to 7:30pm
<b>Wed Feb 11, 2026</b>	Page	to do: 6pm
	<a href="#">WK5   Class Meeting</a>	
	Assignment	due by 11:59pm
	<a href="#">Lab 4</a>	
<b>Mon Feb 16, 2026</b>	Assignment	
	<a href="#">Written Homework - Chapter 3</a>	due by 11:59pm
	Calendar Event	
	<a href="#">MAT1093-1 SP26 - Basic Statistics (GE)</a>	6pm to 7:30pm
<b>Wed Feb 18, 2026</b>	Page	to do: 6pm

---

---

WK6 | Class Meeting

---

Assignment

Exam 1

due by 7:40pm

---

Assignment

Video Notes Chapters  
15 and 16

due by 11:59pm

---

**Tue Feb 24, 2026**

Assignment

Warm Up Questions  
Chapters 15 and 16

due by 11:59pm

---

Calendar Event

MAT1093-1 SP26 - Basic  
Statistics (GE)

6pm to 7:30pm

---

**Wed Feb 25, 2026**

Page

WK7 | Class Meeting

to do: 6pm

---

Assignment

Lab 5

due by 11:59pm

---

**Mon Mar 2, 2026**

Assignment

Written Homework -  
Chapters 15 and 16

due by 11:59pm

---

---

<b>Tue Mar 3, 2026</b>	Assignment	
	<a href="#">Video Notes Chapters 17 and 18</a>	due by 11:59pm
<hr/>		
	Assignment	
	<a href="#">Warm Up Questions Chapters 17 and 18</a>	due by 11:59pm
<hr/>		
<b>Wed Mar 4, 2026</b>	Calendar Event	
	<a href="#">MAT1093-1 SP26 - Basic Statistics (GE)</a>	6pm to 7:30pm
<hr/>		
	Page	
	<a href="#">WK8   Class Meeting</a>	to do: 6pm
<hr/>		
<b>Mon Mar 16, 2026</b>	Assignment	
	<a href="#">Written Homework - Chapters 17 and 18</a>	due by 11:59pm
<hr/>		
	Assignment	
	<a href="#">Lab 6</a>	due by 11:59pm
<hr/>		
<b>Tue Mar 17, 2026</b>	Assignment	
	<a href="#">Video Notes Chapter 20</a>	due by 11:59pm
<hr/>		
	Assignment	
		due by 11:59pm
<hr/>		

---

Warm Up Questions  
Chapter 20

---

**Wed Mar 18, 2026**

Calendar Event

MAT1093-1 SP26 - Basic Statistics (GE) 6pm to 7:30pm

---

Page

WK10 | Class Meeting to do: 6pm

---

**Mon Mar 23, 2026**

Assignment

Lab 7 due by 11:59pm

---

Assignment

Written Homework - Chapter 20 due by 11:59pm

---

**Tue Mar 24, 2026**

Assignment

Video Notes Chapters 21 and 27 due by 11:59pm

---

Assignment

Warm Up Questions Chapters 21 and 27 due by 11:59pm

---

**Wed Mar 25, 2026**

Calendar Event 6pm to 7:30pm

---

---

MAT1093-1 SP26 - Basic  
Statistics (GE)

---

Page

WK11 | Class Meeting

to do: 6pm

---

Assignment

Lab 8

due by 11:59pm

---

**Mon Mar 30, 2026**

Assignment

Written Homework -  
Chapters 21 and 27

due by 11:59pm

---

Calendar Event

MAT1093-1 SP26 - Basic  
Statistics (GE)

6pm to 7:30pm

---

**Wed Apr 1, 2026**

Page

WK12 | Class Meeting

to do: 6pm

---

Assignment

Exam 2

due by 7:35pm

---

Assignment

Video Notes Chapters  
22 and 23

due by 11:59pm

---

**Tue Apr 7, 2026**

---

	Assignment	
	<a href="#">Warm Up Questions Chapters 22 and 23</a>	due by 11:59pm
	<hr/>	
<b>Wed Apr 8, 2026</b>	Calendar Event	
	<a href="#">MAT1093-1 SP26 - Basic Statistics (GE)</a>	6pm to 7:30pm
	<hr/>	
	Page	
	<a href="#">WK13   Class Meeting</a>	to do: 6pm
	<hr/>	
<b>Mon Apr 13, 2026</b>	Assignment	
	<a href="#">Written Homework - Chapters 22 and 23</a>	due by 11:59pm
	<hr/>	
	Assignment	
	<a href="#">Video Notes Chapter 25</a>	due by 11:59pm
<b>Tue Apr 14, 2026</b>	<hr/>	
	Assignment	
	<a href="#">Warm Up Questions Chapter 25</a>	due by 11:59pm
	<hr/>	
	Calendar Event	
<b>Wed Apr 15, 2026</b>	<a href="#">MAT1093-1 SP26 - Basic Statistics (GE)</a>	6pm to 7:30pm
	<hr/>	

	Page WK14   Class Meeting	to do: 6pm
	Assignment Lab 9	due by 11:59pm
<b>Mon Apr 20, 2026</b>	Assignment Written Homework - Chapter 25	due by 11:59pm
	Calendar Event MAT1093-1 SP26 - Basic Statistics (GE)	6pm to 7:30pm
<b>Wed Apr 22, 2026</b>	Assignment Warm Up Questions for Review	due by 6pm
	Page WK15   Class Meeting	to do: 6pm
<b>Mon Apr 27, 2026</b>	Assignment End-of-Course Evaluation	due by 11:59pm
	Assignment	due by 11:59pm

---

Lab 10

---

Calendar Event

[MAT1093-1 SP26 - Basic  
Statistics \(GE\)](#)

6pm to 7:30pm

---

Page

[WK16 | Class Meeting](#)

to do: 6pm

---

**Wed Apr 29, 2026**

Assignment

[Lab Final](#)

due by 7:30pm

---

Quiz

[Lab Final Exam](#)

due by 7:35pm

---

Calendar Event

[MAT1093-1 SP26 - Basic  
Statistics \(GE\)](#)

6pm to 7:30pm

---

Page

[WK17 | Class Meeting](#)

to do: 6pm

---

**Wed May 6, 2026**

Assignment

[Final Exam](#)

due by 8:35pm

---

---

Assignment

due by 11:59pm

[Class Participation](#)

---

## Assignments are weighted by group:

---

<b>Group</b>	<b>Weight</b>
Assignments	0%
Assignments	0%
Video Notes	5%
Warm Up Questions	5%
Labs	10%
Written Homework	15%
Exams	30%
Lab Final	5%
Final Exam	25%
Introduction	1%
Surveys	0%
Class Participation	4%
<b>Total</b>	<b>100%</b>

---