

RN-BSN Curriculum Map and Assessment Plan

PLNU Institutional Learning Outcomes (ILO) and Corresponding Mission Component	
ILO	Mission Component
1. Learning, informed by our Christian Faith: Members of the PLNU community will display openness to and mastery of foundational knowledge and perspectives; think critically, analytically, and creatively; and communicate effectively.	...minds are engaged and challenged
2. Growing, in a Christ-Centered Faith Community: Members of the PLNU community will demonstrate God-inspired development and understanding of self and others; and live gracefully within complex professional, environmental and social contexts.	...character is modeled and formed
3. Serving, in a Context of Christian Faith: Members of the PLNU community will engage in actions that reflect Christian discipleship in a context of communal service and collective responsibility; and serve both locally and globally in a vocational and social setting.	...service becomes an expression of faith

Department Values	Program Learning Outcomes	Curriculum Map			Assessment Plan			
		Introduced	Reinforced	Developed	Activity	Mastery Measure	Criteria for Success	Who Will Measure/When
1. INQUIRING FAITHFULLY The student will demonstrate knowledge, skill and behavior of the evidence-based practice of nursing which integrates growth in reasoning, analysis, decision-making and the application of theory with the goal of advocating for others and/or self. This includes holistic nursing skills in the nursing process. (ILO 1)	1.1 Integrate scientific findings to promote patient outcomes and wellness	NRS 3050/3051	NRS 3060A/B NRS3080 NRS 4020/4021	NRS 4030/4031 NRS 4040	NRS 4030 EBP Project Phase II Paper	NRS 4030 EBP Project Phase II Paper Rubric	85% of students will achieve 81% or higher	NRS 4030 faculty Annually
	1.2 Apply evidence and clinical judgment in the delivery of care	NRS 3050/3051	NRS 3060A/B NRS3080 NRS 4020/4021	NRS 4030/4031 NRS 4040				
2. CARING FAITHFULLY The student will embrace a calling to the ministry of compassionate care for all people in response to God's grace, which aims to foster optimal health and bring comfort in suffering and death. (ILO 3)	2.1 Demonstrate Christian servant leadership through holistic compassionate care	NRS 3050/3051	NRS 3060A/B NRS3080 NRS 4020/4021	NRS 4030/4031 NRS 4040	NRS 4040 Creative Project	NRS 4040 Creative Project Rubric	85% of students will achieve 81% or higher	NRS 4040 Faculty Annually
	2.2 Utilize ethical principles in promoting health of diverse individuals and populations	NRS 3050/3051	NRS 3060A/B NRS3080 NRS 4020/4021	NRS 4030/4031 NRS 4040				

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3. COMMUNICATING FAITHFULLY The student will actively engage in the dynamic interactive process that is intrapersonal and interpersonal with the goal of advocating for others and/or self. This includes effective, culturally appropriate communication which conveys information, thoughts, actions and feelings through the use of verbal and nonverbal skills. (ILO 1,2)	3.1 Incorporate information and communication technologies to facilitate optimal care of patients, nurses, and organizations	NRS 3050/3051	NRS 3060A/B NRS3080 NRS 4020/4021	NRS 4030/4031 NRS 4040	NRS 4040 EBP Project Phase III Proposal Presentation	NRS 4040 EBP Project Phase III Proposal Presentation Rubric	85% of students will achieve 81% or higher	NRS 4040 faculty Annually
	3.2 Participate in interprofessional healthcare teams to influence positive patient outcomes across the lifespan	NRS 3050/3051	NRS 3060A/B NRS3080 NRS 4020/4021	NRS 4030/4031 NRS 4040				
4. FOLLOWING FAITHFULLY Defined as claiming the challenge from Florence Nightingale that nursing is a “divine imposed duty of ordinary work”. The nursing student will integrate the ordinary work by complying with and adhering to regulatory and professional standards (e.g. ANA Code of Ethics, the California Board of Registered Nursing, Scope of Nursing Practice, SON Handbook). This includes taking responsibility for all actions and treating others with respect and dignity. (ILO 2, 3)	4.1 Implement health policies to improve care of diverse patients, communities, and populations	NRS 3050/3051	NRS 3060A/B NRS3080 NRS 4020/4021	NRS 4030/4031 NRS 4040	NRS 4030 Disaster Management Project Part II	NRS 4030 Disaster Management Project Part II Rubric	85% of students will achieve 81% or higher	NRS 4030 faculty Annually
	4.2 Develop as a professional nurse through self-reflection, accountability, and life-long learning processes	NRS 3050/3051	NRS 3060A/B NRS3080 NRS 4020/4021	NRS 4030/4031 NRS 4040				

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5. LEADING FAITHFULLY The student will incorporate a foundational relationship with Christ and others and embrace a willingness to serve others in the midst of life-circumstances (e.g. illness, injustice, poverty). The student will role-model the need for “Sabbath Rest” as a means of personal renewal, and true care of the self so that service to others is optimally achieved. The student will incorporate the characteristics of a servant leader including: humility, courage, forgiveness, and discernment. (ILO 2)	5.1 Demonstrate systems-thinking to enhance access, quality, and cost effectiveness across the healthcare delivery continuum	NRS 3050/3051	NRS 3060A/B NRS3080 NRS 4020/4021	NRS 4030/4031 NRS 4040	NRS 4040 EBP Project Proposal Phase III Paper	NRS 4040 EBP Project Proposal Phase III Paper Rubric	85% of students will receive 81% or higher	NRS 4040 Faculty Annually
	5.2 Apply evidence-based, quality improvement principles to improve patient care delivery	NRS 3050/3051	NRS 3060A/B NRS3080 NRS 4020/4021	NRS 4030/4031 NRS 4040				