

Course Syllabus

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Fermanian School of Business

BMG3020: Organizational Behavior

3 Units

Spring 2026, Quad 1

January 12 – March 8

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<https://canvas.pointloma.edu/courses/84755/files/9200149?wrap=1>



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Office Location and Hours: *by appointment*

Meeting Location: Online

PLNU Mission

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

Fermanian School of Business Mission

Character ~ Professionalism ~ Excellence ~ Relationships ~ Commitment ~ Innovation

As members of a vital Christian community, we strive to provide high quality business programs that equip students to make a positive impact in their workplace and community by connecting purpose to practice. cultures.

Course Description

This course is a study of human behavior in social organizations, with a focus on the environment, structure, and human behavior at the individual, group, and organizational level. Emphasis is on acquiring skills and analytical concepts to improve organizational relationships and effectiveness. Prerequisite: BMG2012



Course Learning Outcomes

The student who successfully completes this course will be able to:

1. Identify the key management principles relating to environment, structure and human behavior at the individual, group and organizational levels (BBA: PLO 1 & A1); (BAOL: PLO 1).
 2. Prepare strategies for improving work performance and organizational effectiveness (BBA: PLO 2 & A1); (BAOL: PLO 1 & 5).
 3. Assess the impact of various organizational structures on corporate culture and behavior (BBA: PLO A2); (BAOL: PLO 5).
 4. Analyze the ethical impacts when managing people and resources (BBA: PLO 4) (BAOL: PLO 3).
 5. Collaborate effectively in a team to thoroughly assess an organization and make sound recommendations (BBA: PLO 5); (BAOL: PLO 4).
 6. Demonstrate effective business communication through written and verbal means (BBA: PLO 3) (BAOL: PLO 2).
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Program Learning Outcomes

The student who successfully completes Bachelor of Business Administration will be able to:

1. Exhibit general knowledge of theories and practices in the core areas of business.
 2. Critically analyze and apply business knowledge to solve complex business situations.
 3. Demonstrate effective business communication through both written and verbal means.
 4. Formulate decisions informed by ethical values.
 5. Collaborate effectively in teams.
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Institutional Learning Outcomes

1. Learning, Informed by our Faith in Christ

Students will acquire knowledge of human cultures and the physical and natural world while developing skills and habits of the mind that foster lifelong learning.

2. Growing, in a Christ-centered Faith Community

Students will develop a deeper and more informed understanding of others as they negotiate complex professional, environmental, and social contexts.

3. Serving, in a Context of Christian Faith

Students will serve locally and/or globally in vocational and social settings.

Required Texts and Recommended Study Resources

- Nelson, D. L. and Quick, J. C., (2017), ORGB⁵. *Organizational Behavior*. 5th Cengage Learning 4LTR Press.
- Gladwell, M., (2005). *Blink: The power of thinking without thinking*. Back Bay Books, Little and Brown ISBN 0-316-17232-4
- Tetlock, P.E., (2015) *Superforecasting: The art and science of prediction*. Crown Publishers, New York, NY.
- Harvard Business School Publishing: *Thomas Green: Power, Office Politics, and a Career in Crisis*. Available from the HBP Course Pack for \$4.25 Link to Harvard Publishing can be found in the "Required Materials" in the Getting Started Module in Canvas.
- Various online articles and videos.

Note: Students are responsible for having the required textbooks prior to the first day of class. Students are also encouraged to begin reading the books in preparation for the class as soon as possible.

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law. All supplemental materials posted on this course site (including articles, book excerpts, or other documents) are provided for your personal academic use. These materials may be protected by copyright law and should not be duplicated or distributed without permission of the copyright owner.



Course Credit Hour Information

In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this class meets the PLNU credit hour policy for a 3-unit class delivered over 8 weeks. It is anticipated that students will spend a minimum of 37.5 participation hours per credit hour on their coursework. For this course, students will spend an estimated 112.5 total hours meeting the course learning outcomes. The time estimations are provided below and in the Canvas modules.

Credit Hour Distribution

Assignments & Activities	Course Hours
Reading Course Content Pages & PowerPoint Presentations	12 hrs
Reading <i>ORGB</i> ⁵	28.5 hrs
Reading <i>Blink</i>	8 hrs
<i>Blink</i> Exam	1 hr
Reading <i>Superforecasting</i>	10 hrs
<i>Superforecasting</i> Exam	1 hr
Watching Videos & Related Activities	12 hrs
Discussion Boards	3 hrs
Weekly Quizzes	4 hrs
Weekly Assignments	13 hrs
Case Studies	8 hrs
Weekly Reflection Meetings (Group Work)	12 hrs
TOTAL COURSE HOURS	112.5 hrs

Assessment and Grading

Course activities are explained in detail in the weekly modules of Canvas. However, each week generally consists of two sets of -- a faith-integration activity, a lecture that you read, a chapter to read in *ORGB*⁵, a PowerPoint to view, a quiz from *ORBG*⁵ reading, a video to watch and a response activity, an additional reading (*Blink* first and then *Superforecasters*, a short assignment, and an online meeting with a small group of classmates. A few of the weeks have an additional exam, a literature review assignment, or a case study assignment.

Student grades will be posted in the Canvas grade book no later than midnight on Tuesday of each week beginning in Week Two of this course. It is important to read the comments posted in the grade book as these comments are intended to help students improve their work. Final grades will be posted within one week of the end of the class. Grades will be based on the following:

Distribution of Points



Course Assignments	Points
Text Chapters and Quizzes (two each week)	140
Video Response Activities (two each week)	140
Weekly Assignments	165
Weekly Reflections Meetings and Summaries with your Small Group (one each week)	70
Ethics and Organizational Behavior Reflection	45
Mid Term Exam	100
<i>Blink</i> reading Exam	50
<i>Superforecasting</i> reading Exam	50
Literature Review Assignments (there are five)	100
Final Case Study	140
Total Points	1000

Overview of Assignments

1. Each week two quizzes is given covering the material in the textbook chapter assigned. The quizzes may be taken as many times as you like for the score you desire. Quizzes are timed and the computer will keep the final attempt. 10 points/quiz possible each week.
2. Reading assignments in both “Blink” and “Superforecasting” provide the material covered the book exams.
3. Each week there are two individual assignments.
4. Each week there is a reflection due from the assigned group. While it is difficult to do group work in a digital environment part of the intent of this work is to explore the different ways to work as a group when not in the same space or time.
5. There are 5 Literature Review assignments. 4 require a review and synthesis of the material in one scholarly research article on a directed subject. The final Literature Review assignment requires you to find, read, and synthesize the findings of 4 articles on a OB subject of your choosing.

Attendance and Participation are not specifically graded in this class. However, your attendance and participation are assessed through work that is timely, accurate, and engaged.

You are required to participate as part of a team/group. At least one weekly assignment (Reflections) requires that all members of a group be involved in the material that is turned in. You will be assigned to a group. In the digital environment we seem to be moving toward knowing how to work in a group that is only together digitally will be a valuable skill. Each group will need to develop a process that works for that particular group.

Please remember that the Gradebook in Canvas does not reflect any points for assignments not turned in during the semester. At the end of the semester all missing assignments are assigned a 0 and grades are assigned based upon the total of the work required, not the work turned in.

Grading Scale

The following grading scale will be used for all exams and final course grades:

- 93-100% = A
- 90 - 92% = A-
- 87 – 89% = B+
- 84 – 86% = B
- 81 – 83% = B-



- 78 – 80% = C+
 - *75 – 77% = C
 - 73 – 74% = C-
 - 71 – 72% = D+
 - 68 – 70% = D
 - Below 68% = F
-

Incompletes and Late Assignments

All assignments are to be submitted by the due dates. There will be a 10% reduction of possible points for **each day** an assignment is late, and assignments will **not be** accepted for credit four days after the due date. If missing assignments result in the failure to meet learning outcomes, you may receive a letter grade reduction on the final grade in addition to the loss of points for missing work. Assignments will be considered late if posted after the due date and time using Pacific Standard Time. No assignments will be accepted after midnight on Sunday night, the last day of class.

Exceptions for extenuating circumstances must be pre-approved by the instructor and the program director.

Incompletes will only be assigned in extremely unusual circumstances.

PLNU Spiritual Care

PLNU strives to be a place where you grow as a whole person. To this end, we provide resources for our Graduate and Adult Undergraduate students to encounter God and grow in their Christian faith. We have onsite chaplains at our different campuses who may be available during class break times across the week. If you have questions or a desire to meet or share any prayer requests with our chaplains, you can find them at the [Chaplain's Page via myPLNU. \(https://my.pointloma.edu/pages/chaplains\)](https://my.pointloma.edu/pages/chaplains)

In addition, the Mission Valley and Balboa campuses have a prayer chapel for use as a space set apart for quiet reflection and prayer.

In addition, on the MV campus, there is a prayer chapel on the third floor, which is open for use as a space set apart for quiet reflection and prayer.

State Authorization

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on [State Authorization \(https://www.pointloma.edu/offices/office-institutional-effectiveness-research/disclosures\)](https://www.pointloma.edu/offices/office-institutional-effectiveness-research/disclosures) to view which states allow online (distance education) outside of California.

PLNU Copyright Policy

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PLNU Recording Notification

In order to enhance the learning experience, please be advised that this course may be recorded by the professor for educational purposes, and access to these recordings will be limited to enrolled students and authorized personnel.



Note that all recordings are subject to copyright protection. Any unauthorized distribution or publication of these recordings without written approval from the University (refer to the Dean) is strictly prohibited.

PLNU Academic Honesty Policy

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when, in reality, they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination or, depending on the seriousness of the offense, for the course.

For all student appeals, faculty and students should follow the procedures outlined in the University Catalog. See [Adult Undergraduate Academic and General Policies](https://pointloma-public.courseleaf.com/aug-catalog/academic-general-policies/#text)  (<https://pointloma-public.courseleaf.com/aug-catalog/academic-general-policies/#text>) for definitions of kinds of academic dishonesty and for further policy information.

During the first week of class, you will be asked to submit an Academic Honesty Verification Statement. Submitting the statement is a requirement of this course. By submitting the Academic Honesty Verification Statement, you will be verifying all assignments completed in this course were completed by you. Carefully review the Academic Honesty Statement below.

Statement: "In submitting this form, I am verifying all the assignments in this course will be completed by me and will be my own work."

Artificial Intelligence (AI) Policy

You are allowed to use Artificial Intelligence (AI) tools (e.g., ChatGPT, Gemini Pro 1.5, GrammarlyGo, Perplexity, etc) to generate ideas, but you are not allowed to use AI tools to generate content (text, video, audio, images) that will end up in any work submitted to be graded for this course. If you have any doubts about using AI, please gain permission from the instructor.

PLNU Academic Accommodations Policy

PLNU is committed to providing equal opportunity for participation in all its programs, services, and activities in accordance with the Americans with Disabilities Act (ADA). Students with disabilities may request course-related accommodations by contacting the Educational Access Center (EAC), located in the Bond Academic Center (EAC@pointloma.edu or 619-849-2486). Once a student's eligibility for an accommodation has been determined, the EAC will work with the student to create an Accommodation Plan (AP) that outlines allowed accommodations. The EAC makes accommodations available to professors at the student's request.

PLNU highly recommends that students speak with their professors during the first two weeks of each semester/term about the implementation of their AP in that particular course. Accommodations are not retroactive, so clarifying with the professor at the outset is one of the best ways to promote positive academic outcomes.

Students who need accommodations for a disability should contact the EAC as early as possible (i.e., ideally before the beginning of the semester) to ensure appropriate accommodations can be provided. It is the student's responsibility to make the first contact with the EAC. Students cannot assume that because they had accommodations in the past, their eligibility at PLNU is automatic. All determinations at PLNU must go through the EAC process. This is to protect the privacy of students with disabilities who may not want to disclose this information and are not asking for any special accommodations.

Language and Belonging

Point Loma Nazarene University faculty are committed to helping create a safe and hospitable learning environment for all students. As Christian scholars, we are keenly aware of the power of language and believe in treating others with dignity. As such, it is important that our language be equitable, inclusive, and prejudice-free. Inclusive/Bias-free language is the standard outlined by all major academic style guides, including MLA, APA, and Chicago, and it is the expected norm in university-level work. Good writing and speaking do not use unsubstantiated or irrelevant generalizations about personal qualities such as age, disability, economic class, ethnicity, marital status, parentage, political or religious beliefs, race, gender, sex, or sexual orientation. Inclusive language also avoids using stereotypes of



terminology that demeans persons or groups based on age, disability, class, ethnicity, gender, race, language, or national origin. Respectful use of language is particularly important when referring to those outside of the religious and lifestyle commitments of those in the PLNU community. By working toward precision and clarity of language, we mark ourselves as serious and respectful scholars, and we model the Christ-like quality of hospitality.

If you (or someone you know) have experienced a bias incident regarding language, you can find more information on reporting and resources at www.pointloma.edu/bias (<http://www.pointloma.edu/bias>).

Sexual Misconduct and Discrimination

Point Loma Nazarene University faculty are committed to helping create a safe learning environment for all students. If you (or someone you know) have experienced any form of sexual discrimination or misconduct, including sexual assault, dating or domestic violence, or stalking, know that help and support are available through the [Title IX Office \(https://www.pointloma.edu/title-ix\)](https://www.pointloma.edu/title-ix). Please be aware that under Title IX of the Education Amendments of 1972, it is required to disclose information about such misconduct to the Title IX Office.

If you wish to speak to a confidential employee who does not have this reporting responsibility, you can contact Counseling Services at counselingservices@pointloma.edu or find a list of campus pastors at pointloma.edu/title-ix.

If you (or someone you know) have experienced other forms of discrimination or bias, you can find more information on reporting and resources at www.pointloma.edu/bias

PLNU Attendance and Participation Policy

Regular and punctual attendance at all class sessions is considered essential to optimum academic achievement. Therefore, regular attendance and participation in each course are minimal requirements.

If the student is absent for more than 10 percent of class sessions, the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university withdrawal date or, after that date, receive an "F" grade.

Students who anticipate being absent for an entire week of a course should contact the instructor in advance for approval and make arrangements to complete the required coursework and/or alternative assignments assigned at the discretion of the instructor. Acceptance of late work is at the discretion of the instructor and does not waive attendance requirements.

Refer to [Academic Policies](https://pointloma-public.courseleaf.com/aug-catalog/academic-general-policies/) [\(https://pointloma-public.courseleaf.com/aug-catalog/academic-general-policies/\)](https://pointloma-public.courseleaf.com/aug-catalog/academic-general-policies/) for additional details.

Synchronous Attendance/Participation Definition

For synchronous courses that have specific scheduled meeting times (including in-person, hybrid, and synchronous online courses), absences are counted from the first official meeting of the class regardless of the date of the student's enrollment. For courses with specific attendance requirements, those requirements are outlined in the course syllabus.

Note: For synchronous courses with an online asynchronous week, refer to the Online Asynchronous Class Attendance policy listed below.

Online Asynchronous Attendance/Participation Definition

Students taking online courses with no specific scheduled meeting times are expected to actively engage throughout each week of the course. Attendance is defined as participating in an academic activity within the online classroom which includes, but is not limited to:

- Engaging in an online discussion
- Submitting an assignment
- Taking an exam
- Participating in online labs
- Initiating contact with faculty member within the learning management system to discuss course content

Note: Logging into the course does not qualify as participation and will not be counted as meeting the attendance requirement.



Course Modality Definitions

1. Online Courses: These are courses with class meetings where all instruction and interaction are fully online.
 1. Synchronous Courses: At least one class meeting takes place at a designated time.
 2. Asynchronous Courses: All class meetings are asynchronous.
2. Hybrid Courses: These are courses with class meetings that take place both in the classroom and online synchronously and/or asynchronously.
3. In-Person Courses: These are courses that meet in person with the instructor and students in a physical classroom setting. With approval by the area dean, this may include up to 25% of qualified class interactions through a Learning Management System (such as Canvas).

Use of Technology

In order to be successful in the online or hybrid environment, you'll need to meet the minimum technology and system requirements; please refer to the [Technology and System Requirements \(https://help.pointloma.edu/TDCClient/1808/Portal/KB/ArticleDet?ID=108349\)](https://help.pointloma.edu/TDCClient/1808/Portal/KB/ArticleDet?ID=108349) information. Additionally, students are required to have headphone speakers, microphone, or webcams compatible with their computer available to use. Please note that any course with online proctored exams requires a computer with a camera (tablets are not compatible nor allowable) to complete exams online.

Problems with technology do not relieve you of the responsibility of participating, turning in your assignments, or completing your class work.

GPS Academic Resources

PLNU offers the following free academic resources virtually for Graduate Professional Studies (GPS) Students. Visit myPLNU through the links below for more information.

- [The GPS Writing Center \(https://my.pointloma.edu/pages/writing-center-gps\)](https://my.pointloma.edu/pages/writing-center-gps) offers:
 - **Zoom Writers Workshops** offered each quad on a variety of helpful topics
 - **One-to-one appointments** with the Writing Coach
 - **Microlearning YouTube Video Library** for helpful tips anytime
- [Research Help Guide \(https://my.pointloma.edu/pages/research-help\)](https://my.pointloma.edu/pages/research-help) to help you start your research
 - The physical office is located on the third floor of the [Mission Valley Regional Center \(https://maps.app.goo.gl/CRXui8PJUnSkvokC9\)](https://maps.app.goo.gl/CRXui8PJUnSkvokC9) off the student lounge
- [Academic Writing Resources Course \(https://canvas.pointloma.edu/courses/64301\)](https://canvas.pointloma.edu/courses/64301): Found on your Canvas Dashboard, this course is non-credit with 24/7 access, no time limits, and self-paced content. [Watch a quick video run-through \(https://youtu.be/JB8MmVPznFI\)](https://youtu.be/JB8MmVPznFI) and take time now to explore!
- [Grammarly \(https://www.grammarly.com/edu/point-loma-nazarene-university-graduate-professional-studies\)](https://www.grammarly.com/edu/point-loma-nazarene-university-graduate-professional-studies): Students have unlimited FREE access to Grammarly for Education, a trusted tool designed to help enhance writing skills by providing real-time feedback, identifying areas for improvement, and providing suggestions. Grammarly's Generative AI is NOT available with our student accounts.
- [Tutoring \(https://my.pointloma.edu/pages/tutoring-gps\)](https://my.pointloma.edu/pages/tutoring-gps): Students have access to 24/7 live or scheduled subject tutoring through Tutor.com, including a Paper Drop-Off Service with feedback within 12 hours.

Assignments-at-a-Glance

The course summary below lists our assignments and their due dates. Click on any assignment to review it.

Course Summary:



Date	Details	Due
Mon Jan 12, 2026	 Preview -- the Material of the Week-Light week!	to do: 11:59pm
Sun Jan 18, 2026	 Thinking about Ethics & Organizational Behavior https://canvas.pointloma.edu/courses/84755/assignments/1248218 	due by 11:59pm
Mon Jan 19, 2026	 a. Faith Integration: Campolo in Hawaii https://canvas.pointloma.edu/courses/84755/assignments/1248221 	due by 11:59pm
Mon Jan 19, 2026	 a. Lecture: Why OB? What is it and why should we care?	to do: 11:59pm
	 Overview - module 1	to do: 11:59pm
	 Preview -- the Material of the Week-module 1	to do: 11:59pm
Tue Jan 20, 2026	 a. Video and Discussion: Are we in control of our decisions? (Ariely) https://canvas.pointloma.edu/courses/84755/assignments/1248177 	due by 11:59pm
Tue Jan 20, 2026	 Chapter 1 Reading/PowerPoint and Quiz https://canvas.pointloma.edu/courses/84755/assignments/1248160 	due by 11:59pm
	 Read: Blink, Introduction, Chapters 1 & 2 https://canvas.pointloma.edu/courses/84755/assignments/1248205 	due by 11:59pm
Wed Jan 21, 2026	 Assignment: Who are you? https://canvas.pointloma.edu/courses/84755/assignments/1248192 	due by 11:59pm
Thu Jan 22, 2026	 Chapter 2 Reading/PowerPoint and Quiz https://canvas.pointloma.edu/courses/84755/assignments/1248148 	due by 11:59pm
Fri Jan 23, 2026	 Assignment: Examining the 5 Disciplines https://canvas.pointloma.edu/courses/84755/assignments/1248185 	due by 11:59pm
Fri Jan 23, 2026	 b. Video & Discussion: The SHIFTs and OB (Friedman) https://canvas.pointloma.edu/courses/84755/assignments/1248176 	due by 11:59pm
Sun Jan 25, 2026	 Faith Integration: Defining Success https://canvas.pointloma.edu/courses/84755/assignments/1248195 	due by 11:59pm



Date	Details	Due
	<p> Project 1 --Literature Review #1: The Review of Literature Section (https://canvas.pointloma.edu/courses/84755/assignments/1248197)</p> <p></p>	due by 11:59pm
	<p> Reflection (GROUP WORK) (https://canvas.pointloma.edu/courses/84755/assignments/1248212)</p> <p></p>	due by 11:59pm
	<p> Review -- the Material of the Week - module 1</p>	to do: 11:59pm
	<p> Faith Integration: How to love growing old (https://canvas.pointloma.edu/courses/84755/assignments/1248196)</p> <p></p>	due by 11:59pm
Mon Jan 26, 2026	<p> Read: Blink, Chapters 3, 4, & 5 (https://canvas.pointloma.edu/courses/84755/assignments/1248204)</p> <p></p>	due by 11:59pm
	<p> a. Lecture: Individuals & the Divided Brain</p>	to do: 11:59pm
	<p> Overview-module 2</p>	to do: 11:59pm
	<p> Preview -- the Material of the Week - module 2</p>	to do: 11:59pm
Tue Jan 27, 2026	<p> a. Video & Discussion: The Illusion of Now (Hogendoorn) (https://canvas.pointloma.edu/courses/84755/assignments/1248175)</p> <p></p>	due by 11:59pm
	<p> Chapter 3 Reading/PowerPoint and Quiz (https://canvas.pointloma.edu/courses/84755/assignments/1248162)</p> <p></p>	due by 11:59pm
Wed Jan 28, 2026	<p> a. Assignment: Respond to Favorites (https://canvas.pointloma.edu/courses/84755/assignments/1248219)</p> <p></p>	due by 11:59pm
Thu Jan 29, 2026	<p> Chapter 4 Reading/PowerPoint and Quiz (https://canvas.pointloma.edu/courses/84755/assignments/1248163)</p> <p></p>	due by 11:59pm
	<p> b. Lecture: Attitudes, Emotions, Ethics</p>	to do: 11:59pm
	<p> Assignment: Journal Entry (the Books) (https://canvas.pointloma.edu/courses/84755/assignments/1248187)</p> <p></p>	due by 11:59pm
Fri Jan 30, 2026	<p> b. Video & Discussion: The Power of Emotional Intelligence (https://canvas.pointloma.edu/courses/84755/assignments/1248178)</p> <p></p>	due by 11:59pm



Date	Details	Due
	 b. Faith Integration: No Man is an Island https://canvas.pointloma.edu/courses/84755/assignments/1248229 	due by 11:59pm
Sun Feb 1, 2026	 Project 2 -- Literature Review #2: The Methodology Section https://canvas.pointloma.edu/courses/84755/assignments/1248198 	due by 11:59pm
	 Reflection (Group Work) https://canvas.pointloma.edu/courses/84755/assignments/1248213 	due by 11:59pm
	 Review -- the Material of the Week - module 2	to do: 11:59pm
Mon Feb 2, 2026	 a. Faith Integration: Business and Christians https://canvas.pointloma.edu/courses/84755/assignments/1248220 	due by 11:59pm
	 Read: Blink, Chapter 6 and Conclusion https://canvas.pointloma.edu/courses/84755/assignments/1248203 	due by 11:59pm
	 a. Lecture: Getting Up Everyday	to do: 11:59pm
	 Preview -- the Material of the Week- module 3	to do: 11:59pm
Tue Feb 3, 2026	 a. Video & Discussion: Drive https://canvas.pointloma.edu/courses/84755/assignments/1248174 	due by 11:59pm
	 Chapter 5 Reading/PowerPoint and Quiz https://canvas.pointloma.edu/courses/84755/assignments/1248159 	due by 11:59pm
Wed Feb 4, 2026	 Assignment: Case Study https://canvas.pointloma.edu/courses/84755/assignments/1248183 	due by 11:59pm
	 Blink Exam https://canvas.pointloma.edu/courses/84755/assignments/1248152 	due by 11:59pm
Thu Feb 5, 2026	 Chapter 8 Reading/PowerPoint and Quiz https://canvas.pointloma.edu/courses/84755/assignments/1248146 	due by 11:59pm
	 Read: Superforecasting, Chapters 1, 2, 3, and 4 https://canvas.pointloma.edu/courses/84755/assignments/1248208 	due by 11:59pm



Date	Details	Due
	 b. Lecture: What makes a great group?	to do: 11:59pm
Fri Feb 6, 2026	 Assignment: The new science of building great teams https://canvas.pointloma.edu/courses/84755/assignments/1248191 	due by 11:59pm
	 b. Video & Discussion: The blind man and the woman https://canvas.pointloma.edu/courses/84755/assignments/1248173 	due by 11:59pm
	 b. Faith Integration: On the Anvil https://canvas.pointloma.edu/courses/84755/assignments/1248230 	due by 11:59pm
	 Mid-Course Evaluation https://canvas.pointloma.edu/courses/84755/assignments/1248151 	due by 11:59pm
Sun Feb 8, 2026	 Project 4 -- Literature Review #3: The Data Section https://canvas.pointloma.edu/courses/84755/assignments/1248199 	due by 11:59pm
	 Reflection (Group Work) https://canvas.pointloma.edu/courses/84755/assignments/1248216 	due by 11:59pm
	 Review -- the Material of the Week- module 3	to do: 11:59pm
Mon Feb 9, 2026	 a. Faith Integration: The Subway Experiment https://canvas.pointloma.edu/courses/84755/assignments/1248225 	due by 11:59pm
	 Read: Superforecasting, Chapters 5, 6, 7, 8 https://canvas.pointloma.edu/courses/84755/assignments/1248209 	due by 11:59pm
	 a. Lecture: Four types of team members	to do: 11:59pm
	 Preview -- the Material of the Week- module 4	to do: 11:59pm
Tue Feb 10, 2026	 a. Video & Discussion: Good Teamwork & Bad Teamwork https://canvas.pointloma.edu/courses/84755/assignments/1248172 	due by 11:59pm
	 Chapter 9 Reading/PowerPoint and Quiz https://canvas.pointloma.edu/courses/84755/assignments/1248164 	due by 11:59pm



Date	Details	Due
Wed Feb 11, 2026	 Assignment: Work Groups https://canvas.pointloma.edu/courses/84755/assignments/1248193 	due by 11:59pm
Thu Feb 12, 2026	 Chapter 11 Reading/PowerPoint and Quiz https://canvas.pointloma.edu/courses/84755/assignments/1248161 	due by 11:59pm
Fri Feb 13, 2026	 b. Lecture: How to Survive a Group	to do: 11:59pm
Fri Feb 13, 2026	 Assignment: Best / Worst https://canvas.pointloma.edu/courses/84755/assignments/1248181 	due by 11:59pm
Fri Feb 13, 2026	 b. Video & Discussion: Why Cultivating Power is the Secret to Success https://canvas.pointloma.edu/courses/84755/assignments/1248171 	due by 11:59pm
Sun Feb 15, 2026	 b. Faith Integration: Submission https://canvas.pointloma.edu/courses/84755/assignments/1248231 	due by 11:59pm
Sun Feb 15, 2026	 Project 5 -- Midterm Examination https://canvas.pointloma.edu/courses/84755/assignments/1248155 	due by 11:59pm
Sun Feb 15, 2026	 Reflection (Group Work) https://canvas.pointloma.edu/courses/84755/assignments/1248214 	due by 11:59pm
Sun Feb 15, 2026	 Review -- the Material of the Week-module 4	to do: 11:59pm
Mon Feb 16, 2026	 a. Faith Integration: Culture Creating https://canvas.pointloma.edu/courses/84755/assignments/1248222 	due by 11:59pm
Mon Feb 16, 2026	 Read: Superforecasting, Chapters 9, 10, 11, 12 and Epilogue https://canvas.pointloma.edu/courses/84755/assignments/1248210 	due by 11:59pm
Mon Feb 16, 2026	 a. Lecture: Worldviews that are worlds apart	to do: 11:59pm
Mon Feb 16, 2026	 Preview -- the Material of the Week-module 5	to do: 11:59pm
Tue Feb 17, 2026	 a. Video & Discussion: Cultural Fundamentals (Schein) https://canvas.pointloma.edu/courses/84755/assignments/1248170 	due by 11:59pm



Date	Details	Due
	 Chapter 16 Reading/PowerPoint and Quiz https://canvas.pointloma.edu/courses/84755/assignments/1248157 	due by 11:59pm
Wed Feb 18, 2026	 Assignment: Gore and Associates https://canvas.pointloma.edu/courses/84755/assignments/1248186 	due by 11:59pm
Thu Feb 19, 2026	 Chapter 12 Reading/PowerPoint and Quiz https://canvas.pointloma.edu/courses/84755/assignments/1248158 	due by 11:59pm
	 b. Lecture: Aligning Actions and Values	to do: 11:59pm
Fri Feb 20, 2026	 b. Video & Discussion: Cultural Fundamentals (Winters) https://canvas.pointloma.edu/courses/84755/assignments/1248169 	due by 11:59pm
	 Assignment: Caesar and Sugar https://canvas.pointloma.edu/courses/84755/assignments/1248182 	due by 11:59pm
	 b. Faith Integration: Are there any questions? https://canvas.pointloma.edu/courses/84755/assignments/1248227 	due by 11:59pm
Sun Feb 22, 2026	 Project 6 -- Literature Review #4: The Introduction Section https://canvas.pointloma.edu/courses/84755/assignments/1248200 	due by 11:59pm
	 Reflection (Group Work) https://canvas.pointloma.edu/courses/84755/assignments/1248215 	due by 11:59pm
	 Superforecasting Quiz https://canvas.pointloma.edu/courses/84755/assignments/1248153 	due by 11:59pm
	 Review -- the Material of the Week-module 5	to do: 11:59pm
Mon Feb 23, 2026	 a. Faith Integration: How company policy begins https://canvas.pointloma.edu/courses/84755/assignments/1248223 	due by 11:59pm
	 Read: Structure Office Spaces for Workers https://canvas.pointloma.edu/courses/84755/assignments/1248207 	due by 11:59pm
	 a. Lecture: Give me my crayons!	to do: 

Date	Details	Due
	 Preview -- the Material of the Week-module 6 	to do: 11:59pm
Tue Feb 24, 2026	 a. Video & Discussion: What is Organizational Design? https://canvas.pointloma.edu/courses/84755/assignments/1248168 	due by 11:59pm
	 Chapter 10 Reading/PowerPoint and Quiz https://canvas.pointloma.edu/courses/84755/assignments/1248150 	due by 11:59pm
Wed Feb 25, 2026	 Assignment: Designing the Familiar https://canvas.pointloma.edu/courses/84755/assignments/1248184 	due by 11:59pm
	 b. Lecture Activity and Discussion: Perception & Attribution https://canvas.pointloma.edu/courses/84755/assignments/1248179 	due by 11:59pm
Thu Feb 26, 2026	 Chapter 15 Reading/PowerPoint and Quiz https://canvas.pointloma.edu/courses/84755/assignments/1248154 	due by 11:59pm
	 Read: How Hardwired is Human Behavior? https://canvas.pointloma.edu/courses/84755/assignments/1248206 	due by 11:59pm
Fri Feb 27, 2026	 Assignment: Survival https://canvas.pointloma.edu/courses/84755/assignments/1248190 	due by 11:59pm
	 b. Video & Discussion: How to find and do work you love https://canvas.pointloma.edu/courses/84755/assignments/1248167 	due by 11:59pm
Sun Mar 1, 2026	 b. Faith Integration: The blind men and the elephant https://canvas.pointloma.edu/courses/84755/assignments/1248232 	due by 11:59pm
	 End-of-Course Evaluation https://canvas.pointloma.edu/courses/84755/assignments/1248194 	due by 11:59pm
	 Project 7 -- Literature Review #5: Write a Literature Review https://canvas.pointloma.edu/courses/84755/assignments/1248201 	due by 11:59pm
	 Reflection https://canvas.pointloma.edu/courses/84755/assignments/1248211 	due by 

Date	Details	Due
	 Review -- the Material of the Week-module 6 	to do: 11:59pm
	 a. Faith Integration: The Far Side come to life in Florence, Oregon https://canvas.pointloma.edu/courses/84755/assignments/1248224 	due by 11:59pm
Mon Mar 2, 2026	 a. Lecture & Article Reading: Change or Die https://canvas.pointloma.edu/courses/84755/assignments/1248226 	due by 11:59pm
	 Preview -- the Material of the Week -- module 7 	to do: 11:59pm
	 a. Video & Discussion: Positive Change https://canvas.pointloma.edu/courses/84755/assignments/1248166 	due by 11:59pm
Tue Mar 3, 2026	 Chapter 18 Reading/PowerPoint and Quiz https://canvas.pointloma.edu/courses/84755/assignments/1248147 	due by 11:59pm
Wed Mar 4, 2026	 Assignment: Knowing Change https://canvas.pointloma.edu/courses/84755/assignments/1248188 	due by 11:59pm
Thu Mar 5, 2026	 Chapter 13 Reading/PowerPoint and Quiz https://canvas.pointloma.edu/courses/84755/assignments/1248156 	due by 11:59pm
	 b. Lecture: Conflict and Negotiation 	to do: 11:59pm
Fri Mar 6, 2026	 b. Video & Discussion: The Beauty of Conflict https://canvas.pointloma.edu/courses/84755/assignments/1248165 	due by 11:59pm
Sun Mar 8, 2026	 Assignment: Success https://canvas.pointloma.edu/courses/84755/assignments/1248189 	due by 11:59pm
	 b. Faith Integration: I stand by the door https://canvas.pointloma.edu/courses/84755/assignments/1248228 	due by 11:59pm
	 Project 8 -- Final Case Study-Power, Office Politics, and a Career in Crisis https://canvas.pointloma.edu/courses/84755/assignments/1248202 	due by 11:59pm



Date	Details	Due
	<p> Reflection...the UPS of GroUPs (https://canvas.pointloma.edu/courses/84755/assignments/1248217)</p> <p></p>	due by 11:59pm
	<p> Review -- the Material of the Week- module</p> <p>I</p>	to do: 11:59pm
	<p> Academic Honesty Verification Statement (https://canvas.pointloma.edu/courses/84755/assignments/1248149)</p> <p></p>	
	<p> Meet Your Group & Get Planning (https://canvas.pointloma.edu/courses/84755/assignments/1248180)</p> <p></p>	

