

**Applied Psychology (APY) Assessment Plan**  
**Version Date: Multiyear Assessment Plan**

**Program Learning Outcomes:**

1. Holistic Understanding: Demonstrate a holistic understanding of applied psychology, integrating personal, educational, health, and societal dimensions in their analysis and application of psychological principles.
2. Practical Application: Apply psychological theories, methodologies, and interventions to real-world contexts, effectively addressing contemporary professional challenges and opportunities.
3. Social Impact: Critically evaluate and apply psychological principles to promote positive social change, advocating for ethical and evidence-based practices that contribute to the well-being of individuals and communities.
4. Personal Growth: Cultivate social and emotional intelligence skills, demonstrating self-awareness, empathy, and resilience in personal and social interactions, and integrating these skills into their professional practice.
5. Cultural Competence: Demonstrate cultural and intellectual humility by recognizing and respecting individual differences and their cultural origins, and effectively navigating diverse and dynamic environments with sensitivity and inclusivity.
6. Service-Learning Experience: Integrate theoretical knowledge with practical experience through a service-learning capstone, applying psychological principles to address real-world issues and contribute to societal well-being in collaboration with community partners.

*Note: APY Program launched in Fall 2025. First full assessment will occur in Fall 2026 Quad 2.*

### Assessment Map

Program Learning Outcome	Course	Assignment	WASC Core Competency	Measure/ Rubric	Criteria for Success	Who Will Measure	When
1. Holistic Understanding: Demonstrate a holistic understanding of applied psychology, integrating personal, educational, health, and societal dimensions in their analysis and application of psychological principles.	APY 4030 Contributing to Society (Service Learning Capstone)	Service-Learning Reflection Portfolio (Written Portfolio)	Critical Thinking	Service-Learning Reflection Portfolio Rubric	80% of students score <b>Proficient or higher</b> on: <ul style="list-style-type: none"> <li>Holistic integration of applied psychology across individual, social, cultural, and systemic domains</li> </ul>	Capstone Instructor	Quad 2 of Graduating Term
2. Practical Application: Apply psychological theories, methodologies, and interventions to real-world contexts, effectively addressing contemporary professional challenges and opportunities.	APY 4030 Contributing to Society (Service Learning Capstone)	Service-Learning Reflection Portfolio (Written Portfolio)	Critical Thinking	Service-Learning Reflection Portfolio Rubric	80% of students score <b>Proficient or higher</b> on: <ul style="list-style-type: none"> <li>Application of psychological theories and ethical principles to real-world service contexts</li> </ul>	Capstone Instructor	Quad 2 of Graduating Term

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3. Social Impact: Critically evaluate and apply psychological principles to promote positive social change, advocating for ethical and evidence-based practices that contribute to the well-being of individuals and communities.	APY 4030 Contributing to Society (Service Learning Capstone)	Service-Learning Reflection Portfolio (Written Portfolio)	Information Literacy	Service-Learning Reflection Portfolio Rubric	80% of students score <b>Proficient or higher</b> on: • Analysis of social impact, intended and unintended outcomes, and ethical considerations	Capstone Instructor	Quad 2 of Graduating Term
3. Social Impact: Critically evaluate and apply psychological principles to promote positive social change, advocating for ethical and evidence-based practices that contribute to the well-being of individuals and communities.	APY 4000 Ethics & Professionalism in Applied Psychology	Ethical Dilemma Case Study	Critical Thinking	Ethical Dilemma Case Study Rubric	80% of students score <b>Proficient or higher</b> on: • Identification and analysis of ethical issues • Application of ethical principles to applied psychology contexts • Justification of ethical decisions using evidence-based reasoning	Course Instructor	Summer Quad 2
4. Personal Growth: Cultivate social and	APY 4030 Contributing to Society	Service-Learning Reflection Portfolio (Written	Written Communication	Service-Learning Reflection Portfolio Rubric	80% of students score <b>Proficient or higher</b> on:	Capstone Instructor	Quad 2 of Graduating Term

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emotional intelligence skills, demonstrating self-awareness, empathy, and resilience in personal and social interactions, and integrating these skills into their professional practice.	(Service Learning Capstone)	Portfolio)			<ul style="list-style-type: none"> <li>• Reflective depth demonstrating self-awareness, empathy, civic responsibility, and professional identity</li> </ul>		
5. Cultural Competence: Demonstrate cultural and intellectual humility by recognizing and respecting individual differences and their cultural origins, and effectively navigating diverse and dynamic environments with sensitivity and inclusivity.	APY 4030 Contributing to Society (Service Learning Capstone)	Service-Learning Reflection Portfolio (Written Portfolio)	Critical Thinking	Service-Learning Reflection Portfolio Rubric	80% of students score <b>Proficient or higher</b> on: <ul style="list-style-type: none"> <li>• Cultural competence and intellectual humility, including attention to power, context, and difference</li> </ul>	Capstone Instructor	Quad 2 of Graduating Term
6. Service-Learning Experience: Integrate	APY 4030: Contributing to Society (Service	Service-Learning Reflection Portfolio (Written Portfolio +	Oral Communication	Service-Learning Reflection Portfolio & Capstone Video	80% of students will score <b>Proficient or higher</b> on <b>Capstone Applied Psychology</b>	Capstone Instructor	Quad 2 of Graduating Term

Program Learning Outcome	Course	Assignment	WASC Core Competency	Measure/ Rubric	Criteria for Success	Who Will Measure	When
<p>theoretical knowledge with practical experience through a service-learning capstone, applying psychological principles to address real-world issues and contribute to societal well-being in collaboration with community partners.</p>	<p>Learning Capstone)</p>	<p>Capstone Applied Psychology Video)</p>		<p>Rubric</p>	<p><b>Video:</b></p> <ul style="list-style-type: none"> <li>• Clear and accurate articulation of applied psychology concepts in practice</li> <li>• Thoughtful explanation of how theory informed service-related decisions and actions</li> <li>• Discussion of service impact and ethical considerations in a community context</li> <li>• Reflection on personal and professional growth as an applied psychology practitioner</li> <li>• Clear, organized, and professional oral communication appropriate for a community or professional audience</li> </ul> <p><i>(The written portfolio provides supporting evidence of theory–practice integration and informs the capstone video.)</i></p>		

