Course Syllabus

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School of STEM

Computer Information Technology

CIT3074: Cloud Computing

4 Units

Fall 2025 - Hybrid - Quad 1

September 2 - October 26

Hybrid

Meeting Days: Wednesday evenings	**Instructor:** Mike Leih, Ph.D. - Professor
Meeting Times: 6:00 pm – 10:00 pm	**Email:** mleih@pointloma.edu
Meeting Location: Miracosta College room OC4803A	**Office Location and Hours:**
Final Exam: Oct. 23, 8:45 pm	By appointment at a time mutually convenient to the student and the instructor.
NOTE: Students must earn 50% or more on the final exam and 60% of the total points in the class to pass the course	Students are welcome and encouraged to contact me via e-mail or phone to schedule an appointment. Appointments can be face-to-face (F2F) in our classroom (e.g., before class) or at another convenient location on one of the PLNU campuses, on the phone, or via a video conference call.

PLNU Mission

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

Department Mission

The Mathematical, Information, and Computer Sciences department at Point Loma Nazarene University is committed to maintaining a curriculum that provides its students with the tools to be productive, the passion to continue learning, and Christian perspectives to provide a basis for making sound value judgments.

Course Description

The CIT3074 course is designed to provide students with an in-depth introduction to cloud computing. The course introduces the concepts of cloud configuration and deployment, security, maintenance, management, and troubleshooting. Hands-on labs with cloud technologies such as Microsoft Azure and AWS will give students practical experience working with cloud technologies. This course aligns with topics covered in the CompTIA's Cloud+ certification exam.

Philosophy and Approach

Research in learning theory shows that students who learn technology effectively must be actively involved in the process, not just passive listeners/observers. In particular, in order to really learn and understand technological ideas and concepts, one must become deeply involved in activities such as exploring, discussing, analyzing, explaining, testing, and evaluating. To do this, you need good problems to solve, interaction with others on solutions, and opportunities to write your conclusions and present ideas. We will use all of these approaches in our class.

The learning experience and background of the students in CIT 3074 can vary widely. This means that different students will need to spend different amounts of time to learn the material. To help assist in this process, the class is designed as a hybrid class.   Students will be completing the reading, practice quizzes, lab simulations, and optional video activities online. This will allow students to spend the amount of time needed to learn the basics before we engage in activities in class. Class time will be used for questions and answers, hands-on lab activities, highlighting more difficult concepts, student presentations, and closed-book examinations.

Objectives

The course is designed to help you:

- Acquire knowledge and develop an understanding of foundational concepts and problem-solving skills for cloud computing.
- Understand and address all of the CompTIA Cloud+ exam objectives.

Course Learning Outcomes

The following student learning outcomes will be met in this course:

1. Explain the various cloud service models and be able to select the appropriate model given a set of requirements.
2. Explain and expand on cloud storage strategies and virtual networking concepts.
3. Compare and contrast various cloud maintenance strategies and operational requirements.
4. Create cloud-based virtual services and networks.
5. Explain and develop cloud security policies and best practices.
6. Troubleshoot common cloud computing problems by utilizing common networking and service tools.
7. Explain various strategies and operational best practices for managing cloud services.

Program Learning Outcomes

The Point Loma Nazarene University Adult Degree Completion (ADC) CIT program is designed to prepare students for expanded roles within his or her organization through enhanced abilities to:

1. Identify and evaluate information technology infrastructure necessary to meet an organization's business needs.
2. Develop, plan and evaluate appropriate processes for managing information systems and information technology projects.
3. Design, develop, and evaluate software solutions to meet an organization's business needs.
4. Apply their technical knowledge to solve problems.
5. Speak about their work with precision, clarity, and organization (Oral Communication)
6. Write about their work with precision, clarity, and organization (Written Communication)
7. Collaborate effectively in teams.
8. Identify, locate, evaluate, and effectively and responsibly use and cite information for the task at hand (Information Literacy).
9. Gather relevant information, examine information, and form a conclusion based on that information (Critical Thinking).
10. Understand and create arguments supported by quantitative evidence, and they can clearly communicate those arguments in a variety of formats (Quantitative Reasoning).
11. Understand the professional, ethical, legal, security, and social issues and responsibilities that come with the implementation and use of information technology.

Institutional Learning Outcomes

1. **Learning, Informed by our Faith in Christ**
   Students will acquire knowledge of human cultures and the physical and natural world while developing skills and habits of the mind that foster lifelong learning.

2. **Growing, in a Christ-centered Faith Community**
   Students will develop a deeper and more informed understanding of others as they negotiate complex professional, environmental, and social contexts.
3. **Serving, in a Context of Christian Faith**
   Students will serve locally and/or globally in vocational and social settings.

Required Texts and Recommended Study Resources

Text is included as an electronic copy in the course material.

- For a hard copy of the textbook see: Ben Piper. CompTiA Cloud+ Study Guide, 4th Edition, Sybex, Wiley Publishing, ISBN: 978-1394333776
- For APA formatting, see the **Purdue Online Writing Lab** ⤷ **(https://owl.english.purdue.edu/owl/resource/560/01/)** .

Needed Supplies:

You must have access to a laptop -- that must be brought to each F2F class session. This laptop should be configured, preferably with Windows OS, with at least 50GB of available storage and the ability to add software, a high-speed Internet connection (i.e., WiFi), Microsoft Word, and an Image editor (Microsoft paint or Mac image viewer).

Note: Students are responsible for having the required textbooks prior to the first day of class. Students are also encouraged to begin reading the books in preparation for the class as soon as possible.

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law. All supplemental materials posted on this course site (including articles, book excerpts, or other documents) are provided for your personal academic use. These materials may be protected by copyright law and should not be duplicated or distributed without permission of the copyright owner.

Course Credit Hour Information

In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this class meets the PLNU credit hour policy for a 4-unit class delivered over 8 weeks. It is anticipated that students will spend a minimum of 37.5 participation hours per credit hour on their coursework. For this course, students will spend an estimated 150 total hours meeting the course learning outcomes. The time estimations are provided below and in the Canvas modules.

Credit Hours

Reading	**42**
Videos and Chapter Highlights	21

Quizzes and Quiz Preparation	12
Online Labs	24
In-Class (F2F) Learning and Labs	35
Presentation Preparation	10
Final Exam Preparation	6
TOTAL Hours	150

Chapter Practice Quizzes

After each chapter reading, there will be a practice quiz to help you self-assess your reading comprehension and understanding. **These practice quizzes are available online and must be completed before the start of class**. You will be allowed two attempts on each of the reading quizzes.

Weekly Tests

Weekly exams will be given in class (taken online using HonorLock) and will be closed-book. Weekly exams are more comprehensive than chapter practice quizzes and will test the student's understanding and comprehension of the material for a given week. Students must have a laptop in class (with WiFi access) to take these exams and must use their host OS. The use of a virtual machine is not allowed during exams. The weekly test must be taking on your host Operating System. The use of a virtual machine is not allowed during the exam.

Online Labs

Each chapter will have a series of online labs that will simulate various activities discussed in the chapter. Students should complete these labs prior to class.

AWS Cloud Labs

Each week, a series of hands-on AWS labs will be explained and started in class. Students will need to complete a minimum level of activity on the lab during class and then complete the lab write-up after class and submit their findings and documented activities prior to the next class session.

Presentation

Each student will select a topic and a date to complete one presentation to be given in class. The date and topic of the presentation will be selected by the students (or the instructor if the students do not complete a selection by the end of week 02). The presentation length will be between 5 and 10 minutes. For each presentation, the

presentation document (PowerPoint slides) and accompanying research documentation (a minimum 500-word, APA formatted paper) will be submitted **24 hours prior to the start of class** when the presentation will be given.

Videos

Each week, a set of videos will be available to be viewed before the start of class, covering topics specific to the CompTIA exam objectives. These videos supplement the reading material offered online.

Final Examination

The final examination will be comprehensive and cover all the CompTIA exam objectives covered in the course. The exam is closed book, will be timed, and will occur on the last F2F class session. **The final exam (and all exams) must be taken on your host Operating System. The use of a virtual machine is not allowed during the exam. A score of 50% or more must be earned on the final exam to earn a passing grade in the course.**

Assessment and Grading

Weighted Grades

Your grade for the course is based on:

Grading

Activity	Total Points	Percentage
Syllabus / Practice Quizzes	230	17%
Weekly Exams	360	26%
Weekly Labs	225	16%
Online Labs	180	13%
Weekly Questions & Discussion	85	6%
Classroom Presentation	30	2%
Final Exam	270	20%
Total	1380	100%

Student grades for assignments will be posted in the Canvas gradebook no later than midnight on Tuesday of each week beginning in Week Two of this course. It is important to read the comments posted in the gradebook as these comments are intended to help students improve their work. Final grades will be posted by the due date as posted in the Academic Calendar.

Grading Scale

The following grading scale will be used for all exams and final course grades:

Students must earn 60% or more of the available points in the class and 50% or more of the points on the final exam to earn a passing grade in the course.

A	92.50 - 100%	C	72.50 - 77.49%
A-	90.00 - 92.49%	C-	70.00 - 72.49%
B+	87.50 - 89.99%	D+	67.50 - 69.99%
B	82.50 - 87.49%	D	62.50 - 66.49%
B-	80.00 - 82.49%	D-	60.00 - 62.49%
C+	77.50 - 79.99%	F	0 - 59.99%

Incompletes and Late Assignments

 Online labs and AWS cloud labs may be submitted late with a 10% point deduction penalty per day. No assignment will be accepted after it is more than 4 days late. Missed chapter practice quizzes, weekly quizzes, student presentations, and the final exam cannot be completed late unless the student has prior written agreement from the instructor. Late or missing chapter practice quizzes, weekly quizzes, student presentations, and the final exam will receive zero points.

Artificial Intelligence (AI) Policy

You are allowed to use Artificial Intelligence (AI) tools (e.g., ChatGPT, Gemini Pro 1.5, GrammarlyGo, Perplexity, etc) to generate ideas, but you are not allowed to use AI tools to generate content (text, video, audio, images) that will end up in any work submitted to be graded for this course. If you have any doubts about using AI, please gain permission from the instructor.

PLNU Academic Accommodations Policy

PLNU is committed to providing equal opportunity for participation in all its programs, services, and activities in accordance with the Americans with Disabilities Act (ADA). Students with disabilities may request course-related accommodations by contacting the Educational Access Center (EAC), located in the Bond Academic Center

(EAC@pointloma.edu or 619-849-2533). Once a student's eligibility for an accommodation has been determined, the EAC will work with the student to create an Accommodation Plan (AP) that outlines allowed accommodations. Professors are able to view a student's approved accommodations through Accommodate.

PLNU highly recommends that students speak with their professors during the first two weeks of each semester/term about the implementation of their AP in that particular course. Accommodations are not retroactive, so clarifying with the professor at the outset is one of the best ways to promote positive academic outcomes.

Students who need accommodations for a disability should contact the EAC as early as possible (i.e., ideally before the beginning of the semester) to ensure appropriate accommodations can be provided. It is the student's responsibility to make the first contact with the EAC. Students cannot assume that because they had accommodations in the past, their eligibility at PLNU is automatic. All determinations at PLNU must go through the EAC process. This is to protect the privacy of students with disabilities who may not want to disclose this information and are not asking for any accommodations.

PLNU Attendance and Participation Policy

Regular and punctual attendance at all class sessions is considered essential to optimum academic achievement. Therefore, regular attendance and participation in each course are minimal requirements.

If the student is absent for more than 10 percent of class sessions, the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university withdrawal date or, after that date, receive an "F" grade.

Students who anticipate being absent for an entire week of a course should contact the instructor in advance for approval and make arrangements to complete the required coursework and/or alternative assignments assigned at the discretion of the instructor. Acceptance of late work is at the discretion of the instructor and does not waive attendance requirements.

Refer to **Academic Policies** ⬈ **(https://pointloma-public.courseleaf.com/aug-catalog/academic-general-policies/)** for additional details.

Synchronous Attendance/Participation Definition

For synchronous courses that have specific scheduled meeting times (including in-person, hybrid, and synchronous online courses), absences are counted from the first official meeting of the class, regardless of the date of the student's enrollment. For courses with specific attendance requirements, those requirements are outlined in the course syllabus.

Note: For synchronous courses with an online asynchronous week, refer to the Online Asynchronous Class Attendance policy listed below.

Online Asynchronous Attendance/Participation Definition

Students taking online courses with no specific scheduled meeting times are expected to actively engage throughout each week of the course. Attendance is defined as participating in an academic activity within the online

classroom, which includes, but is not limited to:

- Engaging in an online discussion
- Submitting an assignment
- Taking an exam
- Participating in online labs
- Initiating contact with a faculty member within the learning management system to discuss course content

Note: Logging into the course does not qualify as participation and will not be counted as meeting the attendance requirement.

Course Modality Definitions

1. Online Courses: These are courses with class meetings where all instruction and interaction are fully online.
    1. Synchronous Courses: At least one class meeting takes place at a designated time.
    2. Asynchronous Courses: All class meetings are asynchronous.
2. Hybrid Courses: These are courses with class meetings that take place both in the classroom and online synchronously and/or asynchronously.
3. In-Person Courses: These are courses that meet in person with the instructor and students in a physical classroom setting. With approval by the area dean, this may include up to 25% of qualified class interactions through a Learning Management System (such as Canvas).

Class Enrollment

It is the student's responsibility to maintain his/her class schedule. Should the need arise to drop this course (personal emergencies, poor performance, etc.), the student has the responsibility to follow through (provided the drop date meets the stated calendar deadline established by the university), not the instructor. Simply ceasing to attend this course or failing to follow through to arrange for a change of registration (drop/add) may easily result in a grade of F on the official transcript.

Classroom Etiquette

Students are expected to actively engage in an adult learning environment. Behaviors that disrupt the classroom environment and interfere with the learning of others are prohibited. Examples include talking with other students during a presentation or when others are speaking, texting, gaming, internet browsing, or reading non-course-related materials. All pagers, cellphones, and other electronic communication devices will be turned off at the beginning of class. Tablets and computers are allowed in class for note-taking, quizzes, and lab purposes only unless otherwise directed by the instructor. Arriving late and leaving early is strongly discouraged and disruptive to the class.

Respect others' opinions. Be considerate while your peers are speaking and actively engage them only when they have completed their point. Discourteous comments and side conversations will not be tolerated and will be

addressed openly and directly by the instructor. Should a student's behavior become disruptive to the productivity of the course he/she will be asked to leave the classroom and not receive credit for attendance.

Email and Messages

It is expected that students regularly use email. The instructor will periodically send you information and updates via e-mail and/or via Canvas. In the first week of class, you **must** activate your PLNU e-mail account if you are not currently using it. Please send questions about specific problems or course details to the instructor by posting them in Canvas so that all members of the class can see the response.

Some Tips About This Class

- Set aside at least 10 - 15 hours each week to complete the week's learning sessions.
- Come to class fully prepared to participate in learning by completing all assigned reading, the reading quizzes, online labs, and videos.
- If you have a question, please *ASK!*

Assignments-at-a-Glance

The course summary below lists our assignments and their due dates. Click on any assignment to review it.

Additional Syllabus Information

Additional PLNU policies and practices that apply to this course can be found **HERE** ⤷ **(https://docs.google.com/document/d/1kWXiOwPBL5ErYmtZr3xlYH0T-ULM9Bs3kfv-axsWJH8/edit?usp=sharing)**

Course Summary:

Date	Details	Due
Fri Sep 5, 2025	🗨 **Welcome Discussion - Not accepted late (https://canvas.pointloma.edu/courses/82901/assignments/1206271)** ♿	due by 11:59pm
Sun Sep 7, 2025	🚀 **Syllabus Quiz - Not accepted late (https://canvas.pointloma.edu/courses/82901/assignments/1206259)** ♿	due by 11:59pm
	🚀 **Academic Honesty Verification Statement**	due by 11:59pm

Date	Details	Due
	(https://canvas.pointloma.edu/courses/82901/assignments/1206263)	
	📝 **AWS Cloud Lab 1 Welcome Assignment - Not accepted late** (https://canvas.pointloma.edu/courses/82901/assignments/1206272)	due by 11:59pm
Tue Sep 9, 2025	💬 **Chapter 01 Questions - Due 24 hours before class** (https://canvas.pointloma.edu/courses/82901/assignments/1206270)	due by 6pm
	📝 **Chapter 01 Reading** (https://canvas.pointloma.edu/courses/82901/assignments/1206282)	due by 6pm
Wed Sep 10, 2025	📝 **Chapter 01 Online Labs** (https://canvas.pointloma.edu/courses/82901/assignments/1206280)	due by 6pm
	📝 **Chapter 01 Practice Quiz** (https://canvas.pointloma.edu/courses/82901/assignments/1206281)	due by 6pm
	🚀 **Ch01 Exam** (https://canvas.pointloma.edu/courses/82901/assignments/1206261)	due by 10pm
Tue Sep 16, 2025	💬 **Chapter 02 - Section 2.1 through 2.7 Questions - Due 24 hours before class** (https://canvas.pointloma.edu/courses/82901/assignments/1206269)	due by 6pm
	📝 **Chapter 02 Reading - Sections 2.1 through 2.7** (https://canvas.pointloma.edu/courses/82901/assignments/1206287)	due by 6pm
Wed Sep 17, 2025	📝 **AWS Cloud Lab 2** (https://canvas.pointloma.edu/courses/82901/assignments/1206273)	due by 6pm

Date	Details	Due
	📝 **Chapter 02 - Section 2.1 - 2.7 Practice Quiz** (https://canvas.pointloma.edu/courses/82901/assignments/1206283)	due by 6pm
	📝 **Chapter 02 Online Labs (First 12 Labs - 2.1.1 through 2.5.3)** (https://canvas.pointloma.edu/courses/82901/assignments/1206285)	due by 6pm
	🚀 **Ch02.1 Exam** (https://canvas.pointloma.edu/courses/82901/assignments/1206257)	due by 10pm
Tue Sep 23, 2025	💬 **Chapter 02 - Section 2.8 through 2.12 Questions - Due 24 hours before class** (https://canvas.pointloma.edu/courses/82901/assignments/1206264)	due by 6pm
	📝 **Chapter 02 Reading - Sections 2.8 through 2.12** (https://canvas.pointloma.edu/courses/82901/assignments/1206288)	due by 11:59pm
	📝 **AWS Cloud Lab 3** (https://canvas.pointloma.edu/courses/82901/assignments/1206274)	due by 6pm
	🚀 **Ch02.2 Exam** (https://canvas.pointloma.edu/courses/82901/assignments/1206255)	due by 10pm
Wed Sep 24, 2025	📝 **Chapter 02 - Section 2.8 - 2.12 Practice Quiz** (https://canvas.pointloma.edu/courses/82901/assignments/1206284)	due by 11:59pm
	📝 **Chapter 02 Online Labs (Second 12 Labs - 2.5.4 through 2.8.3)** (https://canvas.pointloma.edu/courses/82901/assignments/1206286)	due by 11:59pm
Tue Sep 30, 2025	💬 **Chapter 03 and 04 Questions - Due 24 hours before class**	due by 6pm

(https://canvas.pointloma.edu/courses/82901/assignments/1206268)

📝 **Chapter 03 Reading**
(https://canvas.pointloma.edu/courses/82901/assignments/1206291)   due by 6pm

📝 **Chapter 04 Reading**
(https://canvas.pointloma.edu/courses/82901/assignments/1206294)   due by 6pm

📝 **AWS Cloud Lab 4**
(https://canvas.pointloma.edu/courses/82901/assignments/1206275)   due by 6pm

📝 **Chapter 03 Online Labs**
(https://canvas.pointloma.edu/courses/82901/assignments/1206289)   due by 6pm

📝 **Chapter 03 Practice Quiz**
(https://canvas.pointloma.edu/courses/82901/assignments/1206290)   due by 6pm

Wed Oct 1, 2025

📝 **Chapter 04 Online Labs**
(https://canvas.pointloma.edu/courses/82901/assignments/1206292)   due by 6pm

📝 **Chapter 04 Practice Quiz**
(https://canvas.pointloma.edu/courses/82901/assignments/1206293)   due by 6pm

🚀 **Mid-Course Survey**
(https://canvas.pointloma.edu/courses/82901/assignments/1206258)   due by 6pm

🚀 **Ch03&04 Exam**
(https://canvas.pointloma.edu/courses/82901/assignments/1206253)   due by 10pm

Sat Oct 4, 2025

🚀 **Email Response Verification**
(https://canvas.pointloma.edu/courses/82901/assignments/1238017)   due by 11:59pm

Date	Details	Due
	🗨 **Chapter 05 and 06 Questions - Due 24 hours before class** (https://canvas.pointloma.edu/courses/82901/assignments/1206267) ♿	due by 6pm
Tue Oct 7, 2025	📝 **Chapter 05 Reading** (https://canvas.pointloma.edu/courses/82901/assignments/1206297) ♿	due by 6pm
	📝 **Chapter 06 Reading** (https://canvas.pointloma.edu/courses/82901/assignments/1206300) ♿	due by 6pm
	🚀 **Ch03&04 Exam** (https://canvas.pointloma.edu/courses/82901/assignments/1206253) (1 student) ♿	due by 5:30pm
	📝 **AWS Cloud Lab 5** (https://canvas.pointloma.edu/courses/82901/assignments/1206276) ♿	due by 6pm
	📝 **Chapter 05 Online Labs** (https://canvas.pointloma.edu/courses/82901/assignments/1206295) ♿	due by 6pm
Wed Oct 8, 2025	📝 **Chapter 05 Practice Quiz** (https://canvas.pointloma.edu/courses/82901/assignments/1206296) ♿	due by 6pm
	📝 **Chapter 06 Online Labs** (https://canvas.pointloma.edu/courses/82901/assignments/1206298) ♿	due by 6pm
	📝 **Chapter 06 Practice Quiz** (https://canvas.pointloma.edu/courses/82901/assignments/1206299) ♿	due by 6pm
	🚀 **Ch05&06 Exam** (https://canvas.pointloma.edu/courses/82901/assignments/1206262) ♿	due by 10pm
Tue Oct 14, 2025	📝 **Chapter 07 Reading** (https://canvas.pointloma.edu/courses/82901/assignments/1206303)	due by 6pm

Date	Details	Due

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Date	Details	Due
	💬 **Chapter 07 through 09 Questions - Due 24 hours before class** (https://canvas.pointloma.edu/courses/82901/assignments/1206266) 🧑	due by 6pm
	📝 **Chapter 08 Reading** (https://canvas.pointloma.edu/courses/82901/assignments/1206306) 🧑	due by 6pm
	📝 **Chapter 09 Reading** (https://canvas.pointloma.edu/courses/82901/assignments/1206309) 🧑	due by 6pm
Wed Oct 15, 2025	📝 **AWS Cloud Lab 6** (https://canvas.pointloma.edu/courses/82901/assignments/1206277) 🧑	due by 6pm
	📝 **Chapter 07 Online Labs** (https://canvas.pointloma.edu/courses/82901/assignments/1206301) 🧑	due by 6pm
	📝 **Chapter 07 Practice Quiz** (https://canvas.pointloma.edu/courses/82901/assignments/1206302) 🧑	due by 6pm
	📝 **Chapter 08 Online Labs** (https://canvas.pointloma.edu/courses/82901/assignments/1206304) 🧑	due by 6pm
	📝 **Chapter 08 Practice Quiz** (https://canvas.pointloma.edu/courses/82901/assignments/1206305) 🧑	due by 6pm
	📝 **Chapter 09 Online Labs** (https://canvas.pointloma.edu/courses/82901/assignments/1206307) 🧑	due by 6pm
	📝 **Chapter 09 Practice Quiz** (https://canvas.pointloma.edu/courses/82901/assignments/1206308) 🧑	due by 6pm

Date	Details	Due
	🚀 **Ch07-09 Exam** **(https://canvas.pointloma.edu/courses/82901/assignments/1206256)** ⬡	due by 10pm
Tue Oct 21, 2025	💬 **Chapter 10 Questions - Due 24** **hours before class** **(https://canvas.pointloma.edu/courses/82901/assignments/1206265)** ⬡	due by 6pm
	📝 **Chapter 10 Reading** **(https://canvas.pointloma.edu/courses/82901/assignments/1206312)** ⬡	due by 6pm
	📝 **AWS Cloud Lab 7** **(https://canvas.pointloma.edu/courses/82901/assignments/1206278)** ⬡	due by 6pm
	📝 **Chapter 10 Online Labs** **(https://canvas.pointloma.edu/courses/82901/assignments/1206310)** ⬡	due by 6pm
	📝 **Chapter 10 Practice Quiz** **(https://canvas.pointloma.edu/courses/82901/assignments/1206311)** ⬡	due by 6pm
Wed Oct 22, 2025	📝 **Official Course Evaluation** **(https://canvas.pointloma.edu/courses/82901/assignments/1206315)** ⬡	due by 6pm
	📝 **AWS Cloud Lab 8 - In class** **(https://canvas.pointloma.edu/courses/82901/assignments/1206279)** ⬡	due by 9pm
	🚀 **Final Exam - Part 1 (Closed** **Reference)** **(https://canvas.pointloma.edu/courses/82901/assignments/1206260)** ⬡	due by 10pm
	🚀 **Final Exam - Part 2 (Open** **Reference)** **(https://canvas.pointloma.edu/courses/82901/assignments/1206254)** ⬡	due by 10pm
Thu Oct 23, 2025	🚀 **Final Exam - Part 2 (Open** **Reference)**	due by 8pm

(https://canvas.pointloma.edu/courses/82901/assignments/1206254)
(2 students)

📝 **Final Exam Adjustment
(https://canvas.pointloma.edu/courses/82901/assignments/1206313)**

📝 **In Class Presentation (Instructions
and Posting) - Due 24 hours before
class on the week you present.
(https://canvas.pointloma.edu/courses/82901/assignments/1206314)**