



College of Health Science
Department of Kinesiology and Health Sciences
KIN3025 - Structural Kinesiology
2 Units
Spring 2026
Days and Times: Tuesdays, 10:00am to 12:15pm

Classroom: Kinesiology 2
Final Exam: Tuesday May 5th 10:30am

[Download Course Syllabus Here](#)

Instructor Title	Dr. Jacob Goodin, CSCS, CPSS
Email	jgoodin@pointloma.edu
Office Location and Hours	Click the link to set up an appointment

PLNU Mission

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service becomes an expression of faith. Being of Wesleyan heritage, we aspire to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

COURSE DESCRIPTION

In-depth study of the structure and function of neuro-musculo-skeletal components of the human body in motion. Promotes mastery of anatomical structure and function in order to make useful application to movement analysis, and serves as a framework for advanced study of human movement for sport, fitness, and recreation.

Prerequisite: BIO 130

COURSE LEARNING OUTCOMES

In this course, successful students will learn to...

- Apply the language, concepts and procedures of Structural Kinesiology to the evaluation of human movement
- Identify diarthrodial joints and demonstrate the physiological motions of those joints by anatomical planes and axes.
- Demonstrate mastery of the structure and function of skeletal muscles and their primary and synergistic effects on kinetic chain dynamics.
- Demonstrate typical and dysfunctional gait, sport, and rehabilitation skills.
- Design movement analysis techniques and report simple and complex motion in anatomically specific contexts and draw conclusions about the effectiveness, efficiency and safety of those motions.
- Contribute to and benefit from team-based learning which simulates the graduate and professional settings of your future.

REQUIRED TEXTS AND MATERIALS

Students are responsible for having the required course textbooks prior to the first day of class.

All supplemental materials posted on this course site (including articles, book excerpts, or other documents) are provided for your personal academic use. These materials may be protected by copyright law and should not be duplicated or distributed without permission of the copyright owner.

Floyd, R. T. *Manual of Structural Kinesiology*, 21st edition. McGraw-Hill Education (2021)

- Note: any of the editions listed below are all acceptable. Be aware that the chapter order may vary.
- [19th edition](#) direct link: <https://amzn.to/3mlcqV1>
- [20th edition](#) direct link: <https://amzn.to/3j4LqHt>
- [21st edition](#) direct link: <https://amzn.to/3sBGA7v>

In addition to the textbook, for this online course you will need access to the following:

- Zoom: <https://zoom.us/>
 - Sign up for a free account using your PLNU email address. Download the app to your laptop, phone, and/or tablet.

- Google Drive: <https://www.google.com/drive/>
 - You already have a free account associated with your PLNU email address. In this class we will use the browser-based document functionality.
- Google Chrome: <https://www.google.com/chrome/>
- Google Chrome is the required browser for HonorLock, and must be downloaded and used on a laptop or desktop for the module quizzes, midterm, and final exam.
- Laptop or desktop computer equipped with a microphone and webcam
- Ability to record yourself using a phone, camera, or webcam

COURSE CREDIT HOUR INFORMATION

In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this class meets the PLNU credit hour policy for a 2-unit class delivered over 15 weeks. For this course, students will spend an estimated 50 total hours meeting the course learning outcomes (based on 37.5 hours of student engagement per credit hour). Specific details about how the class meets the credit hour requirement can be provided upon request.

ASSESSMENT AND GRADING

The assignment types are weighted as follows:

- Video Lecture Responses: 5%
- Individual Palpation Videos: 15%
- Team Video Analysis (TVA): 15%
- Practice Quizzes: 5%
- iRAT: 12%
- tRAT: 18%
- Midterm: 15%
- Final Exam: 15%

Student grades will be posted in the Canvas grade book no later than midnight on Tuesday of each week beginning in Week Two of this course. It is important to read the comments posted in the grade book as these comments are intended to help students improve their work. Final grades will be posted within one week of the end of the class. The final grade percentage will be rounded to the nearest percent with grades being recorded as follows:

Grade	Percent	Grade	Percent	Grade	Percent
A	93 - 100	B-	80 - 82.9	D+	67 - 69.9

A-	90 - 92.9	C+	77 - 79.9	D	63 - 66.9
B+	87 - 89.9	C	73 - 76.9	D-	60 - 62.9
B	83 - 86.9	C-	70 - 72.9	F	0 - 59.9

FINAL EXAMINATION POLICY

Successful completion of this class requires completing the final examination online using Honorlock by the date specified in Canvas.

ASSIGNMENTS

Note: All assignments are to be submitted electronically via Canvas by Saturday at 11:59pm unless otherwise noted. The only exceptions are the initial posts for discussions, which are due on Wednesdays at 11:59pm.

1. **Lecture Video Responses: Lecture Responses:** The lecture videos are created to give you an overview or sometimes a deeper look into concepts that we will cover in this course. As part of this course, you will be engaging with lecture videos from Dr. Goodin that have been posted in Canvas.

To receive credit for watching the lecture and participating in the discussion, you need to do the following:

- Leave your own original comment about something you learned, a new point of interest, a question you had, or a funny comment (if I laugh out loud you get +1 extra credit). Your original comment **MUST** have some thought behind it! I don't give participation credit for low-effort responses.
- "Thumbs up" your favorite comment from your peers (or from previous students). This could be something extra insightful, a witty zinger, or a question you had as well.
- Respond to one other comment. In particular, answering a question that was asked is helpful, but it could be as simple as "I agree!" or a small addition to whatever the original commenter said. Kudos if you give a thoughtful reply.

Do these things, and you'll earn your participation credit for the video!

At the end-screen of the video, click on the link to be taken to the next video in the sequence without needing to leave YouTube (although sometimes we won't cover chapters in the same order that the videos are in, so be sure to refer to Canvas and the syllabus).

1. **Palpation Labs:** The first Tuesday of each module will be dedicated to learning to professionally locate and palpate the various structures and muscles of the body segment we are studying. Each student should watch the lecture videos *before* arriving to class so that they are prepared to learn and engage with classmates. I will take a few minutes to introduce or reinforce topics before passing out guided palpation labs. Each group will work through the written palpation exercises. Once completed, I will administer a palpation skill check for each group, which must be passed with 100% before leaving class for the day.

Below are some guidelines:

- Dress in clothing that is convenient for palpations.
- Be prepared to put in serious mental and physical work to learn the skills of the day. It is rewarding to work hard and improve.
- All palpation work will be done with the utmost respect and professionalism. At any point a student who feels uncomfortable for any reason can request to skip a palpation. Always ask permission to palpate!

1. **Palpation Videos:** To be completed during the first week of each module after attending the palpation lab. These videos will be created individually, and should show you palpating all of the appropriate structures on another individual such as a roommate, friend, significant other, or member of your group. The purpose of these videos is to begin to develop a base of clinical or practical skills you can take with you into your profession. Practice these palpation demonstrations ahead of time to ensure that your hand/finger placement and description of muscle actions is precise.

- Keep each video to under 4 minutes.
- Upload to YouTube and submit the link to Canvas.
- Show yourself asking for permission before palpating
- Ensure your volunteer is wearing clothing that does not obscure the muscles/structures being palpated so that the professor/TA can accurately assess your skill.
- Keep a professional demeanor at all times while thoroughly palpating the full length each muscle, bone, or joint structure. Explain how you are locating a structure, it's significance, nearby landmarks, or its actions (if it's a muscle). Keep the explanations concise.

2. **Practice Quizzes:** These quizzes can be taken at any point during 1st week of each module.

- The quizzes will be timed (20 minutes), but each person can take 3 attempts and your highest score is kept. Questions are cycled so make sure you've studied and have done the reading first!
 - For the practice assessments only, you may communicate with team members via Zoom (or some other app). I recommend waiting until each person is logged into the Zoom meeting before starting the quiz.
3. **Individual Readiness Assessment Test (iRAT):** The second week of each module, an iRAT will be administered at the beginning of class. These assessments are designed to provide you, your team, and your professor with feedback on your readiness for the data collection and lab topic of the day.
- The assessment is timed to be available for the first 15 minutes of class.
 - No provision is made for make-up or late arrival assessments.
 - Unlike the TRAT, students do not get immediate feedback on the IRAT
 - Bring your laptop to take the quiz through Canvas. Phones, tablets, and other devices will not work for the assessment.
4. **Team Readiness Assessment Test (tRAT):** Taken after the iRAT is completed. Enhances mastery through team-based learning and discussion to determine correct answers.
- Work together with your team to reach a consensus on each answer.
 - Your team's answer to each question is scratched off the answer sheet.
 - The correct answer will reveal a star shape under the scratcher, an incorrect answer will be blank.
 - The score for each item is based upon the number of attempts the team takes to get the correct answer
 - 1st attempt = 1 pts
 - 2nd attempt = 0.5 pts
 - 3rd attempt = 0.25 pts
 - 4th attempt = 0 pts
 - Add your points and write your score at the top (out of 10 possible).
5. **Team Video Analysis (TVA):** To be completed during the second week of each module. A team-based assignment that harnesses team-based, collaborative learning, giving students a chance to identify and discover anatomical structures, actions, and movement concepts.

Each week your Canvas prompt will set the context, explain the task(s), and give instructions for video assignment creation.

- Read and *understand* the prompt.
- Practice each step of the prompt as many times as necessary to develop proficiency before recording.
- No reading off of notes or off-camera narration allowed!
- Each group member must contribute to the presentation
- It is preferred that you work together and in person on this, although exceptions may be made for athlete travel schedules.
- Compile the video, keeping it to 5 minutes or less. One group member should upload the video to YouTube and then submit the link to Canvas. Set the video to “unlisted” but don’t set it to “private”, as that will prevent me from grading it and your peers from viewing it. One video submission per team.

6. **TVA Peer Response:** During the second week of each module, individuals will have the chance to view and evaluate TVA assignments from other teams. Please leave a substantive comment on at least two videos from other groups. Comments should address specific elements that were well-executed, creative, or humorous, or they should provide constructive feedback for the group.
7. **Midterm & Final Exam:** The midterm & final exam will each be taken in class via Canvas and monitored by HonorLock, covering material from each previous module. The midterm will contain questions from modules 1-3 (first 8 weeks of class), and the final exam will contain questions from modules 1-7 (entire semester). Questions will be presented in multiple-choice format similar to the module quizzes and iRAT/tRATs.
8. **Textbook Reading:** Regular reading chapters will be assigned from the textbook in order to be prepared to engage virtually with your peers and to understand the material.

FINAL EXAMINATION POLICY

Successful completion of this class requires taking the final examination on its scheduled day. The final examination schedule is posted on the [Traditional Undergraduate Records: Final Exam Schedules](#) site. If you find yourself scheduled for three (3) or more final examinations on the same day, you are authorized to contact each professor to arrange a different time for one of

those exams. However, unless you have three (3) or more exams on the same day, no requests for alternative final examinations will be granted.

LATE AND INCOMPLETE ASSIGNMENTS

All assignments are to be submitted/turned in according to the specified time in Canvas. Late assignments/quizzes will be docked 20% per day with assignments/quizzes submitted over 5 days late receiving a 0. Incompletes will only be assigned in extremely unusual circumstances.

PLNU COPYRIGHT POLICY

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU RECORDING NOTIFICATION

In order to enhance the learning experience, please be advised that this course may be recorded by the professor for educational purposes, and access to these recordings will be limited to enrolled students and authorized personnel.

Note that all recordings are subject to copyright protection. Any unauthorized distribution or publication of these recordings without written approval from the University (refer to the Dean) is strictly prohibited.

PLNU ACADEMIC HONESTY POLICY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies](#) for definitions of kinds of academic dishonesty and for further policy information.

ARTIFICIAL INTELLIGENCE (AI) POLICY

You are NOT allowed to use Artificial Intelligence (AI) tools (e.g., ChatGPT, Gemini Pro 1.5, GrammarlyGo, Perplexity, Grok, etc) in class or outside of class at any point to generate ideas or content (text, video, audio, images) that will end up in any class discussion or work submitted to

be graded for this course. If you have any doubts about using AI, please gain permission from the instructor.

STATE AUTHORIZATION

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on [State Authorization](#) to view which states allow distance education outside of California.

PLNU ACADEMIC ACCOMMODATIONS POLICY

PLNU is committed to providing equal opportunity for participation in all its programs, services, and activities in accordance with the Americans with Disabilities Act (ADA). Students with disabilities may request course-related accommodations by contacting the Educational Access Center (EAC), located in the Bond Academic Center (EAC@pointloma.edu or 619-849-2533). Once a student's eligibility for an accommodation has been determined, the EAC will work with the student to create an Accommodation Plan (AP) that outlines allowed accommodations. Professors are able to view a student's approved accommodations through Accommodate.

PLNU highly recommends that students speak with their professors during the first two weeks of each semester/term about the implementation of their AP in that particular course. Accommodations are not retroactive so clarifying with the professor at the outset is one of the best ways to promote positive academic outcomes.

Students who need accommodations for a disability should contact the EAC as early as possible (i.e., ideally before the beginning of the semester) to assure appropriate accommodations can be provided. It is the student's responsibility to make the first contact with the EAC. Students cannot assume that because they had accommodations in the past, their eligibility at PLNU is automatic. All determinations at PLNU must go through the EAC process. This is to protect the privacy of students with disabilities who may not want to disclose this information and are not asking for any accommodations.

PLNU ATTENDANCE AND PARTICIPATION POLICY

Regular and punctual attendance at all class sessions is considered essential to optimum academic achievement. If the student is absent for more than 10 percent of class sessions, the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university withdrawal date or, after that date, receive an "F" grade.

PLNU COURSE MODALITY DEFINITION

1. Online Courses: These are courses with class meetings where all instruction and interaction is fully online.
 - a. Synchronous Courses: At least one class meeting takes place at a designated time.
 - b. Asynchronous Courses: All class meetings are asynchronous.
2. Hybrid Courses: These are courses with class meetings that take place both in the classroom and online synchronously and/or asynchronously.
3. In-Person Courses: These are courses that meet in person with the instructor and students in a physical classroom setting. With approval by the area dean, this may include up to 25% of qualified class interactions through a Learning Management System (such as Canvas).

In some courses, a portion of the credit hour content will be delivered asynchronously and attendance will be determined by submitting the assignments by the posted due dates. See [Academic Policies](#) in the Undergraduate Academic Catalog.

ASYNCHRONOUS ATTENDANCE/PARTICIPATION DEFINITION

A day of attendance in asynchronous content is determined as contributing a substantive note, assignment, discussion, or submission by the posted due date. Failure to meet these standards will result in an absence for that day. Instructors will determine how many asynchronous attendance days are required each week.

SPIRITUAL CARE

Please be aware PLNU strives to be a place where you grow as whole persons. To this end, we provide resources for our students to encounter God and grow in their Christian faith.

If students have questions, a desire to meet with the chaplain, or have prayer requests you can contact the [Office of Spiritual Development](#).

USE OF TECHNOLOGY

In order to be successful in the online or hybrid environment, you'll need to meet the minimum technology and system requirements; please refer to the [Technology and System Requirements](#) information. Additionally, students are required to have headphone speakers, microphone, or webcams compatible with their computer available to use. Please note that any course with online proctored exams requires a computer with a camera (tablets are not compatible) to complete exams online.

Problems with technology do not relieve you of the responsibility of participating, turning in your assignments, or completing your class work.

LOMABOOKS INSTRUCTIONS FOR STUDENTS

This course is part of our course material delivery program, **LomaBooks**. The bookstore will provide each student with a convenient package containing all required physical materials; all digitally delivered materials will be integrated into Canvas.

You should have received an email from the bookstore confirming the list of materials that will be provided for each of your courses and asking you to select how you would like to receive any printed components (in-store pick up or home delivery). If you have not done so already, please confirm your fulfillment preference so the bookstore can prepare your materials.

For more information about **LomaBooks**, please go: [HERE](#)

OFFICE HOURS

It is important to me that I get to know each of you on an individual level, therefore I will have virtual and in-person office hours sign-ups posted in canvas, or you can email me to set them up. I have an open-door policy for questions, nerdy training theory discussions, or if you just

need someone to listen and pray for you. I often won't have all the answers, but I'm positive we can figure it out together!