

Course Syllabus

[Jump to Today](#)

 Edit



Child Development Program

CDV4093 Capstone Professional Development

2 Units

Spring 2026

January 12 – May 10

Online

Meeting Days: Asynchronous

Instructor: Daphney Wadley

Meeting Times: N/A

Email: dwadley@pointloma.edu

Meeting Location: Fully Online in Canvas

Phone:

Final Exam: (Day/Time): N/A

Office Location and Hours: Upon Request

PLNU Mission

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.



Course Description

In this capstone, the student will create a professional e-portfolio including introduction, professional statements, personal assessments, achievements, community service, practical application and work samples will be included. Each student will present his or her personal ePortfolio to a panel of interested parties for assessment. This capstone gives students the opportunity to develop a professional voice.

Course Learning Outcomes

The following student learning outcomes will be achieved by this course:

1. Identify career paths and professional areas of service within the child and adolescent profession. ILO 3, PLO 6
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Program Learning Outcomes

The Point Loma Nazarene University BA-CDV graduate is prepared for expanded roles within his or her organization through enhanced abilities to:

1. Identify and describe normative similarities and differences of intellectual, emotional, social and physical theories at each developmental stage from prenatal through adolescence. ILO-1
 2. Evaluate the effects of family systems on the development of children and adolescents. ILO-2
 3. Identify and discuss scientific research in understanding different philosophical views of growth and development both historic and current. ILO-1
 4. Assess research of theoretical and appropriate practical elements of parenting to facilitate discussions for a healthy environment for children and adolescents. ILO-2
 5. Evaluate the effects of society and culture upon the family microsystems, family types and the subsequent macrosystems with which they co-exist. ILO 2
 6. Identify career paths and professional areas of service within the child and adolescent profession. ILO 3
-

Institutional Learning Outcomes

1. Learning, Informed by our Faith in Christ

Students will acquire knowledge of human cultures and the physical and natural world while developing skills and habits of the mind that foster lifelong learning.

2. Growing, in a Christ-centered Faith Community

Students will develop a deeper and more informed understanding of others as they negotiate



complex professional, environmental, and social contexts.

3. Serving, in a Context of Christian Faith

Students will serve locally and/or globally in vocational and social settings.

Required Texts and Recommended Study Resources

There is no required textbook for this course; however, we will use the following as a resource, which will be provided when necessary.

Called: PLNU Vocational Reader  (https://drive.google.com/file/d/1oE_kYrjRJKW8O8v7c7Q-3_mGPZ87zsF6/view?usp=sharing).

Note: Students are responsible for having the required textbooks prior to the first day of class. Students are also encouraged to begin reading the books in preparation for the class as soon as possible.

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law. All supplemental materials posted on this course site (including articles, book excerpts, or other documents) are provided for your personal academic use. These materials may be protected by copyright law and should not be duplicated or distributed without permission of the copyright owner.

Course Credit Hour Information

In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this class meets the PLNU credit hour policy for a 2-unit class delivered over 16 weeks. It is anticipated that students will spend a minimum of 37.5 participation hours per credit hour on their coursework. For this course, students will spend an estimated 76 total hours meeting the course learning outcomes. The time estimations are provided below and in the Canvas modules.

Estimated Time to Complete Course

<i>Activity Category</i>	<i>Time-to-Complete (Hours)</i>
Discussions	12
Assignments	60
Consultations	4+ (As Needed)
Total:	76+

Assessment and Grading



Weighted Grades

This course uses weighted grades. Each assignment category is worth a certain percentage of the total grade (100%) for the course, as specified in the table below:

Course Assignments

Assignment Category	Description	Percentage of Total Grade
Online Discussions	Participation in discussion board forums is intended to promote collaboration between participants. These online conversations will be based primarily on related assigned readings or requirements in the ePortfolio. As a guideline, plan to contribute at least two substantive posts per week during active discussions. A substantive post contains material related to the topic and/or extends learning in a meaningful way. It is expected that you read all posts in each discussion board forum.	15%
Assignments	Assignments are created throughout the course in order for you to submit rough drafts of the required items in the ePortfolio, receive feedback from your peers, and revise as necessary before submitting the final link to your online Watermark ePortfolio. Points for attendance in the face-to-face/virtual sessions are also included in assignments.	15%
Consultations	Consultations are one-on-one meetings with your instructor as needed to provide you with personalized feedback and help during the construction of your ePortfolio. Consultations and progress reports aligned to your work will help track your progress and give you an opportunity to reflect on your learning. One consultation is mandatory with your CDV4093 Instructor, and one consultation is mandatory with Career Services. These mandatory consultations must be completed to receive credit for the course.	10%
Final Project	The Final Project includes a fully developed ePortfolio in Watermark. A professional presentation of your ePortfolio is required during the final face-to-face meeting.	60%



It is important to read the comments posted in the gradebook as these comments are intended to help students improve their work. Final grades will be posted by the due date as posted in the Academic Calendar.

Grading Scale

The following grading scale will be used for all exams and final course grades:

- 93 – 100% = A
 - 90 – 92% = A-
 - 87 – 89% = B+
 - 83 – 86% = B
 - 80 – 82% = B-
 - 77 – 79% = C+
 - 73 – 76% = C
 - 70 – 72% = C-
 - 67 – 69% = D+
 - 63 – 66% = D
 - 60 – 62% = D-
 - 59% and below = F
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Incompletes and Late Assignments

All assignments are to be submitted by the due dates. There will be a 10% reduction of possible points for **each day** an assignment is late, and assignments will **not be** accepted for credit four days after the due date. If missing assignments result in the failure to meet learning outcomes, you may receive a letter grade reduction on the final grade in addition to the loss of points for missing work. Assignments will be considered late if posted after the due date and time using Pacific Standard Time. No assignments will be accepted after midnight on Sunday night, the last day of class.

Exceptions for extenuating circumstances must be pre-approved by the instructor and the program director.

PLNU Spiritual Care

PLNU strives to be a place where you grow as a whole person. To this end, we provide resources for our Graduate and Adult Undergraduate students to encounter God and grow in their Christian faith. We have onsite chaplains at our different campuses who may be available during class break times across the week. If you have questions or a desire to meet or share any prayer requests with our chaplains, you can find them at the [Chaplain's Page \(https://my.pointloma.edu/pages/chaplains\)](https://my.pointloma.edu/pages/chaplains) via myPLNU.



In addition, on the MV campus, there is a prayer chapel on the third floor, which is open for use as a space set apart for quiet reflection and prayer.

State Authorization

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on [State Authorization](https://www.pointloma.edu/offices/office-institutional-effectiveness-research/disclosures) (<https://www.pointloma.edu/offices/office-institutional-effectiveness-research/disclosures>) to view which states allow distance education outside of California.

PLNU Copyright Policy

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU Recording Notification

In order to enhance the learning experience, please be advised that this course may be recorded by the professor for educational purposes, and access to these recordings will be limited to enrolled students and authorized personnel.

Note that all recordings are subject to copyright protection. Any unauthorized distribution or publication of these recordings without written approval from the University (refer to the Dean) is strictly prohibited.

PLNU Academic Honesty Policy

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when, in reality, they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign



grade for that assignment or examination or, depending on the seriousness of the offense, for the course.

For all student appeals, faculty and students should follow the procedures outlined in the University Catalog. See [Adult Undergraduate Academic and General Policies](https://pointloma-public.courseleaf.com/aug-catalog/academic-general-policies/#text)  (<https://pointloma-public.courseleaf.com/aug-catalog/academic-general-policies/#text>) for definitions of kinds of academic dishonesty and for further policy information.

During the first week of class, you will be asked to submit an Academic Honesty Verification Statement. Submitting the statement is a requirement of this course. By submitting the Academic Honesty Verification Statement, you will be verifying all assignments completed in this course were completed by you. Carefully review the Academic Honesty Statement below.

Statement: “In submitting this form, I am verifying all the assignments in this course will be completed by me and will be my own work.”

Artificial Intelligence (AI) Policy

You are allowed to use Artificial Intelligence (AI) tools (e.g., ChatGPT, Gemini Pro 1.5, GrammarlyGo, Perplexity, etc) to generate ideas, but you are not allowed to use AI tools to generate content (text, video, audio, images) that will end up in any work submitted to be graded for this course. If you have any doubts about using AI, please gain permission from the instructor.

PLNU Academic Accommodations Policy

PLNU is committed to providing equal opportunity for participation in all its programs, services, and activities in accordance with the Americans with Disabilities Act (ADA). Students with disabilities may request course-related accommodations by contacting the Educational Access Center (EAC), located in the Bond Academic Center (EAC@pointloma.edu or 619-849-2533). Once a student’s eligibility for an accommodation has been determined, the EAC will work with the student to create an Accommodation Plan (AP) that outlines allowed accommodations. Professors are able to view a student’s approved accommodations through Accommodate.

PLNU highly recommends that students speak with their professors during the first two weeks of each semester/term about the implementation of their AP in that particular course. Accommodations are not retroactive, so clarifying with the professor at the outset is one of the best ways to promote positive academic outcomes.

Students who need accommodations for a disability should contact the EAC as early as possible (i.e., ideally before the beginning of the semester) to ensure appropriate accommodations can be provided. It is the student’s responsibility to make the first contact with the EAC. Students cannot assume that



because they had accommodations in the past, their eligibility at PLNU is automatic. All determinations at PLNU must go through the EAC process. This is to protect the privacy of students with disabilities who may not want to disclose this information and are not asking for any accommodations.

Language and Belonging

Point Loma Nazarene University faculty are committed to helping create a safe and hospitable learning environment for all students. As Christian scholars, we are keenly aware of the power of language and believe in treating others with dignity. As such, it is important that our language be equitable, inclusive, and prejudice-free. Inclusive/Bias-free language is the standard outlined by all major academic style guides, including MLA, APA, and Chicago, and it is the expected norm in university-level work. Good writing and speaking do not use unsubstantiated or irrelevant generalizations about personal qualities such as age, disability, economic class, ethnicity, marital status, parentage, political or religious beliefs, race, gender, sex, or sexual orientation. Inclusive language also avoids using stereotypes or terminology that demeans persons or groups based on age, disability, class, ethnicity, gender, race, language, or national origin. Respectful use of language is particularly important when referring to those outside of the religious and lifestyle commitments of those in the PLNU community. By working toward precision and clarity of language, we mark ourselves as serious and respectful scholars, and we model the Christ-like quality of hospitality.

If you (or someone you know) have experienced other forms of discrimination, you can find more information on reporting and resources at [PLNU's Nondiscrimination webpage](http://www.pointloma.edu/nondiscrimination) (<http://www.pointloma.edu/nondiscrimination>).

Sexual Misconduct and Discrimination

Point Loma Nazarene University faculty are committed to helping create a safe learning environment for all students. If you (or someone you know) have experienced any form of sexual discrimination or misconduct, including sexual assault, dating or domestic violence, or stalking, know that help and support are available through the [Title IX Office](https://www.pointloma.edu/title-ix) (<https://www.pointloma.edu/title-ix>). Please be aware that under Title IX of the Education Amendments of 1972, it is required to disclose information about such misconduct to the Title IX Office.

If you wish to speak to a confidential employee who does not have this reporting responsibility, you can contact Counseling Services at counselingservices@pointloma.edu or find a list of campus pastors via our [Sexual Harassment and Discrimination Policy](https://www.pointloma.edu/title-ix). (<https://www.pointloma.edu/title-ix>)

If you (or someone you know) have experienced other forms of discrimination or bias, you can find more information on reporting and resources via our [Nondiscrimination and Anti-harassment Policy](https://www.pointloma.edu/bias) (<https://www.pointloma.edu/bias>).



PLNU Attendance and Participation Policy

Regular and punctual attendance at all class sessions is considered essential to optimum academic achievement. Therefore, regular attendance and participation in each course are minimal requirements.

If the student is absent for more than 10 percent of class sessions, the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university withdrawal date or, after that date, receive an “F” grade.

Students who anticipate being absent for an entire week of a course should contact the instructor in advance for approval and make arrangements to complete the required coursework and/or alternative assignments assigned at the discretion of the instructor. Acceptance of late work is at the discretion of the instructor and does not waive attendance requirements.

Refer to [Academic Policies](https://pointloma-public.courseleaf.com/aug-catalog/academic-general-policies/)  (<https://pointloma-public.courseleaf.com/aug-catalog/academic-general-policies/>) for additional details.

Synchronous Attendance/Participation Definition

For synchronous courses that have specific scheduled meeting times (including in-person, hybrid, and synchronous online courses), absences are counted from the first official meeting of the class, regardless of the date of the student’s enrollment. For courses with specific attendance requirements, those requirements are outlined in the course syllabus.

Note: For synchronous courses with an online asynchronous week, refer to the Online Asynchronous Class Attendance policy listed below.

Online Asynchronous Attendance/Participation Definition

Students taking online courses with no specific scheduled meeting times are expected to actively engage throughout each week of the course. Attendance is defined as participating in an academic activity within the online classroom which includes, but is not limited to:

- Engaging in an online discussion
- Submitting an assignment
- Taking an exam
- Participating in online labs
- Initiating contact with faculty member within the learning management system to discuss course content

Note: Logging into the course does not qualify as participation and will not be counted as meeting the attendance requirement.



Course Modality Definitions

1. Online Courses: These are courses with class meetings where all instruction and interaction are fully online.
 1. Synchronous Courses: At least one class meeting takes place at a designated time.
 2. Asynchronous Courses: All class meetings are asynchronous.
 2. Hybrid Courses: These are courses with class meetings that take place both in the classroom and online synchronously and/or asynchronously.
 3. In-Person Courses: These are courses that meet in person with the instructor and students in a physical classroom setting. With approval by the area dean, this may include up to 25% of qualified class interactions through a Learning Management System (such as Canvas).
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Use of Technology

In order to be successful in the online or hybrid environment, you'll need to meet the minimum technology and system requirements; please refer to the [Technology and System Requirements](https://help.pointloma.edu/TDCClient/1808/Portal/KB/ArticleDet?ID=108349) (<https://help.pointloma.edu/TDCClient/1808/Portal/KB/ArticleDet?ID=108349>) information. Additionally, students are required to have headphone speakers, microphone, or webcams compatible with their computer available to use. Please note that any course with online proctored exams requires a computer with a camera (tablets are not compatible nor allowable) to complete exams online.

Problems with technology do not relieve you of the responsibility of participating, turning in your assignments, or completing your class work.

GPS Academic Resources

PLNU offers the following free academic resources virtually for Graduate Professional Studies (GPS) Students. Visit myPLNU through the links below for more information.

- [The GPS Writing Center](https://my.pointloma.edu/pages/writing-center-gps) (<https://my.pointloma.edu/pages/writing-center-gps>) offers:
 - **Zoom Writers Workshops** offered each quad on a variety of helpful topics
 - **One-to-one appointments** with the Writing Coach
 - **Microlearning YouTube Video Library** for helpful tips anytime
- [Research Help Guide](https://my.pointloma.edu/pages/research-help) (<https://my.pointloma.edu/pages/research-help>) to help you start your research
 - The physical office is located on the third floor of the [Mission Valley Regional Center](https://maps.app.goo.gl/CRXui8PJUnSkvokC9) (<https://maps.app.goo.gl/CRXui8PJUnSkvokC9>) off the student lounge
- [Academic Writing Resources Course](https://canvas.pointloma.edu/courses/64301) (<https://canvas.pointloma.edu/courses/64301>): Found on your Canvas Dashboard, this course is non-credit with 24/7 access, no time limits, and self-paced



content. [Watch a quick video run-through \(https://youtu.be/4H8KTZ4BOaY\)](https://youtu.be/4H8KTZ4BOaY) and take time now to explore!

- [Grammarly \(https://my.pointloma.edu/pages/writing-center-gps\)](https://my.pointloma.edu/pages/writing-center-gps): Students have unlimited FREE access to Grammarly for Education, a trusted tool designed to help enhance writing skills by providing real-time feedback, identifying areas for improvement, and providing suggestions. Grammarly’s Generative AI is NOT available with our student accounts.
- [Tutoring \(https://my.pointloma.edu/pages/tutoring-gps\)](https://my.pointloma.edu/pages/tutoring-gps): Students have access to 24/7 live or scheduled subject tutoring through Tutor.com, including a Paper Drop-Off Service with feedback within 12 hours.

Assignments-at-a-Glance

The course summary below lists our assignments and their due dates. Click on any assignment to review it.

Course Summary:

Date	Details	Due
Mon Jan 12, 2026	 SAVE THE DATE: Final Presentation Attendance Information	to do: 11:59pm
	 Week 1 Overview	to do: 11:59pm
	 WK1 Course Orientation Zoom Session	to do: 6pm
Tue Jan 13, 2026	 WK1 Intro to Capstone ePortfolio (https://canvas.pointloma.edu/courses/85561/assignments/1257555)	due by 11:59pm
	 WK1 Introduce Your Career Goals Discussion (https://canvas.pointloma.edu/courses/85561/assignments/1257550)	due by 11:59pm
Sat Jan 17, 2026	 Academic Honesty Verification Statement (https://canvas.pointloma.edu/courses/85561/assignments/1257547)	due by 11:59pm



Date	Details	Due
Sun Jan 18, 2026	 WK1 CALLED Reflection: Vocation https://canvas.pointloma.edu/courses/85561/assignments/1277536	due by 11:59pm
		
	 CDV4093 Capstone Orientation, Spring 2026 https://canvas.pointloma.edu/courses/85561/assignments/1257552	due by 11:59pm
Tue Jan 20, 2026	 WK1 Online Attendance https://canvas.pointloma.edu/courses/85561/assignments/1257554	due by 11:59pm
		
	 Week 2 Overview	to do: 11:59pm
Fri Jan 23, 2026	 WK2 Request Letters of Recommendation NOW	to do: 11:59pm
	 WK2 Discussion: Career Competencies and Child Development Skills [Scaffolding ePortfolio - pp. 1, 3 & 5] https://canvas.pointloma.edu/courses/85561/assignments/1257573	due by 11:59pm
		
Sat Jan 24, 2026	 WK2 Professional Qualifications and Skills https://canvas.pointloma.edu/courses/85561/assignments/1257574	due by 11:59pm
		
	 WK2 Progress Report https://canvas.pointloma.edu/courses/85561/assignments/1257575	due by 11:59pm
Mon Jan 26, 2026		
	 Week 3 Overview	to do: 11:59pm
	 WK3 Progress Report https://canvas.pointloma.edu/courses/85561/assignments/1257576	due by 11:59pm
Sat Jan 31, 2026		



Date	Details	Due
	 WK3 Resume https://canvas.pointloma.edu/courses/85561/assignments/1257577	due by 11:59pm
		
Mon Feb 2, 2026	 Week 4 Overview	to do: 11:59pm
	 WK4 Practice Interview - SCHEDULE YOUR INTERVIEW https://canvas.pointloma.edu/courses/85561/assignments/1257580	due by 3pm
Tue Feb 3, 2026		
	 WK4 Career Workshop: Interview Preparation	to do: 6pm
	 WK4 CALLED Reflection: The Ordinary https://canvas.pointloma.edu/courses/85561/assignments/1277630	due by 11:59pm
		
	 WK4 Career Workshop Assignment https://canvas.pointloma.edu/courses/85561/assignments/1257578	due by 11:59pm
Sat Feb 7, 2026		
	 WK4 Cover Letter https://canvas.pointloma.edu/courses/85561/assignments/1257579	due by 11:59pm
		
	 WK4 Progress Report https://canvas.pointloma.edu/courses/85561/assignments/1257581	due by 11:59pm
		
Mon Feb 9, 2026	 Week 5 Overview	to do: 11:59pm
Sat Feb 14, 2026	 WK5 ePortfolio Page 1: Introduction Statement, Tagline & Professional Photo https://canvas.pointloma.edu/courses/85561/assignments/1257584	due by 11:59pm
		
	 WK5 Final Resume Submission	due by 11:59pm



Date	Details	Due
	https://canvas.pointloma.edu/courses/85561/assignments/1257582 	
	 WK5 Progress Report https://canvas.pointloma.edu/courses/85561/assignments/1257583 	due by 11:59pm
Mon Feb 16, 2026	 Week 6 Overview	to do: 11:59pm
Tue Feb 17, 2026	 WK6 Professional Philosophy Brainstorming Discussion https://canvas.pointloma.edu/courses/85561/assignments/1257543 	due by 11:59pm
	 WK6 Final Cover Letter Submission https://canvas.pointloma.edu/courses/85561/assignments/1257585 	due by 11:59pm
Sat Feb 21, 2026	 WK6 Complete Practice Interview https://canvas.pointloma.edu/courses/85561/assignments/1257586 	due by 11:59pm
	 WK6 Progress Report & Practice Interview Session Survey and Reflection https://canvas.pointloma.edu/courses/85561/assignments/1257588 	due by 11:59pm
Mon Feb 23, 2026	 Week 7 Overview	to do: 11:59pm
Tue Feb 24, 2026	 WK7 Code of Ethics Discussion [ePortfolio - p. 2] https://canvas.pointloma.edu/courses/85561/assignments/1257548 	due by 11:59pm
Sat Feb 28, 2026	 WK7 CALLED Reflection: Courage to Live https://canvas.pointloma.edu/courses/85561/assignments/1277683 	due by 11:59pm



Date	Details	Due
	 WK7 Preferred Consultation Day and Time https://canvas.pointloma.edu/courses/85561/assignments/1257587	due by 11:59pm
		
	 WK7 Professional Philosophy [ePortfolio - p. 2] https://canvas.pointloma.edu/courses/85561/assignments/1257589	due by 11:59pm
		
	 WK7 Progress Report https://canvas.pointloma.edu/courses/85561/assignments/1257590	due by 11:59pm
		
Mon Mar 2, 2026	 Week 8 Overview	to do: 11:59pm
	 WK8 Letters of Recommendation Reminder	to do: 11:59pm
Tue Mar 3, 2026	 WK8 Professional Goals Discussion [ePortfolio - p. 2] https://canvas.pointloma.edu/courses/85561/assignments/1257549	due by 11:59pm
		
	 SAVE THE DATE: Final Presentation Attendance RSVP and Information	to do: 11:59pm
Mon Mar 16, 2026	 Week 9 Overview	to do: 11:59pm
	 SAVE THE DATE: Final Presentation Dates, RSVP, and Information https://canvas.pointloma.edu/courses/85561/assignments/1276062	due by 11:59pm
		
Tue Mar 17, 2026	 WK9 Achievements, Certifications, & Professional Memberships Discussion [ePortfolio - p. 4] https://canvas.pointloma.edu/courses/85561/assignments/1257546	due by 11:59pm
		



Date	Details	Due
Sat Mar 21, 2026	 WK9 ePortfolio Page 5: Fieldwork/Internship Page https://canvas.pointloma.edu/courses/85561/assignments/1257592	due by 11:59pm
		
Mon Mar 23, 2026	 WK9 Progress Report https://canvas.pointloma.edu/courses/85561/assignments/1257584	due by 11:59pm
		
Mon Mar 23, 2026	 Week 10 Overview	to do: 11:59pm
Tue Mar 24, 2026	 WK10 Strength Finder Assessment https://canvas.pointloma.edu/courses/85561/assignments/1257556	due by 11:59pm
		
Fri Mar 27, 2026	 WK10 Mandatory Consultation Complete https://canvas.pointloma.edu/courses/85561/assignments/1257555	due by 6pm
		
Sat Mar 28, 2026	 WK10 ePortfolio Page 2: Professional Statements https://canvas.pointloma.edu/courses/85561/assignments/1257557	due by 11:59pm
		
Sat Mar 28, 2026	 WK10 ePortfolio Page 4: Achievements https://canvas.pointloma.edu/courses/85561/assignments/1257556	due by 11:59pm
		
Mon Mar 30, 2026	 Final Presentation Attendance RSVP and Information	to do: 11:59pm
	 Week 11 Overview	to do: 11:59pm
Tue Mar 31, 2026	 WK11 Sharing Your Strengths Discussion [ePortfolio - p. 3] https://canvas.pointloma.edu/courses/85561/assignments/1257547	due by 11:59pm
		



Date	Details	Due
Sat Apr 4, 2026	 WK11 Progress Report https://canvas.pointloma.edu/courses/85561/assignments/1257859	due by 11:59pm
		
	 WK11 CALLED Reflection: Making Peace https://canvas.pointloma.edu/courses/85561/assignments/1277853	due by 11:59pm
Mon Apr 6, 2026		
	 WK11 Interests and Activities [ePortfolio - p. 3] https://canvas.pointloma.edu/courses/85561/assignments/1257860	due by 11:59pm
		
Tue Apr 7, 2026	 Week 12 Overview	to do: 11:59pm
	 WK12 Letters of Recommendation: FINAL Reminder	to do: 11:59pm
Sat Apr 11, 2026	 WK12 Body of Work Rough Draft Discussion https://canvas.pointloma.edu/courses/85561/assignments/1257844	due by 11:59pm
		
	 Week 12 Career Services Survey https://canvas.pointloma.edu/courses/85561/assignments/1257894	due by 11:59pm
Mon Apr 13, 2026		
	 WK12 Progress Report https://canvas.pointloma.edu/courses/85561/assignments/1257861	due by 11:59pm
		
Mon Apr 13, 2026	 WK12 ePortfolio Page 3: Personal Assessments https://canvas.pointloma.edu/courses/85561/assignments/1257862	due by 11:59pm
		
	 Final Presentation Attendance Information - Final Notice!	to do: 

Date	Details	Due
	 Week 13 Overview	to do: 11:59pm
Tue Apr 14, 2026	 WK13 Video Discussion https://canvas.pointloma.edu/courses/85561/assignments/1257542 	due by 11:59pm
Sat Apr 18, 2026	 WK13 Progress Report https://canvas.pointloma.edu/courses/85561/assignments/1257563 	due by 11:59pm
	 WK13 ePortfolio Page 6: Body of Work https://canvas.pointloma.edu/courses/85561/assignments/1257564 	due by 11:59pm
Mon Apr 20, 2026	 Week 14 Overview	to do: 11:59pm
	 Week 13 - Sharing Your Work Discussion Responses https://canvas.pointloma.edu/calendar?event_id=179868&include_contexts=course_85561	12am to 11:59pm
Tue Apr 21, 2026	 WK14 Sharing Your Work Discussion - Peer Review https://canvas.pointloma.edu/courses/85561/assignments/1257545 	due by 11:59pm
	 WK14 References Page in ePortfolio https://canvas.pointloma.edu/courses/85561/assignments/1257566 	due by 11:59pm
Sat Apr 25, 2026	 WK14 Progress Report https://canvas.pointloma.edu/courses/85561/assignments/1257565 	due by 11:59pm
Mon Apr 27, 2026	 Week 15 Overview	to do: 11:59pm



Date	Details	Due
Tue Apr 28, 2026	 WK15 Final Presentation at PLNU (if you opt to present F2F) https://canvas.pointloma.edu/courses/85561/assignments/1257568	due by 11:59pm
		
Thu Apr 30, 2026	 WK15 Final Presentation - Virtual (Zoom) https://canvas.pointloma.edu/courses/85561/assignments/1257567	due by 11:59pm
		
Sat May 2, 2026	 WK15 CALLED Reflection: A Final Thought https://canvas.pointloma.edu/courses/85561/assignments/1277681	due by 11:59pm
		
	 WK15 Final ePortfolio Submission https://canvas.pointloma.edu/courses/85561/assignments/1257569	due by 11:59pm
		
Mon May 4, 2026	 Week 16 Overview	to do: 11:59pm
	 WK16 Child Development Alumni Survey https://canvas.pointloma.edu/courses/85561/assignments/1257570	due by 11:59pm
		
Tue May 5, 2026	 WK16 Course Reflection Discussion https://canvas.pointloma.edu/courses/85561/assignments/1257551	due by 11:59pm
		
	 WK16 Preparing for Interview - Extra Credit Assignment https://canvas.pointloma.edu/courses/85561/assignments/1257572	due by 11:59pm
		
Sat May 9, 2026	 WK16 Final Course Evaluation https://canvas.pointloma.edu/courses/85561/assignments/1257571	due by 11:59pm
		



Date

Details

Due



[Watermark Test](#)

<https://canvas.pointloma.edu/courses/85561/assignments/1257593>

