



[Download Course Syllabus Here](#)

## Kinesiology Department

Fall 2024

KIN1016 (1 unit—15 weeks): High Intensity Functional Training

Tues/Thurs (8:30am-9:25am)

Meeting Requirements:	Two workouts a week (Tues/Thurs)	Instructor:	Jordy Miranda
Meeting Location:	Weight Shed	Email:	jmiranda@plnu.com
Class requirements:	Student participation AND effort		
Final Exam:	Fitness testing	Office Hours:	By appointment

### PLNU Mission: To Teach—To Shape—To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service becomes an expression of faith. Being of Wesleyan heritage, we aspire to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

### General Education Mission

PLNU provides a foundational course of study in the liberal arts informed by the life, death, and resurrection of Jesus Christ. In keeping with the Wesleyan tradition, the

curriculum equips students with a broad range of knowledge and skills within and across disciplines to enrich major study, lifelong learning, and vocational service as Christ-like participants in the world's diverse societies and culture.

### **Institutional Learning Outcomes**

- **Learning, Informed by our Faith in Christ**—students will acquire knowledge of human cultures and the physical and natural world while developing skills and habits of mind that foster lifelong learning.
- **Growing, In a Christ-Centered Faith Community**—students will develop a deeper and more informed understanding of others as they negotiate complex professional, environmental and social contexts.
- **Serving, In a Context of Christian Faith**—Students will serve locally and/or globally in vocational and social settings.

### **Course Description**

Development on building strength, endurance, and fitness knowledge through the use of body weight, weights, cardio and other implements.

### **Course Orientation**

- **To get to know your professor better:** ask me to grab coffee!
- **Student role:** to glean the best experiences out of this course, student workouts will be recorded and submitted monthly.
  1. **Instructor role:** the professor will act as a guide, trainer, and mediator as we move through the semester's workouts.
- **Tips for success:** Bring water, show up on time, and come with a good attitude and mindset to push yourself to grow physically and mentally. Be ready to sweat and have fun while doing it!

### **Course Learning Outcomes**

- **Students will be able to identify, demonstrate and apply movement specific skills and strategies to designated physical activities.**
  1. Identify between sets and repetitions
  2. Identify various parts and their corresponding muscle or muscle groups (chest, arms, legs, stomach)

1. Develop proper lifting techniques involved in movements done in the class
- **Students will be able to identify critical elements as they relate to specific weight training movements.**
  1. Explain the importance of cardiovascular fitness as it relates to weight training.
  2. Develop and practice proper safety techniques while training
- **Students will demonstrate strength and conditioning improvements related to specific program goals.**
  1. Show strength, repetition, cardio, or weight improvement on semester workouts from pre to post
  2. Participate in a personal training program and be able to develop a plan of their own

## General Education Learning Outcomes

Students will develop an understanding of self that fosters personal well-being.

- Link to GE courses and assessment plan:  
<https://assessment.pointloma.edu/academic-assessment/general-education/assessment-plan/>
- Link to GELO's: <https://pointloma-public.courseleaf.com/tug-catalog/general-education/>

## Course Credit Hour Information

In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this class meets the PLNU credit hour policy for a one unit class delivered over one semester. Class instructions will be posted weekly on individual Canvas modules.

**Semester Readings**—no text book is necessary.

**Course Requirements and Expectations**—This is an ACTIVITY class meaning participation and EFFORT is required to get a good grade.

- Participate in the class workouts for the week for proper attendance and participation points.

- Pre & Post-Fitness Testing: to receive full credit for participation, you must show some type of change, whether it is an increase in weight, reps or a decrease in time to complete workouts.
- Must give EFFORT in class as well as participate. Showing up is great, but you must participate and give effort if you would like an A in this course
- Come to class dressed to workout. Change at home or in the provided locker rooms. Do not dress in the restrooms. Wear athletic clothing. Students should wear comfortable clothing that allows them to move freely and without restrictions. Clothing should be appropriate for safe movement and engagement in physical activities. YOU MUST WEAR CLOSED TOED SHOES!
- Show up on time, shoes on, ready to go!

Note: you don't have to be athletic or even "in-shape" to show effort. If you're trying and wanting to get better- that is all I ask for!

**Assignments** Refer to the semester schedule for assignment due dates and see Canvas for instructions and rubrics for each assignment.

1. fitness testing worksheets (monthly)

**Assessment and Grading**—Points per assignment can be found on Canvas.

Grading Scale: A = 93-100 B-=80-82 D+= 67-69

A-= 92=90 C+=77-79 D = 63-66

B+=87-89 C = 73-76 D-= 60-62

B = 83-86 C-= 70-72 F = 0-59

### **Final Examination Policy**

The final examination (post fitness test) for this class will take place the week before finals take place.

Successful completion of this class requires taking the final examination on its scheduled day. The final examination schedule is posted on the [Traditional Undergraduate Records: Final Exam Schedules](#) site. If you find yourself scheduled for three (3) or more final examinations on the same day, you are authorized to contact each professor to arrange a different time for one of those exams. However, unless you have three (3) or more exams on the same day, no requests for alternative final examinations will be granted.

**Incomplete and Late Assignments +** All assignments are to be submitted onto Canvas by their due date and time. Canvas assignments will cease to exist once the due date has expired. It is up to you to get your assignments in on time or ahead of time in the event of a conflict on your part. Incompletes will only be assigned in extremely unusual circumstances.

### **PLNU Attendance and Participation Policy**

Regular and punctual attendance at all class sessions is considered essential to optimum academic achievement. If the student is absent for more than 10 percent of class sessions, the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university withdrawal date or, after that date, receive an “F” grade.

**Risk**—there is an inherent risk involved in participation in an exercise and weight training program. To minimize this risk it is essential that students adhere to proper safety standards:

1. Notify the instructor of any pre-existing condition that may affect your participation.
2. Notify the instructor of any mid-semester conditions (sickness or injury) that may affect your participation.
3. Be sure you properly understand the movements required and can participate in a safe manner.
4. Wear proper workout gear (clothing that allows you to move freely, shoes that offer support) and also make sure your environment is safe (plenty of space to move around, stable ground and equipment, and more)

### **State Authorization**

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student’s responsibility to notify the institution of any change in his or her physical location. Refer to the map on [State Authorization](#) to view which states allow online (distance education) outside of California.

## **PLNU Copyright Policy**

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.]

## **PLNU Recording Notification**

In order to enhance the learning experience, please be advised that this course may be recorded by the professor for educational purposes, and access to these recordings will be limited to enrolled students and authorized personnel.

Note that all recordings are subject to copyright protection. Any unauthorized distribution or publication of these recordings without written approval from the University (refer to the Dean) is strictly prohibited.

## **PLNU Academic Accommodations Policy**

PLNU is committed to providing equal opportunity for participation in all its programs, services, and activities in accordance with the Americans with Disabilities Act (ADA). Students with disabilities may request course-related accommodations by contacting the Educational Access Center (EAC), located in the Bond Academic Center ([EAC@pointloma.edu](mailto:EAC@pointloma.edu) or 619-849-2486). Once a student's eligibility for an accommodation has been determined, the EAC will work with the student to create an Accommodation Plan (AP) that outlines allowed accommodations. The EAC makes accommodations available to professors at the student's request.

PLNU highly recommends that students speak with their professors during the first two weeks of each semester/term about the implementation of their AP in that particular course. Accommodations are not retroactive so clarifying with the professor at the outset is one of the best ways to promote positive academic outcomes.

Students who need accommodations for a disability should contact the EAC as early as possible (i.e., ideally before the beginning of the semester) to assure appropriate accommodations can be provided. It is the student's responsibility to make the first contact with the EAC. Students cannot assume that because they had accommodations in the past, their eligibility at PLNU is automatic. All determinations at PLNU must go through the EAC process. This is to protect the privacy of students with disabilities who

may not want to disclose this information and are not asking for any special accommodations.

### **PLNU Academic Honesty Policy**

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. For all student appeals, faculty and students should follow the procedures outlined in the University Catalog. See [Academic Policies](#) for definitions of kinds of academic dishonesty and for further policy information.