

Kinesiology
PLO Data for Dietetics: 2024-2025

Below are the Dietetics Learning Outcomes required for accreditation with outcome measures, criteria for success, and data in various columns. Following the table is a conclusion and changes to be made for each of the four sections (Domains).

Domain 1: Scientific and Evidence Base of Practice: integration of scientific information and research into practice					
A) RE 6.1.a: ACEND-Required Core Knowledge	B) RE 6.1.b: Learning objectives that state specific activities and qualitative or quantitative target measures that will be used to assess overall student achievement of core knowledge	C) RE 6.1.c: Didactic courses and/or experiential learning in which assessment will occur	D) RE 6.1.d: Individuals responsible for ensuring assessment occurs	E) RE 6.1.e: Timeline for collecting formative and summative data	F) RE 6.2: Data on achievement of learning outcomes, included date collected (number of students)
KRDN 1.1: Demonstrate how to locate, interpret, evaluate and use professional literature to make ethical, evidence-based practice decisions.	80% will score at least 32 out of 40 total on the Evidence Analysis Library portion on their case study assignments. 80% of students will earn at least an 80% on assignment analyzing current nutrition research.	Medical Nutrition Therapy (MNT) Advanced Nutrition Rubric attached	Instructor DPD Director	Every spring Every Fall	Spring 2023: 100% met (10/10) Spring 2024: 100% (7/7) Spring 2025: 87% met (7/8) Fall 2022: 100% (12/12) Fall 2023: 77% (10/13) Fall 2024: 87% (13/15)
KRDN 1.2: Select and use appropriate current information technologies to locate and apply evidence-based guidelines and protocols.	80% of students will earn at least 80% analyzing a 3-day food record.	Fundamentals of Nutrition Rubric attached	DPD Director	Every semester	Fall 2023: 100% (10/10) Fall 2024: 100% (12/12) Spring 2025: 100% (21/21)
KRDN 1.3: Apply critical thinking skills.	70% of students will score 80 out of 100 on a food	Food Science Rubric attached	Instructor	Spring of odd years	Spring 2023: 77% (17/22)

SSWFS: PLO Data – Dietetics, 2024-2025

	science research paper in which they design and test a new food product				Spring 2025: 92% (11/12)
	80% of students will earn at least an 80% on Food Menu Analysis assignment and determine worst/best menus for a day	Fundamentals of Nutrition Rubric attached	DPD Director	Each semester	Summer 2024: 82% Fall 2024: 100% (12/12) Spring 2025: 100% (21/21)

Domain 2: Professional Practice Expectations: beliefs, values, attitudes and behaviors for the professional dietitian level of practice

A) RE 6.1.a: ACEND-Required Core Knowledge	B) RE 6.1.b: Learning objectives that state specific activities and qualitative or quantitative target measures that will be used to assess overall student achievement of core knowledge	C) RE 6.1.c: Didactic courses and/or experiential learning in which assessment will occur	D) RE 6.1.d: Individuals responsible for ensuring assessment occurs	E) RE 6.1.e: Timeline for collecting formative and summative data	F) RE 6.2: Data on achievement of learning outcomes, included date collected
KRDN 2.1: Demonstrate effective and professional oral and written communication and documentation.	80% of students will earn ≥ 40 of 50 points on an oral report covering one vitamin or mineral.	Advanced Nutrition Rubric attached	Instructor	Every fall	Fall 2023: 100% met (13/13) Fall 2024: 100% met (15/15)
KRDN 2.2: Describe the governance of nutrition and dietetics practice, such as the Scope of Practice for the Registered Dietitian Nutritionist and the Code of Ethics for the Profession of Nutrition and Dietetics.	80% of students will score ≥ 16 of 20 points on a Code of Ethics case study assignment.	MNT	Instructor	Every spring	2023: 80% (8/10) 2024: 100% (7/7) 2025: 100% (8/8)
KRDN 2.3: Assess the	80% will earn ≥ 40 of 50 points	Community Nutrition	Instructor	Fall 2018, 2019,	Fall 2019: 93% (14/15)

SSWFS: PLO Data – Dietetics, 2024-2025

impact of a public policy position on nutrition and dietetics profession.	(80%) on writing an advocacy letter	Rubric attached		2021	Fall 2023: 97% (32/33)
KRDN 2.4: Discuss the impact of health care policy and different health care delivery systems on food and nutrition services.	80% of students will earn at least 80% (20 of 25) of points writing standard operating procedures (SOP) for a foodservice establishment	Foodservice Management	Instructor	Spring odd years	Fall 2023: 100% (21/21) Fall 2025: 100% (15/15)
KRDN 2.5: Identify and describe the work of interprofessional teams and the roles of others with whom the registered dietitian nutritionist collaborates.	80% will earn ≥ 24 of 30 points (80%) on a reflection paper describing interprofessional teams and the roles of others with whom the registered dietitian nutritionist collaborates in the delivery of food and nutrition	Medical Nutrition Therapy	Instructor	Spring	2023: 100% (10/10) 2024: 100% (7/7) 2025: 100% (8/8)
KRDN 2.6: Demonstrate cultural humility, awareness of personal biases and an understanding of cultural differences as they contribute to diversity, equity and inclusion.	Exam 2 Question: "The purpose of this course is to introduce you to different cultures, cuisines, and different ways of life relating to nutrition and health. We have discussed some generalizations and stereotypes about different cultures as a way of understanding the way of life for many individuals from each region. First, explain how cultural stereotyping can be just as insulting as cultural ignorance when connecting with an individual from another culture. Then, give an example of how you can best	Cultural Foods	Instructor	Every Spring	Spring 2024: 100% (9/9) Spring 2025: 100% (11/11)

SSWFS: PLO Data – Dietetics, 2024-2025

	show respect and cultural humility when working with someone from a culture different than your own."				
KRDN 2.7: Describe contributing factors to health inequity in nutrition and dietetics including structural bias, social inequities, health disparities and discrimination.	WIC shopping activity	Community Nutrition Rubric attached	Instructor	Fall every odd year	Fall 2023: 97% met (31/32)
KRDN 2.8: Participate in a nutrition and dietetics professional organization and explain the significant role of the organization.	Senior level students will attend one local meeting (CAND-SD, ASPEN, AND practice group) and write a reflection paper earning at least 80% of assigned points. Or students can demonstrate active participation in the Student Dietetic Association club	Medical Nutrition Therapy	Instructor	Every Spring	Spring 2023: 100% met (10/10) Spring 2024:100% (7/7) Spring 2025: 87% met (7/8)
KRDN 2.9: Defend a position on issues impacting the nutrition and dietetics profession.	Students will debate a current issue and share both pros and cons, earning at least 20 pts out of 25 (80%).	Advanced Nutrition Food Science	Instructor Instruction	Every Fall Spring -odd years	Fall 2023: 100% met (13/13) Fall 2024: 100% met (15/15) Spring 2021: 100% met (12/12) Spring 2023: 100% met (22/22) Spring 2025: 100% met (12/12)

Domain 3: Clinical and Customer Services: development and delivery of information, products and services to individuals, groups and populations

A) RE 6.1.a: ACEND-	B) RE 6.1.b: Learning	C) RE 6.1.c: Didactic	D) RE 6.1.d: Individuals	E) RE 6.1.e:	F) RE 6.2:
----------------------------	------------------------------	------------------------------	---------------------------------	---------------------	-------------------

SSWFS: PLO Data – Dietetics, 2024-2025

Required Core Knowledge	objectives that state specific activities and qualitative or quantitative target measures that will be used to assess overall student achievement of core knowledge	courses and/or experiential learning in which assessment will occur	responsible for ensuring assessment occurs	Timeline for collecting formative and summative data	Data on achievement of learning outcomes, included date collected
KRDN 3.1: Use the Nutrition Care Process and clinical workflow elements to assess nutritional parameters, diagnose nutrition related problems, determine appropriate nutrition interventions and develop plans to monitor the effectiveness of these interventions.	80% of students will earn ≥ 40 of 50 pts on their last assigned case study in EHRGo.	Medical Nutrition Therapy	Instructor	Every Spring	Spring 2024:100% met (7/7) Spring 2025: 100% met (8/8)
KRDN 3.2: Develop an educational session or program/educational strategy for a target population.	80% of students will earn $\geq 80\%$ on developing a community nutrition education program for a target population.	Community Nutrition Rubric attached	Instructor	Fall odd years	Fall 2019: 93% (14/15) Fall 2021: no data Fall 2023: 91% (30/33)
KRDN 3.3: Demonstrate counseling and education methods to facilitate behavior change for and enhance wellness for diverse individuals and groups.	80% of students will earn ≥ 60 of 75 points (80%) role playing counseling techniques on their video.	Practices in Nutrition Education and Dietary Counseling Rubric Attached	Instructor	Spring 2018, 2020, 2022	Spring 2018: 100% (15/15) Spring 2024: 100% (30/30)
	80% of students will earn an 80% on Cultural Foods Presentation which includes explanation of some "Considerations for Counseling" when working with the unique culture they are presenting on.	Cultural Foods Rubric Attached	Instructor	Every Spring	Spring 2022: 18 earned at least 60 pts; 2 did not submit, 90% met (18/20) Spring 2024: 100% (9/9) Spring 2025: 100% (11/11)

SSWFS: PLO Data – Dietetics, 2024-2025

KRDN 3.4: Practice routine health screening assessments, including measuring blood pressure and conducting waived point-of-care laboratory testing (such as glucose or cholesterol).	Students will use blood glucose monitors to assess their own blood glucose in various scenarios, write a reflection and score at least 80%.	Advanced Nutrition	Instructor	Every Fall	Fall 2023: 100% met (13/13) Fall 2024: 100% met (15/15)
KRDN 3.5: Describe concepts of nutritional genomics and how they relate to medical nutrition therapy, health and disease.	Students will score at least 80% on the chapter quiz on Nutritional Genomics in the MNT text or present an oral and written review on an evidence-based research article.	Medical Nutrition Therapy	Instructor	Every Spring	Spring 2023: 100% (10/10) Spring 2024: 100% (7/7) Spring 2025: 100% (8/8)
KRDN 3.6: Develop nutritionally sound meals, menus and meal plans that promote health and disease management and meet client/patient's needs.	80% of students will earn at least 80% on the Meal Plan project developed for a unique population. The menu creation part of the project is worth 20 pts, so 80% will earn $\geq 16/20$	Nutrition Research through the Lifecycle Rubric attached	Instructor	Spring 2022, 2024	Spring 2022: 70% met, menus were sound, but the other parts of the paper had lower scores. In future, we will use the rubric for just the menu part of score this (2024). Spring 2024: 88% (23/26)

Domain 4: Practice Management and Use of Resources: strategic application of principles of management and systems in the provision of services to individuals and organizations

A) RE 6.1.a: ACEND-Required Core Knowledge	B) RE 6.1.b: Learning objectives that state specific activities and qualitative or quantitative target measures that will be used to assess overall student achievement of core knowledge	C) RE 6.1.c: Didactic courses and/or experiential learning in which assessment will occur	D) RE 6.1.d: Individuals responsible for ensuring assessment occurs	E) RE 6.1.e: Timeline for collecting formative and summative data	F) RE 6.2: Data on achievement of learning outcomes, included date collected
---	--	--	--	--	---

SSWFS: PLO Data – Dietetics, 2024-2025

KRDN 4.1: Apply management theories to the development of programs or services.	80% of students will earn ≥ 52 of 65 points (80%) applying management theories on their project of developing a new food service facility.	Foodservice Management	Instructor	Spring odd years	Spring 2023: 100% (22/22) Spring 2025: 100% (15/15)
KRDN 4.2: Evaluate a budget / financial management plan and interpret financial data.	80% of students will earn ≥ 13 of 16 points (81%) preparing a budget for their new food service facility.	Foodservice Management Rubric attached	Instructor	Spring odd years	Spring 2023: 95% (21/22) Spring 2025: 93% (14/15)
KRDN 4.3: Demonstrate an understanding of the regulation system related to billing and coding, what services are reimbursable by third party payers, and how reimbursement may be obtained.	Students will score at least 80% on exam questions covering billing and coding.	Medical Nutrition Therapy	Instructor	Spring	Spring 2022: was not met; 40% of the questions were answered correctly Spring 2023: 80% of the exam questions were answered correctly (16/20) Spring 2024: 78.5% answered the two questions correctly (11/14) Spring 2025: 12/16 (75%) students both correct (8/8 on 1 but only 4/8 on other)
KRDN 4.4: Apply the principles of human resource management to different situations.	80% of students will earn ≥ 20 of 25 points (80%) in series of discussion posts covering leadership, effective communication and conflict resolution.	Foodservice Management	Instructor	Spring odd years	Spring 2023: 91% (20/22) Spring 2025: 93% (14/15)
KRDN 4.5: Apply safety and sanitation principles related to food, personnel and consumers.	Students will pass the County Food Handlers exam with a score of 80% or higher, prior to doing rotations in the cafeteria.	Quantity Food Production	Instructor	Every Fall	Fall 2023: 100% (11/11) Fall 2024: 100% (13/13)

SSWFS: PLO Data – Dietetics, 2024-2025

KRON 4.6: Explain the processes involved in delivering quality food and nutrition services.	80% of students will earn ≥ 24 of 30 points (80%) of designing an organizational chart to prepare and deliver quality food and nutrition services to a school district.	Foodservice Management	Instructor	Spring odd years	Spring 2023: 100% (21/21) Spring 2025: 100% (15/15)
KRDN 4.7: Evaluate data to be used in decision-making for continuous quality improvement.	80% of students will earn ≥ 8 of 10 points (80%) creating a 10-question customer service satisfaction survey analyzing and evaluating data for CQI on their new food service facility.	Foodservice Management Rubric attached	Instructor	Spring odd years	Spring 2023: 90% (19/21) Spring 2025: 100% (15/15)
Domain 5: Leadership and Career Management: Skills, strengths, knowledge and experience relevant to leadership potential and professional growth for the nutrition and dietetics practitioner.					
A) RE 6.1.a: ACEND-Required Core Knowledge	B) RE 6.1.b: Learning objectives that state specific activities and qualitative or quantitative target measures that will be used to assess overall student achievement of core knowledge	C) RE 6.1.c: Didactic courses and/or experiential learning in which assessment will occur	D) RE 6.1.d: Individuals responsible for ensuring assessment occurs	E) RE 6.1.e: Timeline for collecting formative and summative data	F) RE 6.2: Data on achievement of learning outcomes, included date collected
KRDN 5.1 Perform self-assessment that includes awareness in terms of learning and leadership styles and cultural orientation and develop goals for self-improvement.	E-portfolio code of ethics and strengths	NUT 4097	DPD Director	Every spring and fall	Spring 2024: 100% (9/9) Fall 2024: 100% (6/6) Spring 2025: 100% (11/11)
KRDN 5.2 Identify and articulate one's skills, strengths, knowledge and experiences relevant to the position desired and career goals.	E-portfolio organization	NUT 4097	DPD Director	Every spring and fall	Spring 2024: 100% (9/9) Fall 2024: 100% (6/6) Spring 2025: 100% (11/11)

SSWFS: PLO Data – Dietetics, 2024-2025

KRDN 5.3 Practice how to self-advocate for opportunities in a variety of settings (such as asking for needed support, presenting an elevator pitch).	Senior Seminar final presentation	NUT 4097	DPD Director	Every spring and fall	Spring 2024: 100% (9/9) Fall 2024: 100% (6/6) Spring 2025: 100% (11/11)
KRDN 5.4 Practice resolving differences or dealing with conflict.	Managing Personalities and Conflict discussion post and reflection (4 of 5 pts)	NUT 4035	Instructor	Spring odd years	Spring 2023: 91% (19/21) Spring 2025: 100% (15/15)
KRDN 5.5 Promote team involvement and recognize the skills of each member.	Interprofessional paper (at least 24 of 30 pts)	NUT 4015	Instructor	Spring	Spring 2023: 90% (9/10) Spring 2024: 100% (7/7) Spring 2025: 100% (8/8)
KRDN 5.6 Demonstrate an understanding of the importance and expectations of a professional in mentoring and precepting others	Interview and write a reflection paper on an RDN who serves as a preceptor.	NUT 4015	DPD Director	Every spring	Spring 2024: 100% (7/7) Spring 2025: 100% (8/8)

SECTION 1: Domain 1: Scientific and Evidence Base of Practice: integration of scientific information and research into practice

Conclusions Drawn from Data : The majority of the time, these knowledge requirements were met. Because research papers were used for many of the assessment criteria, students vary with their ability to write a sound paper. Some classes have some students who need more instruction and examples. Many times, a low assessment come from the student missing some of the details outlined in the rubric used for assessing. Students are encouraged to hand in a rough draft early or meet with the instructor to review the paper before the due date, but generally the students who need the help are the ones who do not take advantage of it. Overall, a large majority of the students are proficient in integrating scientific information and research.

Changes to be Made Based on Data: Try to identify the students needing more help early and encourage one-on-one scaffolding. Continue to provide example papers to view in class and encourage early feedback on rough drafts. Also, the rubric used for grading is in Canvas but being sure to bring it to the students' attention so they can be sure to provide all elements of the project in their final draft.

SECTION 2: Domain 2: Professional Practice Expectations: beliefs, values, attitudes and behaviors for the professional dietitian level of practice

Conclusions Drawn from Data: This area of assessment is very strong. All knowledge requirements were met with at least 80% proficiency.

Changes to be Made Based on Data: Continue to use the same reports, projects and instructions to measure the outcomes for professional practice expectations.

SECTION 3: Domain 3: Clinical and Customer Services: development and delivery of information, products and services to individuals, groups and populations

Conclusions Drawn from Data: We feel confident that the assessment measures in this domain reflect the knowledge requirements well.

Changes to be Made Based on Data: Over the past 1-2 years, a few assignments and measurements were changed to better assess the KDRN. For example, KDRN 3.1 assesses the student's ability to write a chart note in Medical Nutrition Therapy. Originally, this was measured on the final exam. However, some students either ran out of time or were impatient to finish the exam, and performance was not reflective of their ability or knowledge. So, we changed the assessment to the final case study on the electronic charting program used in the course, and performance has been more consistent and a better assessment of their knowledge and skill.

SECTION 4: Domain 4: Practice Management and Use of Resources: strategic application of principles of management and systems in the provision of services to individuals and organizations

Conclusions Drawn from Data: Again, the overall assessment in this domain has been met. The one weak area is KRDN 4.3: Demonstrate an understanding of the regulation system related to billing and coding, what services are reimbursable by third party payers, and how reimbursement may be obtained.

Changes to be Made Based on Data: Regarding KRDN 4.3, the topic is covered in a lecture and questions are included in one of the exams. The percentage answering correctly has been inconsistent. Some alternatives to just providing the topic in a lecture is to have a guest speaker cover the topic, provide a reading assignment and questions to answer or to add the information to one of the case studies. These possibilities will be explored, and one will be added to the MNT course in Spring 2026.

Section 5: Domain 5: Leadership and Career Management: Skills, strengths, knowledge and experience relevant to leadership potential and professional growth for the nutrition and dietetics practitioner.

Conclusions Drawn from Data: The knowledge requirements in this domain were easily met.

Changes to be Made Based on Data: One change we would like to make is for “KRDN 5.5 Promote team involvement and recognize the skills of each member.” The College of Health Sciences has started an Interprofessional Committee, and they started holding an Interprofessional Education (IPE) Event in the summers. The dietetic majors have been invited to participate in Summer 2025; however, the major does not meet during the summer session so we cannot require attendance. A Canvas course has been created for health majors to complete before the event. In the future, we would like to use an assignment from the Canvas course to cover this KRDN in the NUT 4015 Medical Nutrition Therapy course each spring, as opposed to paper now required.

Rubric for KRDN 1.1

NUT 3065/ C.L. Swann

Rubric for Research Paper

Name _____

Main Element	Performance Element	Novice	Intermediate	Proficient	Distinguished
Introduction (15 pts)	Introduction Content (5)	Vague, unfocused, no depth; numerous errors in information (2)	Mostly unfocused, little flow, lacking depth; some errors in information (3)	Could be more focused, flow somewhat logical; mostly factual; needs more depth (4)	Content is focused, logical flow, covers topic in depth (5)
	References (4)	References are not relevant or missing (1)	Uses only 2 relevant references (2)	Uses 3 relevant references (3)	Uses 4 or more relevant references (4)
	Literature Review (6)	Unclear, no understanding/ misinformation (2)	Mostly unclear, shows little understanding of topic (4)	Mostly clear, displays a good understanding of topic, but not thorough (5)	Clear, thorough, factual, student's understanding is conveyed (6)
Methods and Materials (15 pts)	Content (5)	Areas inaccurately described (2)	Some areas accurately described (3)	Most areas accurately described (4)	All areas accurately described (5)
	Order (5)	Random order (2)	Parameters described with little order (3)	Parameters described but out of order (4)	Parameters described in logical order (5)
	Complete (5)	Lacking main parameters (2)	Some parameters included (3)	Most parameters included (4)	All parameters included (5)
Results (25 pts)	Tables/Graphs (5)	None correctly displayed and labeled (2)	Some correctly displayed and labeled (3)	Most correctly displayed and labeled (4)	All correctly displayed and labeled (5)
	Objective Text (5)	>3 subjective statements in text (2)	2-3 subjective statements in text (3)	One subjective statement in text (4)	No subjective statements in text (5)
	Flow (5)	Disorder among text and tables/graphs (2)	Little flow between text and tables/graphs (3)	Mostly orderly flow between text and tables/graphs (4)	Orderly flow between text and tables/graphs (5)
	Complete (5)	Lacking most results (2)	Missing necessary results (3)	Most results reported (4)	All results are reported (5)
	Appendices (5)	No tables/graphs provide appropriate reference to appendices for raw data (2)	Some tables/graphs provide appropriate reference to appendices for raw data (3)	Most tables/graphs provide appropriate reference to appendices for raw data (4)	All tables/graphs provide appropriate reference to appendices for raw data (5)
Discussion (20 pts)	Content (10)	Does not tie to intro; lacking relevance (4)	Unclear ties to intro; covers few relevant points (6)	Ties back to intro; covers most relevant points (8)	Ties back to intro; covers all relevant points (10)
	Sources of Errors (5)	No obstacles, sources of experimental errors discussed (2)	Few obstacles, sources of experimental errors discussed (3)	Many obstacles, sources of experimental errors discussed (4)	All obstacles, sources of experimental errors discussed (5)
	Conclusion (5)	Lacking closure (2)	Weak and inaccurate closure (3)	Weak but accurate closure (4)	Strong and accurate closure (5)
Appendices (10 pts)	Complete (5)	No raw data included (2)	Little raw data included (3)	Most raw data included (4)	All raw data included (5)
	Correct Calculations (5)	Lacking calculations (2)	Many errors in calculations (3)	A few errors in calculations (4)	All calculations done correctly (5)
Mechanics (10 pts)		>5 errors in grammar, usage, mechanics, punctuation and spelling (4)	3-5 errors in grammar, usage, mechanics, punctuation and spelling (6)	< 3 errors in grammar, usage, mechanics, punctuation and spelling (8)	Correct grammar, usage, mechanics, punctuation and spelling (10)
References (5 pts)		>3 errors per citation (2)	2-3 errors per citation (3)	1 error per citation (4)	Completely correct citations (5)

Rubric KRDN 1.2

NUT 2025 3-day food log assignment

Nutrition Analysis Project

Nutrition Analysis Project		
Criteria	Ratings	Pts
What was your perception of your diet before completing the analysis and why?	4 pts Full Marks 0 pts No Marks	4 pts
Are these three days fairly representative of your typical eating? Why or why not?	4 pts Full Marks 0 pts No Marks	4 pts
Has the way that you eat changed since coming to college or is it fairly similar to how you grew up? Explain.	4 pts Full Marks 0 pts No Marks	4 pts
Do you eat out frequently (either fast food or sit down restaurants), eat at the caf, eat at your parents' home, or cook on your own most often?	4 pts Full Marks 0 pts No Marks	4 pts
Do you typically consume more whole or refined grains?	4 pts Full Marks 0 pts No Marks	4 pts

SSWFS: PLO Data – Dietetics, 2024-2025

Nutrition Analysis Project

Criteria	Ratings	Pts
What are your main sources of protein, and are these typically healthy and environmentally sustainable sources of protein?	4 pts Full Marks 0 pts No Marks	4 pts
How often and how much do you consume packaged/processed foods?	4 pts Full Marks 0 pts No Marks	4 pts
Do you frequently consume food/beverages with added sugars?	4 pts Full Marks 0 pts No Marks	4 pts
Was your nutrient consumption fairly consistent over the three days, or was there a lot of variability from day to day? (Ex: Did you consume very little iron one day and a lot the next, or was it a similar percent of the daily value each day?)	4 pts Full Marks 0 pts No Marks	4 pts
Do you usually have food waste left on your plate at the end of meals? If so, do you compost it or does it go to the trash?	4 pts Full Marks 0 pts No Marks	4 pts
What are specific strengths to your current way of eating and what are specific areas for improvement?	4 pts Full Marks 0 pts	4 pts

SSWFS: PLO Data – Dietetics, 2024-2025

Nutrition Analysis Project

Criteria	Ratings	Pts
	No Marks	
What is a main takeaway for you from this assignment? Did anything surprise you?	4 pts Full Marks 0 pts No Marks	4 pts
Do you often have food spoil and need to be thrown away before it is consumed?	4 pts Full Marks 0 pts No Marks	4 pts
Screenshots from the weekly average view: macronutrient targets	5 pts Full Marks 0 pts No Marks	5 pts
Screenshots from the weekly average view: highlighted targets	5 pts Full Marks 0 pts No Marks	5 pts
Screenshots from the weekly average view: vitamins	5 pts Full Marks 0 pts No Marks	5 pts

SSWFS: PLO Data – Dietetics, 2024-2025

Nutrition Analysis Project

Criteria	Ratings	Pts
Screenshots from the weekly average view: minerals	5 pts Full Marks 0 pts No Marks	5 pts
Screenshots from the weekly average view: Carbohydrates (shows added sugars, fiber)	5 pts Full Marks 0 pts No Marks	5 pts
Screenshots from the weekly average view: lipids	5 pts Full Marks 0 pts No Marks	5 pts
Screenshots from the weekly average view: protein	5 pts Full Marks 0 pts No Marks	5 pts
Screenshots from the weekly average view: kcal	5 pts Full Marks 0 pts No Marks	5 pts

SSWFS: PLO Data – Dietetics, 2024-2025

Nutrition Analysis Project

Criteria	Ratings	Pts
<p>Indicate for which nutrients you surpassed your recommended intake, for which you consumed less than your recommended intake, and specific dietary changes you could make to address each of these points.</p> <p>Be careful to show which foods specifically would provide which nutrients. Don't just say "more vegetables", but rather name a specific type of vegetable to increase your intake of a specific vitamin or mineral.</p> <p>For macronutrients, be sure you're comparing what you ate to the AMDR and RDA (for protein), not just to what the app suggests.</p>	<p>8 pts Full Marks 0 pts No Marks</p>	8 pts

Total Points: 100

Rubric for KRDN 1.3

NUT 4055
C.L. Swann

Rubric for Research Paper

Name _____

Main Element	Performance Element	Novice	Intermediate	Proficient	Distinguished
Introduction and Literature Review (20 pts)	Clearly stated title and goal (8)	Does not clearly state company, title or purpose of research (2)	States company and title, but not purpose of research (4)	States purpose of research but does not explain his/her role (6)	Clearly states company, title and purpose of research (8)
	References (4)	References are not relevant or missing (1)	Uses only 2 relevant references (2)	Uses 3 relevant references (3)	Uses 4 or more relevant references (4)

SSWFS: PLO Data – Dietetics, 2024-2025

	Literature Review (8)	Unclear, no understanding/misinformation (2)	Mostly unclear, shows little understanding of topic (4)	Mostly clear, could be more thorough, displays a good understanding of topic (6)	Clear, thorough, factual, student's understanding is conveyed (8)
Methods and Materials (15 pts)	Content (5)	Areas inaccurately described (2)	Some areas accurately described (3)	Most areas accurately described (4)	All areas accurately described (5)
	Order (5)	Random order (2)	Parameters described with little order (3)	Parameters described in some order (4)	Parameters described in logical order (5)
	Completeness (5)	Lacking main parameters (2)	Some parameters included (3)	Most parameters included (4)	All parameters included (5)
Results (20 pts)	Tables/Graphs (5)	None correctly displayed and labeled (1)	Some correctly displayed and labeled (2)	Most correctly displayed and labeled (3)	All correctly displayed and labeled (4)
	Objective Text (5)	>3 subjective statements in text (1)	2-3 subjective statements in text (3)	One subjective statement in text (3)	No subjective statements in text (5)
	Complete (5)	Lacking most results and incomplete food label (1)	Most results reported but incomplete food label (2)	Most results reported and complete food label (3)	All results are reported including complete food label (4)
	Flow (5)	Disorder among text and tables/graphs and some data included (1)	Little flow between text and tables/graphs or some data missing (2)	Mostly orderly flow between text and tables/graphs ; all data included (3)	Orderly flow between text and tables/graphs ; all data included (4)
	Appendices (5)	No tables/graphs provide appropriate reference to appendices for raw data (1)	Some tables/graphs provide appropriate reference to appendices for raw data (2)	Most tables/graphs provide appropriate reference to appendices for raw data (3)	All tables/graphs provide appropriate reference to appendices for raw data (4)
Discussion (20 pts)	Content (10)	Does not tie to intro; lacking relevance (4)	Unclear ties to intro; covers few relevant points (6)	Ties back to intro; covers most relevant points (8)	Ties back to intro; covers all relevant points (10)
	Sources of Errors (5)	No obstacles, sources of experimental errors discussed (2)	Few obstacles, sources of experimental errors discussed (3)	Many obstacles, sources of experimental errors discussed (4)	All obstacles, sources of experimental errors discussed (5)
	Conclusion (5)	Lacking closure (2)	Weak and inaccurate closure (3)	Weak but accurate closure (4)	Strong and accurate closure (5)
Appendices (10 pts)	Complete (5)	No raw data included (2)	Little raw data included (3)	Most raw data included (4)	All raw data included (5)

SSWFS: PLO Data – Dietetics, 2024-2025

	Correct Calculations (5)	Lacking calculations (2)	Many errors in calculations (3)	A few errors in calculations (4)	All calculations done correctly (5)
Mechanics (10 pts)		>6 errors in grammar, usage, mechanics, punctuation and spelling (4)	3-6 errors in grammar, usage, mechanics, punctuation and spelling (6)	< 3 errors in grammar, usage, mechanics, punctuation and spelling (8)	Correct grammar, usage, mechanics, punctuation and spelling (10)
References (5 pts)		>3 errors per citation form or none used (2)	2-3 errors per citation form (3)	1 error per citation form (4)	Completely correct citation form (5)

TOTAL POINTS _____

Rubric for KRDN 1.3

KRDN 1.2: Select and use appropriate current information technologies to locate and apply evidence-based guidelines and protocols.

NUT 2025 Fast Food Assignment

Fast Food Rubric		
Criteria	Ratings	Pts
Restaurant information Clearly state the restaurant name and provide the link to its online menu that you used for analysis.	2 pts Full Marks 0 pts No Marks	2 pts

SSWFS: PLO Data – Dietetics, 2024-2025

Fast Food Rubric

Criteria	Ratings	Pts
<p>Completed chart for two days (nutritious day, poor nutrition day)</p> <p>Provide:</p> <p>kcal</p> <p>g carbs</p> <p>g protein</p> <p>g fat</p> <p>g saturated fat</p> <p>g fiber</p> <p>mg sodium</p> <p>g added sugars</p> <p>for each day (1 point per nutrient)</p>	<p>15 pts</p> <p>Full Marks</p> <p>0 pts</p> <p>No Marks</p>	15 pts
<p>Answer final question</p> <p>What did you learn about nutrition from this activity?</p>	<p>3 pts</p> <p>Full Marks</p> <p>0 pts</p> <p>No Marks</p>	3 pts

Total Points: 20

Rubric for KRDN 2.1Name:

NUT 3065

Oral Presentation Rubric

C.L. Swann

Content	Distinguished	Proficient	Intermediate	Novice
Subject Knowledge (10)	Student demonstrates excellent command of subject matter; thoroughly covers topic (10)	Student demonstrates good command of subject; weak or lacking in one topic area (8)	Student demonstrates fair command of subject; weak or lacking in two topic areas (6)	Student demonstrates poor command of subject matter; weak or lacking >2 topic areas (4)
Organization (10)	Information is presented in a logical sequence; easy to follow (10)	Information is presented in a logical sequence, but not always easy to follow (8)	Information presented jumps around making it difficult to follow (6)	Information presented has no sequence (4)
Mechanics (5)	Presentation has no misspellings or grammatical errors (5)	Presentation has no more than one misspelling or grammatical error (4)	Presentation has two misspellings and/or grammatical errors (3)	Presentation has three or more misspellings and/or grammatical errors (2)
Nonverbal Skills				
Eye Contact (10)	Holds attention of audience with use of direct eye contact, seldom looks at notes (10)	Consistent use of direct eye contact with audience, but still returns to notes (8)	Displayed minimal eye contact with audience while reading mostly from the notes (6)	No eye contact with audience, as entire report is read from notes (4)
Poise (5)	Relaxed, self-confident, fluid body motions (5)	Recovers quickly from minor mistakes; no tension; gestures enhances speech (4)	Displays mild tension; has trouble recovering from mistakes; little movement (3)	Tension and nervousness evident; trouble recovering from mistakes; no movement (2)
Verbal Skills				
Elocution (10)	Clear voice; easy to hear; accurate pronunciations; obvious, continuous enthusiasm (10)	Clear voice, minor mispronunciations; intermittent enthusiasm (8)	Low voice; difficult to hear; several mispronunciations; little enthusiasm (6)	Mumbles; too quiet to hear; many mispronunciations; no interest in topic (4)

Total _____/50

Rubric for KRDN 2.3

NUT 3030 Advocacy Letter

Advocacy Letter Assignment

Criteria Ratings Pts

This criterion is linked to a

Learning OutcomeIdeas

10 pts

Full Marks

Ideas were expressed in a clear and organized fashion. It was easy to figure out what the letter was about.

7 pts

Meets Expectations

Ideas were expressed in a pretty clear manner, but the organization could have been better.

SSWFS: PLO Data – Dietetics, 2024-2025
4 pts

Needs Improvement

Ideas were somewhat organized, but were not very clear. It took more than one reading to figure out what the letter was about.

1 pts

Below Expectations

10 pt
s

The letter seemed to be a collection of unrelated sentences. It was very difficult to figure out what the letter was about.

This criterion is linked to a Learning OutcomeContent Accuracy

10 pts

Full Marks

The letter contains at least 5 accurate facts about the topic based on science-based evidence.

7 pts

Meets Expectations

The letter contains 3-4 accurate facts about the topic based on science-based evidence.

4 pts

Needs Improvement

The letter contains 1-2 accurate facts about the topic based on science-based evidence.

1 pts

Below Expectations

The letter contains no accurate facts

SSWFS: PLO Data – Dietetics, 2024-2025
about the topic.

10 pt

s

This criterion is linked to a
Learning OutcomeSentences &
Paragraphs

10 pts

Full Marks

Sentences and paragraphs are
complete, well-constructed and of varied
structure.

7 pts

Meets Expectations

All sentences are complete and well-
constructed (no fragments, no run-ons).

10 pt

s

Paragraphing is generally done well.

4 pts

Needs Improvement

Most sentences are complete and well-constructed. Paragraphing needs some work.

1 pts

Below Expectations

Many sentence fragments or run-on sentences OR paragraphing needs lots of work.

This criterion is linked to a Learning OutcomeGrammar & spelling (conventions)

10 pts

SSWFS: PLO Data – Dietetics, 2024-2025
Full Marks

Writer makes no errors in grammar or spelling.

7 pts

Meets Expectations

Writer makes 1-2 errors in grammar and/or spelling.

4 pts

Needs Improvement

Writer makes 3-4 errors in grammar and/or spelling

1 pts

Below Expectations

Writer makes more than 4 errors in grammar and/or spelling.

10 pt

s

This criterion is linked to a

Learning OutcomeFormat

10 pts

Full Marks

Complies with all the requirements for

10 pt

s

an advocacy letter.

7 pts

Meets Expectations

Complies with almost all the

requirements for an advocacy letter.

4 pts

Needs Improvement

Complies with several of the

requirements for an advocacy letter.

1 pts

SSWFS: PLO Data – Dietetics, 2024-2025
Below Expectations

**Complies with less than 75% of the
requirements for an advocacy letter.**

Total Points: 50

Rubric for KRDN 2.4

One 10-question customer service satisfaction survey	5 pts Distinguished The survey meets the following criteria thoroughly: 1) Surveys the level of satisfaction with one lunch of your choice on the 3-week cycle menu. 2) Reflect on Ch 15 when preparing your survey. 3) Make certain your survey is appropriate for the audience.	4 pts Proficient The survey meets the following criteria, but may lack depth: 1) Surveys the level of satisfaction with one lunch of your choice on the 3-week cycle menu. 2) Reflect on Ch 15 when preparing your survey. 3) Make certain your survey is appropriate for the audience.	3 pts Basic The survey is missing one of the criteria: 1) Surveys the level of satisfaction with one lunch of your choice on the 3-week cycle menu. 2) Reflect on Ch 15 when preparing your survey. 3) Make certain your survey is appropriate for the audience.	2 pts Below Expectations The survey is missing two items: 1) Surveys the level of satisfaction with one lunch of your choice on the 3-week cycle menu. 2) Reflect on Ch 15 when preparing your survey. 3) Make certain your survey is appropriate for the audience.	0 pts Non Performance No submission or significantly lacking.	5 pts
--	--	--	---	--	---	-------

Rubric for KRDN 2.7**NUT 3030 WIC shopping experience**

WIC shopping experience rubric

Criteria Rating

SSWFS: PLO Data – Dietetics, 2024-2025
s Pts

What was most interesting to you in this video? 5 pts

Full

Marks

0 pts

No Marks

5 pt

s

What are your thoughts on the foods participants get? 5 pts

Full

Marks

0 pts

No Marks

5 pt

s

What surprises you about shopping for WIC foods? 5 pts

SSWFS: PLO Data – Dietetics, 2024-2025

Full

Marks

0 pts

No Marks

5 pt

s

Which WIC vendor will you visit? Please specify the name and address of the store.

5 pts

Full

Marks

0 pts

No Marks

5 pt

s

What is the total value of this food package based on your

SSWFS: PLO Data – Dietetics, 2024-2025
shopping experience? (Also must complete table)

5 pts

Full

Marks

0 pts

No Marks

5 pt

s

What would you like to share after completing this activity? 5 pts

Full

Marks

0 pts

No Marks

5 pt

s

Total Points: 30

Rubric for KRDN 3.2

NUT 3030 Community Nutrition Intervention Project components

INTRODUCTION GRADING RUBRIC

Criteria Ratings Pts

Link to Bigger Health

Issue

5 pts

Exceptional

5 pt

s

**Appropriate use of national, state, and/or local
data; link to critical issues present; uncovered
underlying issues/causes, special populations,**

SSWFS: PLO Data – Dietetics, 2024-2025
or new research in the area.

3 pts

Meets Expectations

Weak link to overriding health issue; causes
not discussed; no link to target population;
occasional personal opinion.

2 pts

Needs Improvement

Paper was not supported by appropriate
sources; personal opinions throughout the
paper; or no logical premises were established.

0 pts

Not included

Previous Supporting

Programs

5 pts

Exceptional

SSWFS: PLO Data – Dietetics, 2024-2025
Clearly highlighted at least 3 relevant

programming studies that relate to the topic
and/or potential populations.

3 pts

Meets Expectations

Clearly highlighted 2 relevant programming
studies that relate to the topic and potential
populations; or had 3+ studies that were not
clearly explained in context.

2 pts

Needs Improvement

Able to bring in previous programming studies,
but an unclear link to how it relates to potential
program.

5 pt

s

0 pts

SSWFS: PLO Data – Dietetics, 2024-2025

Not included

Gaps in research 5 pts

Exceptional

Clearly highlights why this project is unique, if there is limited research, no research, or if the research does not take this unique approach.

3 pts

Meets Expectations

Vaguely connects what has been done in the past to the intension of the program.

2 pts

Needs Improvement

No evidence is used to support the gap, only opinions.

0 pts

Not included

5 pt

s

Purpose Statement 3 pts

Exceptional

The purpose statement was the final sentence of the paper, with clear and logical parameters of what and whom the program will address.

1.5 pts

Meets Expectations

Although the purpose was the last sentence, it lacked logic based on the background given.

1 pts

Needs Improvement

The purpose statement was misplaced in the

3 pt

s

paper, extended beyond 1 sentence, and/or not logical based on background materials.

0 pts

SSWFS: PLO Data – Dietetics, 2024-2025
Not included

This criterion is linked

to a Learning

Outcome Audience

Awareness

2 pts

Exceptional

**No errors in grammar, spelling, or APA format;
majority of references current.**

1.5 pts

Meets Expectations

**1–3 errors in spelling and grammar; exclusively
old references; errors in APA format.**

1 pts

Needs Improvement

**More than 4 errors in grammar and spelling;
used first person.**

SSWFS: PLO Data – Dietetics, 2024-2025
0 pts

Not included

2 pt
s

Total Points: 20

NEEDS ASSESSMENT & TARGET POPULATION GRADING RUBRIC

Criteria Ratings Pts

Health Status 5 pts

Exceptional

Clearly included the national and state data relevant
to the health status.

4 pts
Meets Expectations

5 pt
s

Included national or state data, but loosely linked to health status.

2 pts

Needs Improvement

Included minimal national or state data.

0 pts

No Marks

Did not include any national or state data.

Community

Description

5 pts

Exceptional

Described the target population with key demographic statistics from appropriate sources.

4 pts

Meets Expectations

SSWFS: PLO Data – Dietetics, 2024-2025
Description present, but lacked key characteristics.

2 pts

Needs Improvement

Attempt made to describe the population.

0 pts

No Marks

No description of target population.

5 pt

s

Community Link 5 pts

Exceptional

Clearly described existing community services and
service gap for health issue.

4 pts

Meets Expectations

Explained community outlet; the link to these

SSWFS: PLO Data – Dietetics, 2024-2025

5 pt

s

sources not described.

2 pts

Needs Improvement

Service gaps not described sufficiently and/or the
description of the purposed program is different.

0 pts

No Marks

Service gaps not described at all and/or the
description of the purposed program is different.

Audience

Awareness

5 pts

Exceptional

No errors in grammar, spelling, or APA format;

SSWFS: PLO Data – Dietetics, 2024-2025
references current

3 pts

Meets Expectations

1–3 errors detected in spelling and grammar; old
references or errors in APA format.

2.5 pts

Needs Improvement

More than 4 errors in grammar and spelling; used
first person.

0 pts

No Marks

5 pt

s

Total Points: 20

GRADING RUBRIC FOR MARKETING PLAN

Criteria Ratings Pts

4 pts

Marketing Plan:

Recruitment Exceptional

Clearly described and addressed how your program will be marketed, addressed the how, when, and where.

3 pts

Meets Expectations

Described the how, when, and where.

1 pts

Needs Improvement

Missing most of the marketing information.

0 pts

No Submission

4 pt

s

Marketing

Materials

5 pts

Exceptional

1-2 marketing material were included, that were
publication worthy, ready to print.

3 pts

Meets Expectations

1-2 marketing material were included, in draft
format, additional editing is needed.

1 pts

Needs Improvement

1 marketing material idea was included, in
brainstorm format, additional work is needed for
this material

0 pts

SSWFS: PLO Data – Dietetics, 2024-2025
No Submission

5 pt

s

Mechanics 1 pts

1 pt

Exceptional

**No errors in grammar, spelling, or APA format;
references current.**

0.75 pts

Meets Expectations

**1–3 errors detected in spelling and grammar; old
references or errors in APA format.**

0.5 pts

Needs Improvement

More than 4 errors in grammar and spelling; used

SSWFS: PLO Data – Dietetics, 2024-2025
first.

0 pts

No Submission

s

Total Points: 10

GRADING RUBRIC FOR METHODS

GRADING RUBRIC FOR METHODS

Criteria Ratings Pts

Theory 2 pts

Exceptional

Relevant theory used for topic.

1 pts

Meets Expectations

Theory used but not relevant to project.

0 pts

Needs Improvement

No theory used.

2 pt

s

8 pts

8 pt

Intervention

Description

Exceptional

Clearly described a well thought out intervention

protocol and action step needed

4 pts

Meets Expectations

Protocol is described with realistic action steps

1 pts

Needs Improvement

SSWFS: PLO Data – Dietetics, 2024-2025
Protocol was not well thought, problems with

logistics are evident

0 pts

No Marks

s

Protocol 5 pts

Exceptional

**A clear and precise description of how the
intervention was implemented.**

3 pts

Meets Expectations

**A description of how the intervention was
implemented, however the description was either too
lengthy or not enough information was given.**

1 pts

Needs Improvement

The description of how the intervention was difficult

SSWFS: PLO Data – Dietetics, 2024-2025
to understand.

0 pts

No Marks

5 pt

s

Measurement 3 pts

3 pt

Exceptional

A clear and precise description of what
measurements were done. The validity and reliability
of each measure.

2 pts

Meets Expectations

A description of what measurements were done. The
validity and reliability of each measure.

SSWFS: PLO Data – Dietetics, 2024-2025
1 pts

Needs Improvement

A description of what measurements were done,
missing validity and reliability on measures.

0 pts

No Marks

s

Audience

Awareness

2 pts

Exceptional

No errors in grammar, spelling, or APA format;
references current.

1.5 pts

Meets Expectations

1–3 errors detected in spelling and grammar; old

SSWFS: PLO Data – Dietetics, 2024-2025
references or errors in APA format.

1 pts

Needs Improvement

More than 4 errors in grammar and spelling; used
first.

0 pts

No Marks

2 pt

s

Total Points: 20

GRADING RUBRIC FOR EDUCATIONAL MATERIALS

Criteria Ratings Pts

Unit Plan or
description

SSWFS: PLO Data – Dietetics, 2024-2025

5 pts

Exceptional

Clearly outline the scope and sequence of the nutrition intervention.

3 pts

Meets Expectations

The scope or sequence was appropriate for the population, but limited in how it is described.

2 pts

Needs Improvement

Attempted to outline the scope and sequence, but major component(s) were missing.

0 pts

Nothing Included

5 pt

s

Lesson Plan or

SSWFS: PLO Data – Dietetics, 2024-2025
alternative

strategies

5 pts

Exceptional

**Lesson plan include all critical information such as
time, materials, activities, and equipment.**

4 pts

Meets Expectations

**Lesson plan did not adequately describe at least 1
of the critical pieces of information such as time,
materials, activities, and equipment.**

2 pts

Needs Improvement

5 pt

s

Lesson plan was missing 2+ of the critical pieces

SSWFS: PLO Data – Dietetics, 2024-2025
of information such as time, materials, activities,
and equipment.

0 pts

Nothing Included

Total Points: 10

GRADING RUBRIC FOR CONCLUSION

GRADING RUBRIC FOR CONCLUSION

Criteria Ratings Pts

Originality 5 pts

Exceptional

Write-up includes a short conclusions/ evaluation of the
program design and discusses limitations to the program.

3 pts

Meets Expectations

Evaluations may not be best suited for the intervention,
conclusion is not thorough.

2 pts

Needs Improvement

Conclusion or evaluation is missing, or either part is

severely lacking in depth and quality.

0 pts

Nothing Included

5 pt

s

Conclusio

n

5 pts

Exceptional

**Write-up includes a short conclusions/ evaluation of the
program design and discusses limitations to the program.**

3 pts

5 pt

s

Meets Expectations

Evaluation and limitations mentioned are incomplete.

2 pts

Needs Improvement

Lacking thoroughness and depth.

0 pts

Nothing Included

Total Points: 10

Rubric for KRDN 3.3

SSWFS: PLO Data – Dietetics, 2024-2025

Points 75

Submitting a text entry box or a file upload

Due	For	Available from	Until
Apr 21, 2024	Everyone	-	-

Counseling Session Rubric			
Criteria	Ratings		Pts
Part Two - ADIME note	25 to >0.0 pts Full Marks Submission includes completed ADIME note using template provided	0 pts No Marks No submission	25 pts
Part Three - Qualitative Reflection	25 to >0.0 pts Full Marks Submission includes answers in response to required prompts posed	0 pts No Marks No submission	25 pts
Part Two - Virtual Counseling Session Video Recording	25 to >0.0 pts Full Marks Submission includes notes of counseling session and evidence of video recording review and critique can be found in reflection and evaluation.	0 pts No Marks No submission	25 pts
			Total Points: 75

SSWFS: PLO Data – Dietetics, 2024-2025

Rubric for KRDN 4.2

FSM Final Project Survey component description + rubric

Final Exam		
Criteria	Ratings	Pts
This criterion is linked to a Learning OutcomeOverview	5 ptsDistinguishedThoroughly and clearly addresses all of the following: 1) Describe the school district and department 2) Write a narrative for each required section.	5 pts
	4 ptsProficientAddresses all of the following, but may lack some depth: 1) Describe the school district and department 2) Write a narrative for each required section.	
	3 ptsBasicAddresses all of the following: 1) Describe the school district and department, but may be missing some of the narratives for each required section.	
	2 ptsBelow ExpectationsAttempted to address: 1) Describe the school district and department 2) Write a narrative for each required section, but lacks content and is not clearly organized or is lacking many sections.	
	0 ptsNon PerformanceNo submission or significantly lacking.	

<p>This criterion is linked to a Learning OutcomeKitchen Facility Schematic</p>	<p>10 ptsDistinguishedThoroughly and clearly address all of the following: 1) One loading bay area (large roll-up door for large delivery trucks to make deliveries) 2) Janitor closet 3) Commercial Kitchen 4) Dish room 5) Dry storage for canned goods and paper supplies 6) Restrooms 7) Breakroom 8) 9,000 square feet of space</p> <p>8 ptsProficientAddress all of the following, but may be missing one to two of the following criteria below: 1) One loading bay area (large roll-up door for large delivery trucks to make deliveries) 2) Janitor closet 3) Commercial Kitchen 4) Dish room 5) Dry storage for canned goods and paper supplies 6) Restrooms 7) Breakroom 8) 9,000 square feet of space</p> <p>7 ptsBasicAddress all of the following, but may be missing three to four of the following criteria below: 1) One loading bay area (large roll-up door for large delivery trucks to make deliveries) 2) Janitor closet 3) Commercial Kitchen 4) Dish room 5) Dry storage for canned goods and paper supplies 6) Restrooms 7) Breakroom 8) 9,000 square feet of space</p> <p>6 ptsBelow ExpectationsAddress all of the following, but may be missing five to six of the following criteria below: 1) One loading bay area (large roll-up door for large delivery trucks to make deliveries) 2) Janitor closet 3) Commercial Kitchen 4) Dish room 5) Dry storage for canned goods and paper supplies 6) Restrooms 7) Breakroom 8) 9,000 square feet of space</p> <p>0 ptsNon PerformanceNo submission or significantly lacking.</p>	<p>10 pts</p>
--	--	----------------------

<p>This criterion is linked to a Learning OutcomeOne 3-week cycle menu for lunch</p>	<p>5 ptsDistinguishedThorough and clearly writes a 3-week cycle menu for lunch that includes all of the following: 1) 1 oz Protein 2) 1 oz Grain 3) ½ cup Fruit 4) ¾ cup Vegetable 5) 8 oz Nonfat milk 6) Include one Farm to School lunch that is locally sourced and highlight it on the menu</p> <p>4 ptsProficientWrites a 3-week cycle menu for lunch but may be missing one of the following criteria: 1) 1 oz Protein 2) 1 oz Grain 3) ½ cup Fruit 4) ¾ cup Vegetable 5) 8 oz Nonfat milk 6) Include one Farm to School lunch that is locally sourced and highlight it on the menu</p> <p>3 ptsBasicWrites a 3-week cycle menu for lunch but may be missing two of the following criteria: 1) 1 oz Protein 2) 1 oz Grain 3) ½ cup Fruit 4) ¾ cup Vegetable 5) 8 oz Nonfat milk 6) Include one Farm to School lunch that is locally sourced and highlight it on the menu</p> <p>2 ptsBelow ExpectationsWrites a 3-week cycle menu for lunch but may be missing three of the following criteria: 1) 1 oz Protein 2) 1 oz Grain 3) ½ cup Fruit 4) ¾ cup Vegetable 5) 8 oz Nonfat milk 6) Include one Farm to School lunch that is locally sourced and highlight it on the menu</p> <p>0 ptsNon PerformanceNo submission or significantly lacking</p>	<p>5 pts</p>
---	---	---------------------

Final Exam		
Criteria	Ratings	Pts
This criterion is linked to a Learning OutcomeOne organizational chart	10 ptsDistinguishedThe organizational chart thoroughly and clearly addresses all of the following: 1) How many managers do you think you'll need? 2) Which job titles are you planning to employ? 3) A list of roles and indicate the number of employees in each position.	10 pts
	8 ptsProficientThe organizational chart that addresses all of the following, but may lack some depth: 1) How many managers do you think you'll need? 2) Which job titles are you planning to employ? 3) A list of roles and indicate the number of employees in each position.	
	7 ptsBasicThe organizational chart that addresses most of the following: 1) How many managers do you think you'll need? 2) Which job titles are you planning to employ? 3) A list of roles and indicate the number of employees in each position.	
	6 ptsBelow ExpectationsThe organizational chart that doesn't fully address the following: 1) How many managers do you think you'll need? 2) Which job titles are you planning to employ? 3) A list of roles and indicate the number of employees in each position.	
	0 ptsNon PerformanceNo submission or significantly lacking.	

<p>This criterion is linked to a Learning Outcome One sample job description for Nutrition Services Driver</p>	<p>5 ptsDistinguishedThe job description is thoroughly and clearly written. It also contains all of the following: 1) district's letterhead and indicates the department. 2) An adequate description of the duties in the appropriate section. 3) Provide guidelines and tasks befitting the job description</p> <p>4 ptsProficientThe job description provided contains the following, but may lack depth: 1) district's letterhead and indicates the department. 2) An adequate description of the duties in the appropriate section. 3) Provide guidelines and tasks befitting the job description</p> <p>3 ptsBasicThe job description contains most of the following: 1) district's letterhead and indicates the department. 2) An adequate description of the duties in the appropriate section. 3) Provide guidelines and tasks befitting the job description</p> <p>2 ptsBelow ExpectationsThe job description is missed many components: 1) district's letterhead and indicates the department. 2) An adequate description of the duties in the appropriate section. 3) Provide guidelines and tasks befitting the job description</p> <p>0 ptsNon PerformanceNo submission or significantly lacking.</p>	<p>5 pts</p>
---	---	---------------------

<p>This criterion is linked to a Learning OutcomeUniform Policy - Cook</p>	<p>5 ptsDistinguishedThe Uniform Policy is thoroughly and clearly written. It contains all of the following: 1) Describe the uniform for the Cooks and your expectations for how it is to be worn. 2) Shows connection from the textbook, Ch 9 to ensure your policy captures the appropriate level of detail. 3) It contains a heading identifying your district and department.</p> <p>4 ptsProficientThe Uniform Policy contains all of the following, but may lack some depth: 1) Describe the uniform for the Cooks and your expectations for how it is to be worn. 2) Shows connection from the textbook, Ch 9 to ensure your policy captures the appropriate level of detail. 3) It contains a heading identifying your district and department.</p> <p>3 ptsBasicThe Uniform Policy contains most of the following: 1) Describe the uniform for the Cooks and your expectations for how it is to be worn. 2) Shows connection from the textbook, Ch 9 to ensure your policy captures the appropriate level of detail. 3) It contains a heading identifying your district and department.</p> <p>2 ptsBelow ExpectationsThe Uniform Policy is missing most of the items below: 1) Describe the uniform for the Cooks and your expectations for how it is to be worn. 2) Shows connection from the textbook, Ch 9 to ensure your policy captures the appropriate level of detail. 3) It contains a heading identifying your district and department.</p> <p>0 ptsNon PerformanceNo submission or significantly lacking.</p>	<p>5 pts</p>
---	--	---------------------

<p>This criterion is linked to a Learning OutcomeCost analysis for two equipment purchases</p>	<p>10 ptsDistinguishedThe submission is thorough and clearly written. The student is able to compare the pricing and features of three different brands and provide a brief narrative summary of which piece of equipment they will choose for their kitchen and explain why.</p> <p>8 ptsProficientThe submission may lack some depth. It does contain the following: 1) Does compare the pricing and features of three different brands 2) Provide a brief narrative summary of which piece of equipment they will choose for their kitchen 3) Explain why for selection</p> <p>7 ptsBasicThe submission contains most of the following: 1) Compare the pricing and features of three different brands 2) Provide a brief narrative summary of which piece of equipment they will choose for their kitchen 3) Explain why for selection</p> <p>6 ptsBelow ExpectationsThe submission is missing many of the following components: 1) Compare the pricing and features of three different brands 2) Provides a brief narrative summary of which piece of equipment they will choose for their kitchen 3) Explains why for selection</p> <p>0 ptsNon PerformanceNo submission or significantly lacking.</p>	<p>10 pts</p>
---	--	----------------------

<p>This criterion is linked to a Learning OutcomeOne marketing flyer to advertise the Farm to School menu item.</p>	<p>5 ptsDistinguishedThe flyer is geared towards the audience and includes the following: 1)Why are you promoting that particular lunch? 2(What’s special about it? 3) Reflect on content from the textbook, Chapter 14 4) Brand on flyer so that the audience knows what school district and department is promoting the flyer.</p> <p>4 ptsProficientThe flyer is geared towards the audience and may be missing one of the items below: 1)Why are you promoting that particular lunch? 2(What’s special about it? 3) Reflect on content from the textbook, Chapter 14 4) Brand on flyer so that the audience knows what school district and department is promoting the flyer.</p> <p>3 ptsBasicThe flyer is geared towards the audience and may be missing two of the items below: 1)Why are you promoting that particular lunch? 2(What’s special about it? 3) Reflect on content from the textbook, Chapter 14 4) Brand on flyer so that the audience knows what school district and department is promoting the flyer.</p> <p>2 ptsBelow ExpectationsThe flyer is not geared towards the audience and may be missing most of the items below: 1)Why are you promoting that particular lunch? 2(What’s special about it? 3) Reflect on content from the textbook, Chapter 14 4) Brand on flyer so that the audience knows what school district and department is promoting the flyer.</p> <p>0 ptsNon PerformanceNo submission or significantly lacking.</p>	<p>5 pts</p>
--	---	---------------------

<p>This criterion is linked to a Learning OutcomeOne 10-question customer service satisfaction survey</p>	<p>5 ptsDistinguishedThe survey meets the following criteria thoroughly: 1) Surveys the level of satisfaction with one lunch of your choice on the 3-week cycle menu. 2) Reflect on Ch 15 when preparing your survey. 3) Make certain your survey is appropriate for the audience.</p> <p>4 ptsProficientThe survey meets the following criteria, but may lack depth: 1) Surveys the level of satisfaction with one lunch of your choice on the 3-week cycle menu. 2) Reflect on Ch 15 when preparing your survey. 3) Make certain your survey is appropriate for the audience.</p> <p>3 ptsBasicThe survey is missing one of the criteria: 1) Surveys the level of satisfaction with one lunch of your choice on the 3-week cycle menu. 2) Reflect on Ch 15 when preparing your survey. 3) Make certain your survey is appropriate for the audience.</p> <p>2 ptsBelow ExpectationsThe survey is missing two items: 1) Surveys the level of satisfaction with one lunch of your choice on the 3-week cycle menu. 2) Reflect on Ch 15 when preparing your survey. 3) Make certain your survey is appropriate for the audience.</p> <p>0 ptsNon PerformanceNo submission or significantly lacking.</p>	<p>5 pts</p>
--	--	---------------------

Final Exam		
Criteria	Ratings	Pts
This criterion is linked to a Learning OutcomeDesign concepts that include color and material samples and descriptions	5 ptsDistinguishedThe design concepts thoroughly meet all of the following criteria: 1) Include color, material samples, and descriptions 2) Appropriate flooring for all parts of the facility 3) Breakroom furniture and equipment 4) Paint color options for various parts of the facility	5 pts
	4 ptsProficientThe design concepts meets all of the following criteria, but may lack depth: 1) Include color, material samples, and descriptions 2) Appropriate flooring for all parts of the facility 3) Breakroom furniture and equipment 4) Paint color options for various parts of the facility	
	3 ptsBasicThe design concepts is missing one of the items: 1) Include color, material samples, and descriptions 2) Appropriate flooring for all parts of the facility 3) Breakroom furniture and equipment 4) Paint color options for various parts of the facility	
	2 ptsBelow ExpectationsThe design concepts is missing two items: 1) Include color, material samples, and descriptions 2) Appropriate flooring for all parts of the facility 3) Breakroom furniture and equipment 4) Paint color options for various parts of the facility	
	0 ptsNon PerformanceNo submission or significantly lacking.	

SSWFS: PLO Data – Dietetics, 2024-2025

Total Points: 65

[Previous](#)

Rubric for KRDN 4.7

FSM Final Project Survey component description + rubric

<p>One 10-question customer service satisfaction survey</p>	<p>5 pts Distinguished</p> <p>The survey meets the following criteria thoroughly: 1) Surveys the level of satisfaction with one lunch of your choice on the 3-week cycle menu. 2) Reflect on Ch 15 when preparing your survey. 3) Make certain your survey is appropriate for the audience.</p>	<p>4 pts Proficient</p> <p>The survey meets the following criteria, but may lack depth: 1) Surveys the level of satisfaction with one lunch of your choice on the 3-week cycle menu. 2) Reflect on Ch 15 when preparing your survey. 3) Make certain your survey is appropriate for the audience.</p>	<p>3 pts Basic</p> <p>The survey is missing one of the criteria: 1) Surveys the level of satisfaction with one lunch of your choice on the 3-week cycle menu. 2) Reflect on Ch 15 when preparing your survey. 3) Make certain your survey is appropriate for the audience.</p>	<p>2 pts Below Expectations</p> <p>The survey is missing two items: 1) Surveys the level of satisfaction with one lunch of your choice on the 3-week cycle menu. 2) Reflect on Ch 15 when preparing your survey. 3) Make certain your survey is appropriate for the audience.</p>	<p>0 pts Non Performance</p> <p>No submission or significantly lacking.</p>	<p>5 pts</p>
---	---	---	--	---	---	--------------

SSWFS: PLO Data – Dietetics, 2024-2025

Points 75

Submitting a text entry box or a file upload

Due	For	Available from	Until
Apr 21, 2024	Everyone	-	-

Counseling Session Rubric			
Criteria	Ratings		Pts
Part Two - ADIME note	25 to >0.0 pts Full Marks Submission includes completed ADIME note using template provided	0 pts No Marks No submission	25 pts
Part Three - Qualitative Reflection	25 to >0.0 pts Full Marks Submission includes answers in response to required prompts posed	0 pts No Marks No submission	25 pts
Part Two - Virtual Counseling Session Video Recording	25 to >0.0 pts Full Marks Submission includes notes of counseling session and evidence of video recording review and critique can be found in reflection and evaluation.	0 pts No Marks No submission	25 pts
			Total Points: 75

Rubric for KRDN 3.6

NUT 3035 C.L. Swann

Rubric for Population Study Paper

Name _____

Main Element	Performance Element	Novice	Intermediate	Proficient	Distinguished
Introduction (10 pts)	Well defined Population (5)	3 or less distinct parameters stated to help define population (1)	Only ~4 distinct parameters stated to help define population (2)	At least 6 distinct parameters stated to help define population (3)	At least 8 distinct parameters stated to help define population (4)
	Energy and DRI levels (5)	Missing Kcal and DRI levels for population, missing reference (0)	Missing kcal <u>or</u> DRI levels, missing reference (4)	States Kcal and DRI levels, but no reference (5)	Clearly states Kcal and DRI levels needed for population, and gives reference for calculations (6)
Menu Plan (20 pts)	5 days complete (5)	Missing >2 days of menus or > 4 days incomplete (1)	Missing two days of menu or 3-4 days incomplete(2)	Missing one day of menu, or 1-2 days incomplete (3)	5 full days of menus written (4)
	Appropriate for population (5)	Most meal choices or pattern appear inappropriate for study's population (1)	Question 3-4 meal choices or pattern as inappropriate for study's population (2)	Question 1-2 meal choices or pattern as inappropriate for study's population (3)	Meets menu pattern and likes/dislikes of study's population (4)
	Follows menu format (5)	Each day and/or meal menu is lacking specified format (1)	4-6 meal menus lacking specified format (2)	1-3 meal menus lacking specified format (3)	All days written in menu specified format (4)
	Uses wide variety (5)	Limited variety with repetition in >5 menus (1)	Repetition in 4-5 menus (2)	Repetition in 1-3 menus (3)	Excellent menu variety offered (4)
	Appetizing (5)	Lacks appealing descriptors (1)	A few items have appealing descriptors (2)	Many items have appealing descriptors (3)	Most all items have appealing descriptors (4)
Nutrient Analysis (15 pts)	Uses correct DRI's (5)	>4 values are incorrect (2)	3-4 values are incorrect (3)	1-2 DRI values are incorrect (4)	All values correct for age and gender (5)
	All calculations complete and correct (5)	No data available to correct for complete/correct values (2)	3-4 errors either in values for foods , numbers or totals (3)	1-2 errors either in values for foods , numbers or totals (4)	Values for all foods given, numbers and total are correct (5)
	Meets at least 80% of DRI values (5)	At least 80% of DRI levels not meet in ≥ 4 nutrients (2)	At least 80% of DRI levels meet in all but 2-3 nutrients (3)	At least 80% of DRI levels meet in all but 1 nutrient (4)	At least 80% of DRI levels meet in all nutrients (5)

SSWFS: PLO Data – Dietetics, 2024-2025

Cost Analysis (16 pts)	Set Budget goal in Intro(5)	No information on budget level (1)	Vague reference to budget goal, but no level stated (2)	Budget level was stated, but not \$ amount (3)	Budget level clearly stated in Intro with intended \$ amount (4)
	Pricing table can be followed (5)	Table is not set up logically so price/unit unclear; some foods are missing (1)	Table is not set up logically so price/unit unclear; includes all foods (2)	Table is set up logically so price/unit can be determined; some foods are missing (3)	Table is set up logically so price/unit can be determined; includes all foods (4)
	Prices are calculated correctly (10)	> 4 errors on prices/unit (1)	3-4 errors on prices/unit (2)	1-2 errors on prices/unit (3)	All pricing is correctly calculated (4)
	Food Cost meets Budget (5)	Total cost is significantly above budget (>\$2) (1)	Total cost is moderately above budget (> \$1-2) (2)	Total cost is slightly above budget (<\$1) (3)	Total cost meets stated budget (4)
Discussion (16)	Menus (5)	Not mentioned (1)	Weak discussion (2)	Good, but lacking in some part (3)	Fully discussed (4)
	Nutrient Analysis (5)	Not mentioned (1)	Weak discussion (2)	Good, but lacking in some part (3)	Fully discussed (4)
	Cost Analysis (5)	Not mentioned (1)	Weak discussion (2)	Good, but lacking in some part (3)	Fully discussed (4)
	Conclusion (5)	Lacking closure (1)	Weak and inaccurate closure (2)	Weak but accurate closure (3)	Strong and accurate closure (4)
Bibliography (13 pts)	Use citations correctly in paper (5)	No citations used (1)	> 1 errors on reference citations (2)	1 error on reference citations (3)	References cited correctly (4)
	Follows J of the Acad of Nutr & Dietetic Assoc. format (5)	> 4 errors on references on Bibliography page (1)	3-4 errors on references on Bibliography page (2)	1-2 errors on references on Bibliography page (3)	No errors on references on Bibliography page (4)
	Minimum of 3 references (5)	Less than 3 references and some older than 2012 (1)	Less than 3 references, but all 2015 or later (3)	3 references but not all from 2015 or later (4)	3 references, at least 3 from 2015 or later (5)
Mechanics (10 pts)		>6 errors in grammar, usage, mechanics, punctuation and spelling (4)	3-6 errors in grammar, usage, mechanics, punctuation and spelling (6)	< 3 errors in grammar, usage, mechanics, punctuation and spelling (8)	Correct grammar, usage, mechanics, punctuation and spelling (10)

SSWFS: PLO Data – Dietetics, 2024-2025

Appendices		Appendices were needed since first attempt required altering, however, none were included (-5 pts.)	Appendices needed since first attempt required altering, however parts were not included (-3 pts)	Appendices needed since first attempt required altering, and were included (-0 pts)	No appendices needed since values calculated were correct the first attempt (-0 pts)
-------------------	--	---	---	---	--

TOTAL POINTS (100) _____

Rubric for KRDN 3.3

Cultural Foods Presentation Rubric

You've already rated students with this rubric. Any major changes could affect their assessment results.

Presentation Rubric		
Criteria	Ratings	Pts
This criterion is linked to a Learning OutcomeIntro to Region	This area will be used by the assessor to leave comments related to this criterion.	8 pts
This criterion is linked to a Learning OutcomeWorldviews	This area will be used by the assessor to leave comments related to this criterion.	8 pts
This criterion is linked to a Learning OutcomeTraditional Food Habits	This area will be used by the assessor to leave comments related to this criterion.	8 pts
This criterion is linked to a Learning OutcomeHealth Beliefs	This area will be used by the assessor to leave comments related to this criterion.	8 pts

SSWFS: PLO Data – Dietetics, 2024-2025

Presentation Rubric

Criteria	Ratings	Pts
This criterion is linked to a Learning Outcome"Cultural Norms"	This area will be used by the assessor to leave comments related to this criterion.	8 pts
This criterion is linked to a Learning Outcome"Considerations for Counseling"	This area will be used by the assessor to leave comments related to this criterion.	8 pts
This criterion is linked to a Learning OutcomeHistory from People in US	This area will be used by the assessor to leave comments related to this criterion.	8 pts
This criterion is linked to a Learning OutcomeQuestions for Class	This area will be used by the assessor to leave comments related to this criterion.	8 pts
This criterion is linked to a Learning OutcomeQuote	This area will be used by the assessor to leave comments related to this criterion.	8 pts
This criterion is linked to a Learning OutcomeBibliography	This area will be used by the assessor to leave comments related to this criterion.	8 pts

Total Points: 80