

School of Theology and Christian Ministry
Theology and Christian Ministry General Education (GELO) Assessment
Fa2024 – Sp2025

GE Learning Outcome 1d:

Critical Thinking: Students will be able to examine, critique and synthesize information in order to arrive at reasoned conclusions.

CLO: To nurture creative and reflective thinking by reading significant primary texts within the Western philosophical tradition.

Outcome Measures:

PHL 2001 Intro to Philosophy and PHL 2011 Ethics: State St. Anselm’s argument for the existence of God from chapter two of Proslogion

Criteria for Success:

The total score of the assignments in each section of SoTCM General Education will average at least a 3.00 in all categories.

Longitudinal Data:

In Summer 2024, the School of Theology and Christian revised General Education (GE) assessment assignments and created assessment rubrics for each GE course. The following scores reflect data gathered by taking a random sample of the students in each section **of each course**.

PHL2001 and PHL2011: Intro to Philosophy and Ethic Rubric:

Course	Semester	N	Engagement and understanding with assigned text	Awareness of multiple dimension of meaning in the text	Original insight and analysis apparent
PHL2001	Spring 2025	20	3.85	3.50	3.25
PHL2011	Spring 2025	19	3.37	3.21	3.00

Conclusions Drawn from Data:

Students met the assessment criteria in all categories.

Changes to be Made Based on Data:

No changes at this time.

Rubric Used:

PHL2001 and PHL2011_Intro to Philosophy and Ethics_GE Rubric

Rubrics Used:

PHL2001 and PHL2011_Intro to Philosophy and Ethics_GE Rubric

	Excellent (4)	Proficient (3)	Basic (2)	Below Set Standard (1)
Engagement and understanding with assigned text	Shows complex engagement and understanding with several key ideas in the text	Shows good engagement and understanding with some key ideas in the text	Shows minimal engagement and understanding with some ideas in the text	Does not show engagement or understanding of the text
Awareness of multiple dimensions of meaning in the text	Shows clear awareness of multiple dimensions of meaning in the text	Shows some awareness of multiple dimensions of meaning in the text	Shows limited awareness of multiple dimensions of meaning in the text	Does not show awareness of multiple dimensions of meaning in the text
Original insight and analysis apparent	Shows originality and insight	Shows good originality or insight	Shows some originality or insight	Does not show originality or insight

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CLO: To nurture creative and reflective thinking by reading significant primary texts within the Western philosophical tradition.

Outcome Measures:

HON 1002 Intro to Philosophy: State St. Anselm’s argument for the existence of God from chapter two of Proslogion

Criteria for Success:

The total score of the assignments in each section of SoTCM General Education will average at least a 3.00 in all categories.

Longitudinal Data:

In Summer 2024, the School of Theology and Christian revised General Education (GE) assessment assignments and created assessment rubrics for each GE course. The following scores reflect data gathered by taking a random sample of the students in each section **of each course**.

HON1002: Intro to Philosophy GE Rubric:

Course	Semester	N	Engagement and understanding with assigned text	Awareness of multiple dimension of meaning in the text	Original insight and analysis apparent
HON1002	Spring 2025	10	3.70	3.80	3.80

Conclusions Drawn from Data:

Students met the assessment criteria in all categories.

Changes to be Made Based on Data:

No changes at this time.

Rubric Used:

HON1002_Intro to Philosophy_GE Rubric

Rubrics Used:

HON1002_Intro to Philosophy_GE Rubric

	Excellent (4)	Proficient (3)	Basic (2)	Below Set Standard (1)
Engagement and understanding with assigned text	Shows complex engagement and understanding with several key ideas in the text	Shows good engagement and understanding with some key ideas in the text	Shows minimal engagement and understanding with some ideas in the text	Does not show engagement or understanding of the text
Awareness of multiple dimensions of meaning in the text	Shows clear awareness of multiple dimensions of meaning in the text	Shows some awareness of multiple dimensions of meaning in the text	Shows limited awareness of multiple dimensions of meaning in the text	Does not show awareness of multiple dimensions of meaning in the text
Original insight and analysis apparent	Shows originality and insight	Shows good originality or insight	Shows some originality or insight	Does not show originality or insight