
LJWL 2025 Summer Syllabi Collection

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To: Miya Rutz <mruz@pointloma.edu>

Mon, May 19, 2025 at 6:46 AM

Hi Miya: I wish I was much better at changing doc formats and or templates, but I am not, so sorry so I am sending you my Syllabus per your request, like this, copied in this mail: Let me know if you received it please,

Department of Literature, Journalism, Writing, and Languages

ENG3051: Diverse Voices of Cinema

3 Units

Summer 2025 | Session I

Fully Online

May 12 - June 13

Meeting Days: Online
Asynchronous

Meeting Times: Online
Asynchronous

Meeting Location: Online

Final Exam: Essay

Instructor: Prof. Moira Nardi

Email: mnardi@pointloma.edu

**Office Location and
Hours:** Zoom. By Appointment

PLNU Mission

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

General Education Mission

PLNU provides a foundational course of study in the liberal arts informed by the life, death, and resurrection of Jesus Christ. In keeping with the Wesleyan tradition, the curriculum equips students with a broad range of knowledge and skills within and across disciplines to enrich major study, lifelong learning, and vocational service as Christ-like participants in the world's diverse societies and cultures.

Course Description

An advanced study of representative works of world cinema. Class inquiry focuses on film narrative, art, and theory. Includes a variety of eras and genres, placing the works within their cultural contexts.

Course Learning Outcomes

1. Closely read and critically analyze texts in their original languages and/or in translation. (GELO 1a, 1d)
 2. Recall, identify, and use fundamental concepts of literary study to read and discuss texts (GELO 1a, 1b, 2b)
 3. Analyze the social, cultural, ethnic, gendered, and/or historical contexts of the works and their authors, and connect the texts with their own lives. (GELO 1a, 1d, 2b, 2d)
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General Education Learning Outcomes

- GELO 1a. Written: Students will be able to effectively express ideas and information to others through written communication.
 - GELO 1d. Critical Thinking: Students will be able to examine, critique, and synthesize information in order to arrive at reasoned conclusions.
 - GELO 2b. Students will understand and appreciate diverse forms of artistic expression.
 - GELO 2c. Students will demonstrate an understanding of the complex issues faced by diverse groups in global and/or cross-cultural contexts.
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Institutional Learning Outcomes

1. **Learning, Informed by our Faith in Christ**

Students will acquire knowledge of human cultures and the physical and natural world while developing skills and habits of the mind that foster lifelong learning.

2. **Growing in a Christ-Centered Faith Community**

Students will develop a deeper and more informed understanding of others as they negotiate complex professional, environmental, and social contexts.

3. **Serving in the Context of Christian Faith**

Students will serve locally and/or globally in vocational and social settings.

Required Texts and Recommended Study Resources

These required films must be **rented*** or **purchased**:

- *The 400 Blows* by Francois Truffaut ([Amazon](#))[Links to an external site.](#)
- *8 1/2* by Federico Fellini ([Amazon](#))[Links to an external site.](#)
- *The Lives of Others* by Florian Henckel von Donnersmarck ([Amazon](#))[Links to an external site.](#)
- *La Ciénaga (The Swamp)* by Lucrecia Martel ([Amazon](#))[Links to an external site.](#)

*If you rent, make sure that you have access to the movie during the specific week in which it is covered in the course.

[All other films and textbooks used in this course](#) are available for free online.

Note: Students are responsible for having the required textbooks prior to the first day of class. Students are also encouraged to begin reading the books in preparation for the class as soon as possible.

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law. All supplemental materials posted on this course site (including articles, book excerpts, or other documents) are provided for your personal academic use. These materials may be protected by copyright law and should not be duplicated or distributed without permission of the copyright owner.

Course Credit Hour Information

In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this class meets the PLNU credit hour policy for a 3-unit class delivered over 5 weeks. It is anticipated that students will spend a minimum of 37.5 participation hours per credit hour on their coursework. For this course, students will spend an estimated 112.5 total hours meeting the course learning outcomes. The time estimations are provided in the Canvas modules.

Time Estimates

Assignment Type	Total Time to Complete (Hours)
Required Resources	40
Participation	20
Writing Assignment	7
Film Review	30
Quizzes	5
Final Paper	10
Surveys	1
Total	112.5

Assessment and Grading

Weighted Grades

This course uses weighted grades. Each assignment category is worth a certain percentage of the total grade (100%) for the course, as specified in the table below:

Course Assignments

Assignment Category	Description	Percentage of Total Grade
Participation	Active participation is expected in this course. After watching each film in the course, students will participate in an asynchronous discussion of the film.	11
Writing Assignment	In Week 1, students will complete a writing assignment in which they apply concepts learned from the required reading.	14
Film Reviews	Students will complete a film review (template provided) for each film they view in the course.	30

Quizzes	Students will complete several quizzes designed to assess the application of knowledge from required readings in the course.	15
Final Paper	Students will write a final paper in which they apply all concepts learned in the course to analyze a chosen film.	30
	Total	100

Additional Policies

- All assignments due on Wednesdays and Fridays must be submitted by **11:59 AM**.
- Final paper due on Week 5, Friday at 11:59 AM
- **No late work** - Any work submitted after the due date will be graded with a Zero (0).

Student grades for assignments will be posted in the Canvas gradebook no later than midnight on Tuesday of each week beginning in Week Two of this course. It is important to read the comments posted in the gradebook as these comments are intended to help students improve their work. Final grades will be posted by the due date as posted in the Academic Calendar.

Grading Scale

The following grading scale will be used for all exams and final course grades:

- 93-100% = A
- 90 - 92% = A-
- 87 – 89% = B+
- 83 – 86% = B
- 80 – 82% = B-
- 77 – 79% = C+
- 73 – 76% = C
- 70 – 72% = C-
- 67 – 69% = D+
- 63 – 66% = D
- 60 - 62% = D-
- Less than 59% = F

Final Examination Policy

Successful completion of this class requires taking the final examination on its scheduled day. The final examination schedule is posted on the [Traditional Undergraduate Records: Final Exam Schedules](#) site. If you find yourself

scheduled for three (3) or more final examinations on the same day, you are authorized to contact each professor to arrange a different time for **one** of those exams. However, unless you have three (3) or more exams on the same day, no requests for alternative final examinations will be granted.

Content Warning

I acknowledge that each of you comes to PLNU with your own unique life experiences. This contributes to the way you perceive various types of information. In Diverse Voices of Cinema all of the class content, including that which may be intellectually or emotionally challenging, has been intentionally curated to achieve the learning goals for this course. The decision to include such material is not taken lightly. These topics include different religious beliefs, political views, sexual scenes, gender challenges, mild violence, smoking, the use of explicit language, scenes of poverty, and decadence. If you encounter a topic that is intellectually challenging for you, it can manifest in feelings of discomfort and upset. In response, I encourage you to come talk to me or your friends or family about it. Class topics are discussed for the sole purpose of expanding your intellectual engagement in the area of Diverse Voices of Cinema and I will support you throughout your learning in this course.

Trigger Warning

I acknowledge that each of you comes to PLNU with your own unique life experiences. This contributes to the way you perceive several types of information. In Diverse Voices of Cinema, we will cover a variety of topics, some of which you may find triggering. These topics include different religious beliefs, political views, sexual scenes, gender challenges, mild violence, smoking, the use of explicit language, scenes of poverty, and decadence. Each time this topic appears in a reading or unit, it is marked on the syllabus. The experience of being triggered versus intellectually challenged are different. The main difference is that an individual must have experienced trauma to experience being triggered, whereas an intellectual challenge has nothing to do with trauma. If you are a trauma survivor and encounter a topic in this class that is triggering for you, you may feel overwhelmed or panicked and find it difficult to concentrate. In response, I encourage you to take the necessary steps for your emotional safety. This may include leaving class while the topic is discussed or talking to a therapist at the Counseling Center. Should you choose to sit out on a discussion of a certain topic, know that you are still

responsible for the material; but we can discuss if there are other methods for accessing that material, and for assessing your learning on that material. Class topics are discussed for the sole purpose of expanding your intellectual engagement in the area of [subject/major], and I will support you

Incompletes and Late Assignments

Warning and Strong Advice:

DO NOT take this class if you cannot comply with the following:

This course **Does Not have incompletes or late assignment submissions, and NO late work with (No Exemptions.** This includes health issues, family situations, or any other emergencies you may have during the summer course.)

The course is short and intensive, so be prepared to consider your commitment prior to taking the class, since the policy is strictly enforced.

All assignments are to be submitted/ turned in by the day and time when they are due on Canvas. **If this requirement is not met, then you will receive a score of Zero, which will significantly impact your overall grade.**

PLNU Spiritual Care

Please be aware that PLNU strives to be a place where you grow as a whole person. To this end, we provide resources for our students to encounter God and grow in their Christian faith.

If you have questions, prayer requests, or a desire to meet with the chaplain, you can contact your professor or the [Office of Spiritual Life and Formation](#).

State Authorization

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online

course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on [State Authorization](#) to view which states allow online (distance education) outside of California.

PLNU Copyright Policy

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU Recording Notification

In order to enhance the learning experience, please be advised that this course may be recorded by the professor for educational purposes, and access to these recordings will be limited to enrolled students and authorized personnel.

Note that all recordings are subject to copyright protection. Any unauthorized distribution or publication of these recordings without written approval from the University (refer to the Dean) is strictly prohibited.

PLNU Academic Honesty Policy

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when, in reality, they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination or, depending on the seriousness of the offense, for the course.

For all student appeals, faculty and students should follow the procedures outlined in the University Catalog. See [Academic Policies](#) for definitions of kinds of academic dishonesty and for further policy information.

During the first week of class, you will be asked to submit an Academic Honesty Verification Statement. Submitting the statement is a requirement of this course. By submitting the Academic Honesty Verification Statement, you will be verifying all assignments completed in this course were completed by you. Carefully review the Academic Honesty Statement below.

Statement: "In submitting this form, I am verifying all the assignments in this course will be completed by me and will be my own work."

Artificial Intelligence (AI) Policy

You are allowed to use Artificial Intelligence (AI) tools (e.g., ChatGPT, Gemini Pro 1.5, GrammarlyGo, Perplexity, etc) to generate ideas, but you are not allowed to use AI tools to generate content (text, video, audio, images) that will end up in any work submitted to be graded for this course. If you have any doubts about using AI, please gain permission from the instructor.

PLNU Academic Accommodations Policy

PLNU is committed to providing equal opportunity for participation in all its programs, services, and activities in accordance with the Americans with Disabilities Act (ADA). Students with disabilities may request course-related accommodations by contacting the Educational Access Center (EAC), located in the Bond Academic Center (EAC@pointloma.edu or 619-849-2486). Once a student's eligibility for an accommodation has been determined, the EAC will work with the student to create an Accommodation Plan (AP) that outlines allowed accommodations. The EAC makes accommodations available to professors at the student's request.

It is recommended that you let your instructor know at the beginning of the class if you have any special accommodations. PLNU highly recommends that students speak with their professors during the first two weeks of each semester/term about the implementation of their AP in that particular course. Accommodations are not retroactive, so clarifying with the professor at the outset is one of the best ways to promote positive academic outcomes.

Students who need accommodations for a disability should contact the EAC as early as possible (i.e., ideally before the beginning of the semester) to ensure appropriate accommodations can be provided. It is the student's responsibility

to make the first contact with the EAC. Students cannot assume that because they had accommodations in the past, their eligibility at PLNU is automatic. All determinations at PLNU must go through the EAC process. This is to protect the privacy of students with disabilities who may not want to disclose this information and are not asking for any special accommodations.

Language and Belonging

Point Loma Nazarene University faculty are committed to helping create a safe and hospitable learning environment for all students. As Christian scholars, we are keenly aware of the power of language and believe in treating others with dignity. As such, it is important that our language be equitable, inclusive, and prejudice-free. Inclusive/Bias-free language is the standard outlined by all major academic style guides, including MLA, APA, and Chicago, and it is the expected norm in university-level work. Good writing and speaking do not use unsubstantiated or irrelevant generalizations about personal qualities such as age, disability, economic class, ethnicity, marital status, parentage, political or religious beliefs, race, gender, sex, or sexual orientation. Inclusive language also avoids using stereotypes or terminology that demeans persons or groups based on age, disability, class, ethnicity, gender, race, language, or national origin. Respectful use of language is particularly important when referring to those outside of the religious and lifestyle commitments of those in the PLNU community. By working toward precision and clarity of language, we mark ourselves as serious and respectful scholars, and we model the Christ-like quality of hospitality.

If you (or someone you know) have experienced a bias incident regarding language, you can find more information on reporting and resources at www.pointloma.edu/bias.

Sexual Misconduct and Discrimination

Point Loma Nazarene University faculty are committed to helping create a safe learning environment for all students. If you (or someone you know) have experienced any form of sexual discrimination or misconduct, including sexual assault, dating or domestic violence, or stalking, know that help and support are available through the [Title IX Office](#). Please be aware that under Title IX of the Education Amendments of 1972, it is required to disclose information about such misconduct to the Title IX Office.

If you wish to speak to a confidential employee who does not have this reporting responsibility, you can contact Counseling Services at counselingservices@pointloma.edu or find a list of campus pastors via our [Sexual Harassment and Discrimination Policy](#).

If you (or someone you know) have experienced other forms of discrimination or bias, you can find more information on reporting and resources via our [Nondiscrimination and Anti-harassment Policy](#).

PLNU Attendance and Participation Policy

Regular and punctual attendance at all class sessions is considered essential to optimum academic achievement. Therefore, regular attendance and participation in each course are minimal requirements.

If the student is absent for more than 10 percent of class sessions, the faculty member will issue a written warning of de-enrollment. **If the absences exceed 20 percent, the student may be de-enrolled without notice until the university withdrawal date or, after that date, receive an “F” grade.**

Students who anticipate being absent for an entire week of a course should contact the instructor in advance for approval and make arrangements to complete the required coursework and/or alternative assignments assigned at the discretion of the instructor. Acceptance of late work is at the discretion of the instructor and does not waive attendance requirements.

Refer to [Academic Policies](#)[Links to an external site.](#) for additional details.

Synchronous Attendance/Participation Definition

For synchronous courses that have specific scheduled meeting times (including in-person, hybrid, and synchronous online courses), absences are counted from the first official meeting of the class, regardless of the date of the student's enrollment. For courses with specific attendance requirements, those requirements are outlined in the course syllabus.

Note: For synchronous courses with an online asynchronous week, refer to the Online Asynchronous Class Attendance policy listed below.

Online Asynchronous Attendance/Participation Definition

Students taking online courses with no specific scheduled meeting times are expected to actively engage throughout each week of the course. Attendance is defined as participating in an academic activity within the online classroom, which includes, but is not limited to:

- Engaging in an online discussion
- Submitting an assignment
- Taking an exam
- Participating in online labs
- Initiating contact with faculty members within the learning management system to discuss course content

A day of attendance in asynchronous content is determined as contributing a substantive note or feedback, which implies your comments are required to have meaning and substance, as well as the assignments, discussions, or submissions by the posted due date.

Note: Logging into the course does not qualify as participation and will not be counted as meeting the attendance requirement.

Course Modality Definitions

1. Online Courses: These are courses with class meetings where all instruction and interaction are fully online.
 1. Synchronous Courses: At least one class meeting takes place at a designated time.
 2. Asynchronous Courses: All class meetings are asynchronous.
 2. Hybrid Courses: These are courses with class meetings that take place both in the classroom and online synchronously and/or asynchronously.
 3. In-Person Courses: These are courses that meet in person with the instructor and students in a physical classroom setting. With approval by the area dean, this may include up to 25% of qualified class interactions through a Learning Management System (such as Canvas).
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Use of Technology

In order to be successful in the online or hybrid environment, you'll need to meet the minimum technology and system requirements; please refer to the [Technology and System Requirements](#) information. Additionally, students are required to have headphone speakers, a microphone, or a webcam compatible with their computer available to use. Please note that any course

with online proctored exams requires a computer with a camera (tablets are not compatible or allowable) to complete exams online.

Problems with technology do not relieve you of the responsibility of participating, turning in your assignments, or completing your class work.

Loma Writing Center

The Loma Writing Center exists to help all members of the PLNU community cultivate transferable writing skills to engage their academic, professional, personal, and spiritual communities. We work toward this goal by conducting one-on-one consultation sessions, supporting writing education across the PLNU community, and participating in ongoing writing center research.

Getting feedback from the Loma Writing Center while you're in the process of working on an assignment is a great way to improve the quality of your writing and develop as a writer. You are encouraged to talk with a trained writing consultant about getting started on an assignment, organizing your ideas, finding and citing sources, revising, editing for grammar, polishing final drafts, and more. For information about how to make in-person or online appointments, see the [Loma Writing Center webpage](#) or visit the Loma Writing Center on the first floor of the Ryan Library, room 221.

- [Appointment Calendar](#)[Links to an external site.](#)
 - [Website](#)
 - Email: writingcenter@pointloma.edu
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Lomabooks Instructions for Students

Note: *For courses using materials available through Lomabooks*

This course is part of our course material delivery program, **LomaBooks**. The bookstore will provide each student with a convenient package containing all required physical materials; all digitally delivered materials will be integrated into Canvas.

You should have received an email from the bookstore confirming the list of materials that will be provided for each of your courses and asking you to select how you would like to receive any printed components (in-store pickup or home delivery). If you have not done so already, please confirm your fulfillment preference so the bookstore can prepare your materials.

For more information about **LomaBooks**, please go to [the LomaBooks site](#).

Assignments-at-a-Glance

The course summary below lists our assignments and their due dates. Click on any assignment to review it.

Course Summary:

Date	Details	Due
Mon May 12, 2025	Discussion Topic Wk 1 Introduction Video Discussion	due by 11:59am
	Page Week 1 Overview	to do: 11:59am
	Quiz Academic Honesty Verification Statement	due by 11:59pm
Tue May 13, 2025	Discussion Topic Wk 1 Film Discussion: Battleship Potemkin	due by 11:59am
Wed May 14, 2025	Assignment Wk 1 Film Review: Battleship Potemkin	due by 11:59am
Thu May 15, 2025	Discussion Topic Wk 1 Film Discussion: A Chien Andalou	due by 11:59am
Fri May 16, 2025	Assignment Wk 1 Film Review: A Chien Andalou	due by 11:59am
	Assignment WK1 Writing Assignment: Film Manifestos	due by 11:59am
Mon May 19, 2025	Page Week 2 Overview	to do: 11:59am

Date	Details	Due
Tue May 20, 2025	Discussion Topic Wk 2 Film Discussion: The 400 Blows	due by 11:59am
Wed May 21, 2025	Assignment Wk 2 Film Review: The 400 Blows	due by 11:59am
Thu May 22, 2025	Discussion Topic Wk 2 Film Discussion: À Bout de Souffle	due by 11:59am
Fri May 23, 2025	Assignment Wk 2 Film Review: À Bout de Souffle	due by 11:59am
	Quiz Wk 2 Quiz	due by 11:59am
Tue May 27, 2025	Discussion Topic Wk 3 Film Discussion: The Bicycle Thieves	due by 11:59am
	Page Week 3 Overview	to do: 11:59am
Wed May 28, 2025	Assignment Wk 3 Film Review: The Bicycle Thieves	due by 11:59am
Thu May 29, 2025	Discussion Topic Wk 3 Film Discussion: 8 1/2	due by 11:59am
Fri May 30, 2025	Assignment Wk 3 Film Review: 8 1/2	due by 11:59am
	Quiz Wk 3 Quiz	due by 11:59am
Mon Jun 2, 2025	Page Week 4 Overview	to do: 11:59am
Tue Jun 3, 2025	Discussion Topic Wk 4 Film Discussion: La Ciénaga	due by 11:59am

Date	Details	Due
Wed Jun 4, 2025	Assignment Wk 4 Film Review: La Ciénaga	due by 11:59am
Thu Jun 5, 2025	Discussion Topic Wk 4 Film Discussion: 7 Cajas	due by 11:59am
	Assignment Wk 4 Extra Credit Assignment	due by 11:59am
Fri Jun 6, 2025	Assignment Wk 4 Film Review: 7 Cajas	due by 11:59am
	Quiz Wk 4 Quiz	due by 11:59am
Mon Jun 9, 2025	Page Week 5 Overview	to do: 11:59am
Tue Jun 10, 2025	Discussion Topic Wk 5 Film Discussion: Kolya	due by 11:59am
Wed Jun 11, 2025	Assignment Wk 5 Film Review: Kolya	due by 11:59am
Thu Jun 12, 2025	Discussion Topic Wk 5 Film Discussion: The Lives of Others	due by 11:59am
	Assignment Wk 5 Film Review: The Lives of Others	due by 11:59am
Fri Jun 13, 2025	Assignment Wk 5 Final Paper	due by 11:59am

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Moira Nardi