



**Literature, Journalism, Writing and  
Languages**  
**FRE 1002- 2 - Elementary French I**  
**4 Units**

***SPRING 2026***

<b>Meeting days:</b> M/W/F	<b>Instructor:</b> Dr. Alain Lescart (Full professor)
<b>Meeting times:</b> Section 2: 10:55 – 12:05 PM	<b>Phone:</b> 2727
<b>Meeting location:</b> BAC 102	<b>E-mail:</b> <a href="mailto:alescart@pointloma.edu">alescart@pointloma.edu</a>
<b>Additional info:</b> BAC - Office 112	<b>Office location and hours:</b> MWF: 9:40-10:45 A.M. + on appointment Bond Academic Center
<b>Final Exam</b> Section 2: WED. May 7: 10:30 AM - 1:00 PM	<b>Additional info</b> Exam location: BAC ROOM 102

**PLNU Mission** 

**To Teach ~ To Shape ~ To Send**

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

**General Education Mission**

PLNU provides a foundational course of study in the liberal arts informed by the life, death, and resurrection of Jesus Christ. Keeping with the Wesleyan tradition, the curriculum equips students with a

broad range of knowledge and skills within and across disciplines to enrich major study, lifelong learning, and vocational service as Christ-like participants in the world's diverse societies and cultures.

## **COURSE DESCRIPTION**

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- French 1002 is an introductory course emphasizing four basic skills: aural comprehension, speaking, reading, and writing. Also noted is the cultural and historical background of the areas where the language is spoken. Participation and active use of the language is emphasized in the classroom.

Language, however, is not only about words and grammar. Language is directly connected to languages. Considerations of French culture will thus be an important part of this course. To be successful in communicating in another language, it is essential to be aware of the socio-cultural dynamics of the language studied to expand one's desire for knowledge of 'diversity', which is part of the process of learning foreign languages.

## **GE COURSE LEARNING OUTCOMES (CLOs)**

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*By the end of the 1002 sequence, students will be able to:*

1. Speak French at the mid to high novice level using basic formulaic and memorized materials within the student's own experience.
2. Recognize basic connected discourse that uses vocabulary and grammar within the student's own experience.
3. Write discrete sentences as well as simple connected paragraphs using memorized vocabulary and grammar structures.
4. Read cultural texts that employ familiar vocabulary and cognates as well as learned grammatical structures.
5. Demonstrate comprehension of basic cultural mores and patterns of living of the target culture(s) studied.

## **COURSE CREDIT HOUR INFORMATION**

In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this class meets the PLNU credit hour policy for a 4 units class delivered over 15 weeks. It is anticipated that students will spend a minimum of 37.5 participation hours per credit hour on their coursework. For this course, students will spend an estimated 150 total hours meeting the course learning outcomes. The time estimations are provided in the Canvas modules.

## **REQUIRED TEXT**

- **Promenades** 4<sup>th</sup> edition Mitchell/Mitschke/ Tano
- **Supersite Plus code with webSAM** (digital workbook) and v-Text (with virtual text)

## **RECOMMENDED STUDY RESOURCES**

- *French-English/English-French Larousse dictionary*
- *Side by Side French & English Grammar, Frederick Farrell*

## ASSESSMENT AND GRADING

Grades will be based on the following:

### Sample Standard Grade Scale Based on Percentages

A	B	C	D	F
A 93-100	B+ 87-89	C+ 77-79	D+ 67-69	F Less than 59
A- 90-92	B 83-86	C 73-76	D 63-66	
	B- 80-82	C- 70-72	D- 60-62	

- **Participation in class/attendance** is worth **10%** of your grade. Participation is very important in this course because it gives you the possibility to practice what you have learned in mimicking real life situations as much as possible. Active participation in class also enables you to practice your grammar and listening skills as well as your pronunciation and understanding of the French language. Written exercises and listening activities will be also completed in class. **(CLO 1)**
- **Vocabulary** is worth **20%** of your grade. Vocabulary quizzes (*contrôles de vocabulaire*) will be given at the end of each unit on the vocabulary of that unit. Extra-credit assignments are included in each *contrôle de vocabulaire*. To help you review the vocabulary please, visit the links posted on Canvas. **(CLO 2, 4)**
- **Grammar quizzes** are worth **20%** of your grade. You will have a grammar quiz at the end of each chapter (*quiz de grammaire chapitre 1, 2, 3 etc*). **(CLO 2, 3, 4)**
- **Homework (Devoirs)** on VBL is not an end in itself (that is, it represents no inherent fulfillment of any real language-learning goal); it is simply a tool. Always approach homework not as a chance to add to your grade, but as a means of clarifying what you do and don't know. Sometimes homework will force you to return to an explanation and read it more carefully or it may help you come to class with a precise question about how French actually works. Lab exercises are also

part of your homework. Homework is worth **20%** of your grade and must be submitted online. **(CLO 1, 2, 3, 4, 5)** Group **discussions** are included here too. **(CLO 3)**

- **Mid-Terms** and **final examinations** are worth **15%** of your grade.

### Grades

Attendance in class activities	10%
Vocabulary Quizzes	20%
Grammar Quizzes	20%
Group Discussions and VHL Homework	20%
Mid-Terms	15%
Final exam	15%

### **COURSE SCHEDULE AND ASSIGNMENTS**

The class schedule provided at the end of this syllabus includes 5 columns of information. Under **Date** is the date of class days. Under **En Classe** are items to be covered in class for the corresponding day. Included in this column are scheduled grammar quizzes (**Quiz de grammaire chapitre 1, 2, 3, 4** etc.), vocabulary quizzes (**Contrôle de vocabulaire Chap. 1, 2, 3** etc.), the oral presentation, Mid-Terms and final examination.

In the third column (**A Etudier**) are items in the book to be studied for that day. **Please, study the tutorial for vocabulary and above all for grammar the day before to be prepared in class.** Items are listed by chapter, lesson number and pages.

In the last column (**Devoirs**) are exercises to be submitted online for that date. These exercises include the Lab assignments.

**Schedule Changes:** Changes can be made in the class schedule at any time, at the discretion of the professor. Changes may be necessitated by illness, class rhythm or by instructional need. Students are responsible to note all schedule changes.

**Course Activities and Resources:** We will use an instructional ensemble whose core program (vocabulary, conversation, grammar, and culture) is designed to prepare students to sample the menu of open-ended communicative and cultural expansion activities (video, songs, games, literary and cultural readings). The course is conducted almost entirely in French.

### **COURSE REQUIREMENTS:**

1. **Attendance.** Your physical presence in class is very important to get the full immersion experience. If you are not present in class, you cannot perform oral exercises and you will lose

participation points. Since this is a skill and performance class, students are expected to attend regularly and attendance, both active and passive, will be an important component in the student's participation grade (10%). Students, whether present or absent, are responsible for the material listed in the class, syllabus as well as for any extra material (vocabulary, idioms, etc.) presented in class. If a student misses a class, he/she should procure notes from another student and study the material in the book.

2. **Participation in classroom assignments.** It is not enough to come to class. You need to **engage actively in the oral and written exercises presented in class**. Class participation is measured by one's willingness to talk in class and to communicate as fully as possible. It is also measured by one's willingness to attend class regularly and to complete assignments. It is a measure of CO-OPERATION and RISK-TAKING, not of grammatical correctness.
3. **Completion of assignments.** The homework is assigned at the end of each chapter and must be submitted online on the date indicated on the daily schedule. Late work will be accepted for credit, although with a 3% off penalty per day. No reminders will be provided since everything is stated in the syllabus.
4. **Regular studying of vocabulary and grammar.** You will have to study a set of words per chapter. Please, use links included on *Canvas* to help you practice your vocabulary and the **tutorials** provided online by *Promenades*.
5. **Preparation for quizzes and exams.** Get ready well in advance for the quizzes and exams. Vocabulary quizzes, mid-terms and final examinations are marked in the class schedule. **THERE ARE NO MAKE-UPS!** A missed quiz counts as a zero. If the student has an official excuse (doctor's note or family tragedy) for an absence, the zero is deleted. Such excuses need to be given to the professor within a few days of the absence. If an absence is prolonged (more than three classes), the student must contact the professor immediately.

#### ATTENDANCE AND PARTICIPATION

Regular and punctual attendance at all classes is considered essential to optimum academic achievement. If the student is absent from more than 10 percent of class meetings, the faculty member has the option of filing a written report which may result in de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice. If the date of de-enrollment is past the last date to withdraw from a class, the student will be assigned a grade of W or WF consistent with university policy in the grading section of the catalog. See Academic Policies in the undergrad student catalog.

#### FINAL EXAMINATION POLICY

Successful completion of this class requires taking the final examination **on its scheduled day**. The final examination schedule is posted on the Class Schedules site. No requests for early examinations or alternative days will be approved.

In the rare case that a student is scheduled for more than three (3) final examinations on the same day, the student is authorized to contact each professor in order to work out an alternate time for one of those examinations. Department chairs/school deans and college deans need not be involved in the process of making this accommodation.

FINAL EXAM DATE & TIME	FINAL EXAM LOCATION
Section 2: W 10:30 – 1:00 PM	BAC 102

## USE OF TECHNOLOGY

Point Loma Nazarene University encourages the use of technology for learning, communication, and collaboration. This course requires access to computers, software programs, and the Internet. At some point during the semester you will have a problem with technology, but these problems will not normally be accepted as excuses for unfinished work. Protect yourself by doing the following: Save work often and make regular backups of files in a different location from the originals, plan ahead so that you will have time to use the on-campus computers and printers if necessary, and practice safe computing when surfing the web and checking email.

### Also:

- a. If students use their laptop during class, they need to sit in the front row/s. If they are using an electronic reader (Kindle, Nook, etc.), please let me know and have no other “file” open on the reader other than the class text/reading.
- b. **All other electronics must be muted or turned off for the entire class period.**
- c. **Mobile phones will be collected at the beginning of the class to prevent distractions.**
- d. You are responsible for checking your PLNU email account and Canvas for electronic messages from me. You are fully accountable for all course material, communications and assignments distributed via email or posted in Canvas.
- e. If you do not own a computer, there are computers accessible to you in all PLNU's computer labs. Contact PLNU's Helpdesk for further information.
- f. Students must maintain their class schedules. Should a student need arise to drop a course, they are responsible to drop the course (provided the drop date meets the stated calendar deadline established by the university) and to complete all necessary official forms (online or paper). Failing to attend and/or to complete required forms may result in a grade of F on the student's official transcript.
- g. **Students are not allowed to leave the classroom during a quiz** unless previously discussed with me. Students might leave the classroom during an exam only for health reasons in that case, cell phones should be left in class.

## ACADEMIC HONESTY

The Point Loma Nazarene University community holds the highest standards of honesty and integrity in all aspects of university life. Any violation of the university's commitment is a serious affront to the very nature of Point Loma's mission and purpose.

Violations of academic honesty include cheating, plagiarism, falsification, aiding academic dishonesty, and malicious interference.

[http://catalog.pointloma.edu/content.php?catoid=8&navoid=864#Academic\\_Honesty](http://catalog.pointloma.edu/content.php?catoid=8&navoid=864#Academic_Honesty)

The LJWL Department deems intellectual and academic integrity critical to academic success and personal development; therefore, any unethical practice will be detrimental to the student's academic record and moral character. Students who present the work of others as if it were their own commit plagiarism. Plagiarized work will result in a failing grade for the assignment and possibly for the course. In either event, a written report will be filed with the department chair and the area dean. The dean will review the report and submit it to the Provost and the Vice President for Student Development. It will then be placed in the student's academic file. Students who cheated during quizzes (for instance, quitting the online quiz to find the answers) will have a zero, and their behavior will be reported.

### **INCOMPLETE AND LATE ASSIGNMENTS**

1. All assignments are to be turned in online on the dates stated in the daily schedule. Late work will be accepted, but with a 10% off the grade.
2. Always keep multiple disc copies and hardcopies of your work (PPT for oral presentations) on hand so that you can provide duplicate copies if you need to.
3. **Missed work (homework, quizzes and exams) may be made up only in extenuating circumstances and only if you and I have had a conversation about your situation.**
4. **No more than one extension** will be granted to complete the homework of a chapter.
5. It is your responsibility to get in touch with me for missed homework, quizzes, exams, absences and so on.

### **EXTRA CREDIT**

Extra credit activities will be published on *Canvas* on the section *Annonce*. The extra work should be presented during the semester. **I will not accept extra credit work or works on the last day of class.**

**EXTENUATING SITUATIONS & GRADES:** No “Incomplete” grades will be assigned unless extenuating circumstances (e.g., death in the family, automobile accidents, hospitalization) prevail. If you find yourself in such a situation, please contact me immediately. Also please submit any necessary and valid documents to help clarify and document your situation (e.g., doctor's letter on letterhead, funeral service program, police report, etc.). I am happy to help you in these difficult situations as best I can.

### **TUTORIAL SERVICES**

The PLNU Tutorial Center is available free of charge for all current **undergraduate** PLNU students. It offers tutoring for most subjects, as well as general help with paper editing, study skills, etc. The Tutorial Center is located on the first floor of Ryan Library. The Tutorial Centers is typically open Monday-Thursday from 8:00AM until 9:00PM and Friday from 8:00AM until 3:00PM. Please note that the Tutorial Center is closed from 9:30-10:30AM, Monday, Wednesday, and Friday, and 5:00-6:00PM every evening. Tutoring is available by appointment only, and appointments must be made at least one day in advance. Appointments may be arranged in person at the Tutorial Center, over the phone at (619) 849-2593, or via email at [TutorialServices@pointloma.edu](mailto:TutorialServices@pointloma.edu).

### **Content Warning**

I acknowledge that each of you comes to PLNU with your own unique life experiences. This contributes to the way you perceive various types of information. In [class name], all of the class content, including that which may be intellectually or emotionally challenging, has been intentionally curated to achieve the learning goals for this course. The decision to include such material is not taken lightly. These topics include [list topics]. If you encounter a topic that is intellectually challenging for you, it can manifest in feelings of discomfort and upset. In response, I encourage you to come talk to me or your friends or family about it. Class topics are discussed for the sole purpose of expanding your intellectual engagement in the area of [subject/major], and I will support you throughout your learning in this course.

### **Trigger Warning**

I acknowledge that each of you comes to PLNU with your own unique life experiences. This contributes to the way you perceive several types of information. In [class name], we will cover a variety of topics, some of which you may find triggering. These topics include [list topics]. Each time this topic appears in a reading or unit, it is marked on the syllabus. The experience of being triggered versus intellectually challenged are different. The main difference is that an individual must have experienced trauma to experience being triggered, whereas an intellectual challenge has nothing to do with trauma. If you are a trauma survivor and encounter a topic in this class that is triggering for you, you may feel overwhelmed or panicked and find it difficult to concentrate. In response, I encourage you to take the necessary steps for your emotional safety. This may include leaving class while the topic is discussed or talking to a therapist at the Counseling Center. Should you choose to sit out on discussion of a certain topic, know that you are still responsible for the material; but we can discuss if there are other methods for accessing that material, and for assessing your learning on that material. Class topics are discussed for the sole purpose of expanding your intellectual engagement in the area of [subject/major], and I will support you throughout your learning in this course.

### **Spiritual Care**

Please be aware PLNU strives to be a place where you grow as whole persons. To this end, we provide resources for our students to encounter God and grow in their Christian faith.

If students have questions, a desire to meet with the chaplain or have prayer requests you can contact your professor or the [Office of Spiritual Life and Formation](#).

### **State Authorization**

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on [State Authorization](#) to view which states allow online (distance education) outside of California.

### **PLNU Copyright Policy**

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

## **PLNU Recording Notification**

In order to enhance the learning experience, please be advised that this course may be recorded by the professor for educational purposes, and access to these recordings will be limited to enrolled students and authorized personnel.

Note that all recordings are subject to copyright protection. Any unauthorized distribution or publication of these recordings without written approval from the University (refer to the Dean) is strictly prohibited.

## **PLNU Academic Honesty Policy**

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies](#) for definitions of kinds of academic dishonesty and for further policy information.

## **Artificial Intelligence (AI) Policy**

Use of Artificial Intelligence (AI) tools (e.g, ChatGPT, iA Writer, Marmot, Botowski) is not permitted, and use of these tools will be treated as plagiarism.

## **PLNU Academic Accommodations Policy**

PLNU is committed to providing equal opportunity for participation in all its programs, services, and activities. Students with disabilities may request course-related accommodations by contacting the Educational Access Center (EAC), located in the Bond Academic Center ([EAC@pointloma.edu](mailto:EAC@pointloma.edu) or 619-849-2486). Once a student's eligibility for an accommodation has been determined, the EAC will issue an academic accommodation plan ("AP") to all faculty who teach courses in which the student is enrolled each semester.

PLNU highly recommends that students speak with their professors during the first two weeks of each semester/term about the implementation of their AP in that particular course and/or if they do not wish to utilize some or all of the elements of their AP in that course.

Students who need accommodations for a disability should contact the EAC as early as possible (i.e., ideally before the beginning of the semester) to assure appropriate accommodations can be provided. It is the student's responsibility to make the first contact with the EAC.

## Language and Belonging

Point Loma Nazarene University faculty are committed to helping create a safe and hospitable learning environment for all students. As Christian scholars we are keenly aware of the power of language and believe in treating others with dignity. As such, it is important that our language be equitable, inclusive, and prejudice free. Inclusive/Bias-free language is the standard outlined by all major academic style guides, including MLA, APA, and Chicago, and it is the expected norm in university-level work. Good writing and speaking do not use unsubstantiated or irrelevant generalizations about personal qualities such as age, disability, economic class, ethnicity, marital status, parentage, political or religious beliefs, race, gender, sex, or sexual orientation. Inclusive language also avoids using stereotypes or terminology that demeans persons or groups based on age, disability, class, ethnicity, gender, race, language, or national origin. Respectful use of language is particularly important when referring to those outside of the religious and lifestyle commitments of those in the PLNU community. By working toward precision and clarity of language, we mark ourselves as serious and respectful scholars, and we model the Christ-like quality of hospitality.

You may report an incident(s) using the [Bias Incident Reporting Form](#).

## Sexual Misconduct and Discrimination

In support of a safe learning environment, if you (or someone you know) have experienced any form of sexual discrimination or misconduct, including sexual assault, dating or domestic violence, or stalking, know that accommodations and resources are available through the Title IX Office at [pointloma.edu/Title-IX](http://pointloma.edu/Title-IX). Please be aware that under Title IX of the Education Amendments of 1972, faculty and staff are required to disclose information about such misconduct to the Title IX Office.

If you wish to speak to a confidential employee who does not have this reporting responsibility, you can contact Counseling Services at [counselingservices@pointloma.edu](mailto:counselingservices@pointloma.edu) or find a list of campus pastors at [pointloma.edu/title-ix](http://pointloma.edu/title-ix).

## FRENCH CERTIFICATE

Point Loma Nazarene University, also offers a French certificates upon completion of the following courses:

**FRE 1001 & FRE 1002 (REQUIREMENT 8 UNITS)**

**+**

**FRE 2050 (3 UNITS)**

**FRE 2051 (3 UNITS)**

**FRE 3003 (Conversation 3 UNITS)**

**Career opportunities:**

**. French Language Instruction: Foreign language teacher**

**Foreign correspondent**

**. Communications: Translating/Interpreting**

**Military careers**

**. Government: Foreign Service. Attaché/Diplomatic officer**

**. Tourism& travel: Airlines/Cruise ships/Customs agent**

**Hotels/restaurants**

**Tour guide**

**. International business: Import/Export trade**

**Banking**

**Law**

**Fashion coordinator**

**.Science & Technology: computer technology**

**Geography**

**Medical research/Environmental studies**