

School of Theology and Christian Ministry

Core Competencies, Fa2024 - Sp2025

Quantitative Reasoning, Critical Thinking/Reading, & Writing

Learning Outcomes: Students will be able to examine, critique and synthesize information in order to arrive at reasoned conclusions

Outcome Measure:

Semester / Course Name: SP25 / THE 4095

Signature Assignment: Final Paper

Criteria for Success (how do you judge if the students have met your standards):

80% of students will achieve distinguished or commendable results.

Aligned with DQP Learning Areas (bold one or more but not all five):

1. Specialized Knowledge
2. Broad Integrative Knowledge
- 3. Intellectual Skills/Core Competencies**
4. Applied and Collaborative Learning, and
5. Civic and Global Learning

Longitudinal Data:

	Percentage of Students Distinguished or Commendable			
	21-22	22-23	23-24	24-25
PLO				9/9 = 100%

Conclusions Drawn from Data: The students were well prepared to write their final paper. The lowest grade in the class was an 86% and better review of citations style would have brought this student up to the level of the other excellent papers. The assignment is assessing competency well.

Changes to be Made Based on Data: Continue with this assignment.

Rubric Used:

Rubric for THE 4095 Final Paper

Assignment: Each student will write a paper on findings from the group project. Six-8 citations from course books and other books from courses from your academic career at PLNU.

	25-24-23	22-21-20	19-18	17-16	Points given
Organization	Organization (Intro and conclusion, discreet essential points) is obvious and cohesive	Organization is observable	Organization is intermittently observable	Organization is not observable	
Use of theological ideas and terms	Use of theological ideas and terms is precise and supportive of the main point.	Use of theological ideas and terms are generally supportive of the main points	Use of theological ideas and terms partially support some of the main points	Use of theological ideas and terms is minimal or not directly supportive of the main points.	
Writing skills	Writing, grammar, tone, language usage, vocabulary is compelling and commensurate with advance knowledge	Writing, grammar, tone, language, usage, vocabulary shows good capacity and knowledge o	Writing, grammar, tone, language usage, vocabulary show some general capacity and partial knowledge	Writing, grammar, tone, language usage, vocabulary detract from the ability to understand the main points	
Supporting materials	Use of footnotes and sources shows high skill and ability to integrate supporting material in an academic paper	Use of footnotes and sources shows good skill and ability to integrate supporting material in an academic paper	Use of footnotes and supportive material are minimally correct or limited in strengthening the academic paper.	Use of footnotes and supportive material are incorrect or do not enhance the credibility of the academic paper	
Clarity of thesis and argument	The central thesis is clear and compelling	The central thesis is clear and consistent	The central thesis is basically communicated	The central message is not explicit or clearly communicated	
Total					

Oral Communication

Learning Outcome: Students will be able to effectively express ideas and information to others through oral communication

Outcome Measure:

Semester / course name: FA24 / CMI 3000

Signature Assignment: Sermons

Criteria for Success (how do you judge if the students have met your standards):

80% of students will achieve distinguished or commendable results

Aligned with DQP Learning Areas (circle one or more but not all five):

- 6. Specialized Knowledge
- 7. Broad Integrative Knowledge
- 8. Intellectual Skills/Core Competencies
- 9. Applied and Collaborative Learning, and
- 10. Civic and Global Learning

Longitudinal Data:

	Percentage of Students Distinguished or Commendable			
	21-22	22-23	23-24	24-25
PLO				

Conclusions Drawn from Data:

Changes to be Made Based on Data:

Rubric Used

Information Literacy

Learning Outcome: Students will be able to access and cite information as well as evaluate the logic, validity, and relevance of information from a variety of sources

Outcome Measure:

Semester / Course Name: SP25 / THE 4095

Signature Assignment: Final Paper

Criteria for Success (how do you judge if the students have met your standards):

80% of students will achieve distinguished or commendable results.

Aligned with DQP Learning Areas (bold one or more but not all five):

11. Specialized Knowledge

12. Broad Integrative Knowledge

13. Intellectual Skills/Core Competencies

14. Applied and Collaborative Learning, and

15. Civic and Global Learning

Longitudinal Data:

	Percentage of Students Distinguished or Commendable			
	21-22	22-23	23-24	24-25
PLO				9/9 = 100%

Conclusions Drawn from Data: The students were well prepared to write their final paper. The lowest grade in the class was an 86% and better review of citations style would have brought this student up to the level of the other excellent papers. The assignment is assessing competency well.

Changes to be Made Based on Data: Continue with this assignment.

Rubric Used:

Rubric for THE 4095 Final Paper

Assignment: Each student will write a paper on findings from the group project. Six-8 citations from course books and other books from courses from your academic career at PLNU.

	25-24-23	22-21-20	19-18	17-16	Points given
Organization	Organization (Intro and conclusion, discreet essential points) is obvious and cohesive	Organization is observable	Organization is intermittently observable	Organization is not observable	
Use of theological ideas and terms	Use of theological ideas and terms is precise and supportive of the main point.	Use of theological ideas and terms are generally supportive of the main points	Use of theological ideas and terms partially support some of the main points	Use of theological ideas and terms is minimal or not directly supportive of the main points.	
Writing skills	Writing, grammar, tone, language usage, vocabulary is compelling and commensurate with advance knowledge	Writing, grammar, tone, language, usage, vocabulary shows good capacity and knowledge o	Writing, grammar, tone, language usage, vocabulary show some general capacity and partial knowledge	Writing, grammar, tone, language usage, vocabulary detract from the ability to understand the main points	
Supporting materials	Use of footnotes and sources shows high skill and ability to integrate supporting material in an academic paper	Use of footnotes and sources shows good skill and ability to integrate supporting material in an academic paper	Use of footnotes and supportive material are minimally correct or limited in strengthening the academic paper.	Use of footnotes and supportive material are incorrect or do not enhance the credibility of the academic paper	
Clarity of thesis and argument	The central thesis is clear and compelling	The central thesis is clear and consistent	The central thesis is basically communicated	The central message is not explicit or clearly communicated	
Total					