

Point Loma Department of Athletics Assessment plan

Updated AY: 2024-2025

Student Learning Outcomes	Outcome Measure	Criteria for Success	When
SLO 1: Students participating in the athletics program will demonstrate the ability to balance academic responsibilities with athletic commitments, applying effective time management to achieve academic success	1. Quantitative GPA Data 2. Students responded to the survey question: The athletic department fostered an environment that helped me balance my academic responsibilities and athletic commitments this semester?	1. Student-athletes will maintain a GPA at or above the average GPA of the overall student body. 2. At least 85% of student-athletes agree or strongly agree that the athletic department supported their academic–athletic balance	yearly
SLO 2: Students will contribute to their team’s success by demonstrating skills, strategic understanding and a competitive mindset, leading to improved performance	Students responded to the survey question: My Coaches are knowledgeable about my sport and are good at teaching me the skills necessary to improve and compete.	At least 85% of student-athletes agree or strongly agree that their coaches are knowledgeable about their sport and effectively teach the skills needed to improve and compete.	yearly
SLO 3: Students can identify ways the athletic staff support their spiritual growth	1. Our coaching staff encourages our spiritual growth. 2. The athletic department encouraged my spiritual growth through various opportunities (such as FCA Day, team bible studies, Opening Day, student-testimonials, guest speakers, prayer at events, etc.).	1. At least 85% of student-athletes agree or strongly agree that the coaching staff encourages their spiritual growth. 2. At least 85% of student-athletes agree or strongly agree that the athletic department encouraged their spiritual growth through opportunities indicated on the survey question.	yearly
SLO 4 : Students will actively engage in their communities applying positive leadership and teamwork skills to make a meaningful impact.	Students respond to the survey question: The community service I participated in as a member of an athletic team allowed me to make a difference in the community and demonstrate teamwork skills to make a meaningful impact (list any examples in the comments section).	At least 85% of student-athletes provide specific examples in the comments section of how their service made a difference, showing both community impact and teamwork.	yearly