Course Syllabus

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Accelerated Undergraduate Studies | B.A. Child Development

CDV3033 Adolescent Development in the Family Context

3 Units

Spring 2026 Quad 1

January 12 - March 8

Hybrid

Meeting Days: Tuesdays

Meeting Times: 6:00 PM – 9:00 PM (PST)

Meeting Location: Mesa, BT-109

Final Exam: (Day/Time): N/A

Instructor: Rebeka Mellado

Email: rmellado@pointloma.edu (https://mail.google.com/mail/?view=cm&fs=1&tf=1&to=rmellado@pointloma.edu)

Phone: Message me on Pronto

Office Location and Hours: Zoom via Appointment

PLNU Mission

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

Course Description

This course focuses on the developmental changes and challenges of adolescents and their families as they deal with current societal issues, divorce, autonomy, peer relationships, sexuality, parent-adolescent communication, values, teen pregnancy, substance abuse, and adolescents as parents. These major issues affecting adolescents and their families are examined using data from a variety of theoretical, empirical, and clinical viewpoints.

Prerequisite(s): CDV 3023 with a grade of C or better.

Course Learning Outcomes

The following student learning outcomes will be achieved by this course:

1. Investigate the knowledge of prominent individuals in the field of adolescent and family development and understanding of how various theoretical viewpoints are applicable to the adolescent in the context of the family.
2. Identify the relevant biological, cognitive, and social-emotional changes that occur in adolescents and be aware of how these affect the individual, the family, and society.
3. Analyze the components of healthy adolescent-parent relationships, including communication patterns, taking into consideration the variations in culture, ethnicity, and various parenting styles.
4. Identify risk actors in vulnerable adolescents and their families, and recognize protective factors that can be strengthened.
5. Survey the impact of community, state, and national resources designed to enhance adolescent and family development, and promote resiliency.

Program Learning Outcomes

The Point Loma Nazarene University BA-CDV graduate is prepared for expanded roles within his or her organization through enhanced abilities to:

1. Identify and describe normative similarities and differences of intellectual, emotional, social, and physical theories at each developmental stage from prenatal through adolescence. ILO-1
2. Evaluate the effects of family systems on the development of children and adolescents. ILO-2
3. Identify and discuss scientific research in understanding different philosophical views of growth and development both historic and current. ILO-1
4. Assess research of theoretical and appropriate practical elements of parenting to facilitate discussions for a healthy environment for children and adolescents. ILO-2

5. Evaluate the effects of society and culture upon the family microsystems, family types, and the subsequent macrosystems with which they co-exist. ILO 2
6. Identify career paths and professional areas of service within the child and adolescent profession. ILO 3

Program Goal

The goal of the Bachelor of Arts degree program in Child Development (BA-CDV) is to provide students the opportunity to complete a quality college degree via a schedule and format specially designed to meet their unique needs. This curriculum will help support student development toward a personal commitment to improving 1) the lives of individuals and families in their professional endeavors, 2) the lives of community members, and 3) their personal family life.

Program Core Competency Learning Outcomes (CCLO)

1. Students will be able to examine, critique, and synthesize information in order to arrive at reasoned conclusions.
2. Students will be able to effectively express ideas and information to others through written communication.
3. Students will be able to solve problems that are quantitative in nature.

Institutional Learning Outcomes

1. **Learning, Informed by our Faith in Christ**
   Students will acquire knowledge of human cultures and the physical and natural world while developing skills and habits of the mind that foster lifelong learning.
2. **Growing in a Christ-centered Faith Community**
   Students will develop a deeper and more informed understanding of others as they negotiate complex professional, environmental, and social contexts.
3. **Serving in a Context of Christian Faith**
   Students will serve locally and/or globally in vocational and social settings.

Required Texts and Recommended Study Resources

- Santrock, J. W. ***Adolescence*** ***(https://www.mheducation.com/highered/product/adolescence-santrock/M9781260245837.html)*** (18th ed.). Boston: McGraw-Hill. Copyright 2023.

Note: Students are responsible for having the required textbooks prior to the first day of class. Students are also encouraged to begin reading the books in preparation for the class as soon as possible.

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law. All supplemental materials posted on this course site (including articles, book excerpts, or other documents) are provided for your personal academic use. These materials may be protected by copyright law and should not be duplicated or distributed without permission from the copyright owner.

Course Credit Hour Information

In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this class meets the PLNU credit hour policy for a 3-unit class delivered over 8 weeks. It is anticipated that students will spend a minimum of 37.5 participation hours per credit hour on their coursework. For this course, students will spend an estimated 113 total hours meeting the course learning outcomes. The time estimations are provided below and in the Canvas modules.

Estimated Time to Complete Course

Activity Category	***Time-to-Complete (Hours)***
Required Reading	15
Assignments and Presentations	48
Quizzes	6
Discussions	36
Reflective Journals	8
Total:	113

Assessment and Grading

Weighted Grades

This course uses weighted grades. Each assignment category is worth a certain percentage of the total grade (100%) for the course, as specified in the table below:

Course Assignments

Assignment Category	***Description***	***Percentage of Total Grade***
Discussions	**Each week, students will participate in online discussions with classmates, which are related to the week's readings and content. These discussions**	**20%**

	replace the interactive dialogue that occurs in the traditional classroom setting.	
Assignments	**There are reflective journals and additional activities throughout the course. These assignments must reflect college-level writing and critical thinking.**	**20%**
Fieldwork	**Fieldwork assignments (related to the Adolescent Interview and Movie Reviews)**	**10%**
Quizzes	**Quizzes are created each week to assess your understanding of key terms in our course text.**	**20%**
Course Project and Summative Assignment	**The final assignment for this course serves as an opportunity for you to demonstrate your knowledge of the course learning outcomes. The course project includes the group Social Issues Book Presentation, and the summative assessment is based on your individual Social Issues Book Critique. The purpose of the final assignment and assessment is for you to culminate the learning achieved in the course.**	**30%**

It is important to read the comments posted in the Grades area, as these comments are intended to help you improve your work. Final grades will be posted no later than ten days after the course concludes. Multiple measures of evaluation are used in the course, allowing students opportunities to demonstrate their learning in more than one way, and giving consideration to individual learning styles.

Grading Scale

The following grading scale will be used for all exams and final course grades:

- 93 – 100% = A
- 90 – 92% = A-
- 87 – 89% = B+
- 83 – 86% = B
- 80 – 82% = B-
- 77 – 79% = C+
- 73 – 76% = C
- 70 – 72% = C-
- 67 – 69% = D+
- 63 – 66% = D

- 60 – 62% = D-
- 59% or below = F

Students must complete the required program hours in the major (program) from Point Loma Nazarene University with a minimum grade of “C” in each course and an overall 2.00 grade point average.

Incompletes and Late Assignments

All assignments are to be submitted by the due dates. There will be a 10% reduction of possible points for **each day** an assignment is late, and assignments will **not be** accepted for credit four days after the due date. If missing assignments result in the failure to meet learning outcomes, you may receive a letter grade reduction on the final grade in addition to the loss of points for missing work. Assignments will be considered late if posted after the due date and time using Pacific Standard Time. No assignments will be accepted after midnight on Sunday night, the last day of class.

Exceptions for extenuating circumstances must be pre-approved by the instructor and the program director.

PLNU Spiritual Care

PLNU strives to be a place where you grow as a whole person. To this end, we provide resources for our Graduate and Adult Undergraduate students to encounter God and grow in their Christian faith. We have onsite chaplains at our different campuses who may be available during class break times across the week. If you have questions or a desire to meet or share any prayer requests with our chaplains, you can find them at the **Chaplain’s Page (https://my.pointloma.edu/pages/chaplains)** via myPLNU.

In addition, on the MV campus, there is a prayer chapel on the third floor, which is open for use as a space set apart for quiet reflection and prayer.

State Authorization

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student’s responsibility to notify the institution of any change in his or her physical location. Refer to the map on **State Authorization**

(https://www.pointloma.edu/offices/office-institutional-effectiveness-research/disclosures) to view which states allow distance education outside of California.

PLNU Copyright Policy

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU Recording Notification

In order to enhance the learning experience, please be advised that this course may be recorded by the professor for educational purposes, and access to these recordings will be limited to enrolled students and authorized personnel.

Note that all recordings are subject to copyright protection. Any unauthorized distribution or publication of these recordings without written approval from the University (refer to the Dean) is strictly prohibited.

PLNU Academic Honesty Policy

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when, in reality, they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination or, depending on the seriousness of the offense, for the course.

For all student appeals, faculty and students should follow the procedures outlined in the University Catalog. See **Adult Undergraduate Academic and General Policies** (https://pointloma-public.courseleaf.com/aug-catalog/academic-general-policies/#text) for definitions of kinds of academic dishonesty and for further policy information.

During the first week of class, you will be asked to submit an Academic Honesty Verification Statement. Submitting the statement is a requirement of this course. By submitting the Academic Honesty Verification Statement, you will be verifying all assignments completed in this course were completed by you. Carefully review the Academic Honesty Statement below.

Statement: "In submitting this form, I am verifying all the assignments in this course will be completed by me and will be my own work."

Artificial Intelligence (AI) Policy

You are allowed to use Artificial Intelligence (AI) tools (e.g., ChatGPT, Gemini Pro 1.5, GrammarlyGo, Perplexity, etc) to generate ideas, but you are not allowed to use AI tools to generate content (text, video, audio, images) that will end up in any work submitted to be graded for this course. If you have any doubts about using AI, please gain permission from the instructor.

PLNU Academic Accommodations Policy

PLNU is committed to providing equal opportunity for participation in all its programs, services, and activities in accordance with the Americans with Disabilities Act (ADA). Students with disabilities may request course-related accommodations by contacting the Educational Access Center (EAC), located in the Bond Academic Center (EAC@pointloma.edu or 619-849-2533). Once a student's eligibility for an accommodation has been determined, the EAC will work with the student to create an Accommodation Plan (AP) that outlines allowed accommodations. Professors are able to view a student's approved accommodations through Accommodate.

PLNU highly recommends that students speak with their professors during the first two weeks of each semester/term about the implementation of their AP in that particular course. Accommodations are not retroactive, so clarifying with the professor at the outset is one of the best ways to promote positive academic outcomes.

Students who need accommodations for a disability should contact the EAC as early as possible (i.e., ideally before the beginning of the semester) to ensure appropriate accommodations can be provided. It is the student's responsibility to make the first contact with the EAC. Students cannot assume that because they had accommodations in the past, their eligibility at PLNU is automatic. All determinations at PLNU must go through the EAC process. This is to protect the privacy of students with disabilities who may not want to disclose this information and are not asking for any accommodations.

Language and Belonging

Point Loma Nazarene University faculty are committed to helping create a safe and hospitable learning environment for all students. As Christian scholars, we are keenly aware of the power of language and believe in treating others with dignity. As such, it is important that our language be equitable, inclusive, and prejudice-free. Inclusive/Bias-free language is the standard outlined by all major academic style guides, including MLA, APA, and Chicago, and it is the expected norm in university-level work. Good writing and speaking do not use unsubstantiated or irrelevant generalizations about personal qualities such as age, disability, economic class, ethnicity, marital status, parentage, political or religious b[illegible] race, gender, sex, or sexual orientation. Inclusive language also avoids using stereotypes or term[illegible]gy

that demeans persons or groups based on age, disability, class, ethnicity, gender, race, language, or national origin. Respectful use of language is particularly important when referring to those outside of the religious and lifestyle commitments of those in the PLNU community. By working toward precision and clarity of language, we mark ourselves as serious and respectful scholars, and we model the Christ-like quality of hospitality.

If you (or someone you know) has experienced other forms of discrimination, you can find more information on reporting and resources at **PLNU's Nondiscrimination webpage (http://www.pointloma.edu/nondiscrimination)** .

Sexual Misconduct and Discrimination

Point Loma Nazarene University faculty are committed to helping create a safe learning environment for all students. If you (or someone you know) have experienced any form of sexual discrimination or misconduct, including sexual assault, dating or domestic violence, or stalking, know that help and support are available through the **Title IX Office (https://www.pointloma.edu/title-ix)** . Please be aware that under Title IX of the Education Amendments of 1972, it is required to disclose information about such misconduct to the Title IX Office.

If you wish to speak to a confidential employee who does not have this reporting responsibility, you can contact Counseling Services at counselingservices@pointloma.edu or find a list of campus pastors via our **Sexual Harassment and Discrimination Policy. (https://www.pointloma.edu/title-ix)**

If you (or someone you know) have experienced other forms of discrimination or bias, you can find more information on reporting and resources via our **Nondiscrimination and Anti-harassment Policy (https://www.pointloma.edu/bias)** .

PLNU Attendance and Participation Policy

Regular and punctual attendance at all class sessions is considered essential to optimum academic achievement. Therefore, regular attendance and participation in each course are minimal requirements.

If the student is absent for more than 10 percent of class sessions, the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university withdrawal date or, after that date, receive an “F” grade.

Students who anticipate being absent for an entire week of a course should contact the instructor in advance for approval and make arrangements to complete the required coursework and/or alternative assignments assigned at the discretion of the instructor. Acceptance of late work is at the discretion of the instructor and does not waive attendance requirements.

Refer to **Academic Policies (https://pointloma-public.courseleaf.com/aug-catalog/academic-general-policies/)** for additional details.

Synchronous Attendance/Participation Definition

For synchronous courses that have specific scheduled meeting times (including in-person, hybrid, and synchronous online courses), absences are counted from the first official meeting of the class, regardless of the date of the student's enrollment. For courses with specific attendance requirements, those requirements are outlined in the course syllabus.

Note: For synchronous courses with an online asynchronous week, refer to the Online Asynchronous Class Attendance policy listed below.

Online Asynchronous Attendance/Participation Definition

Students taking online courses with no specific scheduled meeting times are expected to actively engage throughout each week of the course. Attendance is defined as participating in an academic activity within the online classroom, which includes, but is not limited to:

- Engaging in an online discussion
- Submitting an assignment
- Taking an exam
- Participating in online labs
- Initiating contact with a faculty member within the learning management system to discuss course content

Note: Logging into the course does not qualify as participation and will not be counted as meeting the attendance requirement.

Course Modality Definitions

1. Online Courses: These are courses with class meetings where all instruction and interaction are fully online.
    1. Synchronous Courses: At least one class meeting takes place at a designated time.
    2. Asynchronous Courses: All class meetings are asynchronous.
2. Hybrid Courses: These are courses with class meetings that take place both in the classroom and online synchronously and/or asynchronously.
3. In-Person Courses: These are courses that meet in person with the instructor and students in a physical classroom setting. With approval by the area dean, this may include up to 25% of qualified class interactions through a Learning Management System (such as Canvas).

Use of Technology

In order to be successful in the online or hybrid environment, you'll need to meet the minimum technology and system requirements; please refer to the ***Technology and System Requirements*** **(https://help.pointloma.edu/TDClient/1808/Portal/KB/ArticleDet?ID=108349)** information. Additionally, students are required to have headphone speakers, a microphone, or a webcam compatible with their computer available to use. Please note that any course with online proctored exams requires a computer with a camera (tablets are not compatible or allowable) to complete exams online.

Problems with technology do not relieve you of the responsibility of participating, turning in your assignments, or completing your class work.

GPS Academic Resources

PLNU offers the following free academic resources virtually for Graduate Professional Studies (GPS) Students. Visit myPLNU through the links below for more information.

- **The GPS Writing Center (https://my.pointloma.edu/pages/writing-center-gps) offers:**
    - **Zoom Writers Workshops** are offered each quad on a variety of helpful topics
    - **One-to-one appointments** with the Writing Coach
    - **Microlearning YouTube Video Library** for helpful tips anytime
- **Research Help Guide (https://my.pointloma.edu/pages/research-help)** to help you start your research
    - The physical office is located on the third floor of the **Mission Valley Regional Center (https://maps.app.goo.gl/CRXui8PJUnSkvokC9)**, off the student lounge
- **Academic Writing Resources Course (https://canvas.pointloma.edu/courses/64301)**: Found on your Canvas Dashboard, this course is non-credit with 24/7 access, no time limits, and self-paced content. **Watch a quick video run-through (https://youtu.be/4H8KTZ4BOaY)** and take time now to explore!
- **Grammarly (https://my.pointloma.edu/pages/writing-center-gps)**: Students have unlimited FREE access to Grammarly for Education, a trusted tool designed to help enhance writing skills by providing real-time feedback, identifying areas for improvement, and providing suggestions. Grammarly's Generative AI is NOT available with our student accounts.
- **Tutoring (https://my.pointloma.edu/pages/tutoring-gps)**: Students have access to 24/7 live or scheduled subject tutoring through Tutor.com, including a Paper Drop-Off Service with feedback within 12 hours.

Assignments-at-a-Glance

The course summary below lists our assignments and their due dates. Click on any assignment to review it.

Course Summary:

Date	Details	Due
Mon Jan 12, 2026	Academic Honesty Verification Statement (https://canvas.pointloma.edu/courses/85528/assignments/1254942)	due by 11:59pm
	WK1 | Welcome Overview	to do: 11:59pm
	⭐ Important Course Information	to do: 11:59pm
Sun Jan 18, 2026	Response to Weekly Discussions due (https://canvas.pointloma.edu/calendar?event_id=179818&include_contexts=course_85528)	12am
	WK1 | Reflective Journal - Welcome (https://canvas.pointloma.edu/courses/85528/assignments/1254960)	due by 11:59pm
	WK1 | Social Issue: Book Selection and Signup (https://canvas.pointloma.edu/courses/85528/assignments/1254961)	due by 11:59pm
	WK1 | Attendance (https://canvas.pointloma.edu/courses/85528/assignments/1254959)	due by 11:59pm
	WK1 | Course Exploration (https://canvas.pointloma.edu/courses/85528/assignments/1266317)	due by 11:59pm
Tue Jan 20, 2026	WK2 | Critical Thinking Quiz (Chapters 1 & 2) (https://canvas.pointloma.edu/courses/85528/assignments/1254940)	due by 6pm
	WK2 | Attendance (https://canvas.pointloma.edu/courses/85528/assignments/1254963)	due by 11:59pm
	WK2 | Overview	to do: 11:59pm
Sun Jan 25, 2026	Responses to Weekly Discussions due	12am

Date	Details	Due
	(https://canvas.pointloma.edu/calendar?event_id=179819&include_contexts=course_85528)	
	WK2 | Adolescent Interview Questionnaire (https://canvas.pointloma.edu/courses/85528/assignments/1254962)	due by 11:59pm
	WK2 | Reflective Journal (https://canvas.pointloma.edu/courses/85528/assignments/1254964)	due by 11:59pm
Mon Jan 26, 2026	WK3 | Social Issue Book - Partner Discussion (https://canvas.pointloma.edu/courses/85528/assignments/1254949)	due by 11:59pm
	WK3 | Overview	to do: 11:59pm
Tue Jan 27, 2026	WK3 | Critical Thinking Quiz (Chapter 3) (https://canvas.pointloma.edu/courses/85528/assignments/1254939)	due by 6pm
	WK3 | Attendance (https://canvas.pointloma.edu/courses/85528/assignments/1254966)	due by 11:59pm
Sun Feb 1, 2026	Responses to Weekly Discussions due (https://canvas.pointloma.edu/calendar?event_id=179820&include_contexts=course_85528)	12am
	WK3 | Adolescent Movie Review 1 (https://canvas.pointloma.edu/courses/85528/assignments/1254965)	due by 11:59pm
	WK3 | Reflective Journal - Emotion (https://canvas.pointloma.edu/courses/85528/assignments/1254967)	due by 11:59pm
Mon Feb 2, 2026	Responses to Social Issue Book Presentation Partner Discussion - 3 ISSUES (https://canvas.pointloma.edu/calendar?event_id=179813&include_contexts=course_85528)	12am
	WK4 | Social Issue Book - Partner Discussion	due by [illegible]n

Date	Details	Due
	(https://canvas.pointloma.edu/courses/85528/assignments/1254950)	
	WK4 | Overview	to do: 11:59pm
Tue Feb 3, 2026	WK4 | Critical Thinking Quiz Ch 4 & 5 (https://canvas.pointloma.edu/courses/85528/assignments/1254947)	due by 6pm
	WK4 | Attendance (https://canvas.pointloma.edu/courses/85528/assignments/1254969)	due by 11:59pm
Thu Feb 5, 2026	WK4 | Adolescent Interview (https://canvas.pointloma.edu/courses/85528/assignments/1254968)	due by 11:59pm
Fri Feb 6, 2026	WK4 | Mid-Course Survey (https://canvas.pointloma.edu/courses/85528/assignments/1254945)	due by 11:59pm
Sun Feb 8, 2026	Responses to Weekly Discussions due (https://canvas.pointloma.edu/calendar?event_id=179821&include_contexts=course_85528)	12am
	WK4 | Reflective Journal - Moral Development (https://canvas.pointloma.edu/courses/85528/assignments/1254970)	due by 11:59pm
Mon Feb 9, 2026	WK5 | Discussion: Sex in the Movies (https://canvas.pointloma.edu/courses/85528/assignments/1254953)	due by 11:59pm
	WK5 | Overview	to do: 11:59pm
Tue Feb 10, 2026	WK5 | Critical Thinking Quiz: Ch 6 & 7 (https://canvas.pointloma.edu/courses/85528/assignments/1254944)	due by 6pm
	WK5 | Attendance (https://canvas.pointloma.edu/courses/85528/assignments/1254972)	due by 11:59pm

Date	Details	Due
Sun Feb 15, 2026	Responses to Weekly Discussions due (https://canvas.pointloma.edu/calendar?event_id=179814&include_contexts=course_85528)	12am
	WK5 | Adolescent Movie Review 2 (https://canvas.pointloma.edu/courses/85528/assignments/1254971)	due by 11:59pm
	WK5 | Reflective Journal - Adolescence/Gender (Optional/not graded) (https://canvas.pointloma.edu/courses/85528/assignments/1254973)	due by 11:59pm
Mon Feb 16, 2026	WK6 | Discussion: Birth Order (https://canvas.pointloma.edu/courses/85528/assignments/1254954)	due by 11:59pm
	WK6 | Overview	to do: 11:59pm
Tue Feb 17, 2026	Follow-up Responses to Social Issue Book Presentation Partner Discussion - 3 ISSUES (https://canvas.pointloma.edu/calendar?event_id=179812&include_contexts=course_85528)	12am
	WK6 | Critical Thinking Quiz: Ch 8 & 9 (https://canvas.pointloma.edu/courses/85528/assignments/1254941)	due by 6pm
	WK6 | Attendance (https://canvas.pointloma.edu/courses/85528/assignments/1254974)	due by 11:59pm
Sun Feb 22, 2026	Responses to Weekly Discussions due (https://canvas.pointloma.edu/calendar?event_id=179816&include_contexts=course_85528)	12am
	WK6 | Parent of an Adolescent Questionnaire & Interview (https://canvas.pointloma.edu/courses/85528/assignments/1254975)	due by 11:59pm

Date	Details	Due
	WK6 | Reflective Journal - Peers (https://canvas.pointloma.edu/courses/85528/assignments/1254976)	due by 11:59pm
	WK6 | Social Issue Partner Assignment - Outline & Reference Page (https://canvas.pointloma.edu/courses/85528/assignments/1254977)	due by 11:59pm
Mon Feb 23, 2026	WK7 | Discussion: Your High School Experience (https://canvas.pointloma.edu/courses/85528/assignments/1254955)	due by 11:59pm
	WK7 | Overview	to do: 11:59pm
Tue Feb 24, 2026	WK7 | Critical Thinking Quiz: Ch 10 & 11 (https://canvas.pointloma.edu/courses/85528/assignments/1254946)	due by 6pm
	WK7 | Social Issue Book Partner Presentation (https://canvas.pointloma.edu/courses/85528/assignments/1254980)	due by 6pm
	WK7 | Attendance (https://canvas.pointloma.edu/courses/85528/assignments/1254978)	due by 11:59pm
Sun Mar 1, 2026	Responses to Weekly Discussions due (https://canvas.pointloma.edu/calendar?event_id=179815&include_contexts=course_85528)	12am
	WK7 | Reflective Journal - Careers (https://canvas.pointloma.edu/courses/85528/assignments/1254979)	due by 11:59pm
Mon Mar 2, 2026	WK8 | Discussion: Rites of Passage (https://canvas.pointloma.edu/courses/85528/assignments/1254956)	due by 11:59pm
	WK8 | Overview	to do: 11:59pm
Tue Mar 3, 2026	WK8 | Critical Thinking Quiz: Ch 12 & 13	due [illegible]

Date	Details	Due
	(https://canvas.pointloma.edu/courses/85528/assignments/1254943)	
	WK8 | Attendance (https://canvas.pointloma.edu/courses/85528/assignments/1254981)	due by 11:59pm
Fri Mar 6, 2026	WK8 | Social Issue Book Critique - Turnitin Submission (https://canvas.pointloma.edu/courses/85528/assignments/1254985)	due by 11:59pm
Sun Mar 8, 2026	Responses to Weekly Discussions due (https://canvas.pointloma.edu/calendar?event_id=179817&include_contexts=course_85528)	12am
	WK8 | End-of-Course Evaluation (https://canvas.pointloma.edu/courses/85528/assignments/1254982)	due by 11:59pm
	WK8 | Reflective Journal - Socioeconomic Status (https://canvas.pointloma.edu/courses/85528/assignments/1254983)	due by 11:59pm
	WK8 | Social Issue Book Critique (https://canvas.pointloma.edu/courses/85528/assignments/1254984)	due by 11:59pm
	EXTRA CREDIT: Attend a Writers Session (https://canvas.pointloma.edu/courses/85528/assignments/1296326)	due by 11:59pm
	Extra Credit: Support with your Writing - Social Issue Book Critique (https://canvas.pointloma.edu/courses/85528/assignments/1254958)	
	Roll Call Attendance (https://canvas.pointloma.edu/courses/85528/assignments/1292068)	