

Assessment Plan: PLNU SOE Liberal Studies: Teacher Education (TUG)

Assessment Area	PLO	Course	Assessment Artifact	Notes
Liberal Studies: Teacher Education	1a – Candidates will demonstrate effective oral presentation skills, one-on-one and with groups.	EDU 4018	UDL/Culturally Responsive Teaching Plan [Class Assignment]	Two cycles per year: Fall, Spring
Liberal Studies: Teacher Education	1b – Candidates will employ critical thinking to solve problems in a variety of environments, to include the K-6 classroom.	EDU 3024	Lesson Observation & Critique [Class Assignment]	Once per year: Spring Only
Liberal Studies: Teacher Education	1c – Candidates will utilize specific content information from a variety of sources for instructional planning.	EDU 3024	UDL Lesson Plan, Presentation, and Reflection [Class Assignment]	Once per year: Spring Only
Liberal Studies: Teacher Education	2a- Candidates will apply an interdisciplinary understanding of content regarding diverse and cross-cultural communities.	EDU 4018	UDL/Culturally Responsive Teaching Plan [Class Assignment]	Two cycles per year: Fall, Spring
Liberal Studies: Teacher Education	2b – Candidates will cultivate their collaborative skills, nourishing their abilities to serve both as a leader and listener, in order to effectively work with others to execute a variety of tasks.	EDU3024	Dispositions of Noble Character: Spirit of Harmony & Collaboration [Instructor Assessment]	Once per year: Spring Only
Liberal Studies: Teacher Education	3a – Candidates will reflect on their own learning, as well as the learning of others, in order to make intentional changes in their personal and professional lives.	EDU3024	Dispositions of Noble Character: Reflective Practitioner [Self and Instructor Assessment]	Once per year: Spring Only
Liberal Studies: Teacher Education	3b - Candidates will serve effectively within their communities and in educational settings, grounded in their faith-based beliefs and practices.	EDU3024	Fieldwork Host Teacher Survey	Once per year: Spring Only