

SLAF: Chapel Assessment Plan

Updated AY: 2024-2025

Student Learning Outcomes	Outcome Measure	Criteria for Success	When
<p>Students will demonstrate knowledge about Christian faith formation</p>	<p>To assess student engagement and improve chapel offerings, a survey was distributed to traditional undergraduate students during the spring semester. Of the approximately 2,700 students enrolled, 1,438 responded, over half of this student population. The survey was completely anonymous and evaluated various aspects of chapel, including the quality and impact of preaching and teaching, student participation in worship, and the integration of two key themes aligned with WASC/WSCUC assessment goals. Students were also asked to identify spiritual practices they had encountered or participated in during chapel services. Responses included a broad array of practices such as prayer, communal worship through music, Scripture reading, passing the peace, communion, prayer stations, call and response, lectio divina, breath prayer, sabbath observance, and moments of silence and reflection. Many students cited more than one practice, indicating a wide engagement with various expressions of worship. Practices such as lectio divina are emphasized particularly in Friday services, while communion is celebrated monthly and the passing of the peace is a consistent feature of Thursday evening gatherings.</p>	<p>75% of students will be able to identify a spiritual practice within the chapel setting.</p>	<p>Yearly</p>
<p>Students will demonstrate the value of diverse perspectives by engaging with individuals from a variety of abilities, cultures, ethnicities, and socio-economic backgrounds.</p>	<p>To assess student engagement and improve chapel offerings, a survey was distributed to traditional undergraduate students during the spring semester. Of the approximately 2,700 students enrolled, 1,438 responded, over half of this student population. The survey was completely anonymous and evaluated various aspects of chapel, including the quality and impact of preaching and teaching, student participation in worship, and the integration of two key themes aligned with WASC/WSCUC assessment goals. One section of the survey addressed the extent to which students felt chapel speakers expanded their understanding and commitment to engaging diverse perspectives.</p>	<p>75% of students strongly agree and agree that chapel broadened their understanding and commitment to engaging diverse perspectives.</p>	<p>Yearly</p>