

Master of Science in Nursing (MSN) Curriculum, Outcomes and Assessment

PLNU Institutional Learning Outcomes (ILO) and Corresponding Mission Component	
ILO	Mission Component
1. Learning, informed by our Christian Faith: Members of the PLNU community will display openness to and mastery of foundational knowledge and perspectives; think critically, analytically, and creatively; and communicate effectively.	...minds are engaged and challenged
2. Growing, in a Christ-Centered Faith Community: Members of the PLNU community will demonstrate God-inspired development and understanding of self and others; and live gracefully within complex professional, environmental and social contexts.	...character is modeled and formed
3. Serving, in a Context of Christian Faith: Members of the PLNU community will engage in actions that reflect Christian discipleship in a context of communal service and collective responsibility; and serve both locally and globally in a vocational and social setting.	...service becomes an expression of faith

SON Program Values	Program Learning Outcomes	Curriculum Map			Assessment Plan			
		Introduced	Reinforced	Developed	Activity	Mastery Measure	Criteria for Success	Who Will Measure
1. INQUIRING FAITHFULLY The student will demonstrate knowledge, skill and behavior of the evidence-based practice of nursing which integrates growth in reasoning, analysis, decision-making and the application of theory with the goal of advocating for others and/or self. This includes holistic nursing skills in the nursing process.	1.1 Advance nursing practice by integrating scientific findings to promote patient outcomes and wellness	NSG 6006 NSG 6007 NSG 6008 NSG 6008L NSG 6014 NSG 6015 NSG 6016 NSG 6021	NSG 6023 NSG 6034 NSG 6035 NSG 6036 NSG 6044 NSG 6045 NSG 6054 NSG 6055 NSG 6064A-E NSG 6065A-E NSG 6066A NSG 6067A-D NSG 6068A-D NSG 6088	NSG 6003 NSG 6009 NSG 6096	NSG 6096 for Written Comprehensive Examination (CE)	NSG 6096 Written CE Grading Rubric	85% of students will achieve 81% or higher.	Graduate Nursing Faculty Annually
	1.2 Apply advanced specialty knowledge to evidence and clinical judgment in the delivery of care	NSG 6006 NSG 6007 NSG 6008 NSG 6008L NSG 6014 NSG 6015 NSG 6016 NSG 6021	NSG 6023 NSG 6034 NSG 6035 NSG 6036 NSG 6044 NSG 6045 NSG 6054 NSG 6055 NSG 6064A-E NSG 6065A-E NSG 6066A	NSG 6003 NSG 6009 NSG 6096				

Master of Science in Nursing (MSN) Curriculum, Outcomes and Assessment

			NSG 6067A-D NSG 6068A-D NSG 6088					
2. CARING FAITHFULLY The student will embrace a calling to the ministry of compassionate care for all people in response to God’s grace, which aims to foster optimal health and bring comfort in suffering and death.	2.1 Role model Christian servant leadership through holistic compassionate care	NSG 6006 NSG 6007 NSG 6008 NSG 6008L NSG 6014 NSG 6015 NSG 6016 NSG 6021	NSG 6023 NSG 6034 NSG 6035 NSG 6036 NSG 6044 NSG 6045 NSG 6054 NSG 6055 NSG 6064A-E NSG 6065A-E NSG 6066A NSG 6067A-D NSG 6068A-D NSG 6088	NSG 6003 NSG 6009 NSG 6096	NSG 6009 Health Promotion Group Presentation	NSG 6009 Grading Rubric	85% of students will achieve 81% or higher.	NSG 6009 Faculty Annually
	2.2 Advocate for ethical principles in promoting health of diverse individuals and populations	NSG 6006 NSG 6007 NSG 6008 NSG 6008L NSG 6014 NSG 6015 NSG 6016 NSG 6021	NSG 6023 NSG 6034 NSG 6035 NSG 6036 NSG 6044 NSG 6045 NSG 6054 NSG 6055 NSG 6064A-E NSG 6065A-E NSG 6066A NSG 6067A-D NSG 6068A-D NSG 6088	NSG 6003 NSG 6009 NSG 6096				
3. COMMUNICATING FAITHFULLY The student will actively engage in the dynamic interactive process that is intrapersonal and interpersonal with the goal of advocating for others and/or self. This includes effective,	3.1 Analyze information and communication technologies to facilitate optimal care of patients, nurses, and organizations	NSG 6006 NSG 6007 NSG 6008 NSG 6008L NSG 6014	NSG 6023 NSG 6034 NSG 6035 NSG 6036 NSG 6044	NSG 6003 NSG 6009 NSG 6096	NSG 6096 Oral Comprehensive Examination (CE)	NSG 6096 Oral CE Grading Rubric	85% of students will achieve 81% or higher.	Graduate Nursing Faculty Annually

Master of Science in Nursing (MSN) Curriculum, Outcomes and Assessment

<p>culturally appropriate communication which conveys information, thoughts, actions and feelings through the use of verbal and nonverbal skills.</p>		<p>NSG 6015 NSG 6016 NSG 6021</p>	<p>NSG 6045 NSG 6054 NSG 6055 NSG 6064A-E NSG 6065A-E NSG 6066A NSG 6067A-D NSG 6068A-D NSG 6088</p>					
	<p>3.2 Lead interprofessional healthcare teams to influence positive patient outcomes across the lifespan</p>	<p>NSG 6006 NSG 6007 NSG 6008 NSG 6008L NSG 6014 NSG 6015 NSG 6016 NSG 6021</p>	<p>NSG 6023 NSG 6034 NSG 6035 NSG 6036 NSG 6044 NSG 6045 NSG 6054 NSG 6055 NSG 6064A-E NSG 6065A-E NSG 6066A NSG 6067A-D NSG 6068A-D NSG 6088</p>	<p>NSG 6003 NSG 6009 NSG 6096</p>				
<p>4. FOLLOWING FAITHFULLY Defined as claiming the challenge from Florence Nightingale that nursing is a “divine imposed duty of ordinary work”. The nursing student will integrate the ordinary work by complying with and adhering to regulatory and professional standards (e.g. ANA Code of Ethics, the California Board of Registered Nursing, Scope of Nursing Practice, SON Handbook). This includes taking responsibility for all actions and treating others with respect and dignity.</p>	<p>4.1 Design and implement health policies to improve care of diverse patients, communities, and populations</p>	<p>NSG 6006 NSG 6007 NSG 6008 NSG 6008L NSG 6014 NSG 6015 NSG 6016 NSG 6021</p>	<p>NSG 6023 NSG 6034 NSG 6035 NSG 6036 NSG 6044 NSG 6045 NSG 6054 NSG 6055 NSG 6064A-E NSG 6065A-E NSG 6066A NSG 6067A-D NSG 6068A-D NSG 6088</p>	<p>NSG 6003 NSG 6009 NSG 6096</p>	<p>NSG 6003 Telehealth Discussion</p>	<p>NSG 6003 Telehealth Grading Rubric</p>	<p>85% of students will achieve 81% or higher.</p>	<p>NSG 6003 Faculty Annually</p>

Master of Science in Nursing (MSN) Curriculum, Outcomes and Assessment

	5.1 Champion systems leadership to enhance access, quality, and cost effectiveness across the healthcare delivery continuum	NSG 6006 NSG 6007 NSG 6008 NSG 6008L NSG 6014 NSG 6015 NSG 6016 NSG 6021	NSG 6023 NSG 6034 NSG 6035 NSG 6036 NSG 6044 NSG 6045 NSG 6054 NSG 6055 NSG 6064A-E NSG 6065A-E NSG 6066A NSG 6067A-D NSG 6068A-D NSG 6088	NSG 6003 NSG 6009 NSG 6096				
5. LEADING FAITHFULLY The student will incorporate a foundational relationship with Christ and others and embrace a willingness to serve others in the midst of life-circumstances (e.g. illness, injustice, poverty). The student will role-model the need for “Sabbath Rest” as a means of personal renewal, and true care of the self so that service to others is optimally achieved. The student will incorporate the characteristics of a servant leader including: humility, courage, forgiveness, and discernment. (ILO 2)	5.1 Supports graceful service through compassionate responses to patients, nurses, and organizational needs	NSG 6006 NSG 6007 NSG 6008 NSG 6008L NSG 6014 NSG 6015 NSG 6016 NSG 6021	NSG 6023 NSG 6034 NSG 6035 NSG 6036 NSG 6044 NSG 6045 NSG 6054 NSG 6055 NSG 6064A-E NSG 6065A-E NSG 6066A NSG 6067A-D NSG 6068A-D NSG 6088	NSG 6003 NSG 6009 NSG 6096	NSG 6003 IOM Future Initiative Paper	NSG 6003 IOM Future Initiative Grading Rubric	85% of students will achieve 81% or higher	NSG 6003 Faculty Annually
	5.2 Lead evidence-based, quality improvement initiatives to advance nursing practice and optimize patient safety	NSG 6006 NSG 6007 NSG 6008 NSG 6008L NSG 6014	NSG 6023 NSG 6034 NSG 6035 NSG 6036 NSG 6044	NSG 6003 NSG 6009 NSG 6096				

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