Philosophy Major
School of Theology and Christian Ministry
Program Learning Outcomes Data for Christian Studies, Fa2024 - Sp2025

PLO 1 - Learning Outcome:
Engage in the disciplined practice of asking questions about God, the world, and of themselves, including questions for which there may be no easy answers

Outcome Measure:

Semester / Course Name: SP25 / PHL 3081
Signature Assignment: Essay on the definition of love

Criteria for Success (how do you judge if the students have met your standards):
80% of students will achieve distinguished or commendable results

Aligned with DQP Learning Areas (circle one or more but not all five):
1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning, and
5. Civic and Global Learning

Longitudinal Data:

	Percentage of Students Distinguished or Commendable			
	21-22	22-23	23-24	24-25
PLO	No data	No data	12/12 = 100%	15/15 = 100%

Conclusions Drawn from Data: Students have been very successful with this assignment.

Changes to be Made Based on Data: No changes

Rubric Used

Failure (0–59%)	Basic (60–69%)	Proficient (70–79%)	Excellent (80–100%)
Shows minimal engagement with the topic. Failing to recognize multiple dimensions or perspectives; lacking even basic observations.	Shows some engagement with the topic without elaboration; offers basic observations but rarely original insight.	Demonstrates engagement with the topic, recognizing multiple dimensions and/or perspectives; offers some insight.	Demonstrates deep engagement with the topic, recognizing dimensions and/or perspectives with elaboration and depth, offers considerable insight.

Philosopohy Rubric for PLO #1 and PLO #3

PLO 2 - Learning Outcome:
Differentiate among interrelated movements or figures in the history of philosophy

Outcome Measure:

Semester / Course Name: SP25 / PHL 3002
Signature Assignment: Exam on history of philosophers

Criteria for Success (how do you judge if the students have met your standards):
Ex: 80% of students will achieve distinguished or commendable results

Aligned with DQP Learning Areas (circle one or more but not all five):
6. Specialized Knowledge
7. Broad Integrative Knowledge
8. Intellectual Skills/Core Competencies
9. Applied and Collaborative Learning, and
10. Civic and Global Learning

Longitudinal Data:

	Percentage of Students Distinguished or Commendable			
	21-22	22-23	23-24	24-25
PLO	No data	No data	No data provided	13/20 = 65%

Conclusions Drawn from Data: 65% of students are distinguished or commendable, which is okay and shows that both knowledge specialization and integration are occurring for most students. Still, this number can be improved and should hit the 80% mark.

Changes to be Made Based on Data: I think an increased emphasis on comparison across the philosophers is called for in some key areas, which should improve both competency areas and especially integration. I also think that some practice evaluations that mimic this instrument should be placed at different times across the semester. That way students are more familiar with this type of instrument and, more importantly, have practiced this type of comparative analysis throughout the semester.

Rubric Used: No rubric provided

PLO 3 - Learning Outcome:
Evaluate the strengths and weaknesses of human reasoning or experience to provide an adequate account of significant issues that relates to our human condition, the world, ethics and Christian life.

Outcome Measure:

Semester / Course Name: SP25 / PHL 3081
Signature Assignment: Essay on the definition of love

Criteria for Success (how do you judge if the students have met your standards):
Ex: 80% of students will achieve distinguished or commendable results

Aligned with DQP Learning Areas (circle one or more but not all five):
    11. Specialized Knowledge
    12. Broad Integrative Knowledge
    13. Intellectual Skills/Core Competencies
    14. Applied and Collaborative Learning, and
    15. Civic and Global Learning

Longitudinal Data:

	Percentage of Students Distinguished or Commendable			
	21-22	22-23	23-24	24-25
PLO	No data	No data	12/12 = 100%	15/15 = 100%

Conclusions Drawn from Data: The students are very successful with this assignment.

Changes to be Made Based on Data: No changes

Rubric Used

Failure (0–59%)	Basic (60–69%)	Proficient (70–79%)	Excellent (80–100%)
Shows minimal engagement with the topic. Failing to recognize multiple dimensions or perspectives; lacking even basic observations.	Shows some engagement with the topic without elaboration; offers basic observations but rarely original insight.	Demonstrates engagement with the topic, recognizing multiple dimensions and/or perspectives; offers some insight.	Demonstrates deep engagement with the topic, recognizing dimensions and/or perspectives with elaboration and depth, offers considerable insight.

Philosopohy Rubric for PLO #1 and PLO #3