# MS-AT Curriculum Assessment Map and Learning Outcomes Alignment

| Institutional Learning Outcome (ILO) | PLNU Short Phrase Mission | Athletic Training Program Goal | Athletic Training Program Outcome (PLO #) | Introduced | Developed | Mastered | Method of Assessment | Criteria for Success |
|---|---|---|---|---|---|---|---|---|
| Learning: Informed by our Christian Faith | Minds are engaged and challenged | Prepare students to successfully pass the Board of Certification (BOC) Examination | Demonstrate the knowledge and skills required to become a certified athletic trainer | ANA 6002, ATR 6000 | ATR 6087/L ATR 6088/L ATR 6010 ATR 6015 ATR 6020 ATR 6085 ATR 6091 | ATR 6090 ATR 6093, ATR 6094, ATR 6099 | Clinical/Preceptor Evaluations, OSCE Mock BOC National BOC Exam | 90% of students will receive an average score advanced beginner or higher on all athletic training knowledge categories. 90% will pass OSCE without remediation 3-year aggregate BOC pass rate ≥70%; 70% of students will achieve a minimum score of 62.5% on the Mock Board of Certification (BOC) Examination administered in ATR 6099, demonstrating readiness for the national BOC exam and integration of knowledge across all athletic training domains. |
| Learning: Informed by our Christian Faith | Minds are engaged and challenged | Produce ethical, professional, and evidence-based certified athletic trainers who provide high-quality patient-centered care | Critically evaluate and integrate the best available evidence for clinical decision making | KIN 6010 | ATR 6005 ATR 6087 ATR 6088 | ATR 6007 | Critical Appraisal Topic Paper Dashboard Assignment | 80% of students will receive a rating of ≥4 ("Proficient") in Evidence-Based Practitioner and Research and Professional Activities categories. 70% of students will achieve a score of ≥70% on the Critically Appraised Topic (CAT) rubric, demonstrating proficiency in research appraisal, synthesis, and application to clinical decision making. 70% of students will achieve an average quiz score of ≥80% on weeks 6-7 quizzes in ATR6007, demonstrating comprehension of foundational knowledge necessary for progression to applied clinical competencies. |
| | | | Articulate new evidence intended to change clinical practice to various healthcare communities through scholarly research presentations and symposiums | KIN 6010 | ATR 6005 | OCC 6004 | Research Presentation | 80% of students will achieve ≥4 ("Proficient") in Professional Development and Research and Professional Activities categories, demonstrating engagement in scholarship, conference attendance, or leadership in clinical innovation. |

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| | | | | | | | | Oral Presentation (ATR6005) Proposed Methods Assignment (ATR6005) Oral Presentation (OCC6004) |
| Growing: In a Christ-Centered Faith Community | Character is modeled and formed | Provide a variety of clinical experiences that expose students to diverse patient populations and healthcare settings | Acknowledge that they have gained knowledge, skills, and attitudes necessary for effective interprofessional collaboration, including communication, ethical practice, role clarification, and teamwork. | KIN 6010 | ATR 6092 | ATR 6092 | Preceptor Evaluations<br><br>ISVS<br><br><br>IPEC | 90% of students will earn an advanced beginner or higher on the interprofessional collaboration category.<br><br>At least 80 % of students will demonstrate an average post-event score ≥ 3.5 (on the 0–6 scale), indicating moderate-to-high interprofessional socialization, communication, and teamwork.<br><br>At least 70% of students should move from a lower agreement category ("Disagree" or "Neither Agree nor Disagree," scores 2 or 3) pre-survey to a higher agreement category ("Agree" or "Strongly Agree," scores 4 or 5) post-survey on key competency items. |
| Serving: In a Context of Christian Faith | Service becomes an expression of faith | Create healthcare leaders who are willing to serve others through their selected vocation and calling | Demonstrate professional behaviors that reflect commitment to one's calling. | ATR 6000 | ATR 6092 | ATR 6065 ATR 6099 | Exit Survey<br><br>Alumni Survey<br><br>Professional Rubric | Mock BOC scores greater than 70%<br><br><br>Exit Survey<br><br><br>Alumni Survey |