Course Syllabus
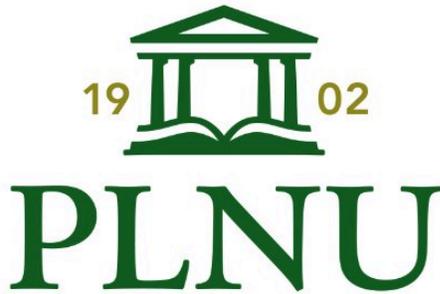
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Department of Sociology, Social Work, and Family Sciences

CHD 1020: Child and Adolescent Development

Spring 2026 - 4 Units

Course Information

In-Person | M/W/F | 10:55 am - 12:05 pm

Location: Taylor Hall, Room 106

Final Exam: Wednesday, May 6; 10:30 am - 1:00 pm

Professor Daphney Wadley

Email: dwadley@pointloma.edu

Phone: 619-849-2392

Office Hours: Evans 133. Book appointments at:

https://dwadley.youcanbook.me ⤷ **(https://dwadley.youcanbook.me/)**

PLNU Mission

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

COURSE DESCRIPTION

The study of physical, social, emotional, and cognitive growth and development of the child, from prenatal months through adolescent years. Classroom lectures and course readings are supplemented by laboratory field experience in the Early Childhood Learning Center or other centers designed for children and adolescents and appropriate projects. Must not be taken concurrently with CHD 1050.

INSTITUTIONAL LEARNING OUTCOMES

1. Learning, Informed by our Faith in Christ. Students will acquire knowledge of human cultures and the physical and natural world while developing skills and habits of the mind that foster lifelong learning.

2. Growing in a Christ-centered faith Community. Students will develop a deeper and more informed understanding of others as they negotiate complex professional, environmental, and social contexts.

3. Serving. In a Context of Christian Faith. Students will serve locally and/or globally in vocational and social settings.

DEPARTMENT STUDENT LEARNING OUTCOMES

1. Students will demonstrate an understanding of the multiple factors that influence the development and quality of life of individuals, families, and communities throughout the lifespan.

2. Students will identify appropriate resources to use in application for problem-solving.

3. Students will analyze research data or original published works and use critical thinking skills for evaluating products, research, or theories.

4. Students will examine the value of societal diversity and the ethical treatment of others as a result of their Christian faith.

5. Students will identify specialization career paths and develop an appropriate career plan within the professions of Sociology, Social Work, and Family Sciences.

PROGRAM STUDENT LEARNING OUTCOMES

1. Identify and describe normative similarities and differences of cognitive, emotional, social, and physical theories at each developmental stage from prenatal through adulthood.

2. Analyze what are developmentally appropriate concepts, activities, materials, and resources in the community as related to children from infancy through adolescence.

3. Identify and assess scientific research to evaluate current evidence-based research related to child and adolescent development.

4. Evaluate the effects of society and culture upon the family microsystems, family types and the subsequent macrosystems with which they co-exist.

5. Identify career paths and faith integration within the child and adolescent professions.

COURSE LEARNING OUTCOMES

1. You will describe and analyze factors that influence and promote cognitive and emotional development in infants and young children through adolescence.

2. You will identify stages of cognitive, social-emotional, physical, and language development from infancy through the middle years into adolescence.

3. You will learn to identify hereditary, cultural, and environmental factors that promote or hinder growth and development of infants, young children, and adolescents.

4. You will analyze various influences on prenatal growth and development, as well as the factors involved in adequate prenatal, postnatal, and infant care.
5. You will develop guidelines for selecting materials, artistic and recreational activities, and play equipment based on the child's age, interests, and developmental stage.
6. You will develop an understanding of children's behavior as a basis for appropriate decision-making.
7. You will develop an awareness of current research as it impacts the growth and development of children.

REQUIRED TEXTS AND RECOMMENDED STUDY RESOURCES

Rathus, S. (2022). Childhood and Adolescence Voyages in Development. (Seventh ed.). Belmont, CA: Wadsworth Pub.

NOTE: Students are required to have the necessary textbooks before the first day of class. Students are also encouraged to begin reading the books in preparation for the class as soon as possible.

Lomabooks Instructions for Students:

This course is part of our LomaBooks course material delivery program. The bookstore will provide each student with a convenient package containing all required physical materials; all digitally delivered materials will be integrated into Canvas.

You should have received an email from the bookstore confirming the list of materials that will be provided for each of your courses and asking you to select how you would like to receive any printed components (in-store pick up or home delivery). If you have not already done so, please confirm your fulfillment preference so the bookstore can prepare your materials.

For more information about **LomaBooks,** *please go* **HERE** (https://www.pointloma.edu/lomabooks)

ASSESSMENT AND GRADING

Grades will be based on the following:

Standard Grade Scale Based on Percentages				
A	**B**	**C**	**D**	**F**
A 93-100	B+ 87-89	C+ 77-79	D+ 67-69	F Less than 59
A- 90-92	B 83-86	C 73-76	D 63-66	
	B- 80-82	C- 70-72	D- 60-62	

Multiple measures of evaluation are used in the course, providing students with opportunities to demonstrate their learning in more than one way and taking into account individual learning styles. Refer to the Assignments tab in Canvas for specific assignments in each category listed below. Weighted grading is used, and course components that will be evaluated include:

Assignments	Percentage
Attendance and Participation	20%
Fieldwork	25%
Exams	30%
Signature Assignments	25%
TOTAL	100%

ASSIGNMENTS AND PROJECTS

Canvas Assignments

All assignments and guidelines are included in the Canvas course. Dates and weekly participation assignments are subject to change at the instructor's discretion, and students will be notified in class and through Canvas announcements.

Fieldwork (25%)

Assignment objective: I will apply what I am learning about child development by observing and interacting with children to enhance my understanding of early and middle childhood development.

In this course, you will be completing 20 hours of fieldwork. 10 hours at the ECLC on campus and 10 hours of middle childhood fieldwork at a site approved by the professor. You will keep a journal of your experiences and what you learned about specific aspects of development related to the age group(s) you will be working with. Details about fieldwork and journal entries are available in Canvas.

Failure to complete fieldwork could result in a failing grade in the course.

Workshop Dates (attend only one):

All workshops are held on campus. Dates and locations will be provided in the modules.

Attending one of these workshops is mandatory.

In order to be cleared to begin your fieldwork hours, you must provide proof of a negative TB test and immunizations. If you do not have a negative TB test result, you can obtain one at the campus wellness center.

Research Paper (25%)

The Research Paper is the culminating assignment of the course; you will work on it throughout the semester. As a part of this signature assignment, you will complete smaller assignments throughout the course to develop your Research Paper and receive feedback before the final submission is due in Week 15. See the assignment details in Canvas.

Failure to complete this signature assignment could result in a failing grade in the course.

Unit & Final Exams (30%)

Three unit exams will be administered, consisting of multiple-choice, matching, and short-answer essay questions. For ease of grading and faster results, exams will be completed electronically on Canvas using Honorlock on the dates listed in Canvas. There will be no in-person class on these days.

Final Exam

The final exam will consist of multiple-choice, matching, and short-answer essay questions, using Honorlock, covering material from chapters 11-16 and a cumulative portion on general Child Development theories and terms. The exam will be available on Wednesday of finals week.

You cannot pass the class without passing all components, even if your parts total an A.

Final Examination Policy

Successful completion of this class requires taking the final examination on its scheduled day. The final examination schedule is posted on the **Traditional Undergraduate Records: Final Exam Schedules (http://www.pointloma.edu/experience/academics/class-schedules)** site. If you find yourself scheduled for three (3) or more final examinations on the same day, you are authorized to contact each professor to arrange a different time for one of those exams. However, unless you have three (3) or more exams on the same day, no requests for alternative final examinations will be granted.

PLNU ATTENDANCE AND PARTICIPATION POLICY (20%)

Attendance will be taken at every in-person class via a physical sign-in.

Regular and punctual attendance at all class sessions is considered essential to optimum academic achievement. If the student is absent for more than 10 percent of class sessions, the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university withdrawal date or, after that date, receive an "F" grade.

CONTENT WARNING

I acknowledge that each of you comes to PLNU with your own unique life experiences. This contributes to the way you perceive various types of information. In CHD1020, all class content, including that which may be intellectually or emotionally challenging, has been intentionally curated to achieve the learning goals of this course. The decision to include such material is not taken lightly. These topics encompass aspects of child development, family experiences, diverse perspectives, and traumas that impact development. If you encounter a topic that is intellectually challenging for you, it can manifest in feelings of discomfort and upset. In response, I encourage you to come talk to me, your friends, or your family about it. Class topics are discussed for the sole purpose of expanding your intellectual engagement in the area of child and adolescent development, and I will support you throughout your learning in this course.

SPIRITUAL CARE

PLNU strives to be a place where students grow as whole persons. To this end, we provide resources for our students to encounter God and grow in their Christian faith.

If you have questions, a desire to meet with the chaplain, or if you have prayer requests, you can contact the **Office of Student Life and Formation (https://www.pointloma.edu/offices/student-life-formation)** .

STATE AUTHORIZATION

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on **State Authorization (https://www.pointloma.edu/offices/office-institutional-effectiveness-research/disclosures)** to view which states allow online (distance education) outside of California.

INCOMPLETES AND LATE ASSIGNMENTS

All assignments are to be submitted/turned in by the beginning of the class session when they are due—including assignments posted in Canvas. Due dates are strictly enforced. Assignments will not be accepted for full credit after the due date stated on the assignment. Grade will be reduced by 10% per day after the due date.

MISSING AND/OR INCOMPLETE ASSIGNMENTS, INCLUDING FIELDWORK AND SIGNATURE ASSIGNMENTS, WILL ALSO RESULT IN A REDUCTION OF ONE LETTER GRADE FROM THE FINAL COURSE GRADE.

Grades of Incomplete in the course will only be assigned in extremely unusual circumstances.

PLNU COPYRIGHT POLICY

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU Recording Notification

To enhance the learning experience, please be advised that this course may be recorded by the professor for educational purposes. Access to these recordings will be limited to enrolled students and authorized personnel.

Note that all recordings are subject to copyright protection. Any unauthorized distribution or publication of these recordings without written approval from the University (refer to the Dean) is strictly prohibited.

PLNU ACADEMIC HONESTY POLICY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow, and students may appeal using the procedure in the university Catalog. See **Academic Policies (https://catalog.pointloma.edu/content.php? catoid=52&navoid=2919#Academic_Honesty)** for definitions of kinds of academic dishonesty and for further policy information.

Artificial Intelligence (AI) Policy

You are allowed to use Artificial Intelligence (AI) tools (e.g., ChatGPT, Gemini Pro 1.5, GrammarlyGo, Perplexity, etc) to generate ideas, but you are not allowed to use AI tools to generate content (text, video, audio, images) that will end up in any work submitted to be graded for this course. If you have any doubts about using AI, please gain permission from the instructor.

PLNU ACADEMIC ACCOMMODATIONS POLICY

PLNU is committed to providing equal opportunity for participation in all its programs, services, and activities in accordance with the Americans with Disabilities Act (ADA). Students with disabilities may request course-related accommodations by contacting the Educational Access Center (EAC), located in the Bond Academic Center (**EAC@pointloma.edu (https://mail.google.com/mail/? view=cm&fs=1&tf=1&to=EAC@pointloma.edu)** or 619-849-2486). Once a student's eligibility for an accommodation has been determined, the EAC will work with the student to create an Accommodation Plan (AP) that outlines allowed accommodations. The EAC makes accommodations available to professors at the student's request.

PLNU highly recommends that students speak with their professors during the first two weeks of each semester/term about the implementation of their AP in that particular course. Accommodations are not retroactive, so clarifying with the professor at the outset is one of the best ways to promote positive academic outcomes.

Students who need accommodations for a disability should contact the EAC as early as possible (i.e., ideally before the beginning of the semester) to ensure appropriate accommodations can be provided. It is the student's responsibility to make the first contact with the EAC. Students cannot assume that because they had accommodations in the past, their eligibility at PLNU is automatic. All determinations at PLNU must go through the EAC process. This is to protect the privacy of students with disabilities who may not want to disclose this information and are not asking for any special accommodations.

Language and Belonging

Point Loma Nazarene University faculty are committed to helping create a safe and hospitable learning environment for all students. As Christian scholars, we are keenly aware of the power of language and believe in treating others with dignity. As such, it is important that our language be equitable, inclusive, and prejudice-free. Inclusive/Bias-free language is the standard outlined by all major academic style guides, including MLA, APA, and Chicago, and it is the expected norm in university-level work. Good writing and speaking do not use unsubstantiated or irrelevant generalizations about personal qualities such as age, disability, economic class, ethnicity, marital status, parentage, political or religious beliefs, race, gender, sex, or sexual orientation. Inclusive language also avoids using stereotypes or terminology that demeans persons or groups based on age, disability, class, ethnicity, gender, race, language, or national origin. Respectful use of language is particularly important when referring to those outside of the religious and lifestyle commitments of those in the PLNU community. By working toward precision and clarity of language, we mark ourselves as serious and respectful scholars, and we model the Christ-like quality of hospitality.

You may report an incident(s) using the **Bias Incident Reporting Form** ⤷ **(https://cm.maxient.com/reportingform.php?PointLoma&layout_id=5)** .

SEXUAL MISCONDUCT AND DISCRIMINATION

Point Loma Nazarene University faculty are committed to helping create a safe learning environment for all students. If you (or someone you know) have experienced any form of sexual discrimination or misconduct, including sexual assault, dating or domestic violence, or stalking, know that help and support are available through the Title IX Office at **pointloma.edu/Title-IX** **(http://pointloma.edu/Title-IX)** . Please be aware that under Title IX of the Education Amendments of 1972, it is required to disclose information about such misconduct to the Title IX Office.

If you wish to speak to a confidential employee who does not have this reporting responsibility, you can contact Counseling Services at **counselingservices@pointloma.edu** **(https://mail.google.com/m**

view=cm&fs=1&tf=1&to=counselingservices@pointloma.edu) or find a list of campus pastors at **pointloma.edu/title-ix** (http://pointloma.edu/title-ix)

LOMA WRITING CENTER

The Loma Writing Center exists to help all members of the PLNU community cultivate transferable writing skills to engage their academic, professional, personal, and spiritual communities. We work toward this goal by conducting one-on-one consultation sessions, supporting writing education across the PLNU community, and participating in ongoing writing center research.

Getting feedback from the Loma Writing Center while you're in the process of working on an assignment is a great way to improve the quality of your writing and develop as a writer. You are encouraged to talk with a trained writing consultant about getting started on an assignment, organizing your ideas, finding and citing sources, revising, editing for grammar, polishing final drafts, and more. For information about how to make in-person or online appointments, see **Loma Writing Center webpage** (https://www.pointloma.edu/centers-institutes/loma-writing-center) or visit the Loma Writing Center on the first floor of the Ryan Library, room 221.

- Appointment Calendar: **https://plnu.mywconline.com/** ⤷ (https://plnu.mywconline.com/)
- Website: **https://www.pointloma.edu/centers-institutes/loma-writing-center** (https://www.pointloma.edu/centers-institutes/loma-writing-center)

Email: **writingcenter@pointloma.edu** (https://mail.google.com/mail/?view=cm&fs=1&tf=1&to=writingcenter@pointloma.edu)

ELECTRONICS IN CLASS

I am asking you not to use laptops and other electronic devices in class. The reasons are threefold:

1. It is hard not to check other things, which impairs your learning. You most likely are not aware of the impairment, but **the research** ⤷ (https://slate.com/technology/2013/05/multitasking-while-studying-divided-attention-and-technological-gadgets-impair-learning-and-memory.html) is quite clear.
2. Even if it doesn't impair your learning, it impairs others' learning. **More research** ⤷ (https://www.sciencedirect.com/science/article/pii/S0360131512002254) .
3. You write more but learn less. Writing your notes creates synthesis, which increases learning. **And more research.** ⤷ (https://journals.sagepub.com/doi/full/10.1177/0956797614524581)
4. ⤷ (https://journals.sagepub.com/doi/full/10.1177/0956797614524581) It also impairs long-term retention. This new study shows a causal effect with grades being lower by about half a letter grade. ⤷ (https://www.insidehighered.com/news/2018/07/27/class-cellphone-and-laptop-use-lowers-exam-scores-new-study-shows) **More and more research** ⤷ (https://www.insidehighered.com/news/2018/07/27/class-cellphone-and-laptop-use-lowers-exam-scores-new-study-shows) .

So, I am asking you not to use laptops unless you need or strongly prefer a laptop to take notes. In that case, talk to me, and we will make that work.

ASSIGNMENTS AT-A-GLANCE

Note: *Assignments are encouraged to be posted in Canvas.*

Course Summary:

Date	Details	Due
Mon Jan 12, 2026	📄 [WK1	Chapter 1 Overview: Theories and Context of Child and Adolescent Development](#)	to do: 11:59pm
Sun Jan 18, 2026	📝 [WK1	Assignment - Introduce a Theorist/Theory Assignment (https://canvas.pointloma.edu/courses/84086/assignments/1266583)](#) ♿	due by 11:59pm
	📝 [Introduce a Theorist - Choose Your Theorist!! (https://canvas.pointloma.edu/courses/84086/assignments/1266577)](#) ♿	due by 11:59pm
Mon Jan 19, 2026	📅 [MLK Jr. Day (No Class) (https://canvas.pointloma.edu/calendar?event_id=180334&include_contexts=course_84086)](#)	12am
	📄 [Chapter 2 Overview: Heredity and Conception](#)	to do: 11:59pm
Fri Jan 23, 2026	📅 [Class Lab: The Preoperational Child with Dr. Susan Rogers (https://canvas.pointloma.edu/calendar?event_id=180906&include_contexts=course_84086)](#)	10:55am to 12:05pm
	📝 [Preoperational Child Lab with Dr. Susan Rogers (https://canvas.pointloma.edu/courses/84086/assignments/1267830)](#) ♿	due by 11:59pm
Fri Jan 30, 2026	📝 [ECLC Fieldwork Workshop Complete](#)	due by 11:59pm

| | (https://canvas.pointloma.edu/courses/84086/assignments/1266571) | |

| Sun Feb 1, 2026 | 🚀 **Honorlock Practice Quiz** **(https://canvas.pointloma.edu/courses/84086/assignments/1266569)** | due by 11:59pm |

| Fri Feb 6, 2026 | 🚀 **Exam 1 (Chapters 2 - 4)** **(https://canvas.pointloma.edu/courses/84086/assignments/1266564)** | due by 12:05pm |

Fri Feb 13, 2026	📄 **VisibleAI Lab - Research Topics**	to do: 10:55am
	📝 **EXTRA CREDIT: ECLC Field Work Journal Check** **(https://canvas.pointloma.edu/courses/84086/assignments/1266573)**	due by 11:59pm
	📝 **VisibleAI Lab: Research Topic Brainstorming (In-Class Activity)** **(https://canvas.pointloma.edu/courses/84086/assignments/1280219)**	due by 11:59pm

| Fri Feb 20, 2026 | 📝 **Infant Lab** **(https://canvas.pointloma.edu/courses/84086/assignments/1283866)** | due by 11:59pm |

| Sun Feb 22, 2026 | 📝 **WK5| Set Up Research Paper APA Template/Problem Statement** **(https://canvas.pointloma.edu/courses/84086/assignments/1266587)** | due by 11:59pm |

| Fri Feb 27, 2026 | 🚀 **Exam 2 (Chapters 4b - 7)** **(https://canvas.pointloma.edu/courses/84086/assignments/1266568)** | due by 11:59pm |

| Fri Mar 6, 2026 | 📝 **Research Lab** **(https://canvas.pointloma.edu/courses/84086/assignments/1284357)** | due by 11:59pm |

Date	Details	Due
Sat Mar 7, 2026	🚀 **Mid-Course Survey (https://canvas.pointloma.edu/courses/84086/assignments/1266505)** ⬡	due by 9:59pm
Mon Mar 9, 2026	📅 **Spring Break - NO CLASS (https://canvas.pointloma.edu/calendar? event_id=180335&include_contexts=course_84086)**	12am
Wed Mar 11, 2026	📅 **Spring Break - NO CLASS (https://canvas.pointloma.edu/calendar? event_id=180332&include_contexts=course_84086)**	12am
Fri Mar 13, 2026	📅 **Spring Break - NO CLASS (https://canvas.pointloma.edu/calendar? event_id=180333&include_contexts=course_84086)**	12am
Fri Mar 20, 2026	📝 **Mid-Term Submission - ECLC Fieldwork Entries (https://canvas.pointloma.edu/courses/84086/assignments/1266578)** ⬡	due by 10:55am
	📝 **Early Childhood Lab (https://canvas.pointloma.edu/courses/84086/assignments/1280918)** ⬡	due by 11:59pm
Sun Mar 22, 2026	📝 **WK9	Literature Review Graphic Organizer (https://canvas.pointloma.edu/courses/84086/assignments/1266588)** ⬡	due by 11:59pm
Fri Mar 27, 2026	🚀 **Exam 3 (Chapters 8 - 10) (https://canvas.pointloma.edu/courses/84086/assignments/1266566)** ⬡	due by 11:59pm
Wed Apr 1, 2026	📝 **Extra Credit: Down Syndrome Easter Egg Hunt (https://canvas.pointloma.edu/courses/84086/assignments/1266575)** ⬡	due by 11:59pm
Fri Apr 3, 2026	📅 **Easter Recess - No Class (https://canvas.pointloma.edu/calendar? event_id=180907&include_contexts=course_84086)**	

Date	Details	Due
Mon Apr 6, 2026	📅 [**Easter Recess - No Class** **(https://canvas.pointloma.edu/calendar?** **event_id=180908&include_contexts=course_84086)**](#)	12am
Fri Apr 10, 2026	📄 [**Faith Development Lab**](#)	to do: 11:59pm
Sun Apr 12, 2026	📝 [**WK12	Theoretical Framework** **Outline** **(https://canvas.pointloma.edu/courses/84086/assignments/1266584)**](#) ♿	due by 11:59pm
Tue Apr 14, 2026	📅 [**Wonder Movie Night** **(https://canvas.pointloma.edu/calendar?** **event_id=180336&include_contexts=course_84086)**](#)	6am to 9pm
	📄 [**Wonder Movie Night!**](#)	to do: 11:59pm
Mon Apr 20, 2026	📄 [**WK14	Chapters 14 & 15** **Overview**](#)	to do: 11:59pm
Fri Apr 24, 2026	📝 [**ECLC Survey - Field** **Experience Workshop** **(https://canvas.pointloma.edu/courses/84086/assignments/1266572)**](#) ♿	due by 11:59pm
	📝 [**Middle Childhood Field** **Experience Hours** **(https://canvas.pointloma.edu/courses/84086/assignments/1266579)**](#) ♿	due by 11:59pm
	📝 [**Middle Childhood Field** **Experience Journal Entries** **(https://canvas.pointloma.edu/courses/84086/assignments/1266580)**](#) ♿	due by 11:59pm
	📝 [**Middle Childhood Journal** **Entry Prompts - WONDER** **(https://canvas.pointloma.edu/courses/84086/assignments/1266581)**](#) ♿	due by 11:59pm
Sun Apr 26, 2026	📝 [**WK15	Research Paper** **(https://canvas.pointloma.edu/courses/84086/assignments/1266585)**](#)	due by 11:59pm

Date	Details	Due

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	📝 **ECLC Field Experience Hours** (https://canvas.pointloma.edu/courses/84086/assignments/1266570) ⚟	due by 11:59pm
Fri May 1, 2026	📝 **ECLC Journal Entries - Final Submission** (https://canvas.pointloma.edu/courses/84086/assignments/1266576) ⚟	due by 11:59pm
	📝 **End of Course Evaluation** (https://canvas.pointloma.edu/courses/84086/assignments/1266574) ⚟	due by 11:59pm
Wed May 6, 2026	🚀 **Final Exam 2026** (https://canvas.pointloma.edu/courses/84086/assignments/1266567) ⚟	due by 11:59pm
	📝 **Roll Call Attendance** (https://canvas.pointloma.edu/courses/84086/assignments/1266582) ⚟	
	📝 **WK5	Infant Physical and Language Development - Study Tools** (https://canvas.pointloma.edu/courses/84086/assignments/1266586) ⚟	