

Course Syllabus

[Jump to Today](#)

 Edit

Department of Kinesiology

KIN2080: Care and Prevention of Athletic Injuries

2 Units

Fall 2025

Hybrid

September 2 - December 12

In-Person Sessions: 9/3, 9/17, 10/8, 10/15, 11/5, 11/19, 12/3

Meeting Days: Wednesday (7 Face-to-Face Sessions)

Meeting Times: 1:00 - 2:40 pm

Meeting Location: Kinesiology Classroom 2

Final Exam: (Day/Time): Friday

Instructor: Jeff Sullivan, PhD, ATC, CES

Email: jeffsullivan@pointloma.edu 

[https://mail.google.com/mail/?](https://mail.google.com/mail/?view=cm&fs=1&tf=1&to=jeffsullivan@pointloma.edu)

[view=cm&fs=1&tf=1&to=jeffsullivan@pointloma.edu](https://mail.google.com/mail/?view=cm&fs=1&tf=1&to=jeffsullivan@pointloma.edu))

Phone: 619.508.1267

Office Location and Hours: as needed via Zoom

- Point Loma Campus: Upon Request (best is before or after class)
- Balboa Campus: Mon 10 a.m. - 2 p.m.

PLNU Mission

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression



faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

Course Description

This course equips students to recognize and provide care for the most commonly occurring orthopedic injuries to active individuals. Students will become proficient in using the orthopedic evaluation process to recognize and differentiate injury, determine if referral to medical care is required, and decide on return-to-play status. We will learn the systematic application of the H.I.P.S. method of injury assessment.

Course Learning Outcomes

Upon completing this course, students should be able to:

1. Explore the realm of sports medicine and understand the profession of Athletic Training within the healthcare ecosystem.
 2. Be conversant in the medical terminology related to Athletic Training and sports medicine.
 3. Understand and utilize the components of the orthopedic examination process to identify the cause and signs & symptoms of the most common athletic injuries and illnesses.
 4. Identify the methods for preventing, evaluating, and treating injuries and illnesses that occur in the active population.
-

Institutional Learning Outcomes

1. **Learning, Informed by our Faith in Christ**

Students will acquire knowledge of human cultures and the physical and natural world while developing skills and habits of the mind that foster lifelong learning.

2. **Growing, In a Christ-Centered Faith Community**

Students will develop a deeper and more informed understanding of others as they negotiate complex professional, environmental, and social contexts.

3. **Serving, In a Context of Christian Faith**

Students will serve locally and/or globally in vocational and social settings.

Required Texts and Recommended Study Resources



- Essentials of Athletic Injury Management, Prentice (11th edition). The 12th edition is the latest, but you may buy the 11th or 10th edition to save money

ISBN-13: 9781259912474

- [Kinesiology Library Link \(http://libguides.pointloma.edu/kinesiology\)](http://libguides.pointloma.edu/kinesiology)

Note: Students are responsible for having the required textbooks prior to the first day of class. Students are also encouraged to begin reading the books in preparation for the class as soon as possible.

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law. All supplemental materials posted on this course site (including articles, book excerpts, or other documents) are provided for your personal academic use. These materials may be protected by copyright law and should not be duplicated or distributed without permission of the copyright owner.

Course Credit Hour Information

In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this class meets the PLNU credit hour policy for a 2-unit class delivered over 16 weeks. It is anticipated that students will spend a minimum of 37.5 participation hours per credit hour on their coursework. For this course, students will spend an estimated 75 total hours meeting the course learning outcomes. The time estimations are provided in the Canvas modules.

You should plan to spend **7-10 hours per week** devoted to this class. The estimated time expectations for this course are shown below:

Credit Hour Distribution

Course Assignments	Hours
Class Sessions	10
Article Critiques	2
Examinations	15
Pre-Class Readings, Videos, and Preparation	40
Online Quizzes (8 @ 10-20 pts each)	8



	Total	75
--	--------------	-----------

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law. All supplemental materials posted on this course site (including articles, book excerpts, or other documents) are provided for your personal academic use. These materials may be protected by copyright law and should not be duplicated or distributed without permission of the copyright owner.

Assessment and Grading

Course Assignments

- **Quizzes-** online (Canvas) quizzes will enable you to read and interact with concepts prior to discussion in class; therefore the quizzes are “open-book”. You must complete each quiz corresponding to the material prior to the class where that topic is discussed. The due dates for each quiz are listed in Canvas. No provision will be made for make-up quizzes.
- **Article Critiques-** *you will have two experiences in reading, evaluating, and communicating the scientific literature regarding two topics in sports medicine. These assignments will reinforce learning in two areas via additional exposure to current topics using scientific-based peer-reviewed journals (e.g., American J of Sports Medicine, Physician and Sports Medicine, J of Athletic Training, Physical Therapy, J of Orthopedic and Sports PT, J of Strength Training and Conditioning, Sports Health, JAMA)*
 - **Details:** To supplement the textbook and our in-class discussions, you will be asked to read 2 research articles published recently in sports medicine journals and write a reaction/critique paper in AMA style. The topics of the articles will be of your choosing and must coincide with topics covered in class lecture. The intent of this assignment is for the student to be exposed to recent advances in the assessment, treatment, and/or rehabilitation of athletic injuries. ****You may be asked to share key findings with the class and contribute to a brief discussion while we cover the material in the lecture.**
 - **Format:** each critique should be no longer than 2 double-spaced pages, 12pt font, 1 inch margins. No title page, abstract or references are necessary.
 - **Specific content requirements:** you should write your paper using these four components:
 1. Bibliographic information (e.g., author, title, journal, volume, pgs, yr)



2. Key points of the article: Provide a brief overview of the major points of the article: focus on new information and any new perspective that you learned.)
3. Critique: Identify the major Strengths & Weaknesses of the article.
4. Synthesis: Provide a practical application of the information. (This is a crucial component where you cite the 'take-home' lesson you learned. How will this affect or change your future practice as a professional?)

Unit exams- you will have exams at the completion of each specific unit of study, generally about 4-5 weeks apart. The professor understands the travel schedule of student-athletes and Athletic Training Students; however, no provision is made for make-up exams other than those outlined in the Handbook. All students must arrange with the professor to complete exams before any scheduled athletic competition.

- **The final Exam** is a comprehensive exam that will be given. Please arrange any travel plans according to our final exam date, since no provision is made for a make-up final.

Weighted Grades

This course uses weighted grades. Each assignment category is worth a certain percentage of the total grade (100%) for the course, as specified in the table below:

Grade Distribution

Category	Weight (%)
Assignments	10
Quiz	27
Examinations	43
Final Exam	20
Total	100

Student grades for assignments will be posted in the Canvas gradebook no later than midnight on Tuesday of each week beginning in Week Two of this course. It is important to read the comments



posted in the gradebook as these comments are intended to help students improve their work. Final grades will be posted by the due date as posted in the Academic Calendar.

Grading Scale

The following grading scale will be used for all exams and final course grades:

- 93-100% = A
- 90 - 92% = A-
- 87 – 89% = B+
- 84 – 86% = B
- 81 – 83% = B-
- 78 – 80% = C+
- *75 – 77% = C
- 73 – 74% = C-
- 71 – 72% = D+
- 68 – 70% = D
- Below 68% = F

Final Examination Policy

Successful completion of this class requires taking the final examination on its scheduled day. The final examination schedule is posted on the [Traditional Undergraduate Records: Final Exam Schedules](http://www.pointloma.edu/experience/academics/class-schedules) (<http://www.pointloma.edu/experience/academics/class-schedules>) site. If you find yourself scheduled for three (3) or more final examinations on the same day, you are authorized to contact each professor to arrange a different time for **one** of those exams. However, unless you have three (3) or more exams on the same day, no requests for alternative final examinations will be granted.

Incompletes and Late Assignments

All assignments are to be submitted/turned in by the beginning of the class session when they are due—including assignments posted in Canvas. Incompletes will only be assigned in extremely unusual circumstances.

PLNU Spiritual Care



Please be aware that PLNU strives to be a place where you grow as a whole person. To this end, we provide resources for our students to encounter God and grow in their Christian faith.

If you have questions, prayer requests, or a desire to meet with the chaplain, you can contact your professor or the [Office of Spiritual Life and Formation \(https://www.pointloma.edu/offices/student-life-formation\)](https://www.pointloma.edu/offices/student-life-formation).

State Authorization

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on [State Authorization \(https://www.pointloma.edu/offices/office-institutional-effectiveness-research/disclosures\)](https://www.pointloma.edu/offices/office-institutional-effectiveness-research/disclosures) to view which states allow distance education outside of California.

PLNU Copyright Policy

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU Recording Notification

In order to enhance the learning experience, please be advised that this course may be recorded by the professor for educational purposes, and access to these recordings will be limited to enrolled students and authorized personnel.

Note that all recordings are subject to copyright protection. Any unauthorized distribution or publication of these recordings without written approval from the University (refer to the Dean) is strictly prohibited.

PLNU Academic Honesty Policy



Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when, in reality, they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination or, depending on the seriousness of the offense, for the course.

For all student appeals, faculty and students should follow the procedures outlined in the University Catalog. See [Academic Policies \(https://pointloma-public.courseleaf.com/tug-catalog/academic-general-policies/\)](https://pointloma-public.courseleaf.com/tug-catalog/academic-general-policies/) for definitions of kinds of academic dishonesty and for further policy information.

During the first week of class, you will be asked to submit an Academic Honesty Verification Statement. Submitting the statement is a requirement of this course. By submitting the Academic Honesty Verification Statement, you will be verifying all assignments completed in this course were completed by you. Carefully review the Academic Honesty Statement below.

Statement: "In submitting this form, I am verifying all the assignments in this course will be completed by me and will be my own work."

Artificial Intelligence (AI) Policy

You are allowed to use Artificial Intelligence (AI) tools (e.g., ChatGPT, Gemini Pro 1.5, GrammarlyGo, Perplexity, etc) to generate ideas, but you are not allowed to use AI tools to generate content (text, video, audio, images) that will end up in any work submitted to be graded for this course. If you have any doubts about using AI, please gain permission from the instructor.

PLNU Academic Accommodations Policy

PLNU is committed to providing equal opportunity for participation in all its programs, services, and activities in accordance with the Americans with Disabilities Act (ADA). Students with disabilities may request course-related accommodations by contacting the Educational Access Center (EAC), located in the Bond Academic Center (EAC@pointloma.edu or 619-849-2486). Once a student's eligibility for accommodation has been determined, the EAC will work with the student to create an Accommodation Plan (AP) that outlines allowed accommodations. The EAC makes accommodations available to professors at the student's request.

PLNU highly recommends that students speak with their professors during the first two weeks of each semester/term about the implementation of their AP in that particular course. Accommodations are not retroactive, so clarifying with the professor at the outset is one of the best ways to promote positive academic outcomes.



Students who need accommodations for a disability should contact the EAC as early as possible (i.e., ideally before the beginning of the semester) to ensure appropriate accommodations can be provided. It is the student's responsibility to make the first contact with the EAC. Students cannot assume that because they had accommodations in the past, their eligibility at PLNU is automatic. All determinations at PLNU must go through the EAC process. This is to protect the privacy of students with disabilities who may not want to disclose this information and are not asking for any special accommodations.

Language and Belonging

Point Loma Nazarene University faculty are committed to helping create a safe and hospitable learning environment for all students. As Christian scholars, we are keenly aware of the power of language and believe in treating others with dignity. As such, it is important that our language be equitable, inclusive, and prejudice-free. Inclusive/Bias-free language is the standard outlined by all major academic style guides, including MLA, APA, and Chicago, and it is the expected norm in university-level work. Good writing and speaking do not use unsubstantiated or irrelevant generalizations about personal qualities such as age, disability, economic class, ethnicity, marital status, parentage, political or religious beliefs, race, gender, sex, or sexual orientation. Inclusive language also avoids using stereotypes or terminology that demeans persons or groups based on age, disability, class, ethnicity, gender, race, language, or national origin. Respectful use of language is particularly important when referring to those outside of the religious and lifestyle commitments of those in the PLNU community. By working toward precision and clarity of language, we mark ourselves as serious and respectful scholars, and we model the Christ-like quality of hospitality.

If you (or someone you know) have experienced other forms of discrimination, you can find more information on reporting and resources at the [PLNU Nondiscrimination webpage \(http://www.pointloma.edu/nondiscrimination\)](http://www.pointloma.edu/nondiscrimination).

If you (or someone you know) have experienced a bias incident regarding language, you can find more information on reporting and resources at [PLNU Bias webpage \(http://www.pointloma.edu/bias\)](http://www.pointloma.edu/bias).

Sexual Misconduct and Discrimination

Point Loma Nazarene University faculty are committed to helping create a safe learning environment for all students. If you (or someone you know) have experienced any form of sexual discrimination or misconduct, including sexual assault, dating or domestic violence, or stalking, know that help and support are available through the [Title IX Office \(https://www.pointloma.edu/title-ix\)](https://www.pointloma.edu/title-ix). Please be aware that under Title IX of the Education Amendments of 1972, it is required to disclose information about such misconduct to the Title IX Office.



If you wish to speak to a confidential employee who does not have this reporting responsibility, you can contact Counseling Services at counselingservices@pointloma.edu or find a list of campus pastors via our [Sexual Harassment and Discrimination Policy. \(https://www.pointloma.edu/title-ix\)](https://www.pointloma.edu/title-ix)

If you (or someone you know) have experienced other forms of discrimination or bias, you can find more information on reporting and resources via our [Nondiscrimination and Anti-harassment Policy \(https://www.pointloma.edu/bias\)](https://www.pointloma.edu/bias).

PLNU Attendance and Participation Policy

Regular and punctual attendance at all class sessions is considered essential to optimum academic achievement. Therefore, regular attendance and participation in each course are minimal requirements.

If the student is absent for more than 10 percent of class sessions, the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university withdrawal date or, after that date, receive an “F” grade.

Students who anticipate being absent for an entire week of a course should contact the instructor in advance for approval and make arrangements to complete the required coursework and/or alternative assignments assigned at the discretion of the instructor. Acceptance of late work is at the discretion of the instructor and does not waive attendance requirements.

Refer to [Academic Policies \(https://pointloma-public.courseleaf.com/aug-catalog/academic-general-policies/\)](https://pointloma-public.courseleaf.com/aug-catalog/academic-general-policies/) for additional details.

Synchronous Attendance/Participation Definition

For synchronous courses that have specific scheduled meeting times (including in-person, hybrid, and synchronous online courses), absences are counted from the first official meeting of the class regardless of the date of the student’s enrollment. For courses with specific attendance requirements, those requirements are outlined in the course syllabus.

Note: For synchronous courses with an online asynchronous week, refer to the Online Asynchronous Class Attendance policy listed below.

Online Asynchronous Attendance/Participation Definition

Students taking online courses with no specific scheduled meeting times are expected to actively engage throughout each week of the course. Attendance is defined as participating in an academic activity within the online classroom which includes, but is not limited to:

- Engaging in an online discussion
- Submitting an assignment



- Taking an exam
- Participating in online labs
- Initiating contact with faculty member within the learning management system to discuss course content

Note: Logging into the course does not qualify as participation and will not be counted as meeting the attendance requirement.

Course Modality Definitions

1. Online Courses: These are courses with class meetings where all instruction and interaction are fully online.
 1. Synchronous Courses: At least one class meeting takes place at a designated time.
 2. Asynchronous Courses: All class meetings are asynchronous.
 2. Hybrid Courses: These are courses with class meetings that take place both in the classroom and online synchronously and/or asynchronously.
 3. In-Person Courses: These are courses that meet in person with the instructor and students in a physical classroom setting. With approval by the area dean, this may include up to 25% of qualified class interactions through a Learning Management System (such as Canvas).
-

Use of Technology

In order to be successful in the online or hybrid environment, you'll need to meet the minimum technology and system requirements; please refer to the [Technology and System Requirements \(https://help.pointloma.edu/TDClient/1808/Portal/KB/ArticleDet?ID=108349\)](https://help.pointloma.edu/TDClient/1808/Portal/KB/ArticleDet?ID=108349) information. Additionally, students are required to have headphone speakers, a microphone, or webcams compatible with their computer available to use. Please note that any course with online proctored exams requires a computer with a camera (tablets are not compatible nor allowable) to complete exams online.

Problems with technology do not relieve you of the responsibility of participating, turning in your assignments, or completing your class work.

Loma Writing Center

The Loma Writing Center exists to help all members of the PLNU community cultivate transferable writing skills to engage their academic, professional, personal, and spiritual communities. We work toward this goal by conducting one-on-one consultation sessions, supporting writing education across the PLNU community, and participating in ongoing writing center research.



Getting feedback from the Loma Writing Center while you're in the process of working on an assignment is a great way to improve the quality of your writing and develop as a writer. You are encouraged to talk with a trained writing consultant about getting started on an assignment, organizing your ideas, finding and citing sources, revising, editing for grammar polishing final drafts, and more. For information about how to make in-person or online appointments, see [Loma Writing Center webpage \(https://www.pointloma.edu/centers-institutes/loma-writing-center\)](https://www.pointloma.edu/centers-institutes/loma-writing-center) or visit the Loma Writer Center on the first floor of the Ryan Library, room 221.

- [Appointment Calendar \(https://plnu.mywconline.com/\)](https://plnu.mywconline.com/)
- [Website \(https://www.pointloma.edu/centers-institutes/loma-writing-center\)](https://www.pointloma.edu/centers-institutes/loma-writing-center)
- Email: writingcenter@pointloma.edu ↗ [\(https://mail.google.com/mail/?view=cm&fs=1&tf=1&to=writingcenter@pointloma.edu\)](https://mail.google.com/mail/?view=cm&fs=1&tf=1&to=writingcenter@pointloma.edu)

Lomabooks Instructions for Students

Note: *For courses using materials available through Lomabooks*

This course is part of our course material delivery program, **LomaBooks**. The bookstore will provide each student with a convenient package containing all required physical materials; all digitally delivered materials will be integrated into Canvas.

You should have received an email from the bookstore confirming the list of materials that will be provided for each of your courses and asking you to select how you would like to receive any printed components (in-store pickup or home delivery). If you have not done so already, please confirm your fulfillment preference so the bookstore can prepare your materials.

For more information about **LomaBooks**, please go to [the LomaBooks site. \(https://www.pointloma.edu/lomabooks\)](https://www.pointloma.edu/lomabooks)

Assignments-at-a-Glance

The course summary below lists our assignments and their due dates. Click on any assignment to review it.

Course Summary:



Date	Details	Due
Tue Sep 2, 2025	 Academic Honesty Verification Statement https://canvas.pointloma.edu/courses/82912/assignments/1207385	due by 11:59pm
		
	 Week 1 Overview	to do: 11:59pm
	 WK 1 Lecture Video	to do: 11:59pm
Wed Sep 3, 2025	 WK 1 'About Me' Discussion https://canvas.pointloma.edu/courses/82912/assignments/1207398	due by 12pm
		
	 WK 1 In-Person Class Agenda	to do: 1pm
Fri Sep 5, 2025	 WK 1 Ch 1 Quiz: Fitness Professionals, Coaches, and the Sports Medicine Team https://canvas.pointloma.edu/courses/82912/assignments/1207392	due by 11:59pm
		
Mon Sep 8, 2025	 Week 2 Overview	to do: 11:59pm
	 WK 2 Article: The Science of Warm Up	to do: 11:59pm
Tue Sep 9, 2025	 WK 2 Lecture Slide: Principles of Physical Condition	to do: 11:59pm
	 WK 2 Lecture Videos	to do: 11:59pm
Fri Sep 12, 2025	 WK 2 Ch 4 & 13 Quiz: Injury Classification, and Preventing Injuries through Conditioning https://canvas.pointloma.edu/courses/82912/assignments/1207391	due by 11:59pm
		
Sat Sep 13, 2025	 WK 2 Video Response Assignment	due by 11:59pm



Date	Details	Due
	https://canvas.pointloma.edu/courses/82912/assignments/1207408 	
Mon Sep 15, 2025	 Week 3 Overview	to do: 11:59pm
Tue Sep 16, 2025	 WK 3 Lecture Videos	to do: 11:59pm
Wed Sep 17, 2025	 WK 3 In-Person Class Agenda	to do: 1pm
Fri Sep 19, 2025	 WK 3 Ch 7 Quiz: Handling Emergency Situations Primary Survey https://canvas.pointloma.edu/courses/82912/assignments/1207387 	due by 11:59pm
Sat Sep 20, 2025	 WK 3 Video Response Assignment https://canvas.pointloma.edu/courses/82912/assignments/1207409 	due by 11:59pm
Mon Sep 22, 2025	 Week 4 Overview	to do: 11:59pm
Tue Sep 23, 2025	 WK 4 Lecture Videos	to do: 11:59pm
Sat Sep 27, 2025	 WK 4 Video Response Assignment https://canvas.pointloma.edu/courses/82912/assignments/1207410 	due by 11:59pm
Sun Sep 28, 2025	 WK 4 Exam 1: Speaking Sports Medicine, Primary and Secondary Survey, & Healing Process https://canvas.pointloma.edu/courses/82912/assignments/1207389 	due by 11:59pm
Mon Sep 29, 2025	 Week 5 Overview	to do: 11:59pm
Tue Sep 30, 2025	 WK 5 Lecture Videos	to do: 11:59pm



Date	Details	Due
Fri Oct 3, 2025	 WK 5 Ch 11 & 14 Quiz: Foot, Toe, & Ankle https://canvas.pointloma.edu/courses/82912/assignments/1207388 	due by 11:59pm
Sun Oct 5, 2025	 WK 5 Foot and Toe Case Study (Groups) https://canvas.pointloma.edu/courses/82912/assignments/1207411 	due by 11:59pm
Mon Oct 6, 2025	 Week 6 Overview	to do: 11:59pm
Tue Oct 7, 2025	 WK 6 Lecture Videos	to do: 11:59pm
Wed Oct 8, 2025	 WK 6 In-Person Class Agenda	to do: 1pm
Sat Oct 11, 2025	 WK 6 Video Response Assignment https://canvas.pointloma.edu/courses/82912/assignments/1207413 	due by 11:59pm
Sun Oct 12, 2025	 WK 6 Article Critique #1 (using Notebook LM) https://canvas.pointloma.edu/courses/82912/assignments/1207412 	due by 11:59pm
Mon Oct 13, 2025	 Week 7 Overview	to do: 11:59pm
Tue Oct 14, 2025	 WK 7 Lecture Videos	to do: 11:59pm
Wed Oct 15, 2025	 WK 7 In-Person Class Agenda	to do: 1pm
Fri Oct 17, 2025	 WK 7 Ch 16 Quiz: The Knee https://canvas.pointloma.edu/courses/82912/assignments/1207385 	due by 11:59pm
Sun Oct 19, 2025	 WK 7 Exam 2 Study Guide (Groups)	due by 11:59pm



Date	Details	Due
	https://canvas.pointloma.edu/courses/82912/assignments/1207414 	
	 Week 8 Overview	to do: 11:59pm
Mon Oct 20, 2025	 WK 8 Exam 2 Q & A (Padlet) https://canvas.pointloma.edu/courses/82912/assignments/1207415 	due by 11:59pm
Wed Oct 22, 2025	 WK 8 Exam 2: Foot, Ankle, and Knee https://canvas.pointloma.edu/courses/82912/assignments/1207390 	due by 11:59pm
Mon Oct 27, 2025	 Week 9 Overview	to do: 11:59pm
Tue Oct 28, 2025	 WK 9 Lecture Videos Part I: The Lumbo Pelvic Hip Complex (The Core)	to do: 11:59pm
	 WK 9 Lecture Videos Part II: Thorax & Abdomen	to do: 11:59pm
Fri Oct 31, 2025	 WK 9 Super Quiz: Hips, Pelvis, Thorax & Abdomen https://canvas.pointloma.edu/courses/82912/assignments/1207384 	due by 5pm
Sat Nov 1, 2025	 WK 9 Video Response Assignment https://canvas.pointloma.edu/courses/82912/assignments/1207416 	due by 11:59pm
Mon Nov 3, 2025	 Week 10 Overview	to do: 11:59pm
Tue Nov 4, 2025	 WK 10 Lecture Videos	to do: 11:59pm
Wed Nov 5, 2025	 WK 10 In-Person Class Agenda	to do: 1pm
Fri Nov 7, 2025	 WK 10 Ch 18 Quiz: Shoulder https://canvas.pointloma.edu/courses/82912/assignments/1207394	due by 11:59pm



Date	Details	Due
		
Sat Nov 8, 2025	 WK 10 Video Response Assignment https://canvas.pointloma.edu/courses/82912/assignments/1207399	due by 11:59pm
		
Mon Nov 10, 2025	 Week 11 Overview	to do: 11:59pm
Tue Nov 11, 2025	 WK 11 Lecture Videos Part I: Elbow and Forearm	to do: 11:59pm
 WK 11 Lecture Videos Part II: The Wrist, Hand and Fingers	to do: 11:59pm	
Thu Nov 13, 2025	 Week 11 Class Agenda (NO LIVE SESSION, but take practice quiz and review case studies)	to do: 10:01am
Fri Nov 14, 2025	 WK 11 Video Response Assignment https://canvas.pointloma.edu/courses/82912/assignments/1207400	due by 11:59pm
		
Sun Nov 16, 2025	 WK 11 Wrist, Hand and Fingers (Groups) https://canvas.pointloma.edu/courses/82912/assignments/1207401	due by 11:59pm
		
Mon Nov 17, 2025	 Week 12 Overview	to do: 11:59pm
Tue Nov 18, 2025	 WK 12 Lecture Videos	to do: 11:59pm
Wed Nov 19, 2025	 WK 12 In-Person Class Agenda	to do: 1pm
Fri Nov 21, 2025	 WK 12 Ch 20 & 22 Quiz: Spine & Head https://canvas.pointloma.edu/courses/82912/assignments/1207393	due by 5pm
		



Date	Details	Due
Sun Nov 23, 2025	 WK 12 Exam 3 Study Guide (Groups) https://canvas.pointloma.edu/courses/82912/assignments/1207402 	due by 11:59pm
Mon Nov 24, 2025	 Week 13 Overview	to do: 11:59pm
Mon Nov 24, 2025	 WK 13 Exam 3 Q & A (Padlet) https://canvas.pointloma.edu/courses/82912/assignments/1207403 	due by 11:59pm
Tue Nov 25, 2025	 WK 13 Exam 3: Shoulder, Elbow, and Hand Pathologies https://canvas.pointloma.edu/courses/82912/assignments/1207386 	due by 11:59pm
Mon Dec 1, 2025	 Week 14 Overview	to do: 11:59pm
Tue Dec 2, 2025	 WK 14 Lecture Videos	to do: 11:59pm
Tue Dec 2, 2025	 WK 14 Treating Concussions	to do: 11:59pm
Wed Dec 3, 2025	 WK 14 In-Person Class Agenda	to do: 1pm
Sat Dec 6, 2025	 WK 14 Video Response Assignment https://canvas.pointloma.edu/courses/82912/assignments/1207405 	due by 11:59pm
Sun Dec 7, 2025	 WK 14 Article Critique #2 https://canvas.pointloma.edu/courses/82912/assignments/1207404 	due by 11:59pm
Mon Dec 8, 2025	 WK 15 Reflecting on the Impact of the Course Discussion https://canvas.pointloma.edu/courses/82912/assignments/1207397 	due by 11:59pm
	 Week 15 Overview	to do: 

Date	Details	Due
Thu Dec 11, 2025	 WK 15 Final Exam Jeopardy Review Game (Groups) https://canvas.pointloma.edu/courses/82912/assignments/1207407 	due by 11:59pm
Fri Dec 12, 2025	 WK 15 Final Exam https://canvas.pointloma.edu/courses/82912/assignments/1207386 	due by 6:59am
Fri Dec 12, 2025	 WK 15 Extra Credit Opportunity https://canvas.pointloma.edu/courses/82912/assignments/1207406 	due by 11:59pm

