

BA Public Administration Program Learning Outcomes

Public Administration Program Learning Outcomes <i>Students who complete the program in Public Administration will be able to:</i>	Core Competency * assessed	Methods of Assessment		Assessors	Criteria for Success	When
		Direct Measures	Indirect Measures			
1. Demonstrate critical skills to lead and manage in public governance.	1	In the capstone course, students create a multi-stage written proposal and final pitch for a collaborative governance project addressing a local social issue, demonstrating their ability to apply Public Administration theory to practical, cross-sector problem solving. The project covers issue analysis, stakeholder engagement, strategic planning, and evaluation.	End-of-program survey and exit interview.	Course Instructor & Program Director	Minimum average of 2.75 (out of 4) for each criterion on the analytic rubric	Annually each spring
		Measurement tools: Public Administration PLO 1 rubric (which includes the AACU VALUE rubrics)	Measurement tool: Summary of responses			
2. Appraise pressing problems using critical thinking, ethical thinking, and analytics to consider solutions and apply best practices.	5	In the capstone course, students create a multi-stage written proposal and final pitch for a collaborative governance project addressing a local social issue, demonstrating their ability to apply Public Administration theory to practical, cross-sector problem solving. The project covers issue analysis, stakeholder engagement, strategic planning, and	End-of-program survey and exit interview.	Course Instructor & Program Director	Minimum average of 2.75 (out of 4) for each criterion on the analytic rubric	Annually each spring

As of November 30, 2025

Public Administration Program Learning Outcomes	Core Competency * assessed	Methods of Assessment		Assessors	Criteria for Success	When
<p><i>Students who complete the program in Public Administration will be able to:</i></p>		evaluation.				
		Measurement tools: Public Administration PLO 2 rubric (which includes the AACU VALUE rubrics)	Measurement tool: Summary of responses			
3. Articulate and apply a public service perspective to their role in their institution.	4	In the capstone course, students create a multi-stage written proposal and final pitch for a collaborative governance project addressing a local social issue, demonstrating their ability to apply Public Administration theory to practical, cross-sector problem solving. The project covers issue analysis, stakeholder engagement, strategic planning, and evaluation.	End-of-program survey and exit interview.	Course Instructor & Program Director	Minimum average of 2.75 (out of 4) for each criterion on the analytic rubric	Annually each spring
Measurement tools: Public Administration PLO 3 rubric (which includes the AACU VALUE rubrics)	Measurement tool: Summary of responses					
4. Evaluate the role of public administration officials as participants in the public policy making and implementation process.	3	In the capstone course, students create a multi-stage written proposal and final pitch for a collaborative governance project addressing a local social issue, demonstrating their ability to apply Public Administration theory to practical, cross-sector problem solving. The project covers issue analysis,	End-of-program survey and exit interview.	Course Instructor & Program Director	Minimum average of 2.75 (out of 4) for each criterion on the analytic rubric	Annually each spring

As of November 30, 2025

Public Administration Program Learning Outcomes	Core Competency * assessed	Methods of Assessment		Assessors	Criteria for Success	When
<p><i>Students who complete the program in Public Administration will be able to:</i></p>		<p>stakeholder engagement, strategic planning, and evaluation.</p>				
		<p>Measurement tools: Public Administration PLO 4 rubric (which includes the AACU VALUE rubrics)</p>	<p>Measurement tool: Summary of responses</p>			
<p>5. Demonstrate the ability to communicate and interact productively with a diverse population with varying needs.</p>	<p>2</p>	<p>In the capstone course, students create a multi-stage written proposal and final pitch for a collaborative governance project addressing a local social issue, demonstrating their ability to apply Public Administration theory to practical, cross-sector problem solving. The project covers issue analysis, stakeholder engagement, strategic planning, and evaluation.</p>		<p>Course Instructor & Program Director</p>	<p>Minimum average of 2.75 (out of 4) for each criterion on the analytic rubric</p>	<p>Annually each spring</p>
		<p>Measurement tools: Public Administration PLO 5 rubric (which includes the AACU VALUE rubrics)</p>	<p>Measurement tool: Summary of responses</p>			

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* Core Competencies:

1. Written communication
2. Oral communication
3. Information literacy
4. Critical thinking
5. Quantitative reasoning

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