

Student Life and Formation

Chapel/SLO-Faith 2024 - 2025

Student Learning Outcome- Faith: *Students will demonstrate knowledge about Christian faith formation*

Outcome Measure:

To assess student engagement and improve chapel offerings, a survey was distributed to traditional undergraduate students during the spring semester. Of the approximately 2,700 students enrolled, 1,438 responded, over half of this student population. The survey was completely anonymous and evaluated various aspects of chapel, including the quality and impact of preaching and teaching, student participation in worship, and the integration of two key themes aligned with WASC/WSCUC assessment goals.

Students were also asked to identify spiritual practices they had encountered or participated in during chapel services. Responses included a broad array of practices such as prayer, communal worship through music, Scripture reading, passing the peace, communion, prayer stations, call and response, lectio divina, breath prayer, sabbath observance, and moments of silence and reflection. Many students cited more than one practice, indicating a wide engagement with various expressions of worship. Practices such as lectio divina are emphasized particularly in Friday services, while communion is celebrated monthly and the passing of the peace is a consistent feature of Thursday evening gatherings.

Criteria for Success: 75% of students will be able to identify a spiritual practice within the chapel setting.

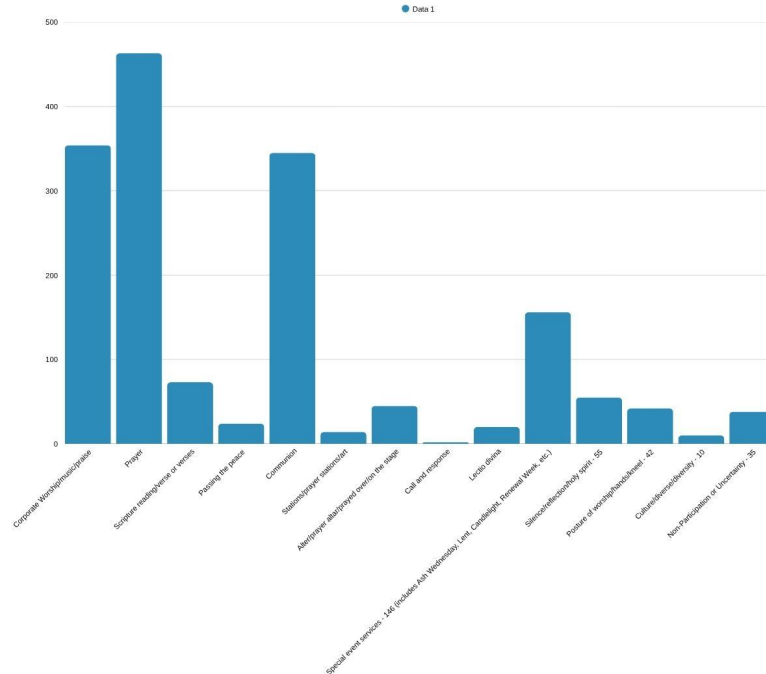
Longitudinal Data:

Year	Data for Criterion
2024-2025	87% of students listed a spiritual practice
2025-2026	

Spiritual Practices in Chapel

**Various students named more than 1
Spiritual Practice*

Question: In Chapel
(both morning and
evening) we engage in
a variety of spiritual
practices during our
worship services.
Please name one
practice that you
engaged in this past
year.



Conclusions Drawn from Data:

Many students cited more than one practice, indicating a wide engagement with various expressions of worship. Practices such as lectio divina are emphasized particularly in Friday services, while communion is celebrated monthly and the passing of the peace is a consistent feature of Thursday evening gatherings.

Looking ahead, the Chapel programming will continue to hold both its commitment to diverse perspectives and scripturally faithful preaching. Our desire is to continue engage our community in a variety of creative and meaningful moments in corporate worship and compelling preaching, trusting that the Spirit will use these moments to teach and transform the lives of the students we serve.

Changes to be Made Based on Data:

The practice of personal testimonies of student, staff, and faculty will also be more explicitly framed as a spiritual practice, given its frequent inclusion in chapel services. PLNU's chapel programming continues to be deeply rooted in its Wesleyan-Holiness heritage and its commitment to spiritual and educational development. Through intentional planning, assessment, and inclusion, chapel remains a vital space where students engage with faith, community, and service in meaningful and transformative ways.

Rubric Used (if applicable): N/A

Student Life and Formation

Chapel/SLO-Diversity 2024 - 2025

Student Learning Outcome-Diversity: *Students will demonstrate the value of diverse perspectives by engaging with individuals from a variety of abilities, cultures, ethnicities, and socio-economic backgrounds.*

Outcome Measure:

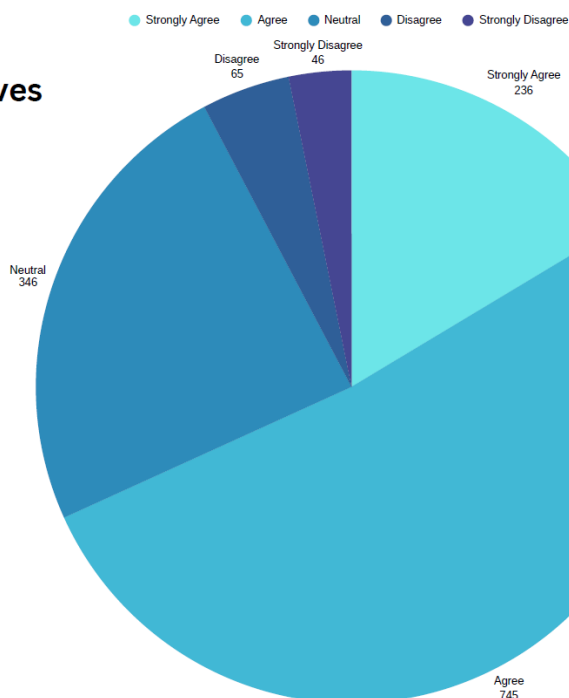
To assess student engagement and improve chapel offerings, a survey was distributed to traditional undergraduate students during the spring semester. Of the approximately 2,700 students enrolled, 1,438 responded, over half of this student population. The survey was completely anonymous and evaluated various aspects of chapel, including the quality and impact of preaching and teaching, student participation in worship, and the integration of two key themes aligned with WASC/WSCUC assessment goals. One section of the survey addressed the extent to which students felt chapel speakers expanded their understanding and commitment to engaging diverse perspectives.

Criteria for Success: 75% of students strongly agree and agree that chapel broadened their understanding and commitment to engaging diverse perspectives.

Longitudinal Data :

2024-25 Graph

Diverse Perspectives in Chapel



Question:

The various speakers in Chapel have broadened my understanding and commitment to engaging diverse perspectives. Please select one.

(Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree)

Year	Agree/Strongly Agree	Neutral	Disagree/Strongly
2024-2025	68%	24%	8%
2025-2026			

Conclusions Drawn from Data:

Criteria was not met.

These responses reflect PLNU's intentional efforts to feature voices that represent a range of ethnic, cultural, and theological backgrounds. This diversity enriches students' learning and aligns with the university's mission to cultivate a community where minds are challenged, character is formed, and service reflects Christian faith.

Changes to be Made Based on Data:

The Chapel programming will continue to hold both its commitment to diverse perspectives and scripturally faithful preaching. We will strive to increase our engagement of chapel voices from various diverse perspectives from ethnic, cultural, and theological backgrounds. These diverse perspectives will offer creative and meaningful moments in corporate worship and compelling preaching, trusting that the Spirit will use these moments to teach and transform the lives of the students we serve. The practice of personal testimonies from a variety of students, staff, and faculty will also be more explicitly framed as a spiritual practice, given its frequent inclusion in chapel services. PLNU's chapel programming continues to be deeply rooted in its Wesleyan-Holiness heritage, the Nazarene denomination as a global church, and its commitment to spiritual and educational development. Through intentional planning, assessment, and inclusion, chapel remains a vital space where students engage with faith, community, and service in meaningful and transformative ways.

Rubric: N/A