

MSOT Program Assessment Plan

Mission

The mission of the PLNU Occupational Therapy program is to produce competent and professional graduates who provide evidence-based and occupation-focused interventions that serve others as an expression of faith.

Program Learning Outcomes

The Point Loma Nazarene University Master's in Occupational Therapy Program Graduate will be able to:

- Use critical reasoning to provide evidence-based occupational therapy services across the lifespan, in a variety of service delivery models, health care settings, and community-based systems.
- Develop and utilize a therapeutic use of self during client interactions, which supports the client's engagement in occupational therapy, and achievement of the clients' goals.
- Provide services within a client-centered and occupation-based framework, with consideration of contextual factors, which influence a person, groups' and/or populations' ability to engage in meaningful occupational tasks and roles.
- Demonstrate compliance with legal, ethical, and professional standards when interacting with clients, service providers, and/or systems.
- Exhibit the ability to document, manage, and evaluate outcomes of services provided.
- Develop clinical programs, which meet a need for underserved persons, groups, and/or populations in the community.
- Embrace diversity, equity, and inclusion in clinical practice through the delivery of high-quality, accessible, and culturally responsive care within a technological and global environment.
- Advance the awareness and ability to work collaboratively with interdisciplinary team members to enhance the provision of client-centered, quality occupational therapy services.

Curriculum Map (see here)

Measures of Learning Outcomes:

Direct Measures:

1. 80% of community partners/fieldwork educators will rate students' behavior and performance in clinical experiences at a meets standard or exceeds standards level. (OCC 6005, 6013, 6023, 6025, 6032, 6033).
2. 80% of students who pass the National Board of Certification in Occupational Therapy (NBCOT®) the first time.
3. 100% of students who pass the National Board of Certification in Occupational Therapy (NBCOT®) within one year of graduation.
4. 90% of students admitted to the MSOT Program will graduate in the expected time frame.
5. 80% of OT graduates will rate the quality of the MSOT Program and faculty highly as measured by post-graduation surveys.

6. 90% of students will pass Level I Fieldwork A, B, and C with a score of a B- or better (OCC 6013, 6023, 6030).
7. 90% of students who pass Level II Fieldwork A and B with a score of a B- or better (OCC 6032, 6033).
8. 85% of students who pass Level I skill checks with a score of a B- or better (OCC 6008, 6018, 6019, 6020, 6021, 6026, 6027).
9. 85% of students who pass Level II and III skill checks with a score of a B- or better within two attempts (OCC 6008, 6018, 6019, 6020, 6026, 6027).
10. Results of signature written and verbal assignments across the curriculum with a score of a 72.5% or better:
 - a. Written summary and poster presentation of the OT Models of Practice and Frames of Reference (OCC 6000).
 - b. Critically Appraised Topic (OCC 6003, 6010).
 - c. Written case study and/or video case study (OCC 6006, 6012, 6015, 6022, 6029).
 - d. Oral research presentation to community site (OCC 6025).
 - e. Needs analysis and project proposal (OCC 6024).
 - f. Written treatment plan based on case studies (OCC 6011, 6020, 6021, 6026, 6027).

Indirect Assessment Measures (Qualtrics surveys)

1. Results of alumni surveys.
2. Results of employer surveys.

Syllabi