

Course Syllabus

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College of Health Sciences | Master of Science in Occupational Therapy

OCC 6007: Human Occupations Across the Lifespan

3 Units

Fall 2025

September 2 - December 19, 2025

In Person

Fall 2025 Course Information

Course Meeting Information:	Faculty Information:
<p>Meeting Days: Tuesday / Thursday</p> <p>Meeting Times: 10:45 am - 12:00 pm</p> <p>Meeting Location: Balboa, Room #251</p> <p>Final Exam: Thursday, December 18, 2025</p>	<p>Instructor Name/Title: Dr. Robbie Lavery, OTD, OTR/L</p> <p>Phone: 619-849-3354</p> <p>Email: rlavery@pointloma.edu</p> <p>Office hours: Click here to schedule an appointment </p> <p>https://calendar.app.google/d8ZGzC7L5Kd5Fipo8</p>

PLNU Mission

To Teach ~ To Shape ~ To Send



Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

Course Description

OCC 6007 Human Occupations Across the Lifespan (3 Units)

The development of human occupations across the lifespan, their meaning and roles, and the conditions that create barriers to engagement in meaningful occupations are included in this course. The Occupational Therapy Practice Framework will serve as a guide to analyzing contexts, performance patterns, performance skills, occupations, and their impact on client's ability to achieve health and well-being. Letter grade.

Course Learning Outcomes

1. Apply, analyze, and evaluate the interaction of occupation and activity, including areas of occupation, performance skills, performance patterns, context(s) and client factors. B.2.3, PLO 1&3
 2. Apply and analyze scientific evidence to explain the importance of balancing areas of occupation; the role of occupation in the promotion of health and wellness; the prevention of disease, illness, and dysfunction for persons, groups, and populations. B.2.5, PLO 1
 3. Demonstrate activity analysis in areas of occupation, performance skills, performance patterns, context, and client factors to formulate the intervention plan. B.2.7, PLO 3
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Program Learning Outcomes

This course contributes to the acquisition of skills and knowledge necessary for achievement of the following program learning outcomes:

1. **Use critical reasoning to provide evidence-based occupational therapy services across the lifespan, in a variety of service delivery models, health care settings, and community-based systems.**
2. Develop and utilize a therapeutic use of self during client interactions, which supports the client's engagement in occupational therapy, and achievement of the clients' goals.



3. **Provide services within a client-centered and occupation-based framework, with consideration of contextual factors, which influence a person, groups' and/or populations' ability to engage in meaningful occupational tasks and roles.**
 4. Demonstrate compliance with legal, ethical, and professional standards when interacting with clients, service providers, and/or systems.
 5. Exhibit the ability to document, manage, and evaluate outcomes of services provided.
 6. Develop clinical programs, which meet a need for underserved persons, groups, and/or populations in the community.
 7. Embrace diversity, equity, and inclusion in clinical practice through the delivery of high-quality, accessible, and culturally responsive care within a technological and global environment.
 8. Advance the awareness and ability to work collaboratively with interdisciplinary team members to enhance the provision of client-centered, quality occupational therapy services.
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Institutional Learning Outcomes

1. **Learning, Informed by our Faith in Christ**

Students will acquire knowledge of human cultures and the physical and natural world while developing skills and habits of the mind that foster lifelong learning.

2. **Growing, in a Christ-centered Faith Community**

Students will develop a deeper and more informed understanding of others as they negotiate complex professional, environmental, and social contexts.

3. **Serving, in a Context of Christian Faith**

Students will serve locally and/or globally in vocational and social settings.

Required Texts and Recommended Study Resources

Thomas, H. (2022). *Occupational and activity analysis* (3rd ed.). Slack, Inc. 9781630918903.

American Occupational Therapy Association. (2020). [Occupational therapy practice framework: Domain and process](https://doi.org/10.5014/ajot.2020.74S2001)  (<https://doi.org/10.5014/ajot.2020.74S2001>) (4th ed.). *American Journal of Occupational Therapy*, 74(Suppl. 2), 7412410010.

Note: Students are responsible for having the required textbooks prior to the first day of class. Students are also encouraged to begin reading the books in preparation for the class as soon as possible.



Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law. All supplemental materials posted on this course site (including articles, book excerpts, or other documents) are provided for your personal academic use. These materials may be protected by copyright law and should not be duplicated or distributed without permission of the copyright owner.

Course Credit Hour Information

In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this class meets the PLNU credit hour policy for a 3-unit class delivered over 16 weeks. It is anticipated that students will spend a minimum of 37.5 participation hours per credit hour on their coursework. Specific details about how the class meets the credit hour requirement can be provided upon request.

Assessment and Grading

Assessment

Assessment methods include team-based learning quizzes, midterm examinations, assignments, discussion board posts, and a final project assignment analyzing occupations.

Weighted Grades

This course uses weighted grades. Each assignment category is worth a certain percentage of the total grade (100%) for the course, as specified in the table below:

Course Assignments

<i>Assignment Category</i>	<i>Percentage of Total Grade</i>
Weekly iRAT quizzes	10
Weekly tRAT quizzes	10
Midterm Exam	20
Assignments	30
Discussion Board	10
Final Project	20
Total	100



Student grades for assignments will be posted in the Canvas gradebook. It is important to read the comments posted in the gradebook as these comments are intended to help students improve their work. Final grades will be posted by the due date as posted in the Academic Calendar.

Grading Scale

The following grading scale will be used for all exams and final course grades. Grades will be rounded down from .1-.4; and rounded up from .5 to .9.

Standard Grade Scale Based on Percentages

A	B	C	D	F
A 93-100	B+ 87-89	C+ 77-79	D+ 67-69	F Less than 59
A- 90-92	B 83-86	C 73-76	D 63-66	
	B- 80-82	C- 70-72	D- 60-62	

MSOT Grade Intervention Plan

Scoring below a letter grade of a C (73%) in any didactic course is not considered to be a passing grade.

All students must develop a remediation plan if their grades do not meet the expected threshold. A remediation plan is a cooperative effort between the student, course instructor, and the faculty advisor to establish specific learning activities and plan to ensure competency and successful progression in the program.

Potential consequences of the above may include any of the following:

- Need to repeat a Level II or Level III clinical competency.
- Inability to take the next course in a sequence for which this course is a pre-requisite.
- Academic warning.
- Academic probation.
- Need to join the next cohort of students.

Refer to the OT Student Handbook, found on the MSOT Program website for more information.

Content Warning

I acknowledge that each of you comes to PLNU with your own unique life experiences. This contributes to the way you perceive various types of information. In this course, all of the class content, including that which may be intellectually or emotionally challenging, has been intentionally curated to achieve the



learning goals for this course. The decision to include such material is not taken lightly. These topics include [list topics]. If you encounter a topic that is intellectually challenging for you, it can manifest in feelings of discomfort and upset. In response, I encourage you to come talk to me or your friends or family about it. Class topics are discussed for the sole purpose of expanding your intellectual engagement in the area of occupational therapy, and I will support you throughout your learning in this course.

Trigger Warning

I acknowledge that each of you comes to PLNU with your own unique life experiences. This contributes to the way you perceive several types of information. In Human Occupations Across the Lifespan, we will cover a variety of topics, some of which you may find triggering. These topics include [list topics]. Each time this topic appears in a reading or unit, it is marked on the syllabus. The experience of being triggered versus intellectually challenged are different. The main difference is that an individual must have experienced trauma to experience being triggered, whereas an intellectual challenge has nothing to do with trauma. If you are a trauma survivor and encounter a topic in this class that is triggering for you, you may feel overwhelmed or panicked and find it difficult to concentrate. In response, I encourage you to take the necessary steps for your emotional safety. This may include leaving class while the topic is discussed or talking to a therapist at the Counseling Center. Should you choose to sit out on a discussion of a certain topic, know that you are still responsible for the material, but we can discuss if there are other methods for accessing that material and assessing your learning on that material. Class topics are discussed for the sole purpose of expanding your intellectual engagement in the area of occupational therapy, and I will support you throughout your learning in this course.

Incompletes and Late Assignments

All assignments are to be submitted/turned in by the beginning of the class session when they are due—including assignments posted in Canvas. Incompletes will only be assigned in extremely unusual circumstances.

PLNU Spiritual Care

Balboa Campus

PLNU strives to be a place where you grow as a whole person. To this end, we provide resources for our graduate students to encounter God and grow in their Christian faith. At the Balboa campus, we have an onsite chaplain, Rev. Kevin Portillo, who is available during class break times across the week. If



have questions or a desire to meet or share any prayer requests with Rev. Portillo, you may contact him directly at KevinPortillo@pointloma.edu.

PLNU Copyright Policy

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU Recording Notification

In order to enhance the learning experience, please be advised that this course may be recorded by the professor for educational purposes, and access to these recordings will be limited to enrolled students and authorized personnel.

Note that all recordings are subject to copyright protection. Any unauthorized distribution or publication of these recordings without written approval from the University (refer to the Dean) is strictly prohibited.

PLNU Academic Honesty Policy

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when, in reality, they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination or, depending on the seriousness of the offense, for the course.

For all student appeals, faculty and students should follow the procedures outlined in the University Catalog. See [Graduate Academic and General Policies](https://pointloma-public.courseleaf.com/grad-catalog/academic-general-policies/#text)  (<https://pointloma-public.courseleaf.com/grad-catalog/academic-general-policies/#text>) for definitions of kinds of academic dishonesty and for further policy information.

During the first week of class, you will be asked to submit an Academic Honesty Verification Statement. Submitting the statement is a requirement of this course. By submitting the Academic Honesty Verification Statement, you will be verifying all assignments completed in this course were completed by you. Carefully review the Academic Honesty Statement below.

Statement: "In submitting this form, I am verifying all the assignments in this course will be completed by me and will be my own work."



Artificial Intelligence (AI) Policy

You are allowed to use Artificial Intelligence (AI) tools (e.g., ChatGPT, Gemini Pro 1.5, GrammarlyGo, Perplexity, etc) to generate ideas, but you are not allowed to use AI tools to generate content (text, video, audio, images) that will end up in any work submitted to be graded for this course. If you have any doubts about using AI, please gain permission from the instructor.

- [APA Style: How to Cite ChatGPT](https://apastyle.apa.org/blog/how-to-cite-chatgpt)  (<https://apastyle.apa.org/blog/how-to-cite-chatgpt>)

PLNU Academic Accommodations Policy

PLNU is committed to providing equal opportunity for participation in all its programs, services, and activities in accordance with the Americans with Disabilities Act (ADA). Students with disabilities may request course-related accommodations by contacting the Educational Access Center (EAC), located in the Bond Academic Center (EAC@pointloma.edu or 619-849-2533). Once a student's eligibility for an accommodation has been determined, the EAC will work with the student to create an Accommodation Plan (AP) that outlines allowed accommodations. Professors are able to view a student's approved accommodations through Accommodate.

PLNU highly recommends that students speak with their professors during the first two weeks of each semester/term about the implementation of their AP in that particular course. Accommodations are not retroactive so clarifying with the professor at the outset is one of the best ways to promote positive academic outcomes.

Students who need accommodations for a disability should contact the EAC as early as possible (i.e., ideally before the beginning of the semester) to assure appropriate accommodations can be provided. It is the student's responsibility to make the first contact with the EAC. Students cannot assume that because they had accommodations in the past, their eligibility at PLNU is automatic. All determinations at PLNU must go through the EAC process. This is to protect the privacy of students with disabilities who may not want to disclose this information and are not asking for any accommodations.

Language and Belonging

Point Loma Nazarene University faculty are committed to helping create a safe and hospitable learning environment for all students. As Christian scholars we are keenly aware of the power of language and believe in treating others with dignity. As such, it is important that our language be equitable, inclusive, and prejudice free. Inclusive/Bias-free language is the standard outlined by all major academic style guides, including MLA, APA, and Chicago, and it is the expected norm in university-level work. Good writing and speaking do not use unsubstantiated or irrelevant generalizations about personal qualities such as age, disability, economic class, ethnicity, marital status, parentage, political or religious beliefs,



race, gender, sex, or sexual orientation. Inclusive language also avoids using stereotypes or terminology that demeans persons or groups based on age, disability, class, ethnicity, gender, race, language, or national origin. Respectful use of language is particularly important when referring to those outside of the religious and lifestyle commitments of those in the PLNU community. By working toward precision and clarity of language, we mark ourselves as serious and respectful scholars, and we model the Christ-like quality of hospitality.

If you (or someone you know) have experienced other forms of discrimination, you can find more information on reporting and resources at [PLNU's Nondiscrimination webpage \(http://www.pointloma.edu/nondiscrimination\)](http://www.pointloma.edu/nondiscrimination).

Sexual Misconduct and Discrimination

Point Loma Nazarene University faculty are committed to helping create a safe learning environment for all students. If you (or someone you know) have experienced any form of sexual discrimination or misconduct, including sexual assault, dating or domestic violence, or stalking, know that help and support are available through the [Title IX Office \(https://www.pointloma.edu/title-ix\)](https://www.pointloma.edu/title-ix). Please be aware that under Title IX of the Education Amendments of 1972, it is required to disclose information about such misconduct to the Title IX Office.

If you wish to speak to a confidential employee who does not have this reporting responsibility, you can contact Counseling Services at counselingservices@pointloma.edu or find a list of campus pastors via our [Sexual Harassment and Discrimination Policy. \(https://www.pointloma.edu/title-ix\)](https://www.pointloma.edu/title-ix)

If you (or someone you know) have experienced other forms of discrimination or bias, you can find more information on reporting and resources via our [Nondiscrimination and Anti-harassment Policy \(https://www.pointloma.edu/bias\)](https://www.pointloma.edu/bias).

PLNU Attendance and Participation Policy

Regular and punctual attendance at all class sessions is considered essential to optimum academic achievement. Therefore, regular attendance and participation in each course are minimal requirements.

If the student is absent for more than 10 percent of class sessions, the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university withdrawal date or, after that date, receive an “F” grade.

Students who anticipate being absent for an entire week of a course should contact the instructor in advance for approval and make arrangements to complete the required coursework and/or alternative assignments assigned at the discretion of the instructor. Acceptance of late work is at the discretion of the instructor and does not waive attendance requirements.



Refer to [Academic Policies](https://pointloma-public.courseleaf.com/aug-catalog/academic-general-policies/)  (<https://pointloma-public.courseleaf.com/aug-catalog/academic-general-policies/>) for additional details.

Synchronous Attendance/Participation Definition

For synchronous courses that have specific scheduled meeting times (including in-person, hybrid, and synchronous online courses), absences are counted from the first official meeting of the class regardless of the date of the student's enrollment. For courses with specific attendance requirements, those requirements are outlined in the course syllabus.

Note: For synchronous courses with an online asynchronous week, refer to the Online Asynchronous Class Attendance policy listed below.

Online Asynchronous Attendance/Participation Definition

Students taking online courses with no specific scheduled meeting times are expected to actively engage throughout each week of the course. Attendance is defined as participating in an academic activity within the online classroom which includes, but is not limited to:

- Engaging in an online discussion
- Submitting an assignment
- Taking an exam
- Participating in online labs
- Initiating contact with faculty member within the learning management system to discuss course content

Note: Logging into the course does not qualify as participation and will not be counted as meeting the attendance requirement.

Course Modality Definitions

1. Online Courses: These are courses with class meetings where all instruction and interaction are fully online.
 1. Synchronous Courses: At least one class meeting takes place at a designated time.
 2. Asynchronous Courses: All class meetings are asynchronous.
2. Hybrid Courses: These are courses with class meetings that take place both in the classroom and online synchronously and/or asynchronously.
3. In-Person Courses: These are courses that meet in person with the instructor and students in a physical classroom setting. With approval by the area dean, this may include up to 25% of qualified class interactions through a Learning Management System (such as Canvas).



Use of Technology

In order to be successful in the online or hybrid environment, you'll need to meet the minimum technology and system requirements; please refer to the [Technology and System Requirements](https://help.pointloma.edu/TDCClient/1808/Portal/KB/ArticleDet?ID=108349) (<https://help.pointloma.edu/TDCClient/1808/Portal/KB/ArticleDet?ID=108349>) information. Additionally, students are required to have headphone speakers, microphone, or webcams compatible with their computer available to use. Please note that any course with online proctored exams requires a computer with a camera (tablets are not compatible nor allowable) to complete exams online.

Problems with technology do not relieve you of the responsibility of participating, turning in your assignments, or completing your class work.

GPS Academic Resources

PLNU offers the following free academic resources virtually for Graduate Professional Studies (GPS) Students. Visit myPLNU through the links below for more information.

- [The GPS Writing Center](https://my.pointloma.edu/pages/writing-center-gps) (<https://my.pointloma.edu/pages/writing-center-gps>) offers:
 - **Zoom Writers Workshops** offered each quad on a variety of helpful topics
 - **One-to-one appointments** with the Writing Coach
 - **Microlearning YouTube Video Library** for helpful tips anytime
- [Research Help Guide](https://my.pointloma.edu/pages/research-help) (<https://my.pointloma.edu/pages/research-help>) to help you start your research
 - The physical office is located on the third floor of the [Mission Valley Regional Center](https://maps.app.goo.gl/CRXui8PJUnSkvokC9)  (<https://maps.app.goo.gl/CRXui8PJUnSkvokC9>) off the student lounge
- [Academic Writing Resources Course](https://canvas.pointloma.edu/courses/64301) (<https://canvas.pointloma.edu/courses/64301>): Found on your Canvas Dashboard, this course is non-credit with 24/7 access, no time limits, and self-paced content. [Watch a quick video run-through](https://youtu.be/4H8KTZ4BOaY)  (<https://youtu.be/4H8KTZ4BOaY>) and take time now to explore!
- [Grammarly](https://my.pointloma.edu/pages/writing-center-gps) (<https://my.pointloma.edu/pages/writing-center-gps>): Students have unlimited FREE access to Grammarly for Education, a trusted tool designed to help enhance writing skills by providing real-time feedback, identifying areas for improvement, and providing suggestions. Grammarly's Generative AI is NOT available with our student accounts.
- [Tutoring](https://my.pointloma.edu/pages/tutoring-gps) (<https://my.pointloma.edu/pages/tutoring-gps>): Students have access to 24/7 live or scheduled subject tutoring through Tutor.com, including a Paper Drop-Off Service with feedback within 12 hours.

Assignments-at-a-Glance



The course summary below lists our assignments and their due dates. Click on any assignment to review it.

Course Summary:

Date	Details	Due
Sun Aug 31, 2025	  Important Course Information	to do: 11:59pm
Mon Sep 1, 2025	 WK1 Overview	to do: 12:01am
Thu Sep 4, 2025	 WK 1 In Class Discussion Board Assignment: "Reclaiming Occupation" Mind-Map https://canvas.pointloma.edu/courses/82729/assignments/1231782 	due by 11:59pm
Sun Sep 7, 2025	 WK 1 Assignment: Exploring Favorite Occupations https://canvas.pointloma.edu/courses/82729/assignments/1228798 	due by 11:59pm
Sun Sep 7, 2025	 WK1 Assignment: Occupations Across the Lifespan (Padlet) https://canvas.pointloma.edu/courses/82729/assignments/1228804 	due by 11:59pm
Mon Sep 8, 2025	 WK2 Overview	to do: 12:01am
Thu Sep 11, 2025	 WK2 In-Class Cultural Assignment https://canvas.pointloma.edu/courses/82729/assignments/1228815 	due by 11:59pm
Fri Sep 12, 2025	 Guest Speaker Evaluation: Esbe Gomez https://canvas.pointloma.edu/courses/82729/assignments/1228786 	due by 11:59pm
	 WK2 Discussion: Cultural Influences on Occupations Literature Review	due by 11:59pm



Date	Details	Due
	https://canvas.pointloma.edu/courses/82729/assignments/1228796 	
Mon Sep 15, 2025	 WK3 Overview	to do: 12:01am
	 WK3 TBL Quiz - iRAT https://canvas.pointloma.edu/courses/82729/assignments/1228783	due by 9am
		
Tue Sep 16, 2025	 WK3 TBL Quiz - tRAT https://canvas.pointloma.edu/courses/82729/assignments/1228817	due by 11:15am
		
Thu Sep 18, 2025	 WK3 Activity Analysis In-Class Activity https://canvas.pointloma.edu/courses/82729/assignments/1228816	due by 12pm
		
Mon Sep 22, 2025	 WK4 Overview	to do: 12:01am
	 WK4 TBL Quiz - iRAT https://canvas.pointloma.edu/courses/82729/assignments/1228789	due by 11:30am
		
Tue Sep 23, 2025	 WK4 TBL Quiz - tRAT https://canvas.pointloma.edu/courses/82729/assignments/1228819	due by 4pm
		
	 WK4 In-Class Discussion on Classification of ADLs-IADLs https://canvas.pointloma.edu/courses/82729/assignments/1228818	due by 12pm
		
Thu Sep 25, 2025	 WK4 Discussion - Occupations that Define You https://canvas.pointloma.edu/courses/82729/assignments/1228797	due by 11:59pm
		
Mon Sep 29, 2025	 WK5 Overview	to do: 12:01am



Date	Details	Due
Tue Sep 30, 2025	 WK5 TBL Quiz - iRAT https://canvas.pointloma.edu/courses/82729/assignments/1228788	due by 2:30pm
		
	 WK5 TBL Quiz - tRAT https://canvas.pointloma.edu/courses/82729/assignments/1228822	due by 4pm
		
Thu Oct 2, 2025	 WK5 In Class Assignment: Weekly Calendar Planning Activity (WCPA) https://canvas.pointloma.edu/courses/82729/assignments/1228821	due by 2pm
		
	 WK5 Assignment: Weekly Calendar Planning Activity (WCPA) https://canvas.pointloma.edu/courses/82729/assignments/1228820	due by 11:59pm
Sun Oct 5, 2025		
	 WK6 Meal Prep Activity Analysis Assignment https://canvas.pointloma.edu/courses/82729/assignments/1228824	due by 11:59pm
		
Mon Oct 6, 2025	 WK6 Overview	to do: 12:01am
	 WK6 TBL Quiz -iRAT https://canvas.pointloma.edu/courses/82729/assignments/1228791	due by 12pm
		
Tue Oct 7, 2025	 WK6 Assignment: In-Class Activity - Analysis of Object, Space, & Social Demands https://canvas.pointloma.edu/courses/82729/assignments/1228823	due by 4pm
		
	 WK6 TBL Quiz - tRAT https://canvas.pointloma.edu/courses/82729/assignments/1228825	due by 4pm
		
Sun Oct 12, 2025	 Academic Honesty Verification Statement	due by 

Date	Details	Due
	https://canvas.pointloma.edu/courses/82729/assignments/1228790 	
Mon Oct 13, 2025	 WK7 Overview	to do: 12:01am
	 WK7 TBL Quiz -iRAT https://canvas.pointloma.edu/courses/82729/assignments/1228780	due by 12pm
		
Tue Oct 14, 2025	 WK7 TBL Quiz - tRAT https://canvas.pointloma.edu/courses/82729/assignments/1228827	due by 4pm
		
	 WK 8 Midterm https://canvas.pointloma.edu/courses/82729/assignments/1228779	due by 11:45am
		
Thu Oct 16, 2025	 WK 7 In-Class Assignment Bodily Functions https://canvas.pointloma.edu/courses/82729/assignments/1228802	due by 11:59pm
		
Sat Oct 18, 2025	 WK8 Team-Based Learning (TBL) Peer Evaluation https://canvas.pointloma.edu/courses/82729/assignments/1228829	due by 11:59pm
		
Sun Oct 19, 2025	 WK7 Bodily Functions Video Assignment https://canvas.pointloma.edu/courses/82729/assignments/1228826	due by 11:59pm
		
Mon Oct 20, 2025	 WK8 Overview	to do: 12:01am
	 WK8 Assignment: Midterm Study Guide https://canvas.pointloma.edu/courses/82729/assignments/1228828	due by 12pm
		
Fri Oct 24, 2025	 WK8 Mid-Course Survey https://canvas.pointloma.edu/courses/82729/assignments/1228792	due by 

Date	Details	Due
		
Mon Oct 27, 2025	 WK9 Overview	to do: 12:01am
	 WK9 TBL Quiz -iRAT (https://canvas.pointloma.edu/courses/82729/assignments/1228784)	due by 12pm
		
Tue Oct 28, 2025	 WK9 TBL Quiz - tRAT (https://canvas.pointloma.edu/courses/82729/assignments/1228830)	due by 4pm
		
	 WK 9 In-Class Assignment_Ice Learning Video (https://canvas.pointloma.edu/courses/82729/assignments/1228803)	due by 11:59pm
Thu Oct 30, 2025		
Mon Nov 3, 2025	 WK10 Overview	to do: 12:01am
	 WK10 TBL Quiz - iRAT (https://canvas.pointloma.edu/courses/82729/assignments/1228785)	due by 12pm
		
Tue Nov 4, 2025	 WK10 TBL Quiz - tRAT (https://canvas.pointloma.edu/courses/82729/assignments/1228807)	due by 4pm
		
	 WK10 Lab Activity: Performance Skills (https://canvas.pointloma.edu/courses/82729/assignments/1228805)	due by 12pm
Thu Nov 6, 2025		
	 WK10 Performance Skills Assignment (https://canvas.pointloma.edu/courses/82729/assignments/1228806)	due by 11:59pm
Sun Nov 9, 2025		
Mon Nov 10, 2025	 WK11 Overview	to do: 12:01am
	 WK11 TBL Quiz - iRAT (https://canvas.pointloma.edu/courses/82729/assignments/1228793)	due by 12pm



Date	Details	Due
		
	 WK11 TBL Quiz - tRAT (https://canvas.pointloma.edu/courses/82729/assignments/1228809)	due by 4pm
		
Sun Nov 16, 2025	 WK11 Assignment: Treatment Planning (https://canvas.pointloma.edu/courses/82729/assignments/1228808)	due by 11:59pm
		
Mon Nov 17, 2025	 WK12 Overview	to do: 12:01am
	 Guest Speaker Evaluation: Esbe Gomez (https://canvas.pointloma.edu/courses/82729/assignments/1228781)	due by 11:59pm
		
Sun Nov 23, 2025	 WK12 Assignment Body Structures, Performance Skills, & Grading Occupations (https://canvas.pointloma.edu/courses/82729/assignments/1228810)	due by 11:59pm
		
Mon Nov 24, 2025	 WK13 Overview	to do: 12:01am
	 WK13 TBL Quiz_iRAT (https://canvas.pointloma.edu/courses/82729/assignments/1228782)	due by 1pm
		
Tue Nov 25, 2025	 WK 13 TBL Quiz-tRAT (https://canvas.pointloma.edu/courses/82729/assignments/1228799)	due by 4pm
		
Mon Dec 1, 2025	 WK14 Overview	to do: 12:01am
	 WK 14 TBL Quiz_iRAT (https://canvas.pointloma.edu/courses/82729/assignments/1228787)	due by 1pm
		



Date	Details	Due
	 WK14 TBL Quiz #9 - tRAT	
	https://canvas.pointloma.edu/courses/82729/assignments/1228811	due by 4pm
		
	 WK 14 Assignment Administration and Interpretation of Occupation-Based Assessments	
Sun Dec 7, 2025	https://canvas.pointloma.edu/courses/82729/assignments/1228800	due by 11:59pm
		
	 WK 14 Assignment COPM Training Modules	
	https://canvas.pointloma.edu/courses/82729/assignments/1228801	due by 11:59pm
		
Mon Dec 8, 2025	 WK15 Overview	to do: 12:01am
	 WK 15 Discussion-Reflection on OTPF & Course Content	
Fri Dec 12, 2025	https://canvas.pointloma.edu/courses/82729/assignments/1228795	due by 11:59pm
		
	 WK16 Team-Based Learning (TBL) Peer Evaluation	
Mon Dec 15, 2025	https://canvas.pointloma.edu/courses/82729/assignments/1228814	due by 11:59pm
		
	 WK16 Overview	to do: 11:59pm
	 WK15 IDEA Course Evaluations	
Tue Dec 16, 2025	https://canvas.pointloma.edu/courses/82729/assignments/1228812	due by 11:59pm
		
	 WK16 Final Project Project Occupational Analysis & Treatment Planning	
	https://canvas.pointloma.edu/courses/82729/assignments/1228813	due by 11:59pm
		

