

**Point Loma Department of Athletics
SLO Data-Academics**

SLO 1: Students participating in the athletics program will demonstrate the ability to balance academic responsibilities with athletic commitments, applying effective time management to achieve academic success.

Outcome Measure:

1. Quantitative GPA Data
2. Students responded to the survey question: *The athletic department fostered an environment that helped me balance my academic responsibilities and athletic commitments this semester?*

Criteria for Success:

1. Student-athletes will maintain a GPA at or above the average GPA of the overall student body.
2. At least 85% of student-athletes agree or strongly agree that the athletic department supported their academic–athletic balance.

Longitudinal Data:

Academic Year	GPA Data	Survey Data
2024-2025	Student Athletes: 3.548 Student Body: 3.541	87% Student Athletes Agreed or Strongly Agreed
2025-2026		

Conclusions Drawn from Data:

Criteria Met: In our annual survey of PLNU student-athletes, 2024-25 PLNU student-athletes had a 3.548 GPA, which is slightly higher than that of the entire student body (3.541)

Criteria Met: In our annual survey of PLNU student-athletes, 87% of 2024-25 PLNU student-athletes agreed or strongly agreed that their coaches emphasized the importance of Academics.

Other Conclusion: Student-athletes are motivated by the need to stay NCAA eligible, which requires a set standard for academics

Other Conclusion: Student-athletes have learned from a lifetime of athletic competition to manage their time, be disciplined, lean on others for support, etc. These are all things that help with academic success.

Changes to be Made: None at this time

Rubrics Used: N/A

Point Loma Department of Athletics
SLO Data-Athletics

SLO 2: Students will contribute to their team's success by demonstrating skills, strategic understanding and a competitive mindset, leading to improved performance

Outcome Measure: Students responded to the survey question:

My Coaches are knowledgeable about my sport and are good at teaching me the skills necessary to improve and compete.

Criteria for Success:

At least 85% of student-athletes agree or strongly agree that their coaches are knowledgeable about their sport and effectively teach the skills needed to improve and compete.

Longitudinal Data:

Year	Survey Data
2024-2025	97% of Student Athletes Agreed or Strongly Agreed
2025-2026	

Conclusions Drawn from Data:

Criteria Met: In our annual survey of PLNU student-athletes, 97% of PLNU 2024-25 student-athletes agreed or strongly agreed that their coaches are knowledgeable about their sport and are good at teaching them the skills necessary to improve and compete.

Changes to be Made Based on Data:

None at this time.

Rubric Used: N/A

**Point Loma Department of Athletics
SLO Data-Spiritual Development**

SLO 3: Students can identify ways the athletic staff support their spiritual growth.

Outcome Measure: Students responded to the survey question (s):

1. *Our coaching staff encourages our spiritual growth.*
2. *The athletic department encouraged my spiritual growth through various opportunities (such as FCA Day, team bible studies, Opening Day, student-testimonials, guest speakers, prayer at events, etc.).*

Criteria for Success:

1. At least 85% of student-athletes agree or strongly agree that the coaching staff encourages their spiritual growth.
2. At least 85% of student-athletes agree or strongly agree that the athletic department encouraged their spiritual growth through opportunities indicated on the survey question.

Longitudinal Data:

Year	Survey Data Q1	Survey Data Q2
2024-2025	95% Student Athletes Agree or Strongly Agree	94% student-athletes agree or strongly agree
2025-2026		

Conclusions Drawn from Data:

Criteria Met: In our annual survey of PLNU student-athletes, 95% of 2024-25 PLNU student-athletes agree or strongly agree that their coaching staff encourages their spiritual growth.

Criteria Met: In our annual survey of PLNU student-athletes, 94% of 2024-25 PLNU student-athletes agree or strongly agree that the athletic department encouraged their spiritual growth through various opportunities

Changes to be Made Based on Data:

We will eliminate listing the examples of “spiritual growth” opportunities in next year’s survey to see if they consider these events as spiritual development on their own or if there were other examples they considered that we did not mention as examples.

Rubric Used: N/A

Point Loma Department of Athletics
SLO Data-Community Involvement

SLO 4 : Students will actively engage in their communities applying positive leadership and teamwork skills to make a meaningful impact.

Outcome Measure: Students respond to the survey question:

The community service I participated in as a member of an athletic team allowed me to make a difference in the community and demonstrate teamwork skills to make a meaningful impact (list any examples in the comments section).

Criteria for Success:

At least 85% of student-athletes provide specific examples in the comments section of how their service made a difference, showing both community impact and teamwork.

Longitudinal Data:

Year	Data	
2024-2025	N/A	
2025-2026		

Conclusions Drawn from Data:

We inadvertently left this question off the survey this year. We do not have any measurable data pertaining to SLO's for community service. However, we do have a list of significant community outreach projects in which they participated.

Changes to be Made Based on Data:

Add this question to the survey next year.

Rubric Used: N/A