



# Course Syllabus

[Jump to Today](#)  Edit

## Basic Course Information

	<p><b>Department of Psychology</b></p> <p><b>PSY3020: Social Psychology</b></p> <p><b>3 Units</b></p>
<p><b>Summer 2025   Session 1   May 12 - June 13</b></p> <p><b>Mandatory Class Meetings: M/T/W 1:00pm-2:45pm + Thursday outings in Berlin</b></p> <p><b>Because this is a study abroad course, class time encompasses online content in week 1, regular class in Berlin, and various outings scheduled in Berlin. Some outings may be at irregular times. Please see full itinerary for details on specific meeting times and locations.</b></p> <p><b>Final Exam: June 12 @ 1pm-2:45pm</b></p>	

## Basic Professor Information

<p><b>Instructor: Rosemond T. Lorona, Ph.D.</b></p>
<p><b>Phone (preferred for urgent matters): WhatsApp</b></p>
<p><b>Email (preferred for non-urgent matters):</b> <a href="mailto:rlorona@pointloma.edu">rlorona@pointloma.edu</a> <a href="mailto:rlorona@pointloma.edu">mailto:rlorona@pointloma.edu</a></p> <p>I welcome your questions and would enjoy hearing from you throughout the course. I will give prompt email replies as I am able during the work day, but there may be times when I am not available for a quick response, such as weekends and evenings.</p>



Office Hours are times that students can ask the professor questions, get help on assignments, review past work, or seek advice. You can drop by without an appointment during these times.

**Office Hours: 30 minutes before class and immediately following lecture classes. For an alternative time, please email to make an appointment.**

### **PLNU Mission**

#### **To Teach ~ To Shape ~ To Send**

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

### **COURSE DESCRIPTION**

A study of the theories and methods of social interactions in the development of personal and group behavior. Topics include attitudes, communication, pro-social, and anti-social behaviors.

Social psychologists study individuals in context. In this course, you will learn theories of social psychology and how social psychologists study individuals, contexts, and their interactions. You will learn how to think like a social psychological scientist and how to identify social psychological principles at play in everyday life. We will discuss topics including how people think about the self and others, how humans are influenced by others, why people are unkind and prejudiced, as well as why people can be helpful and well-liked. You will also have the opportunity to learn and observe in a cross-cultural context to witness the ways culture, environment, and history shape our thoughts feelings, and behavior.

### **COURSE LEARNING OUTCOMES**

1. Observe and identify examples of social psychological phenomenon in everyday life.
2. Apply and compare social psychological theories and perspectives.
3. Effectively communicate social psychological concepts in verbal and written form.
4. Reflect on cultural experiences and universalities of human experience.

### **REQUIRED TEXTS AND MATERIALS**

A notebook for journaling or writing down observations while outside of the classroom

*Textbook:* Social Psychology (14th Ed) by David G. Myers & Jean M. Twenge ISBN : 978126599

Other readings included in the Modules



## COURSE SCHEDULE AND ASSIGNMENTS

### Assignments and Points

**Reading Checks (15%):** I'd like students to do their assigned readings prior to coming to class. To check your learning of the material, a short multiple choice quiz will be given at the beginning of each class session. The questions will focus on basic definitions and comprehension of the assigned readings (i.e., focus on bolded key terms). Absence or arriving late to class will result in a zero on the reading quiz. The 2 lowest scores will be dropped.

**Journal/Observation Assignments (35%):** Approximately 3 times per week, you will have a journaling activity. The goals of these assignments is to make observations and find examples of course concepts in your surroundings, and to reflect on outings. Specific prompts will be provided each week and the journal entries will be due at the beginning of each week (final week entries will be due at the final exam time). Journal entries can be hand written and submitted as photos (ensure your handwriting and the images are clear) or they may be typed

**Participation and Attendance (20%).** In class and during outings, we will engage in activities and discussion. You will be graded on the extent to which you attend and respectfully participate in these activities and outings. It is expected that each student will give a thoughtful contribution to each activity/discussion and that each student will be fully present and attentive in class and during outings (which may include discussions while on transit or during debriefings).

**Final Learning Demonstration (30%):** For your final learning demonstration, you will respond to questions that will require cumulative knowledge of social psychology.

### Course Policies and Expectations

#### General

- Any changes to the syllabus (including course expectations and assignments) are possible. Changes will be announced in class and/or as a Canvas announcement. Students are responsible for actively monitoring Canvas updates.
- Students are responsible for all content/material that is found within the Canvas course.
- No audio or video recordings of class are permitted without written consent of the instructor.
- As part of this course, we will discuss topics such as culture, social attitudes/perceptions, stereotypes, prejudice, discrimination, conflict, and aggression/violence. These topics may come up without warning (i.e., I will not give "trigger warnings" in class.). If you encounter a topic that is challenging for you, it can manifest in feelings of discomfort and upset. Class topics are discussed for the sole purpose of expanding your intellectual engagement in the area of social psychology, and I will support you throughout your learning in this course.
- When participating in class and completing assignments, students should be mindful to use appropriate language that is inclusive and prejudice free. Inclusive language is the standard of our field.



by the APA. Professional writing and speaking do not use unsubstantiated, irrelevant, or demeaning generalizations about personal qualities such as age, disability, economic class, ethnicity, marital status, parentage, political or religious beliefs, race, gender, sex, or sexual orientation.

## Attendance

- Regular and punctual attendance at all class sessions is considered essential to optimum academic achievement. Attendance will be taken during class. Students who miss 15+ minutes of class may be counted absent. If the student is absent for more than 10% of class sessions, the faculty member will issue a written warning of de-enrollment. If the absences exceed 20%, the student may be de-enrolled without notice until the university withdrawal date or, after that date, receive an "F" grade. See Academic Policies in the Undergraduate Academic Catalog. If absences exceed these limits but are due to university excused health issues, an exception will be granted.
- ***What if a student misses class for any reason?***
  - You should check the syllabus and course outline to see what will be missed. I do not send notes to students, Zoom students into class, nor record lectures.
  - If you miss class, you are responsible for obtaining [from a classmate] lecture material, class exercises, and all in-class announcements AND submit any assignments on time, if applicable. Students may then see me during office hours to clarify any material as desired.
- ***What if a student misses a reading check?***
  - No make-up reading checks are available. The lowest 2 scores will be dropped to account for absences, tardiness, and/or low performance.
- ***What if a student misses the Final Learning Demonstration (final exam)?***
  - A make-up option is not available for the final exam. The on-time completion of the final exam is a requirement for this course. Missing the final exam will result in the student earning an F grade. A grade of "Incomplete" will only be offered in extremely rare and unusual circumstances and with the approval of the Vice Provost of Academic Administration.
  - Students who arrive late to the final exam will not be admitted once one or more students have already completed their final exam and left the room. Some students finish their tests very quickly, so even being 15 minutes late may prevent you from being able to take the final exam. Make every effort to arrive on time. Students who begin their exams late will not be offered additional time to complete the exam.

## Submitting Assignments and Late Work

- All due dates are posted in advance on Canvas. You may submit assignments early.
- Work submitted on Canvas must be in .doc, .docx, or .pdf file types. The student is responsible for making sure Canvas files work and go through Turnitin. Files that do not open, are in the wrong file type, and/or can't go through Turnitin will be considered late until the problem is rectified.
- ***What if a student needs to turn in an assignment late? What if the file didn't upload correctly on Canvas and now it's late?***



- Late work is accepted for 5 days, including weekend days, after the original due date. Canvas will automatically deduct 10% from the grade for each late day. For example, an assignment submitted 3 days late can earn up to 70% of the available points. End-of-semester assignments may not be submitted late after the final exam (to accommodate faculty grading deadlines). In other words, no coursework will be accepted after June 12th, 2025 @1:00pm. Work submitted late may also be graded later.
- **Freebie** – students can exchange one no-questions-asked freebie to turn in one late assignment up to 5 days after initial deadline *at no deduction*. The assignment still needs to be completed within 5 days of the original due date, and it will be graded according to the same rubric, but it will not be considered late. The freebie does **not** apply to reading checks, attendance, or the final learning demonstration. The freebie does not allow students to submit end-of-semester assignments after the final exam. No coursework, including freebie work, will be accepted after June 12th, 2025 @1:00pm.
  - **To use your freebie**, submit your late work on Canvas and include a Canvas **submission comment** saying that you are using the freebie (do not email the professor). The freebie must be used at the time of time of submitting the work, not retroactively.

## ASSESSMENT AND GRADING

Student grades will be posted in the Canvas grade book no later than midnight on Tuesday of each week beginning in Week Two of this course. It is important to read the comments posted in the grade book as these comments are intended to help students improve their work. Final grades will be posted within one week of the end of the class. Grades will be based on the following:

A = 93-100%

A- = 90-92.9%

B+ = 87-89.9%

B = 83-86.9%

B- = 80-82.9%

C+ = 77-79.9%

C = 73-76.9%

C- = 70-72.9%

D+ = 67-69.9%

D = 63-66.9%

D- = 60-62.9%

F = 59.9% or less



## **COURSE CREDIT HOUR INFORMATION**

In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this class meets the PLNU credit hour policy for a 3 unit class delivered over 5 weeks. It is anticipated that students will spend a minimum of 37.5 participation hours per credit hour on their coursework. For this course, students will spend an estimated 112.5 total hours meeting the course learning outcomes. Dedicating adequate time to your learning will help you succeed and is especially important if you want an A in the course because deep learning takes time! Specific details about how the class meets the credit hour requirement can be provided upon request.

## **PLNU COPYRIGHT POLICY**

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

## **STATE AUTHORIZATION**

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on [State Authorization](https://www.pointloma.edu/offices/office-educational-effectiveness/disclosures) (<https://www.pointloma.edu/offices/office-educational-effectiveness/disclosures>) to view which states allow online (distance education) outside of California.

## **PLNU ACADEMIC HONESTY POLICY**

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See Academic Policies (<https://catalog.pointloma.edu/index.php>) for definitions of kinds of academic dishonesty and for further information.

Use of Artificial Intelligence (AI) tools (e.g, ChatGPT, iA Writer, Marmot, Botowski) is not permitted, and use of these tools will be treated as plagiarism.

## **PLNU ACADEMIC ACCOMMODATIONS POLICY**



PLNU is committed to providing equal opportunity for participation in all its programs, services, and activities. Students with disabilities may request course-related accommodations by contacting the Educational Access Center (EAC), located in the Bond Academic Center (EAC@pointloma.edu or 619-849-2486). Once a student's eligibility for an accommodation has been determined, the EAC will issue an academic accommodation plan ("AP") to all faculty who teach courses in which the student is enrolled each semester. PLNU highly recommends that students speak with their professors during the first two weeks of each semester/term about the implementation of their AP in that particular course and/or if they do not wish to utilize some or all of the elements of their AP in that course. Students who need accommodations for a disability should contact the EAC as early as possible (i.e., ideally before the beginning of the semester) to assure appropriate accommodations can be provided. It is the student's responsibility to make the first contact with the EAC.

## **SPIRITUAL CARE**

Please be aware PLNU strives to be a place where you grow as whole persons. To this end, we provide resources for our students to encounter God and grow in their Christian faith. If students have questions, a desire to meet with the chaplain or have prayer requests you can contact the [Office of Spiritual Development](https://www.pointloma.edu/offices/spiritual-development) (<https://www.pointloma.edu/offices/spiritual-development>)


## **USE OF TECHNOLOGY**

In order to be successful in the online environment, you'll need to meet the minimum technology and system requirements; please refer to the [Technology and System Requirements](https://help.pointloma.edu/TDClient/1808/Portal/KB/ArticleDet?ID=108349) (<https://help.pointloma.edu/TDClient/1808/Portal/KB/ArticleDet?ID=108349>) information. Additionally, students are required to have headphone speakers compatible with their computer available to use. If a student is in need of technological resources please contact [student-tech-request@pointloma.edu](mailto:student-tech-request@pointloma.edu) (<mailto:student-tech-request@pointloma.edu>). Problems with technology do not relieve you of the responsibility of turning in assignments or completing your class work.

## **TITLE IX OFFICE**

If you or someone you know would like help related to an experience of sexual violence including sexual assault, harassment, domestic violence, dating violence, stalking, or other type of non-consensual sexual conduct, please contact the Title IX Coordinator at PLNU, Danielle Brown Friberg (619-849-2313). Reporting is also available on the Title IX website. The Title IX office understands the sensitive nature of these situations and can provide information about available on- and off-campus resources. Staff members at the office will also explain your rights and the judicial process options, if you choose to file a complaint. If you or someone you know feels unsafe or may be in imminent danger, please call the local police (1-1-0) immediately.

## **STUDENT SUCCESS & WELLNESS**

If you or someone you know would like assistance related to a physical or mental health problem, depression, anxiety, difficulty focusing on school or managing daily needs, grief, trauma resolution, or other concerns, please contact the Student Success & Wellness Center at PLNU. 



or eating changes, etc.), and/or would like academic assistance, please contact the appropriate office using the following information Loma Writing Center webpage or visit the Loma Writer Center on the first floor of the Ryan Library, room 221

- Counseling Services (619) 849-3020; [counselingservices@pointloma.edu](mailto:counselingservices@pointloma.edu) (<mailto:counselingservices@pointloma.edu>)
- Educational Access Center 619-849-2533; [eac@pointloma.edu](mailto:eac@pointloma.edu) (<mailto:eac@pointloma.edu>)
- Loma Writing Center: first floor of the Ryan Library, room 221; <https://www.pointloma.edu/centers-institutes/loma-writing-center> (<https://www.pointloma.edu/centers-institutes/loma-writing-center>)








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ASSIGNMENTS AT-A-GLANCE














The table below lists our assignments and their due dates. Click on any assignment to review it.

Course Summary:














Date	Details	Due
Mon May 12, 2025	 <a href="#">Lecture 1 &amp; Supplemental Materials</a>	to do: 11:59pm
	 <a href="#">Week 1 Overview and Goals</a>	to do: 11:59pm
Tue May 13, 2025	 <a href="#">Lecture 2 &amp; Supplemental Materials</a>	to do: 11:59pm
	 <a href="https://canvas.pointloma.edu/courses/79251/assignments/1171254">Journal Entry 1 - Who Am I?</a> ( <a href="https://canvas.pointloma.edu/courses/79251/assignments/1171254">https://canvas.pointloma.edu/courses/79251/assignments/1171254</a> ) 	due by 11:59pm
Wed May 14, 2025	 <a href="#">Lecture 3 &amp; Supplemental Materials</a>	to do: 11:59pm
	 <a href="#">Journal Entry 2 - Filter Bubbles</a>	due by 11:59pm




















Date	Details	Due
	<a href="https://canvas.pointloma.edu/courses/79251/assignments/1171258">  </a>	
Thu May 15, 2025	 <a href="#">Lecture 4 &amp; Supplemental Materials</a>	to do: 11:59pm
	 <a href="#">Lecture 5 &amp; Supplemental Materials</a>	to do: 11:59pm
Fri May 16, 2025	 <a href="#">Journal Entry 3 - Goals for Being Abroad, Theory of Planned Behavior</a>	due by 11:59pm
	<a href="https://canvas.pointloma.edu/courses/79251/assignments/1171259">  </a>	
Sun May 18, 2025	 <a href="#">Week 2 Overview</a>	to do: 11:59pm
Mon May 19, 2025	 <a href="#">Monday Attendance and Participation</a>	due by 9:30am
	<a href="https://canvas.pointloma.edu/courses/79251/assignments/1170998">  </a>	
	 <a href="#">Reading Check (Chapter 5)</a>	due by 1pm
	<a href="https://canvas.pointloma.edu/courses/79251/assignments/1171323">  </a>	
Tue May 20, 2025	 <a href="#">Tuesday Attendance and Participation</a>	due by 1pm
	<a href="https://canvas.pointloma.edu/courses/79251/assignments/1174318">  </a>	
	 <a href="#">Journal Entry 4 - Getting Acquainted in a New Culture</a>	due by 11:59pm
	<a href="https://canvas.pointloma.edu/courses/79251/assignments/1171322">  </a>	
Wed May 21, 2025	 <a href="#">Reading Check (Chapter 6)</a>	due by 1pm
	<a href="https://canvas.pointloma.edu/courses/79251/assignments/1171369">  </a>	
	 <a href="#">Wednesday Attendance and Participation</a>	due by 11:59pm





















Date	Details	Due
	<a href="https://canvas.pointloma.edu/courses/79251/assignments/1174320">(<a href="https://canvas.pointloma.edu/courses/79251/assignments/1174320">https://canvas.pointloma.edu/courses/79251/assignments/1174320</a>)</a> 	
Thu May 22, 2025	 <a href="#">Thursday Attendance and Participation</a> <a href="https://canvas.pointloma.edu/courses/79251/assignments/1171366">(<a href="https://canvas.pointloma.edu/courses/79251/assignments/1171366">https://canvas.pointloma.edu/courses/79251/assignments/1171366</a>)</a> 	due by 11:30am
	 <a href="#">Journal Entry 5 - Conformity and Obedience</a> <a href="https://canvas.pointloma.edu/courses/79251/assignments/1174321">(<a href="https://canvas.pointloma.edu/courses/79251/assignments/1174321">https://canvas.pointloma.edu/courses/79251/assignments/1174321</a>)</a> 	due by 11:59pm
Fri May 23, 2025	 <a href="#">Journal Entry 6 - Identity and Belonging</a> <a href="https://canvas.pointloma.edu/courses/79251/assignments/1174322">(<a href="https://canvas.pointloma.edu/courses/79251/assignments/1174322">https://canvas.pointloma.edu/courses/79251/assignments/1174322</a>)</a> 	due by 11:59pm
Sun May 25, 2025	 <a href="#">Week 3 Overview</a>	to do: 11:59pm
	 <a href="#">Monday Attendance and Participation</a> <a href="https://canvas.pointloma.edu/courses/79251/assignments/1174328">(<a href="https://canvas.pointloma.edu/courses/79251/assignments/1174328">https://canvas.pointloma.edu/courses/79251/assignments/1174328</a>)</a> 	due by 1pm
Mon May 26, 2025	 <a href="#">Reading Check (Chapter 7)</a> <a href="https://canvas.pointloma.edu/courses/79251/assignments/1174326">(<a href="https://canvas.pointloma.edu/courses/79251/assignments/1174326">https://canvas.pointloma.edu/courses/79251/assignments/1174326</a>)</a> 	due by 1pm
	 <a href="#">Journal Entry 7 - Personal Conformity</a> <a href="https://canvas.pointloma.edu/courses/79251/assignments/1174324">(<a href="https://canvas.pointloma.edu/courses/79251/assignments/1174324">https://canvas.pointloma.edu/courses/79251/assignments/1174324</a>)</a> 	due by 11:59pm
	 <a href="#">Reading Check (Chapter 11)</a> <a href="https://canvas.pointloma.edu/courses/79251/assignments/1174332">(<a href="https://canvas.pointloma.edu/courses/79251/assignments/1174332">https://canvas.pointloma.edu/courses/79251/assignments/1174332</a>)</a> 	due by 1pm
Tue May 27, 2025	 <a href="#">Tuesday Attendance and Participation</a> <a href="https://canvas.pointloma.edu/courses/79251/assignments/1174331">(<a href="https://canvas.pointloma.edu/courses/79251/assignments/1174331">https://canvas.pointloma.edu/courses/79251/assignments/1174331</a>)</a> 	due by 11:59pm












Date	Details	Due
Wed May 28, 2025	 <a href="#">Reading Check (Chapter 8)</a> <a href="https://canvas.pointloma.edu/courses/79251/assignments/1174333">https://canvas.pointloma.edu/courses/79251/assignments/1174333</a>	due by 1pm
		
	 <a href="#">Wednesday Attendance and Participation</a> <a href="https://canvas.pointloma.edu/courses/79251/assignments/1174327">https://canvas.pointloma.edu/courses/79251/assignments/1174327</a>	due by 1pm
Thu May 29, 2025	 <a href="#">Journal Entry 8 - Relationships and Avoiding Isolation</a> <a href="https://canvas.pointloma.edu/courses/79251/assignments/1177669">https://canvas.pointloma.edu/courses/79251/assignments/1177669</a>	due by 11:59pm
		
	 <a href="#">Thursday Attendance and Participation</a> <a href="https://canvas.pointloma.edu/courses/79251/assignments/1174329">https://canvas.pointloma.edu/courses/79251/assignments/1174329</a>	due by 9:30am
Fri May 30, 2025	 <a href="#">Journal Entry 9 - Faith Application</a> <a href="https://canvas.pointloma.edu/courses/79251/assignments/1174330">https://canvas.pointloma.edu/courses/79251/assignments/1174330</a>	due by 11:59pm
		
	 <a href="#">Week 4 Overview</a>	to do: 11:59pm
Mon Jun 2, 2025	 <a href="#">Monday Attendance and Participation</a> <a href="https://canvas.pointloma.edu/courses/79251/assignments/1177748">https://canvas.pointloma.edu/courses/79251/assignments/1177748</a>	due by 1pm
		
	 <a href="#">Reading Check (Chapter 9)</a> <a href="https://canvas.pointloma.edu/courses/79251/assignments/1177749">https://canvas.pointloma.edu/courses/79251/assignments/1177749</a>	due by 1pm
Tue Jun 3, 2025	 <a href="#">Tuesday Attendance and Participation</a> <a href="https://canvas.pointloma.edu/courses/79251/assignments/1177751">https://canvas.pointloma.edu/courses/79251/assignments/1177751</a>	due by 1pm
		
	 <a href="#">Journal Entry 10 - Prejudice</a> <a href="https://canvas.pointloma.edu/courses/79251/assignments/1177750">https://canvas.pointloma.edu/courses/79251/assignments/1177750</a>	due by 11:59pm



Date	Details	Due
		
	 <a href="#">Reading Check (Chapter 12)</a> <a href="https://canvas.pointloma.edu/courses/79251/assignments/1177753">https://canvas.pointloma.edu/courses/79251/assignments/1177753</a>	due by 1pm
		
Wed Jun 4, 2025	 <a href="#">Wednesday Attendance and Participation</a> <a href="https://canvas.pointloma.edu/courses/79251/assignments/1177752">https://canvas.pointloma.edu/courses/79251/assignments/1177752</a>	due by 1pm
		
	 <a href="#">Journal Entry 11 - Courage to Do Good</a> <a href="https://canvas.pointloma.edu/courses/79251/assignments/1177757">https://canvas.pointloma.edu/courses/79251/assignments/1177757</a>	due by 11:59pm
		
Thu Jun 5, 2025	 <a href="#">Thursday Attendance and Participation</a> <a href="https://canvas.pointloma.edu/courses/79251/assignments/1177754">https://canvas.pointloma.edu/courses/79251/assignments/1177754</a>	due by 9am
		
Fri Jun 6, 2025	 <a href="#">Journal Entry 12 - Sachsenhausen Reflection</a> <a href="https://canvas.pointloma.edu/courses/79251/assignments/1177759">https://canvas.pointloma.edu/courses/79251/assignments/1177759</a>	due by 11:59pm
		
Sun Jun 8, 2025	 <a href="#">Week 5 Overview</a>	to do: 11:59pm
	 <a href="#">Monday Attendance and Participation</a> <a href="https://canvas.pointloma.edu/courses/79251/assignments/1177776">https://canvas.pointloma.edu/courses/79251/assignments/1177776</a>	due by 9am
		
Mon Jun 9, 2025	 <a href="#">Reading Check (Chapter 16)</a> <a href="https://canvas.pointloma.edu/courses/79251/assignments/1177777">https://canvas.pointloma.edu/courses/79251/assignments/1177777</a>	due by 1pm
		
	 <a href="#">Journal Entry 13 - Reichstag Building Reflection</a> <a href="https://canvas.pointloma.edu/courses/79251/assignments/1177778">https://canvas.pointloma.edu/courses/79251/assignments/1177778</a>	due by 11:59pm
		



Date	Details	Due
Tue Jun 10, 2025	 <a href="#">Tuesday Attendance and Participation</a> <a href="https://canvas.pointloma.edu/courses/79251/assignments/1177780">https://canvas.pointloma.edu/courses/79251/assignments/1177780</a>	due by 12pm
		
Wed Jun 11, 2025	 <a href="#">Wednesday Attendance and Participation</a> <a href="https://canvas.pointloma.edu/courses/79251/assignments/1177781">https://canvas.pointloma.edu/courses/79251/assignments/1177781</a>	due by 9:30am
		
	 <a href="#">Journal Entry 14 - Final Reflection</a> <a href="https://canvas.pointloma.edu/courses/79251/assignments/1177830">https://canvas.pointloma.edu/courses/79251/assignments/1177830</a>	due by 11:59pm
		
Thu Jun 12, 2025	 <a href="#">Thursday Attendance and Participation</a> <a href="https://canvas.pointloma.edu/courses/79251/assignments/1177779">https://canvas.pointloma.edu/courses/79251/assignments/1177779</a>	due by 1pm
		
	 <a href="#">Final Learning Demonstration</a> <a href="https://canvas.pointloma.edu/courses/79251/assignments/1170986">https://canvas.pointloma.edu/courses/79251/assignments/1170986</a>	due by 3pm
	