

PLNU Health Promotion Center

Fa2024 - Sp2025

Student Learning Outcome (SLO) 1: After completing rotations, students will describe the complexities and challenges of community medicine.

Outcome Measure: HPC site evaluation survey: Question - This clinical experience provided a unique perspective on primary care and challenges in community medicine.

Criteria for Success:

85% of the students will respond to the HPC site evaluation survey question above with a 4 or higher on a 5 point likert scale.

Longitudinal Data:

	Criteria %
2023-24	n/a
2024-25	93.4 (n=30)

Conclusions Drawn from Data: Most students have a clinical experience that helps give them tangible insight into challenges in providing care in the primary care setting.

Changes to be Made Based on Data: Continue engaging students during their learning experiences about how SDOH and other factors impact patients and provider-patient interactions. We should also work towards encouraging all students to complete this survey more regularly as approximately 90 undergrad nursing students, 15 AT students and 8 OT students rotated through HPC in AY 24-25.

Rubric Used (if applicable): [Site Evaluation Responses](#)

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Student Learning Outcome (SLO) 2: Students completing community clinical rotations will be able to design and implement evidence-based interventions to address healthcare needs, including, collaborating with community resources and organizations to develop community based projects that address health disparities.

Outcome Measure: 4061 project score/evaluations

Criteria for Success:

80% of the students will successfully design and implement a community based project to enhance patient care at the Health Promotion Center. Successful design and implementation will be determined based on receipt of a minimum 80% score achieved on the 4061 student project.

Longitudinal Data:

	Criteria %
2023-24	n/a
2024-25	100% (n=8)

Conclusions Drawn from Data: Students are meeting or exceeding course learning outcomes for their associated course (NSG 4061) by completing a health promotion project at a community health clinical site.

Changes to be Made Based on Data: continue program as currently designed.

Rubric Used (if applicable):  **Group Health Promotion Project**

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Student Learning Outcome (SLO) 3: Student workers perform clinic duties with the accuracy and efficiency expected by practicing medical assistants (e.g. patient preparation, assistance in clinic procedures, performing EKGs, phlebotomy, vaccination, and documentation).

Outcome Measure: Student worker competency and performance evaluations

Criteria for Success:

85% of the students will complete their competency checklist and receive satisfactory scores (4 and above) on their student worker final evaluations.

Longitudinal Data:

	Criteria %
2023-24	n/a
2024-25	100 (1 SW not evaluated)

Conclusions Drawn from Data: Our student workers are generally meeting and exceeding clinical competence in their roles and duties at the clinic. One SW was terminated early (prior to final evaluations) due to a violation of patient privacy.

Changes to be Made Based on Data: The student worker who was dismissed was talked to and re-educated as part of the dismissal process. We have always completed annual HIPPA trainings. However, we now have also added HIPPA training to onboarding training of student workers.

Rubric Used (if applicable):

- ☰ MA/CNA/Nurse Extern Training Competencies
- ☰ Student Worker Evaluations

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Student Learning Outcome (SLO) 4: Students will describe the roles and responsibilities of various healthcare professionals and explain the importance of effective teamwork and communication in healthcare.

Outcome Measure: HPC site evaluation survey: Question - This clinical experience provided the opportunity to observe the roles and responsibilities of various healthcare professionals and experience the importance of effective teamwork and communication in healthcare.

Criteria for Success:

85% of the students will respond to the HPC site evaluation survey question above with a 4 or higher on a 5 point likert scale.

Longitudinal Data:

	Criteria %
2023-24	n/a
2024-25	90 (n=30)

Conclusions Drawn from Data: Most students had a good experience in how they were able to observe and understand the roles of various healthcare professionals on the healthcare team. However, 10% of students felt that experience was lacking.

Changes to be Made Based on Data: Ensure more integrated conversations and utilization of the interprofessional team. It is possible that those 10% of students were present when other professions were not and so, they missed that opportunity, but we can continue to work with CHS to integrate their programs more frequently and we can remind providers to discuss the roles of dif. members of the team throughout the day. We should also work towards encouraging all students to complete this survey more regularly as approximately 90 undergrad nursing students, 15 AT students and 8 OT students rotated through HPC in AY 24-25.

Rubric Used (if applicable):

[Site Evaluation Responses](#)

*****Note:** OT students completed 1 day rotations had low ratings of their clinical experience. We should work towards better integration of OT students in clinic work and/or re-evaluate this experience with their program directors.

Action Steps: We initiated a HPC Advisory Board with a subcommittee - Academic Support. The committee has representation from College of Health Sciences.