POINT LOMA
NAZARENE UNIVERSITY

Social Psychology
PSY/ SOC 3020 (1) – 3 Units

Autumn 2025

Meeting days: Monday/Wednesday	**Instructor title and name:** Dr. Jarryd Willis
Meeting times: 5:30-6:45	**Meeting location:** Liberty 202 Mon / 207 Wed
Final Exam: Dec 13-19	**E-mail:** Jarryd.Willis@gmail.com
Office hours: Wednesday 4:20-5:20	**Office hours location:** Liberty Station 207
Zoom office hours: Same time	**Zoom location:** https://csusm.zoom.us/j/85381186485

PLNU Mission ★
To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

I   INSTRUCTOR INFORMATION

Professor: Dr. Jarryd Willis, Ph.D.
Email: jWillis2@pointloma.edu or Jarryd.Willis@gmail.com

II   PURPOSE

Course Description: A study of the theories and methods of social interactions in the development of personal and group behavior. Topics include attitudes, communication, and pro-social and anti-social behaviors.

Study of individuals and groups as they are affected by social interactions. Subjects include social influence (conformity, obedience), attitudes and attitude change, attraction, altruism, aggression, social perception and cognition, interpersonal influence, and group processes.

You will develop an understanding of the major theories, gain familiarity with the major research findings, and demonstrate that you can apply social psychological concepts to real-world situations: #AsianLivesMatter, Israel-Palestine, Uyghur Muslims in Xinjiang (northwest China), microaggressions and discrimination, bullying, marriage, gender socialization/evolution, peer pressure, social media, personality, social neuroscience).

I. Critical Thinking: Demonstrate critical thinking in reading, writing, and/or speaking about concepts and issues related to human behavior and mental processes using the scientific approach, thereby identifying problems, theses, arguments, evidence and conclusions.

II. Communication: Demonstrate effective writing and/or speaking about human behavior and mental processes (for example, formulating theses, making arguments, analyzing and weighing evidence, and deriving conclusions.

III. Awareness of research methodology & technology: Compare and contrast different research methods used in Psychological Science; Demonstrate understanding of the applications and implications of technology and its appropriate uses.

Textbook Info (Recommended, not Required)

Social Psychology, 6th Edition **Gilovich, Keltner, Chen, & Nisbett** →
©2023 • ISBN: 978-1-324-04564-9

The 4th & 5th editions are also acceptable
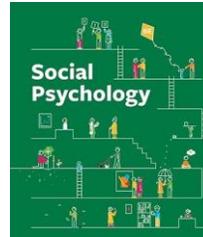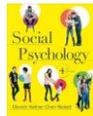
Varying Due Times on Canvas

Assignments will likely never be due at 11:59pm or Midnight. All due times will be in the evening & will vary (*generally* becoming later as the semester goes on) for each assessment. For instance, Quiz 1 may be due at 8:11pm whereas Quiz 10 may be due at 11:03pm.

As explained by a former student on Discord:
"*It's to get rid of the issue of late turn ins and the subsequent excuses/scenarios that comes with it.*"

Canvas Quizzes (100 POINTS)

There will be quizzes assigned via Canvas starting on September 10th. They will be fairly easy if you've been attending class, reviewing the powerpoints & lecture material, and/or understand the core concept(s). The questions will be worth **1 to 2 points each,** with **5 or 10 questions per quiz,** for a total of **100 points**. Quizzes will always be due a few days after they become available before Canvas closes them (though there isn't a fixed due time).

There will be 12 quizzes overall & **your 2 lowest grades will be dropped** (if you miss one, it'll be dropped).

CANVAS EXAMS (300 POINTS)

There will be a **midterm** & a **cumulative final exam** worth 150 points each. Your exams will include topics covered in lecture, class discussions, articles, videos, & quiz questions.
Both exams will have a multiple choice portion & an essay portion.

Weekly Peer Group & Class Discussion Points (100 Overall)

In groups of 2-4 people, come up with 2 "thought" questions based on either the article(s) for that week or articles you find associated with that week's lecture. The questions should be critical inquiries designed to evoke discussion.
Be prepared to share/discuss your article in small groups (2 to 4 people) & potentially to the class. You will turn in your group's discussion questions at the end of class (everyone's name should be on the same sheet of paper).

Social Research Project (150 Points)

You/ your group will present your research **Powerpoint** to the class in November-December.

You may work solo or in groups of 2.

Presentations must be **7-12 minutes**.

A rubric will be posted on Canvas with more details.

2000-Word Social Research Paper (100 Points - Due Dec 7)

What interests you? What social topic/issue would you explore more if given the chance?

You/ your group will be responsible for writing a 2000-word research paper in APA style (Times New Roman, 12-point font, double-spaced). Come up with an original research idea, collect & analyze your data, present your results (including at least one table or figure/graph), and discuss your findings.
This paper should include a title page, abstract, introduction, method, results, discussion section, references, and at least one table or figure (properly formatted based on APA guidelines).

It is highly recommended that you purchase the APA manual to assist with this project.
In addition to the APA Manual, the Purdue Online Writing Lab (Purdue OWL) is a great resource for everything from graphs and tables to formatting for references. The APA section of their website can be found at
https://owl.english.purdue.edu/owl/section/2/10/

At Least 8+ Items

You/yall will need to create your own survey with AT LEAST 8 questions: you'll create **5+** questions of your own in addition to **3** required demographic items of race/ethnicity, sex, & age which are required questions (this means all surveys will have at least 8 items).

At Least 20+ Participants

→ You must have AT LEAST 20 people complete your survey (you can recruit from PLNU, CSUSM, Mesa, SDSU, USD, UCSD, Facebook, Twitter, Threads, Reddit, Discord, Twitch, TikTok, Instagram, your classmates, a student organization, anywhere). The survey can be printed out & given on paper, asked in an interview format, or collected online (e.g., Qualtrics, SurveyMonkey, Google Forms, etc).

→ If you utilize polls on Instagram and/or Facebook for your data collection, be sure to report the sex, age, & ethnoracial makeup of your respondents (to the extent possible). You'll have to do this within 24 hours before sample info is no longer visible in your story archive. (You could also take a screenshot of the respondents & followup with them for demographic info if it's not available on their profile. Note, people usually have birthday posts which you can use for age info.)

Research Project Proposals (at least half a page in length) are due the evening of October 15. They can be in formal prose/essay form, in an outline format, in a powerpoint format (if you present it; *see below*), or in an outline formatted by GPT.

Note, if you ask GPT to format your proposal (1) it must primarily be an outline format & not in a prose format & (2) you must include a screenshot of GPT's response.

Proposals submitted by October 15 will receive +5 bonus points on the final project grade.

Term papers are due via Canvasboard in a Word or PDF file (not .pages) the evening of Sunday December 7th.

There will be a late penalty for papers submitted later than the designated time on December 7, and it will increase incrementally/hourly up to 30 points through December 8.

For papers submitted over a day late on December 9, the highest grade you can earn is a 69/100 (late penalty of 31 points per day late).

Must be submitted via Microsoft Word or PDF. Papers submitted as .Pages or Google Drive will lose points.

There should be a minimum of 2000 words overall, which Canvas counts automatically.

Midterm Presentations & Summary Papers (50 Points – Due October 15)

Option 1: Present Your Research Proposal

You/ yall may give a 5-10 minute powerpoint presentation of your research project idea. (Note: Everyone must submit a research proposal by October 15, regardless of deciding to present it to the class.) [up to 2 people]

Option 2: Literature Review, Article Summary, & Presentation

You/ your group (up to 3 people) will do a literature review to find a peer-reviewed social psychology research article published since 2017. You/yall will submit a 1-page article summary & give a 5-10 minute powerpoint presentation on the article.

(Note: It must be a research article (e.g., including a methods & results section); review articles won't be accepted.)

Option 3: Social Psych in the Context of Christianity

You/ your group (up to 4 people) will give a 5-10 minute powerpoint presentation on the relevance of one of the course topics in the context of Christianity.
You/yall will also submit a summary of at least 1-page on the topic you discussed. Be sure to include references, including any Biblical verses that paraphrased/ quoted.
(Note: the *reference page* should be *the page after* the summary page(s).)

Linguistic Inclusion & Accessibility

All lectures will be in-person & recorded via Zoom. Yall should have the option to change the transcription language from the default (English) to your preferred language.

In addition, you may submit exam essays & term papers in your preferred language (e.g., Spanish, Korean, Farsi). I will translate them into English using Google Translate, Ai (e.g., ChatGPT), or another translation service.

Grading Policy

Grade Item	Total Points	
Exams	300	There will be 2 exams worth 150 each
Canvas Quizzes	100	There will be 12 quizzes worth 10 points each & your 2 lowest quiz grades will be dropped
Social Project Paper	100	May work solo or in groups of 2
Social Project Presentation	50	For groups, both members must present part of the powerpoint presentation
Midterm Projects	50	May work solo or in groups of 2-4 depending on the project option selected
Class Discussion	100	Must work in groups of at least 2/ max of 4

700 Points Total

SCALING

A+, A, A-	100-96.45	96.44-92.45	92.44-89.45
B+, B, B-	89.44-86.45	86.44-82.45	82.44-79.45
C+, C, C-	79.44-76.45	76.44-72.45	72.44-69.45
D 69.45-59.45		F <59.45	
P/NP → 69.45% = Passed			

Bonus Options

GRE Bonus (5 Points)

EXTRA CREDIT **(5 Points)**: GRE/MCAT/GMAT/LSAT/DAT Due December 19

Take 2 different online practice tests of the GRE or the MCAT & demonstrate either improvement in score or consistency in a high score (e.g., at least 310 on GRE/ 510 on MCAT) across the two tests.

Take the first test during the first half of the course & take the second test during the second half.
In addition to documentation of your two scores, you will need to document proof of testing (i.e., timestamps of the date the two tests were taken from both websites).
Screenshot → Ctrl + PrtScn (or Alt + PrtScn).   Paste → Ctrl + V

For Pre-meds taking the MCAT: The material discussed in this course will be useful for the Psychology, Biology, & CARS sections of the MCAT (*unfortunately we won't be covering material relevant to chemistry/physics*).

Must be .doc or PDF.   Google docs won't be accepted & .pages won't be accepted.

Citing an Ai Coauthor (5 Points) Due 12/19

Ask ChatGPT a question about a social topic. Take a screenshot of GPT's response. Use GPT's response to your question to write an opinion on the topic in your own words. Any direct quotes from GPT should be put in quotes and cited as (ChatGPT, 2026).
https://chat.openai.com/auth/login

Screenshot Example

JW Is consciousness the same thing as sentience?

Consciousness and sentience are related concepts, but they are not the same thing. Sentience refers to the ability to perceive and respond to stimuli in one's environment. It is often used to describe the capacity of animals or other non-human beings to experience the world around them.

Consciousness, on the other hand, refers to the subjective experience of being aware of one's thoughts, feelings, and surroundings. It is the subjective experience of being alive and aware. While sentience is a necessary condition for consciousness, it is not sufficient on its own. There are many beings that are sentient but not conscious, such as plants or simple animals, while there are also beings that are conscious but not sentient, such as humans in a coma.

OUT OF CLASS STUDY

Generally speaking, for every credit hour earned, an undergraduate student should spend 3 hours per week working outside of class. Thus, you're expected to spend 12 hours per week outside of our regularly scheduled class reading the text & preparing for quizzes/exams.

MAKE-UP POLICY
A request for a makeup exam or quiz must be emailed within 1 week following the scheduled missed exam or quiz

Makeup exam & quiz requests will be approved only when appropriate documentation is provided that indicates that compelling circumstances prevented you from taking a scheduled exam or quiz.
Examples of such circumstances include documented funeral attendance, religious holidays, car wrecks, or illness.
No information should be provided in a makeup exam or quiz request that is private or confidential in nature.

A note from a friend or family member is not acceptable documentation.

A request for a makeup exam or quiz must be made via email within 1 week after the missed exam or quiz.
If you do not inform me within this time period, the missed exam or quiz will automatically be converted to a zero.

(Adding the class late doesn't count for a makeup.)
(These are historic circumstances so adding the class late may count for a makeup.)

PLNU COPYRIGHT POLICY ★

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU ACADEMIC ACCOMMODATIONS POLICY★

If you have a diagnosed disability, please contact PLNU's Disability Resource Center (DRC) to demonstrate need and to register for accommodation by phone at 619-849-2486 or by e-mail at DRC@pointloma.edu. See Disability Resource Center for additional information.

PLNU ATTENDANCE AND PARTICIPATION POLICY★

Regular and punctual attendance at all classes is considered essential to optimum academic achievement. If the student is absent from more than 10% of class meetings, the faculty member can file a written report which may result in de-enrollment. If the absences exceed 20%, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. See Academic Policies in the Undergraduate Academic Catalog.

Academic Integrity

SOME WORDS ABOUT CHEATING

Academic honesty is critical to the academic process. It is essential that students and faculty abide by the highest ethical standards with regards to the origin of ideas, the accuracy of data, and similar matters. Academic and personal integrity is based on a commitment to honesty and ethics. Academic dishonesty occurs when a student or faculty violates the principles of honesty and ethics. The following is a list of activities that constitute academic dishonesty that are relevant to this course. This is not a complete list, and ignorance of academic dishonesty is not an excuse.

1. **Cheating on exams**: This includes but is not limited to illicitly using notes or other sources of information while taking an exam, obtaining information about an exam prior to the time it is given, copying answers from another student, having another person take the exam for you, and changing answers on an exam that has been graded and returned by the instructor.

2. **Plagiarizing**: This includes (but is not limited to) presenting as your own some or all of the work of others without appropriate attributions or citations of your sources(s), copying all or part of someone else's paper/essay (includes those downloaded from the internet), copying a paper/ essay response you submitted for another class, & paying someone to write your paper/essay.

3. **Providing false excuses**: This includes but is not limited to lying about why one cannot take an exam or why an assignment is late and forging or altering a legal or medical excuse.

4. **Falsifying information**: This includes but is not limited to making up or altering data, making up content for a paper and presenting information drawn from a review or abstract as if you have read the original source.

5. **Colluding on assignments**: This includes but is not limited to working with other students on an assignment without the instructor's approval. You are expected to work independently & strictly adhere to university regulations.

6. **Taking a Quiz on behalf of absent friend(s)** = automatic zero for all involved.

7. Taking screenshots and/or videos of exam questions from Canvas. Facetiming/Skyping/etc with classmates during an exam or quiz.
   (this will be updated as more info is provided, though there will be no retroactive penalties).

8. Utilizing Ai for Content Generation = 0. Everything you submit should be written by a human.
   ↓ ↓ ↓ ↓ ↓ ↓ ↓ ↓ ↓

   Acceptable Ai & Algorithm Apps → Grammarly, Writefull, Microsoft Word's Spellcheck, CitationGecko, Quillbot (only for paraphrasing), & Google Docs.

   Others that perform similar functions may also be used, so long as they are not generating actual content for your term paper.

PLNU Academic Accommodations Policy⊛

PLNU is committed to providing equal opportunity for participation in all its programs, services, and activities in accordance with the Americans with Disabilities Act (ADA). Students with disabilities may request course-related accommodations by contacting the Educational Access Center (EAC), located in the Bond Academic Center (EAC@pointloma.edu or 619-849-2533). Once a student's eligibility for an accommodation has been determined, the EAC will work with the student to create an Accommodation Plan (AP) that outlines allowed accommodations. Professors are able to view a student's approved accommodations through Accommodate.

PLNU highly recommends that students speak with their professors during the first two weeks of each semester/term about the implementation of their AP in that particular course. Accommodations are not retroactive so clarifying with the professor at the outset is one of the best ways to promote positive academic outcomes.

Students who need accommodations for a disability should contact the EAC as early as possible (i.e., ideally before the beginning of the semester) to assure appropriate accommodations can be provided. It is the student's responsibility to make the first contact with the EAC. Students cannot assume that because they had accommodations in the past, their eligibility at PLNU is automatic. All determinations at PLNU must go through the EAC process. This is to protect the privacy of students with disabilities who may not want to disclose this information and are not asking for any accommodations.

Language and Belonging*

Point Loma Nazarene University faculty are committed to helping create a safe and hospitable learning environment for all students. As Christian scholars we are keenly aware of the power of language and believe in treating others with dignity. As such, it is important that our language be equitable, inclusive, and prejudice free. Inclusive/Bias-free language is the standard outlined by all major academic style guides, including MLA, APA, and Chicago, and it is the expected norm in university-level work. Good writing and speaking do not use unsubstantiated or irrelevant generalizations about personal qualities such as age, disability, economic class, ethnicity, marital status, parentage, political or religious beliefs, race, gender, sex, or sexual orientation. Inclusive language also avoids using stereotypes or terminology that demeans persons or groups based on age, disability, class, ethnicity, gender, race, language, or national origin. Respectful use of language is particularly important when referring to those outside of the religious and lifestyle commitments of those in the PLNU community. By working toward precision and clarity of language, we mark ourselves as serious and respectful scholars, and we model the Christ-like quality of hospitality.

If you (or someone you know) have experienced other forms of discrimination, you can find more information on reporting and resources at www.pointloma.edu/nondiscrimination.

Everyone is allowed one documentation free makeup for any missed quizzes and/or general assignments associated with personal mental health needs and/or the real/perceived emergency mental health need of someone else.

Note: This doesn't automatically apply to exams as documentation is generally required.

The national mental health crisis line is 988

State Authorization⊛

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on State Authorization to view which states allow distance education outside California.

PLNU Recording Notification⊛

In order to enhance the learning experience, please be advised that this course may be recorded by the professor for educational purposes, and access to these recordings will be limited to enrolled students and authorized personnel. Note that all recordings are subject to copyright protection. Any unauthorized distribution or publication of these recordings without written approval from the University (refer to the Dean) is strictly prohibited.

Use of Technology⊛

Note: Include this section if teaching an Online or Hybrid course. In order to be successful in the online or hybrid environment, you'll need to meet the minimum technology and system requirements; please refer to the Technology and System Requirements information. Additionally, students are required to have headphone speakers, microphone, or webcams compatible with their computer available to use. Please note that any course with online proctored exams requires a computer with a camera (tablets are not compatible nor allowable) to complete exams online. Problems with technology do not relieve you of the responsibility of participating, turning in your assignments, or completing your class work.

This schedule is subject to change, as needed. And due to COViD & Zoom adaptation.

ARTICLES

Midterm Articles

Baumeister, R. F., Bratslavsky, E., Muraven, M., & Tice, D. M. (1998). Ego depletion: is the active self a limited resource?. Journal of personality and social psychology, 74(5), 1252.

Dal, N. (2019). Influence of Extraversion on Social Loafing Behavior: A Pilot Study. *Journal of Educational Issues*, *5*(2), 13-21. (Social Loafing)

Doliński, D., Grzyb, T., Folwarczny, M., Grzybała, P., Krzyszycha, K., Martynowska, K., & Trojanowski, J. (2017). Would you deliver an electric shock in 2015? Obedience in the experimental paradigm developed by Stanley Milgram in the 50 years following the original studies. *Social Psychological and Personality Science*, *8*(8), 927-933.

Dossey, L. (2016). Introverts: A Defense. *Explore: The Journal of Science and Healing*, *12*(3), 151-160. (Personality)

Johnson, D. J., & Wilson, J. P. (2019). Racial Bias in Perceptions of Size and Strength: The Impact of Stereotypes and Group Differences. *Psychological science*, *30*(4), 553-562.

Klucharev et al. (2009). Reinforcement Learning Signal Predicts Social Conformity. (Conformity)

Lovaglia, M. J. (2003). From summer camps to glass ceilings: The power of experiments. *contexts*, *2*(4), 42-49.

Sadler, M. S., Correll, J., Park, B., & Judd, C. M. (2012). The world is not black and white: Racial bias in the decision to shoot in a multiethnic context. *Journal of Social Issues*, *68*(2), 286-313.

Talhelm, T., Zhang, X., & Oishi, S. (2018). Moving chairs in Starbucks: Observational studies find rice-wheat cultural differences in daily life in China. *Science advances*, *4*(4), eaap8469.

Final Exam Articles

Chowdhury, S., Ooi, E., & Slonim, R. (2020). Racial Discrimination and White First Name Adoption: Evidence from a Correspondence Study in the Australian Labour Market. https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3596674

Conroy-Beam, D., & Buss, D. M. (2019). Why is age so important in human mating? Evolved age preferences and their influences on multiple mating behaviors. *Evolutionary Behavioral Sciences*, *13*(2), 127.

Curington, C. V., Lin, K. H., & Lundquist, J. H. (2015). Positioning multiraciality in cyberspace: Treatment of multiracial daters in an online dating website. *American Sociological Review*, *80*(4), 764-788.

Eagly, A. H., Nater, C., Miller, D. I., Kaufmann, M., & Sczesny, S. (2019). Gender stereotypes have changed: A cross-temporal meta-analysis of US public opinion polls from 1946 to 2018. *American psychologist*.

Eklund, L. (2011). Doing gender in cyberspace: The performance of gender by female World of Warcraft players. *Convergence*, *17*(3), 323-342. (Gender)

Ess, M., Burke, S. E., & LaFrance, M. (2022). Gendered Anti-Bisexual Bias: Heterosexual, Bisexual, and Gay/Lesbian People's Willingness to Date Sexual Orientation Ingroup and Outgroup Members. *Journal of Homosexuality*, 1-18.

Eisenberger, N. I. (2012). Broken Hearts and Broken Bones A Neural Perspective on the Similarities Between Social and Physical Pain. Current Directions in Psychological Science, 21(1), 42-47.

Haydel, Joie, Ganasi, S., Yim, S., Perreyclear, T., Hernandez, L., Zheng, H., Jubera, K., Pauley, T., Gao, X., Lin, Y., Vera, R., Sheng, Z., Panichkina, A., Markley, M., & Willis, J. (2024). Multiracial Generations: (Mis)Identification & Socialization Experiences of Interminority Multiracials and Half-White Multiracials. *International Journal of Arts, Humanities, and Social Sciences, 2*(5). https://eonjournal.org/jahss/assets/files/1717591946.pdf

Hernandez, Elizabeth, Pauley, T., Zheng, H., Jubera, K., Perreyclear, T., Vera, R., Satchwell, M., & Willis, J., PhD. (2024). Multiracial Multilinguals: How Language Influences Multiracials' Interpersonal Relationships. *Review of European Studies, 16*(1). https://doi.org/10.5539/res.v16n1p90

Iyer, P. A., Dougall, A. L., & Jensen-Campbell, L. A. (2013). Are some adolescents differentially susceptible to the influence of bullying on depression?. *Journal of Research in Personality*, *47*(4), 272-281.

Rodriguez, Mykel., Disler, G., Wang, Z., Yim, S., Javidi, D., Khalil, L., Wu, J., Saraf, Y., Simanian, A., Venegas-Vasquez, K., Hensley, M., Haydel, J., Li, J., & Willis, J. (2022). Love is Not Colorblind: An Investigation of the Racial Hierarchy of Mate Preferences. *Review of European Studies, 14*(2), 160-177. https://doi.org/10.5539/res.v14n2p160

Simanian, Avital, Guo, B., Lin, Y., & Willis, J. (2023). Social Utilitarianism in Digital Interactions and Distant Worlds. *Current Research Journal of Social Sciences and Humanities, 6*(1). https://bit.ly/44TMUdx (PDF Link)

Walters, K. (2018). "They'll go with the lighter": Tri-racial aesthetic labor in clothing retail. *Sociology of Race and Ethnicity*, *4*(1), 128-141. (Social Identity Theory)

Willis, J. T. (2014). Partner preferences across sexual orientations and biological sex. *Personal Relationships*, *21*(1), 150-167. (Sexuality)

Willis, J., Haydel, J., Satchwell, M., Zeb, T., Wu, J., Yim, S., Saraf, Y., Hensley, M., Yasa, E. (2022). The WNBA and Athletic Performance Based on Sexual Orientation.

Xu, X., Zuo, X., Wang, X., & Han, S. (2009). Do you feel my pain? Racial group membership modulates empathic neural responses. *Journal of Neuroscience*, *29*(26), 8525-8529.

Yim, Samantha., Tanzer, N., Satchwell, M., Chen, C., Wu, J., Javidi, D., Hensley, M., Phan, C., & Willis, J. (2022). Are You Two Just Friends? Emotional & Sexual Infidelity Across Sexual Orientations. *Journal of Humanities & Social Science Research, 5*(2), 11-32. https://doi.org/10.30560/hssr.v5n2p11

Optional Articles

(Optional) Buss (1989). Personality as Traits.

(Optional) Buss, D. M. (1989). Sex differences in human mate preferences: Evolutionary hypotheses tested in 37 cultures. Behavioral and brain sciences, 12(1), 1-14.

(Optional) Eagly, A. H., & Wood, W. (2013). The nature–nurture debates 25 years of challenges in understanding the psychology of gender. Perspectives on Psychological Science, 8(3), 340-357.

(Optional) Goldstein, Caildini, & Griskevicius (2008). A Room with a Viewpoint: Using Social Norms to Motivate Environmental Conservation in Hotels

(Optional) Gordon, Slade, & Schmitt (1986). The "Science of the Sophomore" Revisited: From Conjecture to Empiricism.

(Optional) Graham, J., Haidt, J., & Nosek, B. A. (2009). Liberals and conservatives rely on different sets of moral foundations. *Journal of personality and social psychology*, *96*(5), 1029.

(Optional) Harris, J. (1995). Where Is the Child's Environment? A Group Socialization Theory of Development.

(Optional) Hasan, Y., Bègue, L., & Bushman, B. J. (2013). Violent video games stress people out and make them more aggressive. *Aggressive behavior*, *39*(1), 64-70. (Aggression)

(Optional) Roberts, S. C., Klapilová, K., Little, A. C., Burriss, R. P., Jones, B. C., DeBruine, L. M., ... & Havlíček, J. (2011). Relationship satisfaction and outcome in women who meet their partner while using oral contraception. *Proceedings of the Royal Society B: Biological Sciences*, *279*(1732), 1430-1436. (Relationships)

Yellow = likely to appear on an exam
Green = recommended

☆ Course Schedule ☆

	Date	Topic	Quizzes & Articles
	3 – Sept	Syllabus / Personality Traits	Howdy
	8 – Sept	Social Research Methods I	Chapters 1 & 2
	10 – Sept	Social Research Methods II	Quiz 1
	15 – Sept	Social Cognition	Chapters 4 & 5
	17 – Sept	Attribution Theory	Quiz 2 *Johnson* / *Sadler* Articles
	22 – Sept	The Self in a Social Context	Chapters 3 & 7 *Talhelm* & *Baumeister* Articles
	24 – Sept	Cognitive Dissonance	Quiz 3; Chapter 9
	29 – Sept	Conformity & Pluralistic Ignorance	Chapter 9
	1 – Oct	Bystander Non-Intervention Social Facilitation & Loafing	Quiz 4 *Dal*, 2019 Article; Chapter 9
	6 – Oct	Obedience to Authority	Chapter 9; *Doliński* Article
	8 – Oct	Personality vs. Social Situations	Quiz 5
	13 – Oct	Midterm Presentations Day 1	
	15 – Oct	Midterm Presentations Day 2	Midterm Review Quiz 6 Midterm Projects Due Oct 15
🏈 The Midterm opens on Canvas Thursday October 16th – Due the evening of Monday Oct 20th			
	20 – Oct	Aggression I: Southern Culture of Honor	Chapter 13
	22 – Oct	Video Games & Media Violence	Quiz 7
	27 – Oct	School Bullying & Self-Harm	*Iyer* (bff) / *Eisenberger* Articles
	29 – Oct	Social Identity Theory US Civil Rights History	Quiz 8; Chapter 11
	3 – Nov	Status Characteristics Theory I	*Chowdhury* & *Walters* Articles
	5 – Nov	Status Theory II: Intergroup Relations & Prejudice Reduction	*Curington*/ *Lundquist*/ *Simanian*/ *Xu*
10 Nov	🎗 Mental Health Holiday (No Class) 🎗		
	12 – Nov	Gender Socialization & Evolution I: Sex, Sexuality, & Gender	Quiz 9 Haydel (Intro section)
	17 – Nov	Gender Socialization & Evolution II: Evolutionary & Socialization	*Ess, 2022; Willis et al, 2022 (WNBA)*
	19 – Nov	Social Research Project Presentations Day 1	Quiz 10 *Martie Haselton, 2006; Buss 2019*
Thanksgiving Break			
	1 – Dec	Social Research Project Presentations Day 2	*Eagly 2019; Satchwell et al., 2022*
	3 – Dec	Social Research Project Presentations Day 3	Quiz 11 *Term Papers Due Sunday Dec 7*

	8 – Dec	Romance & Close Relationships I	*Willis, 2014*
	10 – Dec	Romance & Close Relationships II Final Exam Review	Cumulative Review Quiz 12

<table>
<tr><td>✝</td><td>Cumulative Final Exam – Opens on Canvas Saturday Dec 13th
Due the evening of Friday Dec 19th</td></tr>
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